|  |
| --- |
| *OVERVIEW:*  |
| Teacher Candidate: |
| Content Area(s):  | Unit of Instruction: |
| Central Focus of Learning Segment: | Lesson Number: |
| Grade: | Estimated Length of Lesson:  | Date to be Taught: |

|  |
| --- |
| *LEARNING STANDARDS:* |
| *Only include standards and specific portions of those standards that will be assessed in this lesson.* |
| Common Core |  |
| State |  |

|  |
| --- |
| *LEARNING OBJECTIVES AND ASSESSMENTS:* |
| StandardsAlignment(number) | Learning Objective(s): (SWBAT + behavior [or language function] + content + condition + criterion or degree of proficiency) | Informal and Formal Assessment(s): (assessment type and what it assesses) |
| *Add or delete rows as needed.* |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| *ACADEMIC LANGUAGE:* |
| Language function addressed in this lesson is: |
| Vocabulary developed in this lesson include: |
| Syntax and/or discourse addressed in this lesson is/are: |

|  |
| --- |
| *STUDENTS’ KNOWLEDGE, SKILLS, AND ASSETS:* |
| Students’ prior academic learning to be built on in this lesson includes: |
| Students’ prior language skills to be built on in this lesson include: |
| Students’ real-world interests and knowledge to be built on in this lesson are: |

|  |
| --- |
| *PLANNED SUPPORTS AND DIFFERENTIATION:* |
| Planned supports / multiple representations to help students access content of instruction include: |
| Planned supports / multiple means of engagement to help students carry out the learning tasks include: |
| Planned supports / multiple means of expression to help students express their understandings include: |
| Planned supports to help students carry out the language function(s) and meet language demands (vocabulary, syntax, discourse) include: |
| Additional differentiation of content, process, and/or product(s) includes: |
| Accommodations and/or modifications for specific learners with identified needs (e.g., IEP, 504 Plan, ELL, at-risk, above grade level, etc.) are: |

|  |
| --- |
| *INSTRUCTIONAL AND LEARNING MATERIALS, TEXTS, AND RESOURCES:* |
| Materials |  |
| Texts |  |
| Technology |  |

|  |
| --- |
| *SEQUENCE OF INSTRUCTIONAL STRATEGIES AND LEARNING TASKS:*  |
| *Add or delete rows as needed. Section titles may be renamed based on lesson design.* |

|  |  |
| --- | --- |
| Teacher Actions: (e.g., instruction, directions, multi-level questions, management, assessment, etc.) | Student Actions: (e.g., learning tasks, peer-to-peer interactions, high-access and engagement strategies, performances, etc.) |

|  |
| --- |
| *Introduction – Estimated time ( )* |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| *Development – Estimated time ( )* |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| *Closure – Estimated time ( )* |

|  |  |
| --- | --- |
|  |  |
|  |  |

*Complete this section after teaching the lesson.*

|  |
| --- |
| *ANALYSIS AND REFLECTIONS ON TEACHING AND LEARNING:* |
| 1. To what extent were you successful in **creating a safe, comfortable, motivating, and challenging learning environment**? What is your specific evidence? What obstacles did you encounter? How might you address these in the future?
 |
| Reflections: |
| 1. To what extent were you successful in **designing instruction and learning tasks** **that promoted** **students’ academic and language learning**? What is your specific evidence? What obstacles did you encounter? How might you address these in the future?
 |
| Reflections: |
| 1. To what extent were you successful in **promoting students’ critical thinking and application of the targeted concepts and skills during instruction**? What is your specific evidence? What obstacles did you encounter? How might you address these obstacles in the future?
 |
| Reflections: |
| 1. To what extent were you successful in **supporting the learning of all students**? What is your specific evidence? What obstacles did you encounter? How might you address these obstacles in the future?
 |
| Reflections: |
| 1. To what extent were you successful in **assessing students’ achievement of the learning objectives**? What is your specific evidence? What obstacles did you encounter? How might you address these obstacles in the future?
 |
| Reflections: |