Racism Recovery Plan Steps

but are not limited to: a) Review Racial Identity Theory (see Helms, 1990 &1995); b) Connect with friends who are equal or better able to engage in conversations about racial awareness; c) Engage in prayer, spiritual practices or use of mantras; d) Engage in activism; and e) Practice self-management, such as healthy eating, exercise, and favorite activities that help you feel centered. List items or experiences that tend to result in racial trauma symptoms (e.g., anger, isolation, sadness). After each item experience identify a specific centeredness response (e.g., calling a friend, writing in your journal, activism). List early warning signs that you are experiencing racial trauma (e.g., body aches, fatigue, anxiety, depression, difficulty sleeping) and related ways of coping from your Dai Maintenance of Centeredness (item #2) coping skills list. List signs that you are experiencing acute racial trauma (e.g. hypervigilance; heightened emotional experiences, such as depression, anxiety, and anger, which compromise your abit to engage in chosen activities of work, sleep, or school). Identify an action plan for each item on your list. Ask yourself how you would know if you were experiencing crisis due to racism (e.g., thoughts of harm to others and/or	Racial Wellness Toolbox	Describe what you are like when you are managing and responding to racism in a healthy manner.
Racial Trauma Triggers & Response Plan Racial Trauma Early Warning Signs & Response Plan List early warning signs that you are experiencing racial trauma (e.g., body aches, fatigue, anxiety, depression, difficulty sleeping) and related ways of coping from your Dai Maintenance of Centeredness (item #2) coping skills list. List signs that you are experiencing racial trauma (e.g., body aches, fatigue, anxiety, depression, difficulty sleeping) and related ways of coping from your Dai Maintenance of Centeredness (item #2) coping skills list. List signs that you are experiencing acute racial trauma (e.g. hypervigilance; heightened emotional experiences, such as depression, anxiety, and anger, which compromise your abit to engage in chosen activities of work, sleep, or school). Identify an action plan for each item on your list. Ask yourself how you would know if you were experiencing crisis due to racism (e.g., thoughts of harm to others and/or self; inability to care for self and/or others; acute racial traum	Centeredness in the	centeredness in the face of racism. Such items can include, but are not limited to: a) Review Racial Identity Theory (see J. Helms, 1990 &1995); b) Connect with friends who are equally or better able to engage in conversations about racial awareness; c) Engage in prayer, spiritual practices or use of mantras; d) Engage in activism; and e) Practice selfmanagement, such as healthy eating, exercise, and favorite
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Acute Racial Trauma & Response Plan hypervigilance; heightened emotional experiences, such as depression, anxiety, and anger, which compromise your abit to engage in chosen activities of work, sleep, or school). Identify an action plan for each item on your list. Ask yourself how you would know if you were experiencing crisis due to racism (e.g., thoughts of harm to others and/or self; inability to care for self and/or others; acute racial traum	Warning Signs &	trauma (e.g., body aches, fatigue, anxiety, depression, difficulty sleeping) and related ways of coping from your Daily
Crisis Planning crisis due to racism (e.g., thoughts of harm to others and/or self; inability to care for self and/or others; acute racial traun		
person(s) or additional resources to contact in the event you experience such a crisis (e.g., UKCC, VIP).	Crisis Planning	person(s) or additional resources to contact in the event you
Post Crisis Planning List ways of reconnecting with yourself and your communities to regain centeredness in the face of racism.	Post Crisis Planning	List ways of reconnecting with yourself and your communities to regain centeredness in the face of racism.

(Courtesy of The University Kentucky Counseling Center, 2016)