January 2018 – Undergraduate and ADO MST Student Teaching, edTPA, and EDU 430/530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
					8:45 am-12:00 pm **Student Teaching Orientation** 1:00 pm-3:00 pm **EDU 430/530 – Class 1** *Sheldon Ballroom*	8:15 am-12:30 pm **edTPA Workshop** *Sheldon Ballroom*	
Q3 WEEK 1	21	22 **Quarter 3 Student Teaching Begins**	23	24 Email Supervisor re Q3 **master schedule**, CT info, **teaching plan,** and **observation scheduling**.	25	26 12:00 pm Complete **CT Info Survey** online	27 Write in **Reflection Journal** throughout the week.
	edTPA: Choose class and central focus; distribute video consent forms; seek Context for Learning information.						
Q3 WEEK 2	28 12:00 pm Email Wk 1 **Report** & Wk 2 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	29	30	31			
	edTPA: Prepare Task 1 artifacts (context, lesson plans, instructional materials, assessments); begin Task 1 Planning Commentary; collect consent forms.						

February 2018 – Undergraduate and ADO MST Student Teaching, **edTPA**, and **EDU 430/530** Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	**2**	**3**
Q3 WEEK 2							Write in **Reflection Journal** throughout the week.
	edTPA: Prepare Task 1 artifacts (context, lesson plans, instructional materials, assessments); begin Task 1 Planning Commentary; collect consent forms.						
	4	**5**	**6**	**7**	**8**	**9**	**10**
Q3 WEEK 3	12:00 pm Email Wk 2 **Report** & Wk 3 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**					7:00 pm **EDU 430/530 Module D1** due	Write in **Reflection Journal** throughout the week.
	edTPA: Finalize all elements of Task 1 and write Task 1 Planning Commentary; practice video recording. **Task 4 (CED Only):** Complete Mathematics Context for Learning, Mathematics Learning Segment Overview, and data analysis of formative assessment.						
	11	**12**	**13**	**14**	**15**	**16**	**17**
Q3 WEEK 4	12:00 pm Email Wk 3 **Report** & Wk 4 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**						Write in **Reflection Journal** throughout the week.
	edTPA: Teach and video record learning segment; assess student work, and provide feedback. **Task 4 (CED Only):** Plan and teach re-engagement lesson.						
	18	**19**	**20**	**21**	**22**	**23**	**24**
WINTER BREAK	12:00 pm Email Wk 4 **Report** & Wk 5 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	Presidents' Day – **No School**	**No School**	**No School**	**No School**	**No School**	
	edTPA: View video and select video clip(s); extract, compress, and review selected video clip(s); complete Task 2 Instruction Commentary. **Task 4 (CED Only):** Analyze assessment data from re-engagement lesson; complete Task 4 Mathematics Assessment Commentary						
	25	**26**	**27**	**28**			
Q3 WEEK 5	7:00-8:00 pm **edTPA Hangout**						
	edTPA: Select Task 3 student work samples and feedback; analyze learning outcomes; complete Task 3 Assessment Commentary.						

March 2018 – Undergraduate and ADO MST Student Teaching, **edTPA**, and EDU 430/530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Q3 WEEK 5					**1**	**2** 7:00 pm EDU 430/530 Module C1 due	**3** Write in **Reflection Journal** throughout the week.
	edTPA: Select Task 3 student work samples and feedback; analyze learning outcomes; complete Task 3 Assessment Commentary.						
Q3 WEEK 6	**4** 12:00 pm Email Wk 5 **Report** & Wk 6 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	**5**	**6**	**7**	**8**	**9**	**10** Write in **Reflection Journal** throughout the week.
	edTPA: Finalize edTPA Initial Draft; organize and upload all artifacts and commentaries to Google Drive by March 11th, and share with Q3 Supervisor.						
Q3 WEEK 7	**11** 12:00 pm Email Wk 6 **Report** & Wk 7 **Schedule** to Supervisor; 7:00-8:00 pm **edTPA Hangout** Share **edTPA Initial Draft** with Supervisor via Google Drive.	**12**	**13** Complete **Q3 Course Evaluation** online	**14** **Quarter 3 Student Teaching Ends**	**15** 8:45 am-3:30 pm **Classroom Management and Such Workshop** *Sheldon Ballroom*	**16** 8:45 am-12:00 pm **Mid-Semester Meeting; edTPA Writing Workshop** 1:00pm-3:00pm **EDU 430/530 – Class 2** *Sheldon Ballroom*	**17** Write in **Reflection Journal** throughout the week.
	edTPA: Upload the edTPA Initial Draft in Google Drive by March 11th. Meet with Q3 Supervisor to discuss the edTPA Initial Draft.						
Q4 WEEK 1	**18** 12:00 pm Email Wk 7 **Report** to Supervisor 7:00-8:00 pm **edTPA Hangout**	**19** **Quarter 4 Student Teaching Begins**	**20**	**21** Email Supervisor re Q4 **master schedule**, **teaching plan,** and **observation scheduling**.	**22**	**23** 12:00 pm Complete **CT Info Survey** online 7:00 pm EDU 430/530 Module D2 due	**24** Write in **Reflection Journal** throughout the week.
	edTPA: Develop edTPA Draft based on reflections and supervisor's feedback OR develop new edTPA if recommended.						
Q4 WEEK 2	**25** 12:00 pm Email Wk 1 **Report** & Wk 2 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	**26**	**27**	**28**	**29**	**30**	**31** Write in **Reflection Journal** throughout the week.
	edTPA: Develop edTPA Draft based on reflections and supervisor's feedback OR develop new edTPA if recommended.						

April 2018 – Undergraduate and ADO MST Student Teaching, edTPA, and EDU 430/530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2**	**3**	**4**	**5**	**6**	**7**
Q4 WEEK 3	12:00 pm Email Wk 2 **Report** & Wk 3 **Schedule** to Supervisor **No edTPA Hangout tonight**						Write in **Reflection Journal** throughout the week.
	edTPA: Develop edTPA Draft based on reflections and supervisor's feedback OR develop new edTPA if recommended.						
	8	**9**	**10**	**11**	**12**	**13**	**14**
Q4 WEEK 4	12:00 pm Email Wk 3 **Report** & Wk 4 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**					7:00 pm **EDU 430/530 Module C2** due	Write in **Reflection Journal** throughout the week.
	edTPA: Develop edTPA Draft based on reflections and supervisor's feedback OR develop new edTPA if recommended.						
	15	**16**	**17**	**18**	**19**	**20**	**21**
Q4 WEEK 5	12:00 pm Email Wk 4 **Report** & Wk 5 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	Teacher Recruitment Day @ SUNY Cortland	Teacher Recruitment Day @ SUNY Cortland				Write in **Reflection Journal** throughout the week.
	edTPA: Finalize all elements of edTPA Draft; organize and upload all artifacts and commentaries to your edTPA Draft Portfolio in Tk20 by Sunday, 4/22.						
	22	**23**	**24**	**25**	**26**	**27**	**28**
SPRING BREAK	12:00 pm Email Wk 5 **Report** & Wk 6 **Schedule** to Supervisor. 7:00-8:00 pm **edTPA Hangout** Upload **edTPA Draft** to Tk20.	No School	No School	No School	No School	No School	
	edTPA: Upload the edTPA Draft in the Tk20 Portfolio by Sunday, 4/22.						
	29	**30**					
Q4 WEEK 6							
	edTPA: n/a						

May 2018 – Undergraduate and ADO MST Student Teaching, edTPA, and EDU 430/530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4	5
Q4 WEEK 6						7:00 pm **EDU 430/530 Module P1** due	Write in **Reflection Journal** throughout the week.
	edTPA: n/a						
	6	7	8	9	10	11	12
Q4 WEEK 7	12:00 pm Email Wk 6 **Report** & Wk 7 **Schedule** to Supervisor **Candidates who developed a NEW edTPA in Q4: Upload edTPA Draft to Tk20 Portfolio.**			Complete **Q4 Course Evaluation** online. Complete **Candidate Dispositions Self-Assessment** in Tk20.	**Quarter 4 Student Teaching Ends**		**Graduation**
	edTPA: Review and reflect on edTPA Draft feedback received from Q4 Supervisor in Tk20. Draw on edTPA Draft feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: http://www.edtpa.com. Follow submission guidelines in the *Tk20 Guide for edTPA Candidates* which is located in your Tk20 portfolio.						