

## August / September 2018 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>August 30</b>	<b>August 31</b>	<b>1</b>
					8:45 am-12:00 pm <b>Student Teaching Orientation</b> 1:00 pm-3:00 pm <b>EDU 430 - Class 1</b> <i>Hewitt Ballroom</i>	8:15 am-12:30 pm <b>edTPA Workshop</b> <i>Hewitt Ballroom</i>	
	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Q1 WEEK 1</b>		Labor Day – <b>No School</b>	<b>Quarter 1 Student Teaching Begins</b>	Email Supervisor re Q1 <b>master schedule, CT info, teaching plan, and observation scheduling.</b>		Submit <b>CT Info Survey</b> online	Write in <b>Reflection Journal</b> throughout the week.
<b>edTPA:</b> Choose class and central focus; distribute video consent forms; seek Context for Learning information.							
	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Q1 WEEK 2</b>	12:00 pm Email Wk 1 <b>Report &amp; Wk 2 Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>					7:00 pm <b>EDU 430 D1 Module</b> due on Blackboard	Write in <b>Reflection Journal.</b>
<b>edTPA:</b> Begin Task 1 artifacts (context, lesson plans, instructional materials, assessments); begin Task 1 Planning Commentary; collect consent forms.							
	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Q1 WEEK 3</b>	12:00 pm Email Wk 2 <b>Report &amp; Wk 3 Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>						Write in <b>Reflection Journal</b> throughout the week.
<b>edTPA:</b> Continue preparing Task 1 artifacts and drafting Task 1 Planning Commentary; practice video recording; collect consent forms.							
	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>Q1 WEEK 4</b>	12:00 pm Email Wk 3 <b>Report &amp; Wk 4 Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>						Write in <b>Reflection Journal</b> throughout the week.
<b>edTPA:</b> Finalize Task 1 artifacts and Task 1 Planning Commentary; practice video recording; collect final consent forms. <b>Task 4 (CED Only):</b> Complete Mathematics Context for Learning, Mathematics Learning Segment Overview and data analysis of formative assessment.							

## September / October 2018 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SEPTEMBER 30	1	2	3	4	5	6
Q1 WEEK 5	12:00 pm Email Wk 4 Report & Wk 5 Schedule to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>					7:00 pm <b>EDU 430 C1 Module</b> due on Blackboard	Write in <b>Reflection Journal</b> .
	<b>edTPA:</b> Teach and video record learning segment; assess student work and provide feedback; select, extract, and compress Task 2 video clip(s). <b>Task 4 (CED Only):</b> Plan and teach re-engagement lesson; analyze assessment data from re-engagement lesson.						
	7	8	9	10	11	12	13
Q1 WEEK 6	12:00 pm Email Wk 5 Report & Wk 6 Schedule to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>	Columbus Day – <b>No School</b>					Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Draft Task 2 Instruction Commentary; select Task 3 student work samples and feedback; analyze learning outcomes; begin drafting Task 3 Assessment Commentary. <b>Task 4 (CED Only):</b> Draft Task 4 Mathematics Assessment Commentary.						
	14	15	16	17	18	19	20
Q1 WEEK 7	12:00 pm Email Wk 6 Report & Wk 7 Schedule to Supervisor; 7:00-8:00 pm <b>edTPA Hangout</b>	5 p.m. Share <b>edTPA Initial Draft</b> with Supervisor via Google Drive.			<b>Quarter 1 Student Teaching Ends</b>	8:45 am-12:00 pm <b>Mid-Semester Meeting</b> 1:00pm-3:00pm <b>EDU 430 – Class 2</b> <i>Sheldon Ballroom</i>	Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Finalize edTPA Initial Draft and upload it to Google Drive; share Google Drive folder with Q1 supervisor. At Mid-Semester meeting, talk with Q1 Supervisor to discuss your edTPA Initial Draft and determine areas for revision or whether to carry out a second edTPA during Q2.						
	21	22	23	24	25	26	27
Q2 WEEK 1	12:00 pm Email Wk 7 Report to Supervisor  <b>No edTPA Hangout</b>	<b>Quarter 2 Student Teaching Begins</b>		Email Supervisor re Q2 <b>master schedule, CT info, teaching plan, and observation scheduling.</b>		Complete <b>CT Info Survey</b> online 7:00 pm <b>EDU 430 D2 Module</b> due on Blackboard	Write in <b>Reflection Journal</b> .
	<b>edTPA:</b> Continue refining edTPA Initial Draft based on feedback and reflections OR begin development of new edTPA as recommended.						
	OCTOBER 28	OCTOBER 29	OCTOBER 30	OCTOBER 31			
Q2 WEEK 2	12:00 pm Email Wk 1 Report & Wk 2 Schedule to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>						
	<b>edTPA:</b> Continue refining edTPA Initial Draft based on feedback and reflections OR develop new edTPA Draft as recommended.						

## November 2018 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2	3
Q2 WEEK 2							Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Revise edTPA Initial Draft based on reflections and recommendations OR develop new edTPA Draft as recommended.						
	4	5	6	7	8	9	10
Q2 WEEK 3	12:00 pm Email Wk 2 <b>Report</b> & Wk 3 <b>Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>						Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Revise edTPA Initial Draft based on reflections and recommendations OR continue developing new edTPA Draft.						
	11	12	13	14	15	16	17
Q2 WEEK 4	12:00 pm Email Wk 3 <b>Report</b> & Wk 4 <b>Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>	Veterans Day – <b>No School</b>				7:00 pm <b>EDU 430 C2 Module</b> due on Blackboard	Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Finalize edTPA Draft based on reflections and recommendations OR develop new edTPA Draft as recommended.						
	18	19	20	21	22	23	24
Q2 WEEK 5	12:00 pm Email Wk 4 <b>Report</b> & Wk 5 <b>Schedule</b> to Supervisor <b>No edTPA Hangout</b>	5:00 p.m. Upload <b>edTPA Draft</b> to edTPA Draft Portfolio in Tk20.		Thanksgiving Break – <b>No School</b>	Thanksgiving Break – <b>No School</b>	Thanksgiving Break – <b>No School</b>	Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> Finalize all elements of edTPA Draft; organize and upload all artifacts and commentaries to your edTPA Draft Portfolio in Tk20.						
	25	26	27	28	29	30	DECEMBER 1
Q2 WEEK 6	12:00 pm Email Wk 5 <b>Report</b> & Wk 6 <b>Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b>						
	<b>edTPA:</b> n/a						

## December 2018 – Student Teaching, edTPA, and EDU 430 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Q2 WEEK 6							<b>1</b> Write in <b>Reflection Journal</b> throughout the week.
	<b>edTPA:</b> n/a						
Q2 WEEK 7	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Write in <b>Reflection Journal</b> throughout the week.
	12:00 pm Email Wk 6 <b>Report</b> & Wk 7 <b>Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout</b> <b>edTPA:</b> n/a						7:00 pm <b>EDU 430 P1 Module</b> due on Blackboard
Q2 WEEK 8	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> <b>Graduation</b>
	12:00 pm Email Wk 7 <b>Report</b> & Wk 8 <b>Schedule</b> to Supervisor 7:00-8:00 pm <b>edTPA Hangout (final)</b> <b>edTPA:</b> Review and reflect on edTPA Draft feedback from Supervisor in Tk20. Draw on feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: <a href="http://www.edtpa.com">http://www.edtpa.com</a> . Follow submission guidelines in the <i>Tk20 Guide for edTPA Candidates</i> which is located in your Tk20 portfolio.			Complete <b>Course Evaluation</b> online  Complete <b>Candidate Dispositions Self-Assessment</b> in Tk20.	<b>Quarter 2 Student Teaching Ends</b>		