

January 2020 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
					9:00 am-12:00 pm Student Teaching Orientation 1:00 pm-3:00 pm EDU 430 – Class 1 <i>Sheldon Ballroom</i>	8:30 am-12:30 pm edTPA Workshop <i>Sheldon Ballroom</i>	
	26	27	28	29	30	31	February 1
Q3 WEEK 1		Quarter 3 Student Teaching Begins			Email Supervisor re Q3 master schedule, CT info, teaching plan, and observation scheduling.	Respond to CT Info email from C & I Office	Write in Reflection Journal throughout the week.
edTPA: Familiarize cooperating teacher with edTPA requirement and provide <i>Teachers Who Support Teacher Candidates</i> document; discuss and explore curriculum to identify potential central focus; distribute video permissions forms; seek <i>Context for Learning</i> information.							

February 2020 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	2	3	4	5	6	7	8
Q3 WEEK 2	12:00 pm Email Wk 1 Report & Wk 2 Schedule to Q3 Supervisor 7:00-8:00 pm edTPA Meet						Write in Reflection Journal throughout the week.
	edTPA: Determine central focus of the learning segment; begin development of Task 1 artifacts and Planning Commentary; collect permission forms.						
	9	10	11	12	13	14	15
Q3 WEEK 3	12:00 pm Email Wk 2 Report & Wk 3 Schedule to Q3 Supervisor 7:00-8:00 pm edTPA Meet					7:00 pm EDU 430 Module D1 due on Blackboard	Write in Reflection Journal throughout the week.
	edTPA: Continue preparing Task 1 artifacts and Planning Commentary; test video recording device and video quality; collect permission forms.						
	16	17	18	19	20	21	22
WINTER BREAK	12:00 pm Email Wk 3 Report & Wk 4 Schedule to Q3 Supervisor 7:00-8:00 pm edTPA Meet	Presidents' Day – No School	No School	No School	No School	No School	
	23	24	25	26	27	28	29
Q3 WEEK 4	7:00-8:00 pm edTPA Meet	Complete and discuss <i>Mid-Placement Evaluation Form</i> with cooperating teacher and supervisor this week.					Write in Reflection Journal throughout the week.
	edTPA (all): Finalize Task 1 artifacts and Planning Commentary draft; practice video recording; teach and video record edTPA learning segment.						

March 2020 – Student Teaching, edTPA, and EDU 430 Calendar


Note: See April 2020 calendar for Sunday, March 31.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6	7
Q3 WEEK 5	12:00 pm Email Wk 4 Report & Wk 5 Schedule to Q3 Supervisor 7:00-8:00 pm edTPA Meet					7:00 pm EDU 430 first Choice Module due on Blackboard	Write in Reflection Journal throughout the week.
	edTPA: Assess student work and provide feedback; select, extract, & compress Task 2 video clips; draft Task 2 Instruction Commentary.						
	8	9	10	11	12	13	14
Q3 WEEK 6	12:00 pm Email Wk 5 Report & Wk 6 Schedule to Q3 Supervisor 7:00-8:00 pm edTPA Meet						Write in Reflection Journal throughout the week.
	edTPA: Select Task 3 work samples and feedback; analyze assessment outcomes; draft Task 3 Assessment Commentary.						
	15	16	17	18	19	20	21
Q3 WEEK 7	12:00 pm Email Wk 6 Report & Wk 7 Schedule to Q3 Supervisor; 7:00-8:00 pm edTPA Meet	5 p.m. Share edTPA Initial Draft with Q3 Supervisor via Google Drive.			Quarter 3 Student Teaching Ends Complete Q3 Course Evaluation online.	9:00 am-12:00 pm edTPA Writing Workshop; Mid-Semester Meeting 1:00pm-3:00pm EDU 430 Class 2 Sheldon Ballroom	Write in Reflection Journal throughout the week.
	edTPA: Finalize all elements of the edTPA Initial Draft. Upload edTPA Initial Draft to Google Drive and share with Q3 supervisor by 5 p.m. on March 16 th .						
	22	23	24	25	26	27	28
Q4 WEEK 1	12:00 pm Email Wk 7 Report to Q3 Supervisor 7:00-8:00 pm edTPA Meet	Quarter 4 Student Teaching Begins		Email Supervisor re Q4 master schedule, teaching plan, and observation scheduling.		2:00 pm Respond to CT Info email from C & I Office 7:00 pm EDU 430 Module D2 due	Write in Reflection Journal throughout the week.
	edTPA: Refine edTPA Draft based on feedback and reflections OR begin development of new edTPA if recommended. CED only – Seek Task 4 <i>Mathematics Context for Learning</i> information.						

March - April 2020 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	March 29	March 30	March 31	April 1	2	3	4
Q4 WEEK 2	12:00 pm Email Wk 1 Report & Wk 2 Schedule to Q4 Supervisor 7:00-8:00 pm edTPA Meet	Teacher Recruitment Day at SUNY Cortland (preregistration and approval required to attend)	Teacher Recruitment Day at SUNY Cortland (preregistration and approval required to attend)				Write in Reflection Journal throughout the week.
	edTPA: Refine edTPA Draft based on feedback and reflections OR continue development of new edTPA. CED only – Complete Task 4 <i>Mathematics Learning Segment Overview</i> and data analysis of formative assessment.						
	5	6	7	8	9	10	11
SPRING BREAK	12:00 pm Email Wk 3 Report & Wk 4 Schedule to Q4 Supervisor 7:00-8:00 pm edTPA Meet	No School	No School	No School	No School	No School	
	12	13	14	15	16	17	18
Q4 WEEK 3	12:00 pm Email Wk 2 Report & Wk 3 Schedule to Q4 Supervisor No edTPA Meet					7:00 pm EDU 430 second Choice Module due	Write in Reflection Journal throughout the week.
	edTPA: Refine edTPA Draft based on feedback and reflections OR continue development of new edTPA. CED only – Plan and teach Task 4 re-engagement lesson; analyze re-engagement work samples; draft Mathematics Assessment Commentary.						
	19	20	21	22	23	24	25
Q4 WEEK 4	7:00-8:00 pm edTPA Meet (final)	Complete and discuss <i>Mid-Placement Evaluation Form</i> with cooperating teacher and supervisor this week.					Write in Reflection Journal throughout the week. 5 p.m. - Upload complete edTPA Draft to Tk20.
	edTPA: Finalize all elements of edTPA Draft and upload files to Tk20 for Q4 supervisor's review by Saturday, April 25 th .						
	26	27	28	29	30		
Q4 WEEK 5	12:00 pm Email Wk 4 Report & Wk 5 Schedule to Q4 Supervisor.						
	edTPA: n/a						

May 2020 – Student Teaching, **edTPA**, and **EDU 430** Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1	2
Q4 WEEK 5							Write in Reflection Journal throughout the week.
	edTPA: n/a						
	3	4	5	6	7	8	9
Q4 WEEK 6	12:00 pm Email Wk 5 Report & Wk 6 Schedule to Q4 Supervisor					7:00 pm EDU 430 Module P1 due	Write in Reflection Journal throughout the week.
	edTPA: n/a						
	10	11	12	13	14	15	16
Q4 WEEK 7	12:00 pm Email Wk 6 Report & Wk 7 Schedule to Q4 Supervisor 5:00 pm Candidates who developed a NEW edTPA in Q4: Upload edTPA Draft to Tk20.			Complete Q4 Course Evaluation online. Complete Candidate Dispositions Self-Assessment in Tk20.	Quarter 4 Student Teaching Ends		Graduation 
	edTPA: You can expect feedback from your Q4 supervisor on your edTPA Draft in Tk20 by the date grades are due (May 21 st). Review and reflect on edTPA Draft feedback and your own reflections to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: http://www.edtpa.com . Follow registration and submission guidelines in the <i>Tk20 Guide for edTPA Candidates</i> which is located in your Tk20 portfolio or at http://www.edtpa.com/Content/Docs/edTPARegistrationOverview.pdf . More details are found on page 8 of your student teaching syllabus.						