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| **LESSON OVERVIEW:** |
| **Teacher:**  | **Date:** |
| **Lesson #:** | **Title of Lesson (focusing question):**  |
| **Other Key Information:** |
| **Course/Grade Level:** |

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| **TARGETED LEARNING STANDARDS:** |
| **State Learning Standards** |  |
| **National Learning Standards** |  |

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| **GOALS AND OBJECTIVE(S) FOR THIS LESSON:** |
| **Instructional Goal(s)** |  |
| **Content Objectives** |  |
| **Psychomotor Skill Objectives** |  |
| **Attitudinal Objectives** |  |

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| **PERFORMANCE ASSESSMENTS:** |
| **Formative Assessment(s)** | Content:Skills:Attitudes: |
| **Summative Assessment(s)** | Content:Skills:Attitudes: |

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| **PREREQUISITE SKILLS AND RELATED KNOWLEDGE:** |
| **Possible misconceptions and conceptual difficulties** |  |
| **Math concepts students will need to use** |  |

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| **MATERIALS, TEXTS, AND TECHNOLOGY RESOURCES:** |
| **Materials** |  |
| **Texts**  |  |
| **Technology Resources** |  |

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| ***ATTENTION TO LANGUAGE DEVELOPMENT:*** |
| **Academic Language**  |  |

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| ***ATTENTION TO THE NEEDS OF DIVERSE STUDENTS:***  *List specific strategies to support all students.* |
| **ELLs** |  |
| **Gifted/Advanced Learners** |  |
| **Struggling Students** |  |
| **Students with IEPs** |  |
| **Additional Needs** |  |
| **Culturally Relevant Perspectives** |  |

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| **INSTRUCTIONAL AND LEARNING SEQUENCE:** |
| **Connect to Prior Knowledge:**  |  |
| **Engagement and Exploration** |  |
| **Explanation** |  |
| **Elaboration** |  |

*Complete the following section after teaching the lesson. Take into consideration your own thoughts and observations, feedback you receive from your cooperating teacher, and outcomes of assessment.*

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| **REFLECTIONS AND ANALYSIS OF THE LESSON AND STUDENT LEARNING:** |
| **1. To what extent were students able to achieve the goals and objectives of your lesson? Explain.** |
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| **2. How did you change your planned instruction as the lesson was actually taught? Explain.** |
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| **3. What did you learn from your reflections and your cooperating teacher’s feedback that you will take into consideration in the future?** |
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| **4. What thoughts, goals and questions do you have as a result of teaching this lesson?** |
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| **5. How have students demonstrated their ability to use academic language to engage with and demonstrate understandings of new concepts?** |
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January 2017