SUNY Oswego Curriculum and Instruction Department

Weekly Student Teaching Report – Residency

Fall Semester

Purpose: To promote meaningful reflection on residency student teaching

Completion: The resident reflects on and responds to each prompt.

Submission: The resident shares the completed Weekly Student Teaching Report with the supervisor by

the day and time indicated in the syllabus in the way requested (e.g., email, Google Drive).

Resident: Date:

1. Brief Teaching Summary

**Directions:** *Briefly* list primary professional tasks you carried out or contributions you made to teaching and learning this past week. (Add or delete rows as needed.)

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| Course / Content Area | Tasks Completed and/or Contributions Made to Teaching and Learning |
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1. Reflective Report

**Directions:** Reflect on the summary you provided above; then respond in writing to the following prompts in the boxes provided.

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| 1. How do the professional tasks and contributions you listed above represent your growth from the previous week and your growth as a teacher? |
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| 2. What was the most important or worthwhile opportunity or event of the past week? What did you learn from it? |
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| 3. What have you noticed that you are doing well? How is this contributing to your success as a resident student teacher? How is this contributing to students’ success? |
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| 4. What are you struggling with or do you realize that you need to know more about? How will you address this? |
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| 5. What goals do you have for the upcoming week(s)? How will these goals help you grow as a teacher? |
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| 6. What else do you want to tell and/or ask your residency supervisor? |
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