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| **Lesson Number: Provide a lesson title here** | | | | |
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| Provide your name here | | | | |
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| **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  | **Lesson Duration**: 60 Minutes | |
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| **1.** | **Overview** | | | |
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|  | Provide a brief summary of what this lesson is about. This description should be **one paragraph**. This summary should address: a) two-to-three-sentence context (i.e. what this unit is concerned with and which lesson this is in this unit, etc.) and b) **key** language and content objectives and related learning activities (three-to-four sentences). | | | |
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| **2.** | **Language and Content Standards** | | | |
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| **A.** | **Language standards** | | | |
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|  | Identify the English language proficiency development (ELPD) standards. List the number and text of the standards. If only a portion of a standard is being addressed, then list only the relevant part(s). | | | |
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| **B.** | **Content standards** | | | |
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|  | Identify the content standards. List the number and text of the standards. If only a portion of a standard is being addressed, then list only the relevant part(s). | | | |
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| **3.** | **Learning Objectives** | | | |
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| **A.** | **Language objectives** | | | |
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|  | State two **language** learning objectives of this lesson. Note that these objectives must be associated with the ELPD standards. | | | |
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| **B.** | **Content objectives** | | | |
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|  | State one **content** learning objective of this lesson. Note that these objectives must be associated with the content standards. | | | |
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| **4.** | **Instruction** | | | |
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| **4.1** | **Introduction to the lesson** (10 minutes) | | | |
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| **A.** | Learning Activity One: Opening Activity (10 minutes) | | | |
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|  | The objective of the introductory/opening learning activity is to prepare the students for the lesson. Sample introductory/opening activities may include:   * 1. Introduce learning objectives: identify one focal point   2. Build background knowledge   3. Provide a context: link the lesson content to something that students know   4. Generate student interest in the lesson topic, etc.   5. Review what they have learned in the previous lesson   6. Explain key vocabulary | | | |
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| **4.2** | **Content of the lesson** (40 minutes) | | | |
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| **B.** | Learning Activity Two: Direct instruction (15 minutes) | | | |
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|  | Provide a detailed description of how this learning activity is to be implemented. For how to write this learning activity, refer to the Instructions for the Learning Activity Plans. An example of a learning activity may be direct instruction by the instructor. In such an activity, the instructor offers direct and explicit instruction on the key things to be learned by the students. This is particularly the case when introducing a topic that is unfamiliar to the students | | | |
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| **C.** | Learning Activity Three: Teacher Modelling (25 minutes) | | | |
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|  | Provide a detailed description of how this learning activity is to be implemented. For how to write this learning activity, refer to the Instructions for the Learning Activity Plans. An example of a learning activity may be teacher modelling. In such an activity, the instructor takes a problem and models step by step how this problem can be solved. By “problem” I mean broadly anything students are expected to do or learn from writing a letter to solving a math problem from reading a story to writing a story. | | | |
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| **4.3** | **Conclusion to the lesson** (10 minutes) | | | |
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| **D.** | Learning Activity Four: Ending Activity (10 minutes) | | | |
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|  | The objective of the conclusive/ending activity is to strengthen what students are expected to learn in this lesson. Sample conclusive/ending activity may include:   1. Summarize what is learned by linking back to the lesson objectives 2. Review key concepts related to this lesson 3. Relate this lesson to previous lessons and to concepts in other subjects 4. Conduct a quick assessment of the content covered in this lesson 5. Prepare students for a homework assignment linked to the lesson objectives 6. Preview what is to come | | | |
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| **5.** | **Instructional resources and materials (IRM)** | | | |
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|  | List instructional resources and materials used to engage students in learning. Assign each resource or material a lesson plan number and an assessment number and title, i.e. Number all IRMs of all your lesson plans consecutively.  IRM1: Powerpoint Presentation for Lesson 1  IRM2: In-class Exercise  IRM3: I Have a Dream by Martin Luther King  IRM4: ….  Note that you should not include pencils, paper, whiteboard, computers. These are **instructional** resources and materials. | | | |