**Weekly Residency Student Teaching Report for Week\_\_\_\_\_**

Resident: Date:

Cooperating Teacher: School:

1. Teaching Report

**Directions:** List professional tasks you carried out or contributions you made to teaching and learning this past week.

(Add or delete rows as needed.)

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| Course / Content Area | Tasks Completed and/or Contributions Made to Teaching and Learning |
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1. Reflective Report

**Directions:** Recall and reflect on the summary you provided above; then respond in writing to the following prompts.

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| 1. How do the professional tasks and contributions you listed above represent your growth from the previous week and your growth as a teacher? |
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| 2. What was the most important or worthwhile opportunity or event of the past week? What did you learn from it? |
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| 3. What have you noticed that you are doing well? How is this contributing to your success as a resident student teacher? How is this contributing to students’ success? |
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| 4. What are you struggling with or do you realize that you need to know more about? How will you address this? |
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| 5. What goals do you have for the upcoming week(s)? How will these goals help you grow as a teacher? |
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| 6. What else do you want to tell and/or ask your supervisor? |
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1. edTPA Draft – Task 1 Progress

**Directions:** Use this space to report your edTPA Draft Task 1 progress, concerns, and needs to your supervisor.

*Note: Once your edTPA Draft Task 1 is submitted to Tk20, you only need to complete Parts 1 and 2 of this report.*

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| 1. Briefly describe the progress you have made on edTPA Draft Task 1 development. |
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| 2. Identify **obstacles** or **issues** you encountered in your work on edTPA Draft Task 1. Explain your next steps for addressing them or what you need to be able to address them. |
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| **Need additional edTPA Draft Task 1 Help?**   * Consult resources posted to the [edTPA Forum](http://tinyurl.com/edTPAForum) (<https://tinyurl.com/edTPAForum>) * Email Dr. Joanne O’Toole at [edtpa@oswego.edu](mailto:edtpa@oswego.edu) |

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| 3. Describe your **plans for continued progress** on the edTPA Draft Task 1 in the upcoming week. |
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**If you are planning to complete a full edTPA for NYS teacher certification** (instead of the [edTPA Safety Net](http://www.highered.nysed.gov/tcert/certificate/certexamsafetynetedtpa-2020.html) as described in your residency student teaching syllabus)**:**

* Set up an appointment with Dr. Joanne O’Toole at [edtpa@oswego.edu](mailto:edtpa@oswego.edu) to explore the viability of a full edTPA in your residency teaching context and to have guidance on next steps.
* Inform your supervisor.
* Share the *Teachers Who Support Teacher Candidates* document from the edTPA Forum with your cooperating teacher.

Email the completed the Weekly Residency Student Teacher Report to your supervisor by noon on Sunday each week.