PROGRAM ADVISEMENT FORM: Curriculum & Instruction
Childhood 1-6: Modern Language

Name: _____ **I.D.#** _____ **Projected Graduation Date** _____

This form, together with the student's transcript, is used to determine whether or not all graduation and certification requirements have been met. **Although the student and the advisor share the responsibility of the student's progress towards the degree, the principal obligation for consulting with the advisor and understanding and fulfilling the degree requirements lies with the student**. The academic advisor only assists the student in making the decisions which are part of the student's formal education. Candidates must maintain a **minimum cumulative 2.50 GPA** and a grade of **C- or better in all Cognate, Concentration and Major Core Courses** to remain in good standing to take major core courses, to student teach and for graduation.

GENERAL EDUCATION 21

BASIC SKILLS

Writing (Basic Communication) ENG 102…..... _____
Mathematics……MAT 106…….. _____
Foreign Language (to 102 level)…… _____
Natural Science …(with Lab)……..……...…_____
World Awareness: select one from
- World Awareness- Fine & Performing Arts,
- World Awareness- Humanities,
- World Awareness- Natural Sciences, or
- World Awareness- Social & Behavioral Sciences

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STUDENT CHOICE:

select 5 courses from at least 4 different categories:

- Fine and Perf Arts…*not CRW*….... _____
- Soc & Behav Sci……PSY 100……. _____
- American History ……..._____
- Western Civilization……..……_____
- Humanities……..….. _____
- Natural Sciences……...…..._____
- World Awareness: …..…… _____

Elective- Any approved GE course at 200-level or above if necessary to reach 30 credit hours. Typically required when a requirement is met without credit-bearing coursework; most commonly applies when foreign language is met with high school coursework.

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ADVANCED EXPOSITORY WRITING

EDU 301…… _____
LIT 311..…… _____
CED 394…… _____
CED 420 or 421...…… _____
ML 201 or 202 ...…… _____

1-6 Childhood Education Major

CORE –46 sh

Block 1

EDU 301…(3sh)…… _____
EDU 303…(1sh)…… _____
CED 340…(3sh)…… _____
CED 350…(3sh)…… _____

Block 2

CED 330…(3sh)…… _____
LIT 311…(3sh)…… …… _____
SPE 303…(1sh)…… _____
SPE 304…(3sh)…… _____

Block 3

EDU 380/381…(3sh)…… _____
CED 393…(2sh)…… _____
CED 394…(4sh)…… _____
LIT 314…(3sh)…… _____

Student Teaching Block

CED 420…(6sh)…… _____
CED 421…(6sh)…… _____
EDU 430…(2sh)…… _____

COGNATE – 14-23 sh

PSY 100……. _____
HDV 322…….. _____
MAT 106……... _____
MAT 206…… _____
One Lab Science …. … … … … … … _____
Language Requirement…*concentration*. _____
*Computer Literacy course/waiver exam..... _____
SSHS 1020 Safe Schools, Healthy Students _____
DASA 1020 Workshop…… _____

*CSC 103 is recommended for Childhood Education majors.

Modern Language Concentration- 30 sh

CORE—18 sh

ML 201…….. _____
ML 202…….. _____
ML 301…….. _____
ML 302.…….. _____
ML 350*…….. _____
ML 351*….…… _____

** SPA concentrates may take SPA 352 and/or 353*

MODERN LANGUAGE ELECTIVES –12 sh

Choose language, civilization, or literature courses at the **300 or 400 level** in the target language. *Internships or independent study courses in the target language must be pre-approved by the Curriculum & Instruction Department to be used in the concentration area.*

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COGNATE – 0 sh

All core and cognates must be completed before student teaching.

Minimum Additional Requirements for Graduation:

122 credit hours
2.50 GPA
75 Liberal Arts credit hours
42 Upper Division credits (300-400 level)

Revised 6.24.16