**January 2019 – Residency Calendar – Childhood MST**

**Practicum, Student Teaching, edTPA, SPE 504, and EDU 530 Calendar**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  | **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |  |  |  |
|  | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
|  |  |  |  |  |  |  |  |
|  | **13** | **14** | **15** | **16** | **17** | **18** | **19** |
|  |  |  |  |  |  |  |  |
|  | **20** | **21** | **22** | **23** | **24** | **25** | **26** |
|  |  |  |  |  | 1:00 pm-3:00 pm  **EDU 530 – Class 1**  *Sheldon Ballroom* | 8:30 am-12:30 pm  **edTPA Workshop;**  **CED Residency Student Teacher Meeting**  12:30 pm-1:30 pm  *Sheldon Ballroom* |  |
|  | **27** | **28** | **29** | **30** | **31** |  |  |
| **WEEK 1** | Prepare **Reflection Journal** and plan to write in it throughout the semester. | **Practicum Begins** | Complete **Master Schedule** of your cooperating teacher’s daily schedule;  2:30 pm-5:30 pm  **SPE 504 – Class 1**  *Syracuse Campus* | Work with cooperating teacher to discuss and draft **Teaching Plan**. |  |  |  |
| **edTPA:** n/a | | | | | | |

**February 2019 – Residency Calendar – Childhood MST**

**Practicum, Student Teaching, edTPA, SPE 504, and EDU 530 Calendar**

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|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  |  |  |  | **1** | **2** |
| **WEEK 1** |  |  |  |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **WEEK 2** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** | 2:30 pm-5:30 pm  **SPE 504 – Class 2**  *Syracuse Campus* | Discuss **edTPA** with cooperating teacher. Provide ***Teachers Who Support Teacher Candidates***handout. |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Discuss edTPA with cooperating teacher; choose class(es) for Tasks 1-3 and Task 4; begin seeking Context for Learning information. | | | | | | |
|  | **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **WEEK 3** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** | 2:30 pm-5:30  **SPE 504 – Class 3**  **Field Report #1** due  *Syracuse Campus* |  |  | 7:00 pm  **EDU 530 Module D1** due on Blackboard | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Choose central focus for Tasks 1-3; distribute consent forms to chosen class for Tasks 1-3; continue to seek Context for Learning information; | | | | | | |
|  | **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **WINTER BREAK** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Presidents’ Day –  **No School** | **No School**  2:30 pm-5:30 pm  **SPE 504 – Class 4**  **Personal Profile** due  *Syracuse Campus* | **No School** | **No School** | **No School** |  |
| **edTPA:** Begin preparing Task 1 artifacts (context, lesson plans, instructional materials, assessments) and Task 1 Commentary. | | | | | | |
|  | **24** | **25** | **26** | **27** | **28** | **March 1** | **March 2** |
| **WEEK 4** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | Update **Weekly Schedule** based on **Teaching Plan.** | 2:30 pm-5:30 pm  **SPE 504 – Class 5**  **Learning about a Student – Part 1** due  *Syracuse Campus* |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Continue to prepare Task 1 artifacts and Task 1 Planning Commentary; practice video recording; collect consent forms. | | | | | | |

**March 2019 – Residency Calendar – Childhood MST**

**Student Teaching, edTPA, SPE 504, and EDU 530 Calendar**

*Note: See February 2019 calendar for Friday, March 1, and Saturday, March 2. See April 2019 calendar for Sunday, March 31.*

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|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | | **FRIDAY** | | **SATURDAY** |
|  | **3** | **4** | **5** | **6** | | **7** | | **8** | **9** |
| **WEEK 5** | 7:00-8:00 pm  **edTPA Hangout**  <https://tinyurl.com/edTPAHangouts> | **Student Teaching Supervision Begins;**  Update **Weekly** **Schedule** based on **Teaching Plan.** | 2:30 pm-5:30 pm  **SPE 504 – Class 6**  *Syracuse Campus* | Email Student Teaching Supervisor copy of **Teaching Plan** and current **Weekly Schedule.** | |  | | 7:00 pm  **EDU 530** first **Choice Module** due on Blackboard | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize Task 1 artifacts and Task 1 Planning Commentary; practice video recording; collect consent forms. | | | | | | | | |
|  | **10** | **11** | **12** | **13** | | **14** | | **15** | **16** |
| **WEEK 6** | 12:00 pm  Email Wk 5 **Report** & Wk 6 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** |  | 2:30 pm-5:30 pm  **SPE 504 – Class 7**  **Field Report #2** due  *Syracuse Campus* |  | |  | |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Teach and video record edTPA literacy learning segment; assess student work and provide feedback. | | | | | | | | |
|  | **17** | **18** | **19** | **20** | | **21** | | **22** | **23** |
| **WEEK 7** | 12:00 pm  Email Wk 6 **Report** & Wk 7 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** | Complete Mid-Placement Student Teaching (Self-) Evaluation this week. |  |  | |  | | 1:00pm-3:00pm  **EDU 530 Class 2**  *Sheldon Ballroom* | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Select, extract, and compress Task 2 video clips; draft Task 2 Instruction Commentary; select Task 3 work samples/feedback and analyze learning outcomes; draft Task 3 Assessment Commentary. | | | | | | | | |
|  | **24** | **25** | **26** | **27** | | **28** | | **29** | **30** |
| **WEEK 8** | 12:00 pm  Email Wk 7 **Report** and Wk 8 **Schedule** to Supervisor;  7:00-8:00 pm  **edTPA Hangout** |  | 2:30 pm-5:30 pm  **SPE 504 – Class 8**  *Syracuse Campus* |  | |  | | 7:00 pm  **EDU 530 Module D2** due | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Complete Task 4 Mathematics Context for Learning and Learning Segment Overview; analyze formative mathematics assessment; plan and teach Task 4 mathematics re-engagement lesson. | | | | | | | | |

**April 2019 – Residency Calendar – Childhood MST**

**Student Teaching, edTPA, SPE 504, and EDU 530 Calendar**

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|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  | **March 31** | **1** | **2** | **3** | **4** | **5** | **6** |
| **WEEK 9** | 12:00 pm  Email Wk 8 **Report** & Wk 9 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** |  | 2:30 pm-5:30 pm  **SPE 504 – Class 9**  **Planning for Diverse Learners (draft)** due  *Syracuse Campus* |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Analyze Task 4 re-engagement work samples; draft Task 4 Mathematics Assessment Commentary. | | | | | | |
|  | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **WEEK 10** | 12:00 pm  Email Wk 9 **Report** & Wk 10 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** | Teacher Recruitment Day at SUNY Cortland | Teacher Recruitment Day at SUNY Cortland  2:30 pm-5:30 pm  **SPE 504 – Class 10**  **Disability & Social Justice Analysis** due  *Syracuse Campus* |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
|  | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **SPRING BREAK** | 12:00 pm  Email Wk 10 **Report** & Wk 11 **Schedule** to Supervisor  7:00-8:00 pm  **edTPA Hangout** | **No School** | **No School**  2:30 pm-5:30 pm  **SPE 504 – Class 11**  **Strategies Portfolio** due  *Syracuse Campus* | **No School** | **No School** | **No School**  7:00 pm  **EDU 530** second **Choice Module** due |  |
| **edTPA:** Finalize all elements of edTPA Draft. | | | | | | |
|  | **21** | **22** | **23** | **24** | **25** | **26** | **27** |
| **WEEK 11** | 7:00-8:00 pm  **edTPA Hangout** | 5 p.m.  Upload **edTPA Draft** to Tk20 for Supervisor’s review. | 2:30 pm-5:30 pm  **SPE 504 – Class 12**  **Learning about a Student – Part 2** due  *Syracuse Campus* |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** Finalize all elements of edTPA Draft and upload to Tk20 for Student Teaching Supervisor’s review. | | | | | | |
|  | **28** | **29** | **30** |  |  |  |  |
| **WEEK 12** | 12:00 pm  Email Wk 11 **Report** & Wk 12 **Schedule** to Supervisor.  7:00-8:00 pm  **edTPA Hangout** |  | 2:30 pm-5:30 pm  **SPE 504 – Class 13**  **Field Report #3** due  *Syracuse Campus* |  |  |  |  |
| **edTPA:** n/a | | | | | | |

**May 2019 – Residency Calendar – Childhood MST**

**Student Teaching, edTPA, SPE 504, and EDU 530 Calendar**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
|  |  |  |  | **1** | **2** | **3** | **4** |
| **WEEK 12** |  |  |  |  |  |  | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **Q4 WEEK 13** | 12:00 pm  Email Wk 12 **Report** & Wk 13 **Schedule** to Supervisor |  | 2:30 pm-5:30 pm  **SPE 504 – Class 14**  **Planning for Diverse Learners** due  *Syracuse Campus* |  |  | 7:00 pm  **EDU 530 Module P1** due | Write in **Reflection Journal** throughout the week. |
| **edTPA:** n/a | | | | | | |
|  | **12** | **13** | **14** | **15** | **16** | **17** | **18** |
| **WEEK 14** | 12:00 pm  Email Wk 13 **Report** & Wk 14 **Schedule** to Supervisor | Request a professional reference of cooperating teacher and supervisor, if appropriate. | Assure that cooperating teacher has all borrowed classroom resources as well as student materials and records. | Complete **Course Evaluation** online.  Complete **Candidate Dispositions Self-Assessment** in Tk20. | **Student Teaching Ends**  Formally acknowledge cooperating teacher’s efforts and support of your professional development. |  | **Graduation** |
| **edTPA:** Review and reflect on edTPA Draft feedback received from Student Teaching Supervisor in Tk20. Draw on edTPA Draft feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: [http://www.edtpa.com](http://www.edtpa.com/PageView.aspx?f=GEN_ScoreReportDates.html). Follow submission guidelines in the *Tk20 Guide for edTPA Candidates* which is located in your Tk20 portfolio. | | | | | | |