**January 2019 – Residency Calendar – Childhood**

**Practicum, Student Teaching, edTPA, EDU 380 & EDU 383, and EDU 430 Calendar**

|  |  |  |  |  |  |  |  |
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|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  | **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |  |  |  |
|  | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
|  |  |  |  |  |  |  |  |
|  | **13** | **14** | **15** | **16** | **17** | **18** | **19** |
|  |  |  |  |  |  |  |  |
|  | **20** | **21** | **22** | **23** | **24** | **25** | **26** |
|  |  |  |  |  | 1:00 pm-3:00 pm  **EDU 430 – Class 1**  *Sheldon Ballroom* | 8:30 am-12:30 pm  **edTPA Workshop;**  **CED Residency Student Teacher Meeting**  12:30 pm-1:30 pm  *Sheldon Ballroom* |  |
|  | **27** | **28** | **29** | **30** | **31** |  |  |
| **WEEK 1** | Prepare **Reflection Journal** and plan to write in it throughout the semester. | **Practicum Begins** | Complete **Master Schedule** of your cooperating teacher’s daily schedule; | Work with cooperating teacher to discuss and draft **Teaching Plan**.  4:30 pm-7:30 pm  **EDU 380 – Class 1**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 1**  *Syracuse Campus* |  |  |
| **edTPA:** n/a | | | | | | |

**February 2019 – Residency Calendar – Childhood**

**Practicum, Student Teaching, edTPA, EDU 380, and EDU 430 Calendar**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  |  |  |  | **1** | **2** |
| **WEEK 1** |  |  |  |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **WEEK 2** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** | Discuss **edTPA** with cooperating teacher. Provide ***Teachers Who Support Teacher Candidates***handout. | 4:30 pm-7:30 pm  **EDU 380 – Class 2**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 2**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Discuss edTPA with cooperating teacher; choose class(es) for Tasks 1-3 and Task 4; begin seeking Context for Learning information. | | | | | | |
|  | **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **WEEK 3** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** |  | 4:30 pm-7:30 pm  **EDU 380 – Class 3**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 3**  *Syracuse Campus* | 7:00 pm  **EDU 430 Module D1** due on Blackboard | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Choose central focus for Tasks 1-3; distribute consent forms to chosen class for Tasks 1-3; continue to seek Context for Learning information; | | | | | | |
|  | **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **WINTER BREAK** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Presidents’ Day –  **No School** | **No School** | **No School**  4:30 pm-7:30 pm  **EDU 380 – Class 4**  *Syracuse Campus* | **No School**  5 pm-8 pm  **EDU 383 – Class 4**  *Syracuse Campus* | **No School** |  |
| **edTPA:** Begin preparing Task 1 artifacts (context, lesson plans, instructional materials, assessments) and Task 1 Commentary. | | | | | | |
|  | **24** | **25** | **26** | **27** | **28** | **March 1** | **March 2** |
| **WEEK 4** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** |  | 4:30 pm-7:30 pm  **EDU 380 – Class 5**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 5**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Continue to prepare Task 1 artifacts and Task 1 Planning Commentary; practice video recording; collect consent forms. | | | | | | |

**March 2019 – Residency Calendar – Childhood**

**Student Teaching, edTPA, EDU 380, and EDU 430 Calendar**

*Note: See February 2019 calendar for Friday, March 1, and Saturday, March 2. See April 2019 calendar for Sunday, March 31.*

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|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | | **FRIDAY** | | **SATURDAY** |
|  | **3** | **4** | **5** | **6** | | **7** | | **8** | **9** |
| **WEEK 5** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | **Student Teaching Supervision Begins;**  Update **Weekly** **Schedule** based on **Teaching Plan.** | Email Student Teaching Supervisor copy of **Teaching Plan** and current **Weekly Schedule.** | 4:30 pm-7:30 pm  **EDU 380 – Class 6**  *Syracuse Campus* | | 5 pm-8 pm  **EDU 383 – Class 6**  *Syracuse Campus* | | 7:00 pm  **EDU 430** first **Choice Module** due on Blackboard | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize Task 1 artifacts and Task 1 Planning Commentary; practice video recording; collect consent forms. | | | | | | | | |
|  | **10** | **11** | **12** | **13** | | **14** | | **15** | **16** |
| **WEEK 6** | 12:00 pm  Email Wk 5 **Report** & Wk 6 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** |  |  | 4:30 pm-7:30 pm  **EDU 380 – Class 7**  *Syracuse Campus* | | 5 pm-8 pm  **EDU 383 – Class 7**  *Syracuse Campus* | |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Teach and video record edTPA literacy learning segment; assess student work and provide feedback. | | | | | | | | |
|  | **17** | **18** | **19** | **20** | | **21** | | **22** | **23** |
| **WEEK 7** | 12:00 pm  Email Wk 6 **Report** & Wk 7 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** | Complete Mid-Placement Student Teaching (Self-) Evaluation this week. |  |  | |  | | 1:00pm-3:00pm  **EDU 430 Class 2**  *Sheldon Ballroom* | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Select, extract, and compress Task 2 video clips; draft Task 2 Instruction Commentary; select Task 3 work samples/feedback and analyze learning outcomes; draft Task 3 Assessment Commentary. | | | | | | | | |
|  | **24** | **25** | **26** | **27** | | **28** | | **29** | **30** |
| **WEEK 8** | 12:00 pm  Email Wk 7 **Report** and Wk 8 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** |  |  | 4:30 pm-7:30 pm  **EDU 380 – Class 8**  *Syracuse Campus* | | 5 pm-8 pm  **EDU 383 – Class 8**  *Syracuse Campus* | | 7:00 pm  **EDU 430 Module D2** due | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Complete Task 4 Mathematics Context for Learning and Learning Segment Overview; analyze formative mathematics assessment; plan and teach Task 4 mathematics re-engagement lesson. | | | | | | | | |

**April 2019 – Residency Calendar – Childhood**

**Student Teaching, edTPA, EDU 380, and EDU 430 Calendar**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  | **March 31** | **1** | **2** | **3** | **4** | **5** | **6** |
| **WEEK 9** | 12:00 pm  Email Wk 8 **Report** & Wk 9 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** |  |  | 4:30 pm-7:30 pm  **EDU 380 – Class 9**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 9**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Analyze Task 4 re-engagement work samples; draft Task 4 Mathematics Assessment Commentary. | | | | | | |
|  | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **WEEK 10** | 12:00 pm  Email Wk 9 **Report** & Wk 10 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** | Teacher Recruitment Day at SUNY Cortland | Teacher Recruitment Day at SUNY Cortland | 4:30 pm-7:30 pm  **EDU 380 – Class 10**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 10**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
|  | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **SPRING BREAK** | 12:00 pm  Email Wk 10 **Report** & Wk 11 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** | **No School** | **No School** | **No School**  4:30 pm-7:30 pm  **EDU 380 – Class 11**  *Syracuse Campus* | **No School**  5 pm-8 pm  **EDU 383 – Class 11**  *Syracuse Campus* | **No School**  7:00 pm  **EDU 430** second **Choice Module** due |  |
| **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
|  | **21** | **22** | **23** | **24** | **25** | **26** | **27** |
| **WEEK 11** | 7:00-8:00 pm  **edTPA Hangout** | 5 p.m.  Upload **edTPA Draft** to Tk20 for Supervisor’s review. |  | 4:30 pm-7:30 pm  **EDU 380 – Class 12**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 12**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize all elements of edTPA Draft and upload to Tk20 for Student Teaching Supervisor’s review. | | | | | | |
|  | **28** | **29** | **30** |  |  |  |  |
| **WEEK 12** | 12:00 pm  Email Wk 11 **Report** & Wk 12 **Schedule** to Supervisor.  7:00-8:00 pm  **edTPA Hangout** |  |  |  |  |  |  |
| **edTPA:** n/a | | | | | | |

**May 2019 – Residency Calendar – Childhood**

**Student Teaching, edTPA, EDU 380, and EDU 430 Calendar**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  |  | **1** | **2** | **3** | **4** |
| **WEEK 12** |  |  |  | 4:30 pm-7:30 pm  **EDU 380 – Class 13**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 13**  *Syracuse Campus* |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **Q4 WEEK 13** | 12:00 pm  Email Wk 12 **Report** & Wk 13 **Schedule** to Supervisor |  |  | 4:30 pm-7:30 pm  **EDU 380 – Class 14**  *Syracuse Campus* | 5 pm-8 pm  **EDU 383 – Class 14**  *Syracuse Campus* | 7:00 pm  **EDU 430 Module P1** due | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **12** | **13** | **14** | **15** | **16** | **17** | **18** |
| **WEEK 14** | 12:00 pm  Email Wk 13 **Report** & Wk 14 **Schedule** to Supervisor |  |  | Complete **Course Evaluation** online.  Complete **Candidate Dispositions Self-Assessment** in Tk20. | **Student Teaching Ends** |  | **Graduation** |
| **edTPA:** Review and reflect on edTPA Draft feedback received from Student Teaching Supervisor in Tk20. Draw on edTPA Draft feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: [http://www.edtpa.com](http://www.edtpa.com/PageView.aspx?f=GEN_ScoreReportDates.html). Follow submission guidelines in the *Tk20 Guide for edTPA Candidates* which is located in your Tk20 portfolio. | | | | | | |