**Curriculum and Instruction Department**

Student Teaching Observation Form for **ADO Science Education**

Teacher Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation 1st € 2nd € 3rd € 4th €

Lesson Focus:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Rating Scale: T = Target N = Not There Yet*

*A = Acceptable NB = No Basis*

1. Planning

*(based on lesson plan, observation, and input from cooperating teacher)*

* Plans with students’ learning needs in mind.
* Plans with students’ backgrounds (academic, personal) in mind.
* Plans with scientific principles, theory, or research in mind.
* Plans with the learning standards in mind.
* Selects instructional materials with learning standards in mind.
* Selects technology-based tools and resources with learning standards in mind.
* Plans for on-going assessment of student learning.
* Aligns learning standards, objectives, tasks, and assessments.
* Plans for students’ safety.
* Plans for students’ active engagement with scientific ideas.
* Plans for addressing preconceptions / misconceptions.
* Plans for students’ collaborative inquiry.
* Plans for scientific data collection, analysis, and interpretation.
1. Instruction
* Demonstrates depth of knowledge regarding lesson content.
* Teaches with accuracy.
* Communicates with clarity.
* Manages lessons to maximize students’ science learning opportunities.
* Creates a safe, respectful, and ethical learning environment.
* Promotes and manages students’ active engagement with scientific concepts and each other.
* Teaches with students’ learning needs in mind.
* Promotes students’ inquiry, discussion, and critical thinking.
1. Assessment
* Assesses students’ learning in multiple ways throughout instruction.
* Assesses students’ standards-based performances.
1. Professionalism
* Engages in reflective practice to improve teaching and learning.

Supervisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Candidate’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observations and Commentary

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