

OVERVIEW: <i>In Methods corresponds to Task 1, B.</i>		
Teacher Candidate(s):		
Learning Segment Title:		
Central Focus of <u>this</u> Lesson:		Lesson Number:
Grade:	Estimated Length of Lesson:	Date to be Taught:

LEARNING STANDARDS:	
Common Core Standards for Content: (Include number and text.)	
Common Core Standards for Practice: (Include number and brief text.)	

GOAL(S) or GUIDING QUESTION(S) FOR THIS LESSON:

OBJECTIVES AND ASSESSMENT TOOLS:	
Content Objective(s): (Indicate number of related NCTM PI) C.O. 1: (procedural fluency) C.O. 2 (conceptual understanding) C.O.3: (math reasoning or problem solving)	Informal and Formal Assessment(s): (indicate informal or formal for each) C.A.1: C.A.2: C.A. 3:
Feedback to Students: <i>(How will you give feedback to the students about their progress?)</i>	

MATERIALS, TEXTS, AND TECHNOLOGY RESOURCES:	
Instructional Resources:	
Technology Resources:	

PREREQUISITE KNOWLEDGE AND SKILLS:	
Students should know:	
Students should be able to:	

ATTENTION TO LANGUAGE DEVELOPMENT:

One Academic Language Function p.12	
Associated Academic Language Demands p. 12	<i>Ex: Vocabulary/symbols or Math precision</i> <i>Include <u>one</u> of the following:</i> <i>Syntax:</i> <i>Discourse:</i>

ATTENTION TO THE NEEDS OF DIVERSE STUDENTS: *List below specific strategies to support all students.*

List students here	<i>List modification(s) here</i>
E.L.L.	
gifted	
One other-state	

SEQUENCE OF INSTRUCTION AND LEARNING TASKS: *(In Part C of EdTPA include copies of key instructional materials for this lesson, such as presentation slides, interactive whiteboard images, and handouts (5pp max). In Part D of EdTPA include your assessments. Include a sample of your scaffolded problems. Make brief references to how you are meeting the needs of focus students. READ your TPA rubric.*

Launch: EST TIME: _____ Teacher and Student Actions	Questions
Explore: EST TIME: _____ Teacher and Student Actions	Questions
Summarize: EST TIME: _____ Teacher and Student Actions	Questions

OR---

Launch: EST TIME: _____ Teacher and Student Actions. Questions-bulleted list-very prominent
Explore: EST TIME: _____ Teacher and Student Actions. Questions-bulleted list-very prominent

Summarize: EST TIME: _____

Teacher and Student Actions.

Questions-bulleted list-very prominent