**Teaching Plan - Residency**

Teacher Candidate: Semester:

Cooperating Teacher: School:

With your cooperating teacher, determine your anticipated roles and responsibilities in the classroom on a week-by-week basis. Take into account both your increasingly responsible roles (e.g., small group leader, shared planning, shared teaching, lead teaching) and your increasing responsibilities (e.g., planning, instruction, assessment).

This is a planning guide and is subject to revision based on the day-to-day situation and needs. As changes occur, update this document and share the revised Teaching Plan with your college supervisor.

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| **Week** | **Anticipated Roles and Responsibilities in the Classroom** | |
| 1  Practicum |  | |
| 2  Practicum |  | |
| 3  Practicum |  | |
| 4  Practicum |  | |
| 5  Transition to Student Teaching | |  |
| 6  Transition to Student Teaching | |  |
| 7  Transition to Student Teaching | |  |
| 8  Student Teaching | |  |
| 9  Student Teaching | |  |
| 10  Student Teaching | |  |
| 11  Student Teaching | |  |
| 12  Student Teaching | |  |
| 13  Student Teaching | |  |
| 14  Student Teaching | |  |