SUNY Oswego Curriculum and Instruction Department

Weekly Student Teaching Report

Purpose: To promote meaningful reflection on student teaching

Completion: The candidate reflects on and responds to each prompt.

Submission: The candidate shares the completed Weekly Student Teaching Report with the supervisor by

 the day and time indicated in the syllabus in the way the supervisor has requested (e.g., email,

 Google Drive).

Student Teacher: Date:

1. Brief Teaching Summary

**Directions:** *Briefly* list primary professional tasks you carried out or contributions you made to teaching and learning this past week. (Add or delete rows as needed.)

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| Course / Content Area | Tasks Completed and/or Contributions Made to Teaching and Learning |
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1. Reflective Report

**Directions:** Reflect on the summary you provided above; then respond in writing to the following prompts in the boxes provided.

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| 1. How do the professional tasks and contributions you listed above represent your growth from the previous week and your growth as a teacher? |
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| 2. What was the most important or worthwhile opportunity or event of the past week? What did you learn from it? |
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| 3. What have you noticed that you are doing well? How is this contributing to your success as a student teacher? How is this contributing to students’ success? |
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| 4. What are you struggling with or do you realize that you need to know more about? How will you address this? |
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| 5. What goals do you have for the upcoming week(s)? How will these goals help you grow as a teacher? |
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| 6. What else do you want to tell and/or ask your student teaching supervisor? |
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1. Capstone Teacher Performance Assessment (TPA) Progress\*

**Directions:** Use this space to report your Capstone TPA progress, questions and concerns, and goals to your student teaching supervisor.

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| 1. Describe **specifically** what you **accomplished** on the Capstone TPA this past week. |
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| 2. Identify any **questions** you may need to have answered or **concerns** you may need to have addressed to be able to progress in completing your Capstone TPA.  |
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| 3. Describe your **plans for continued progress** on the Capstone TPA in the upcoming week. Be specific.  |
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\*Once your Capstone TPA is submitted to Tk20, you no longer need to complete Part 3 of this report.