March 2018 – CED MST Student Teaching, edTPA, and EDU 530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	**2**	**3**
	edTPA: edTPA Draft Development						
	4	**5**	**6**	**7**	**8**	**9**	**10**
	7:00-8:00 pm **edTPA Hangout**		4:30-5:30 pm **Quarter 4 Student Teaching & edTPA Meeting**				
	edTPA: edTPA Draft Development						
	11	**12**	**13**	**14**	**15**	**16**	**17**
	7:00-8:00 pm **edTPA Hangout**				8:45 am-3:30 pm **Classroom Management and Such Workshop** *Sheldon Ballroom*	1:00pm-3:00pm **EDU 530 – Class 2** *Sheldon Ballroom*	
	edTPA: edTPA Draft Development						
	18	**19**	**20**	**21**	**22**	**23**	**24**
Q4 WEEK 1	7:00-8:00 pm **edTPA Hangout**	**Quarter 4 Student Teaching Begins**		Email Supervisor re Q4 **master schedule**, **teaching plan,** and **observation scheduling**.		12:00 pm Complete **CT Info Survey** online 7:00 pm **EDU 530 Module D2** due	Write in **Reflection Journal** throughout the week.
	edTPA: edTPA Draft Development						
	25	**26**	**27**	**28**	**29**	**30**	**31**
Q4 WEEK 2	12:00 pm Email Wk 1 **Report** & Wk 2 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**						Write in **Reflection Journal** throughout the week.
	edTPA: edTPA Draft Development						

April 2018 – CED MST Student Teaching, edTPA, and EDU 530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2**	**3**	**4**	**5**	**6**	**7**
Q4 WEEK 3	12:00 pm Email Wk 2 **Report** & Wk 3 **Schedule** to Supervisor **No edTPA Hangout tonight**						Write in **Reflection Journal** throughout the week.
	edTPA: Finalize all elements of edTPA Draft; organize and upload all artifacts and commentaries to your edTPA Draft Portfolio in Tk20 by Sunday, 4/8.						
	8	**9**	**10**	**11**	**12**	**13**	**14**
Q4 WEEK 4	12:00 pm Email Wk 3 **Report** & Wk 4 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout** Upload **edTPA Draft** to Tk20.					7:00 pm **EDU 530 Module C2** due	Write in **Reflection Journal** throughout the week.
	edTPA: Submit edTPA Draft to Tk20 by Sunday, 4/8.						
	15	**16**	**17**	**18**	**19**	**20**	**21**
Q4 WEEK 5	12:00 pm Email Wk 4 **Report** & Wk 5 **Schedule** to Supervisor 7:00-8:00 pm **edTPA Hangout**	Teacher Recruitment Day @ SUNY Cortland	Teacher Recruitment Day @ SUNY Cortland				Write in **Reflection Journal** throughout the week.
	edTPA: n/a						
	22	**23**	**24**	**25**	**26**	**27**	**28**
SPRING BREAK	12:00 pm Email Wk 5 **Report** & Wk 6 **Schedule** to Supervisor. 7:00-8:00 pm **edTPA Hangout**	**No School**	**No School**	**No School**	**No School**	**No School**	
	edTPA: n/a						
	29	**30**					
Q4 WEEK 6							
	edTPA: n/a						

May 2018 – CED MST Student Teaching, edTPA, and EDU 530 Calendar

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4	5
Q4 WEEK 6						7:00 pm **EDU 530 Module P1** due	Write in **Reflection Journal** throughout the week.
edTPA: n/a							
	6	7	8	9	10	11	12
Q4 WEEK 7	12:00 pm Email Wk 6 **Report** & Wk 7 **Schedule** to Supervisor			Complete **Q4 Course Evaluation** online. Complete **Candidate Dispositions Self-Assessment** in Tk20.	**Quarter 4 Student Teaching Ends**		**Graduation**
edTPA: Review and reflect on edTPA Draft feedback received from Q4 Supervisor in Tk20. Draw on edTPA Draft feedback to polish the edTPA you will submit for teacher certification purposes. Submission dates can be found at: http://www.edtpa.com. Follow submission guidelines in the *Tk20 Guide for edTPA Candidates* which is located in your Tk20 portfolio.							