**SUNY Oswego Curriculum and Instruction Department**

**Final Supervisory Student Teacher Evaluation – Residency Candidates**

Teacher Candidate: Grade/Content:

Cooperating Teacher: School:

College Supervisor: Semester:

Part 1: Task Completion

Indicate each required task that the student teacher completed by placing an “X” in the corresponding box.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 |
| Weekly Student Teaching Schedule |  |  |  |  |  |  | |  |  |  |
| Weekly Student Teaching Report |  |  |  |  |  |  | |  |  |  |
| Comments (optional): | | | | | | | | | | |
|  | | | | | | | | | | |
| edTPA Draft Uploaded to edTPA Draft Binder in Tk20\*  \*Required to receive a grade of Satisfactory (S). If not uploaded, consult with Student Teaching Coordinator. | | | | | | |  | | | |
| Comments (optional except for edTPA Drafts that are incomplete and/or of concern: | | | | | | | | | | |

Part 2: Strengths and Goals

Summarize the student teacher’s performance in terms of strengths and goals based on your observations and interactions with him or her over the course of the student teaching placement that you supervised. In your summary consider the following categories of performance: planning, instruction, assessment of student learning; classroom, behavioral, and records management; dispositions; professionalism.

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| --- |
| 1. What **specific strengths** did the student teacher demonstrate during the student teaching placement? |
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| 2. What **specific goals** should the student teacher focus on to continue to grow in his or her capacity as a teacher? |
|  |

Course Grade: \_\_\_\_\_Satisfactory \_\_\_\_\_Unsatisfactory \_\_\_\_\_Incomplete\*\* \*\*Incompletes can only be given with consent of the Student Teaching Coordinator.

College Supervisor Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clip this completed sheet to the written observation reports and place in the student teacher’s folder.

Provide a copy to the Student Teaching Coordinator in cases where there are concerns or non-Satisfactory grades.