**Teaching Plan**

Student Teacher: Semester: Quarter:

Cooperating Teacher: School:

**Part I:** In discussion with your cooperating teacher, determine:

1. The location and nature of your student teaching as per school re-opening plans.
2. Your anticipated roles and responsibilities on a week-by-week basis. Take into account both your increasingly responsible roles (e.g., small group leader, shared planning, shared teaching, lead teaching) and your increasing responsibilities (e.g., planning, instruction, assessment).
3. For full-semester placements, you may create a new Teaching Plan each quarter or one for the full semester. If you create one for the full semester, add rows to the chart below.

Part II: Answer the questions that follow about the location and nature of your student teaching.

1. Will you be physically present in your student teaching school / classroom? Yes\_\_\_\_ No\_\_\_\_
	1. If yes, when? Monday\_\_\_\_ Tuesday\_\_\_\_ Wednesday\_\_\_\_ Thursday\_\_\_\_ Friday\_\_\_\_
2. Will you teach students in person? Yes\_\_\_\_ No\_\_\_\_
3. Will you teach students remotely? Yes\_\_\_\_ No\_\_\_\_
	1. If yes, what platform will you use to teach remotely? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. If yes, what is the remote teaching design? Synchronous\_\_\_\_ Asynchronous\_\_\_\_ Both\_\_\_\_
4. Provide any additional information or comments here about your student teaching situation that your supervisor should know:

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Continue to next page.

Part III: For each week of the current student teaching quarter, summarize your anticipated roles and responsibilities as determined in discussion with your cooperating teacher. It is understood that this is a planning guide and is subject to revision based on the day-to-day situation and needs.

Note: Add or delete rows as necessary to represent the specific length of your placement.

|  |  |
| --- | --- |
| **Week** | **Anticipated Roles and Responsibilities** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |

Part IV: Share the completed Teaching Plan with your cooperating teacher and student teaching supervisor. As changes occur, update this plan with your cooperating teacher and share the revised Teaching Plan with your supervisor.