edTPA Initial Draft Completion Report

Candidate: edTPA Handbook:

Supervisor: Semester:

1. Check off each completed element of the edTPA Initial Draft submitted to you:

Task 1: \_\_\_\_\_A. Context for Learning Information

\_\_\_\_\_B. 3 – 5 Lesson Plans

\_\_\_\_\_C. Instructional Materials

\_\_\_\_\_D. Written Assessments

\_\_\_\_\_E. Planning Commentary

Task 2: \_\_\_\_\_A. Video Clip(s)

\_\_\_\_\_B. Instruction Commentary

Task 3: \_\_\_\_\_A. 3 Student Work Samples

\_\_\_\_\_B. 3 Feedback on Student Work Samples (on work samples or separate files)

\_\_\_\_\_C. Assessment Commentary

\_\_\_\_\_D. Evaluation Criteria

Task 4: \_\_\_\_\_A. Mathematics Context for Learning Information

(CED) \_\_\_\_\_B. Elementary Mathematics Learning Segment Overview

\_\_\_\_\_C. Mathematics Chosen Formative Assessment

\_\_\_\_\_D. Evaluation Criteria

\_\_\_\_\_E. 3 Student Mathematics Work Samples

\_\_\_\_\_F. 3 Examples of Student Work from Re-engagement Lesson

\_\_\_\_\_G. Mathematics Assessment Commentary

\_\_\_\_\_\_ edTPA Checklist and Self-Assessment

2. Which statement best reflects the candidate’s edTPA Initial Draft attempt? (Check one.)

\_\_\_\_\_\_\_ The candidate has fully completed the edTPA Initial Draft.

\_\_\_\_\_\_\_ The candidate has mostly completed the edTPA Initial Draft.

\_\_\_\_\_\_\_ The candidate has the edTPA Initial Draft more than half completed.

\_\_\_\_\_\_\_ \*The candidate has less than half of the edTPA Initial Draft completed.

\_\_\_\_\_\_\_ \*The candidate has not submitted an edTPA Initial Draft.

\*Communicate this information to Student Teaching Coordinator.

3. What feedback do you have regarding the candidate’s edTPA Initial Draft? (Check one.)

\_\_\_\_\_\_\_ The candidate is on track to have edTPA Draft completed by scheduled due date.

\_\_\_\_\_\_\_ The candidate may need additional time\_\_\_\_\_ and/or support\_\_\_\_\_ to complete edTPA Draft.

Relevant details and suggestions:

\_\_\_\_\_\_\_ The candidate should strongly consider developing a new edTPA in Q2/Q4.

Rationale:

\_\_\_\_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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