# January 2019 – Student Teaching, edTPA, and EDU 430/530 Calendar

| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | 20 | 21 | 22 | 23 | 24<br>9:00 am-12:00 pm<br>**Student Teaching Orientation**<br>1:00 pm-3:00 pm<br>**EDU 430/530 – Class 1**<br>*Sheldon Ballroom* | 25<br>8:30 am-12:30 pm<br>**edTPA Workshop**<br>*Sheldon Ballroom* | 26 |
| Q3 WEEK 1 | 27 | 28<br>**Quarter 3 Student Teaching Begins** | 29 | 30<br>Email Supervisor re Q3 **master schedule**, **teaching plan,** and **observation scheduling**. | 31 | | |
| | **edTPA:** Choose class and central focus; distribute video consent forms; seek Context for Learning information. | | | | | | |

# February 2019 – Student Teaching, edTPA, and EDU 430/530 Calendar

| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| **Q3 WEEK 1** | | | | | | **1** <br> 2:00 pm Respond to **CT Info email** from C & I Office | **2** <br> Write in **Reflection Journal** throughout the week. |
| | edTPA: Choose class and central focus; distribute video consent forms; seek Context for Learning information. | | | | | | |
| **Q3 WEEK 2** | **3** <br> 12:00 pm Email Wk 1 **Report** & Wk 2 **Schedule** to Q3 Supervisor <br> 7:00-8:00 pm **edTPA Hangout** | **4** | **5** | **6** | **7** | **8** | **9** <br> Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Prepare Task 1 artifacts (context, lesson plans, instructional materials, assessments); begin Task 1 Commentary; collect consent forms. | | | | | | |
| **Q3 WEEK 3** | **10** <br> 12:00 pm Email Wk 2 **Report** & Wk 3 **Schedule** to Q3 Supervisor <br> 7:00-8:00 pm **edTPA Hangout** | **11** | **12** | **13** | **14** | **15** <br> 7:00 pm **EDU 430/530 Module D1** due on Blackboard | **16** <br> Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Continue preparing Task 1 artifacts and drafting Task 1 Commentary; practice video recording; collect consent form. | | | | | | |
| **WINTER BREAK** | **17** <br> 12:00 pm Email Wk 3 **Report** & Wk 4 **Schedule** to Q3 Supervisor <br> 7:00-8:00 pm **edTPA Hangout** | **18** <br> Presidents' Day – **No School** | **19** <br> **No School** | **20** <br> **No School** | **21** <br> **No School** | **22** <br> **No School** | **23** |
| | **edTPA (all):** Finalize Task 1 artifacts and Task 1 Planning Commentary. | | | | | | |
| **Q3 WEEK 4** | **24** <br> 7:00-8:00 pm **edTPA Hangout** | **25** <br> Complete Mid-Placement Student Teaching (Self-)Evaluation this week. | **26** | **27** | **28** | **March 1** | **March 2** <br> Write in **Reflection Journal** throughout the week. |
| | **edTPA (all):** Finalize Task 1 artifacts and Task 1 Planning Commentary; practice video recording; teach and video record edTPA learning segment. <br> **edTPA (Elementary):** Complete Task 4 Mathematics Learning Segment Overview; analyze formative mathematics assessment. | | | | | | |

# March 2019 – Student Teaching, edTPA, and EDU 430/530 Calendar

*Note: See February 2019 calendar for Friday, March 1, and Saturday, March 2. See April 2019 calendar for Sunday, March 31.*

| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **Q3 WEEK 5** | 12:00 pm Email Wk 4 **Report** & Wk 5 **Schedule** to Q3 Supervisor 7:00-8:00 pm **edTPA Hangout** | | | | | 7:00 pm **EDU 430/530** first **Choice Module** due on Blackboard | Write in **Reflection Journal** throughout the week. |
| | **edTPA (all):** Assess student work and provide feedback; select, extract, & compress Task 2 video clips; draft Task 2 Instruction Commentary. <br> **edTPA (Elementary):** Plan and teach Task 4 mathematics re-engagement lesson. | | | | | | |
| | **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **Q3 WEEK 6** | 12:00 pm Email Wk 5 **Report** & Wk 6 **Schedule** to Q3 Supervisor 7:00-8:00 pm **edTPA Hangout** | | | | | | Write in **Reflection Journal** throughout the week. |
| | **edTPA (all):** Select Task 3 work samples/feedback and analyze learning outcomes; draft Task 3 Assessment Commentary. <br> **edTPA (Elementary):** Analyze Task 4 re-engagement work samples; begin drafting Task 4 Mathematics Assessment Commentary. | | | | | | |
| | **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **Q3 WEEK 7** | 12:00 pm Email Wk 6 **Report** & Wk 7 **Schedule** to Q3 Supervisor; 7:00-8:00 pm **edTPA Hangout** | 5 p.m. Share **edTPA Initial Draft** with Q3 Supervisor via Google Drive. | | | **Quarter 3 Student Teaching Ends** <br><br> Complete **Q3 Course Evaluation** online. | 8:45 am-12:00 pm **Mid-Semester Meeting; edTPA Writing Workshop** <br> 1:00pm-3:00pm **EDU 430/530 Class 2** *Sheldon Ballroom* | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Finalize all elements of the edTPA Initial Draft. Upload edTPA Initial Draft to Google Drive and share with Q3 supervisor by 5 p.m. on March 18th. | | | | | | |
| | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| **Q4 WEEK 1** | 12:00 pm Email Wk 7 **Report** to Q3 Supervisor 7:00-8:00 pm **edTPA Hangout** | **Quarter 4 Student Teaching Begins** | | Email Supervisor re Q4 **master schedule, teaching plan,** and **observation scheduling**. | | 2:00 pm Respond to **CT Info email** from C & I Office <br> 7:00 pm **EDU 430/530 Module D2** due | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Refine edTPA Draft based on reflections and Q3 supervisor's feedback OR begin development of new edTPA if recommended. | | | | | | |

# April 2019 – Student Teaching, edTPA, and EDU 430/530 Calendar

| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| | **March 31** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Q4 WEEK 2** | 12:00 pm Email Wk 1 **Report** & Wk 2 **Schedule** to Q4 Supervisor<br>7:00-8:00 pm **edTPA Hangout** | | | | | | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Refine edTPA Draft based on reflections and supervisor's feedback OR develop new edTPA if recommended. | | | | | | |
| | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **Q4 WEEK 3** | 12:00 pm Email Wk 2 **Report** & Wk 3 **Schedule** to Q4 Supervisor<br>7:00-8:00 pm **edTPA Hangout** | Teacher Recruitment Day at SUNY Cortland | Teacher Recruitment Day at SUNY Cortland | | | | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Refine edTPA Draft based on reflections and supervisor's feedback OR implement new edTPA if recommended. | | | | | | |
| | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **SPRING BREAK** | 12:00 pm Email Wk 3 **Report** & Wk 4 **Schedule** to Q4 Supervisor<br>7:00-8:00 pm **edTPA Hangout** | **No School** | **No School** | **No School** | **No School** | **No School**<br><br>7:00 pm **EDU 430/530** second **Choice Module** due | |
| | **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
| | **21** | **22** | **23** | **24** | **25** | **26** | **27** |
| **Q4 WEEK 4** | 7:00-8:00 pm **edTPA Hangout** | Complete Mid-Placement Student Teaching (Self-) Evaluation this week. | | | | | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
| | **28** | **29** | **30** | | | | |
| **Q4 WEEK 5** | 12:00 pm Email Wk 4 **Report** & Wk 5 **Schedule** to Q4 Supervisor.<br>7:00-8:00 pm **edTPA Hangout** (Final) | 5 p.m. Upload **edTPA Draft** to Tk20 for Q4 Supervisor's review. | | | | | |
| | **edTPA:** Upload the edTPA Draft in the Tk20 Portfolio by Monday, April 29, at 5 p.m. | | | | | | |

# May 2019 – Student Teaching, edTPA, and EDU 430/530 Calendar

| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| **Q4 WEEK 5** | | | | | | | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** n/a | | | | | | |
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| **Q4 WEEK 6** | 12:00 pm Email Wk 5 **Report** & Wk 6 **Schedule** to Q4 Supervisor | | | | | 7:00 pm **EDU 430/530 Module P1** due | Write in **Reflection Journal** throughout the week. |
| | **edTPA:** n/a | | | | | | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| **Q4 WEEK 7** | 12:00 pm Email Wk 6 **Report** & Wk 7 **Schedule** to Q4 Supervisor<br><br>5:00 pm Candidates who developed a NEW **edTPA** in Q4: Upload edTPA Draft to Tk20. | | | Complete **Q4 Course Evaluation** online.<br><br>Complete **Candidate Dispositions Self-Assessment** in Tk20. | **Quarter 4 Student Teaching Ends** | | **Graduation** |
| | **edTPA:** Review and reflect on edTPA Draft feedback received from Q4 Supervisor in Tk20. Draw on edTPA Draft feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: http://www.edtpa.com. Follow submission guidelines in the *Tk20 Guide for edTPA Candidates* which is located in your Tk20 portfolio. | | | | | | |