

## CURRICULUM VITAE

**JASON THOMAS DUFFY, PhD, NCC, ACS, LMHC**

Oswego State University

School of Education

Department of Counseling and Psychological Services

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SUNY Oswego

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### EDUCATION

Doctor of Philosophy - University of Rochester, Rochester NY.  
Counseling and Counselor Education (CACREP Accredited).  
February 28, 2013

Master of Science - University of Rochester, Rochester NY.  
Mental Health Counseling (CACREP Accredited). May 2010.

Master of Arts - Nazareth College, Pittsford NY.  
Liberal Studies. May 2007.

Master of Education - Nazareth College, Pittsford NY.  
Secondary English Education. May 2003.

Post Baccalaureate Certification - Nazareth College, Pittsford NY.  
Secondary English Certification 7-12. May 2001.

Bachelor of Arts - Virginia Military Institute, Lexington VA.  
Major: English. Minor: Philosophy. May 1998.

### PROFESSIONAL CERTIFICATIONS / LICENSES

Nationally Certified Counselor (NCC), National Board for Certified Counselors #285676,  
2010 – present

Approved Clinical Supervisor (ACS), Center for Credentialing & Education, Inc. #ACS01451  
2012 - present

Certified (Permanent) 7-12 English Teacher, New York State Education Department #1860685,  
2008 - present

## PROFESSIONAL POSITIONS

### Higher Education

*Assistant Professor* - Oswego State University, School of Education, Department of Counseling and Psychological Services - August 2015 – present

- Dual School Counseling and Mental Health Counseling Focus (Teaching and Scholarship)

*Visiting Assistant Professor of Counseling and Coordinator of Mental Health Counseling* - Syracuse University, School of Education, Department of Counseling and Human Services (CACREP Accredited) - January 2013 – August 15, 2016

#### *Coordinator of Clinical Mental Health Counseling Program*

- Coordinate with Syracuse-based outside sites (hospitals, clinics, private practice locations, etc.) to provide training opportunities for practicum and internship placements
  - I have many connections with Syracuse as well as Rochester-based mental health counseling sites and school districts
- Nurture relationships with current clinical sites and establish relationships with new sites in order to continue to grow and diversify the training opportunities within Clinical Mental Health Counseling Program
  - Grew program's site list by 40%
- Provide orientations and other services for new and in-program students
- Accomplish various administrative duties (internship and practicum related student paperwork, update Department materials, etc.)
- Continually evaluate data to ensure programs objectives and goals are being met and / or exceeded

*Adjunct Professor* - University of Rochester, Margaret Warner Graduate School of Education and Human Development, Department of Counseling and Human Development (CACREP Accredited) - September 2010 - January 2010.

*Clinical Supervisor / Teaching Assistant* - University of Rochester, Margaret Warner Graduate School of Education and Human Development (CACREP Accredited), Department of Counseling and Human Development- June 2009 - May 2012.

### ***Courses Instructed***

#### New York State University at Oswego

- CPS 391: Introduction to the Family
- CPS 504: Psychological Foundations: Development
- CPS 591: Introduction to Family Systems
- CPS 511: Practicum in Counseling

- CPS 560: Foundations: Psychopathology
- CPS 621: Advanced Practicum and Consultation

### Syracuse University

- COU 750: Counseling Practicum (school and clinical mental health)
- COU 727: Foundations of Mental Health Counseling
- COU 624: Theories of Counseling
- COU 645: Counseling Pre-practicum II: Advanced Multicultural Skills
- COU 758: Research Methods
- COU 628: Lifespan Human Development
- COU 790: Counseling Internship (school and clinical mental health)
- COU 860: Advanced Practicum in Counseling (doctoral)
- COU 950: Doctoral Internship
- COU 644: Pre-practicum (school and clinical mental health)
- COU 850: Innovative and Constructive Pedagogy (co-instructed)
- COU 600: Psycho-diagnosis, Treatment Planning, Psychopharmacology
- COU 874: Theory and Practice of Counselor Supervision (co-instructed / guest lecturer)

### University of Rochester

#### Instructed / Co-Instructed

- EDU 565: Research in Life Course Studies (Doctoral course)
- EDU 478: Integrating Expressive Arts into Counseling Practice
- EDU 470: Multicultural Counseling
- EDU 552: Counselor Education and Supervision
- EDF 558: Supervised Internship in Teaching and Clinical Supervision
- EDU 457: Counseling Theory and Practice

### **Mental Health / School Counseling**

#### Rochester Counseling Solutions (Private Practice) February 2015 – present

- Provide counseling to individuals (children, adolescents, adults), couples, and families
  - Paying and several pro-bono clients (for individuals and families in need)
- Provide presentations, consultation, and direct support to local school districts and private schools
- Collaborate with other stakeholders (pediatricians, school personnel, primary care physicians, judicial system, etc.) to holistically address client concerns
- Maintain detailed records (invoices, case notes, communication records, etc.)
- Utilize both supervision and consultation to continue to develop as a clinician and to better support my clients
- Conduct mental-health related presentations and workshops at local mental health counseling sites and school districts

*Mental Health Counselor (Intern) - Unity Behavioral Health, Greece NY- August 2009 - June 2010.*

- Provide counseling to individuals and groups of varying socioeconomic and cultural backgrounds dealing with social-emotional and/or other issues using various theoretical orientations and techniques depending on contextual factors
- Conduct intake assessments
- Collaborate with psychiatrists, psychologists, counselors, administrators, and others to provide support for clients
- Collaborate with outside individuals and/or systems to better support client needs
- Maintain detailed records and case notes
- Receive weekly site- and university-based supervision

*School-Based Mental Health Counselor (Intern) - Spencerport Family Support Center, Spencerport NY- August 2008 - August 2009.*

- Provide individual and family counseling to SCSD students and their families of varying socioeconomic and cultural backgrounds dealing with social-emotional and/or academic issues using various theoretical orientations (primarily ecological / systems) and techniques depending on contextual factors
- Collaborate with district social workers, counselors, administrators, and teachers to help assist students and families
- Collaborate with family therapists, physicians, and other outside individuals and/or systems to better assist students and families
- Advocate for students' best interests and raise awareness relevant to adolescent mental health issues and their impact on learning and overall well-being
- Maintain detailed records and case notes

*Counselor (Intern) - Irondequoit High School, Irondequoit NY- January 2008 - June 2009.*

- Provide individual counseling to at-risk students of varying socioeconomic and cultural backgrounds dealing with social-emotional and/or academic issues
- Collaborate with district social workers, counselors, administrators, and teachers to assist students and families
- Utilize my tenured teaching position and mental health internship placement at Irondequoit High School to advocate for students' best interests and raise awareness relevant to adolescent mental health issues and their impact on learning and overall well-being
- Offer academic advisement pertaining to high school career and educational paths

- Receive weekly site and university-based supervision
- Conducted Family Social History Assessments and other assessments as part of my work
- Provided training to school personal about how to integrate basic counseling skills into their day-to-day work with students

## **AWARDS AND HONORS**

*Meredith Professor Teaching Award* (2015, nominee) – award’s purpose is recognizing excellence in teaching and to encourage a culture of collegial mentoring among faculty members. Nominated by Dr. Melissa Luke, PhD, Syracuse University

*NARACES Emerging Leader* – Emerging Leader Sponsorship for the ACES Conference in Denver 2013

*Outstanding Dissertation Award* (2013, nominee), Association for Counselor Education and Supervision

Chi Sigma Iota (Counseling Honor Society) University of Rochester- 2007 - present

Kappa Delta Pi (International Honor Society in Education) Nazareth College- 2003 – present

## **PUBLICATIONS**

### **Manuscripts in Process**

Duffy, J.T., Springer, S., Delaney, M., Luke, M. (In preparation). Eco-Counselor Education: Using nature in the counseling classroom.

### **Refereed Journal Articles**

Duffy, J.T., Saltis, M., & Thompson, L., Kassirer, S. (2017). A story does exist: The use of metaphor in pre-practicum. *Journal of Creativity in Mental Health Counseling*. 12(1), 1-15.

Duffy, J.T., Guiffrida, D.A., Araneda, M.E., Tetenov, S., & Fitzgibbons, S. (2016). Integrating mindfulness into the counseling classroom: An exploratory study. *International Journal for the Advancement of Counseling*. 38 (2), 1-15.

Duffy, J.T., & Guiffrida, D.A. (2014). The heroic supervisor: Using the hero’s journey to facilitate development in supervisors-in-training, *The Clinical Supervisor*, 33(2), 144-162.

Duffy, J. T. (2010). A heroic journey: Re-conceptualizing adjustment disorder through the lens of the hero's quest. *Journal of Systemic Therapies*, 29(4), 1-16.

## Invited Book Chapters

Duffy, J.T. & Finnerty, S. (2017). Sharpening your toolkit: Advocating for supervision, peer consultation, and professional development. *School Counselors Share Their Favorite Group Activities, Volume 2*.

Duffy, J.T., Duffy, L.A. (2015). It's all about the journey: Using the journey metaphor to facilitate development in counseling groups. In M. Luke & K.M. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision*. Alexandria, VA: Association for Specialists in Group Work.

## Professional Publications

Duffy, J.T. (2015). The power of metaphor: Using metaphoric stories in counselor education. *North Atlantic Region Association of Counselor Educators and Supervisors. Special Section: Excellence in Teaching. Winter Newsletter*.

Duffy, J.T. (2013). Counselor supervisor training: What stories containing the hero's / heroine's journey metaphor mean to counselor supervisors-in-training. *ProQuest Dissertation & Theses*.

## AWARDED GRANTS / GRANT WORK

SUNY Faculty Mini-Grant (FMG)

(2/17)

This program is Designed to provide support for faculty in their research or creative activity programs by granting small start-up funds for new creative projects.

- Max amount (\$250.00) awarded in support of study titled: *Eco-Education: Integrating nature into the counselor education classroom*.

Co-Coordinator, *College Access Challenge Grant*

(11/14- Fall '16)

New York State Higher Education Services Corporation

Principle Investigators: Melissa Luke and Robert Wilson

- Expand and evaluate college access programming for high school students, their families, school counselors and other school stakeholders in 10 rural school districts in northern NY.
- Assist with yearly revision and resubmission of grant proposal
- Coordinate and assist work of student coaches

## SELECTED CONFERENCE PRESENTATIONS

### International / National

Delaney, Duffy & Springer (Accepted). *Eco-education: Integrating Nature into Counselor Education and Supervision*. National Assessment and Research in Counseling Conference

- (2017). September 8 & 9. Phoenix, Arizona.
- Duffy, J.T. (Accepted). *A Story Does Exist: Integrating Story into Counselor Education*. Education Session proposal conducted at the Association for Counselor Education and Supervision (ACES) Conference, October 4-7, 2017. Chicago, Illinois.
- Duffy, J.T. (2017). *Integrating nature into counselor education and supervision*. Workshop conducted at the International Interdisciplinary Conference on Clinical Supervision, June 14-16, 2017, Garden City, NY.
- Duffy, J.T. (2017). *Using metaphoric stories and creative writing to facilitate counselor development*. Workshop conducted at the International Interdisciplinary Conference on Clinical Supervision, June 14-16, 2017, Garden City, NY.
- Guiffrida, D.A., Duffy, J.T., Halligan, E. (2017). *Fundamentals of constructive supervision*. Pre-conference Learning Institute conducted at the American Counseling Association (ACA) Conference, March 16-19, 2017. San Francisco, CA. – Unable to attend due to plane cancellations (weather).
- Duffy, J.T. (2016). *Integrating mindfulness into counselor education courses*. Workshop conducted at the International Interdisciplinary Conference on Clinical Supervision, June 15-17, 2016, Garden City, NY.
- Duffy, J.T. (2016). *Using stories containing journey metaphors to facilitate counselor development*. Workshop conducted at the International Interdisciplinary Conference on Clinical Supervision, June 15-17, 2016, Garden City, NY.
- Duffy, J.T., & Guiffrida, D.A. (2015). *Integrating mindfulness into counselor education courses*. Education Session proposal conducted at the Association for Counselor Education and Supervision (ACES) Conference, October 7-11, 2015. Pittsburgh, PA.
- Castillo, J., & Duffy, J.T. (2015). *Solution-focused supervision: Theory and practice with counselors-in-training*. Education Session proposal conducted at the Association for Counselor Education and Supervision (ACES) Conference, October 7-11, 2015. Pittsburgh, PA.
- Guiffrida, D.A., Duffy, J.T., & Halligan, E. (2015). *An integrative-constructive approach to clinical supervision*. Roundtable discussion conducted at the Association for Counselor Education and Supervision (ACES) Conference, October 7-11, 2015. Philadelphia, PA.
- Duffy, J.T., Saltis, M., Thompson, L., & Kassirer, S. (2015). *The power of metaphor: Creatively using metaphoric stories to facilitate counselor development*. Education Session conducted at the Association for Counselor Education and Supervision (ACES) Conference, October 7-11, 2015. Philadelphia, PA.

Duffy, J.T. (2015). *The heroic supervisor: Using stories containing the metaphor of the hero's journey to facilitate the transition from counselor to counselor supervisor*. Workshop presented at the International Interdisciplinary Conference on Clinical Supervision, June 10, 2015, Garden City, NY.

Guiffrida, D.A., Duffy, J.T. (2015) *An integrative-constructive approach to counselor supervision*. Workshop conducted at the International Interdisciplinary Conference on Clinical Supervision, June 10, 2015, Garden City, NY.

Guiffrida, D.A., & Duffy, J.T. (2015). *An integrative-constructive approach to counselor supervision*. Pre-conference Learning Institute conducted at the American Counseling Association (ACA) Conference, March 11, 2015. Orlando, FL.

Duffy, J.T., & Kassirer, S. (2015). *The power of metaphor: Creatively using metaphoric stories to facilitate the navigation of transitions*. Educational Session conducted at the the American Counseling Association (ACA) Conference, March 11, 2015. Orlando, FL.

Duffy, J.T. (2014). *The heroic supervisor: Using stories containing the metaphor of the hero's journey to facilitate the transition from counselor to counselor supervisor*. Workshop presented at the International Interdisciplinary Conference on Clinical Supervision, June 11, 2013, Garden City, NY.

Guiffrida, D.A., Duffy, J.T., & Halligan, E. (2014) *An integrative-constructive approach to counselor supervision*. Workshop presented at the International Interdisciplinary Conference on Clinical Supervision, June 11, 2013, Garden City, NY.

Duffy, J.T., & Hathaway, A. (2013). *Constructive counselor supervision*. Round table discussion facilitated at the Association for Counselor Education and Supervision (ACES) Conference, October 17, 2013. Denver, CO.

Duffy, J.T. (2013). *The heroic supervisor: Using stories containing the metaphor of the hero's journey to facilitate the transition from counselor to counselor supervisor*. Workshop presented at the International Interdisciplinary Conference on Clinical Supervision, June 11, 2013, Garden City, NY.

Guiffrida, D.A., Duffy, J., & Hathaway, A. (2011). *An integrative-constructive approach to counselor supervision*. Pre-conference workshop presented at the American Counseling Association (ACA) Conference, March 24, 2011. New Orleans, LA.

## **Regional**

Duffy, J.T. & Finnerty, S. (Accepted). Sharpening your toolkit: Advocating for supervision, peer consultation, and professional development. Workshop proposal submitted at the New York State School Counselors' (NYSSCA) Association Conference, November 17-18,



Syracuse, NY.

Duffy, J.T. (Accepted). Constructing Your Career Story: Using Metaphoric Stories to Navigate the School-to-Work Transition. Workshop proposal submitted at the New York State School Counselors' (NYSSCA) Association Conference, November 17-18, Syracuse, NY.

Guiffrida, D.A., Duffy, J.T., Hathaway, A., & Halligan, E. (2016) *An integrative-constructive approach to counselor supervision*. Pre-Conference Workshop conducted at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 22-25, 2016. Syracuse, NY.

Duffy, J.T., & Guiffrida, D.A., Araneda, M., Tetenov, S. (2016) *Integrating mindfulness into the classroom*. Workshop presented at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 22-25, 2016. Syracuse, NY.

Duffy, J.T., (2016). *Using metaphoric stories to facilitate the navigation of significant life transitions*. Workshop conducted at the New York Mental Health Counselors Association (NYMHCA) Conference, April 11, 2016. Albany, NY.

Duffy, J.T., Luke, M., Johnson, P. (2016). Leaving the Flock: The Experience of individuals leaving religious structure. Poster presentation conducted at the New York Mental Health Counselors Association (NYMHCA) Conference, April 11, 2016. Albany, NY.

Duffy, J.T., & Kassirer, S. (2014). *The Power of Metaphor: Using Metaphoric Stories to Facilitate the Navigation of Disputes*. Invited Workshop presented at The New York State Dispute Resolution Association, Inc. Conference, October 26, 2014, Syracuse, NY.

Duffy, J.T., & Guiffrida, D.A., Araneda, M., Tetenov, S. (2014) *Integrating mindfulness into the classroom*. Workshop presented at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 25, 2014. Providence, RI.

Duffy, J.T., & Guiffrida, D.A. (2014) *Using metaphoric stories to facilitate the navigation of significant life transitions*. Workshop presented at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 25, 2014. Providence, RI.

Guiffrida, D.A., Duffy, J.T., & Halligan, E. (2014) *An integrative-constructive approach to counselor supervision*. Workshop presented at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 25, 2014. Providence, RI.

Duffy, J.T., (2014). *Using metaphoric stories to facilitate the navigation of significant life*

*transitions*. Workshop presented at the New York Mental Health Counselors Association (NYMHCA) Conference, April 11, 2014. Albany, NY.

Duffy, J.T. & Guiffrida, D.A. (2012). *The heroic supervisor: Using stories containing the metaphor of the hero's journey to facilitate the transition from counselor to counselor supervisor*. Workshop presented at the Northeast Region of the Association for Counselor Education and Supervision (NARACES) Conference, September 28, 2012. Niagara Falls, NY.

### **INVITED PRESENTATIONS / WORKSHOPS**

Duffy, J.T., (2016) *Harnessing the Power of Metaphor*. SUNY Oswego's *Brown Bag Lunch Series* (Sponsored by Chi Sigma Iota). December 5, 2016.

Duffy, J.T., (2016). *The next journey: Navigating the licensure process*. Syracuse University's *Brown Bag Lunch Educational Series*. April 25, 2016.

Duffy, J.T., (2015). *We are superheroes: Learning to understand and control our emotions*. Workshop presented at Penfield Central School District – Learning Academy, Rochester, NY – Penfield Location. November 20, 2015.

Duffy, J.T., (2015). *We are superheroes: Learning to understand and control our emotions*. Workshop presented at The Greater YMCA of Rochester, NY – Penfield Location. November 20, 2015.

Duffy, J.T., (2015). *It's not just about you: Collaboratively facilitating development in counseling supervisees*. Workshop presented at Catholic Family Charities in Syracuse, NY. November 4, 2015.

Duffy, J.T., (2015). *Identifying and Treating Emotional and Behavioral Issues in Schools*. Penfield Central School District SEPTA Meeting. October 29, 2015.

Duffy, J.T., Kassirer, S. & Saltis, M. (2015). *The Power of Metaphor: Creatively Using Metaphor to Facilitate the Navigation of Transitions*. American Counseling Association of New York Regional Workshop - February 27, 2015.

Duffy, J.T. (2015). *Using Metaphor in the Counseling Context*. Syracuse University's *Brown Bag Lunch Educational Series* – February 6, 2015.

Duffy, J.T. (2014). *Using Metaphor in the Graduate Classroom to Promote Student Development*. School of Education Assembly Meeting. Invited *Innovative Pedagogy* Presentation – November 21, 2014.

Guiffrida, D.A., & Duffy, J.T. (2014). *Integrating Mindfulness into the Graduate Classroom*. Warner School of Education, University of Rochester – March 26, 2014.

Guiffrida, D.A., Duffy, J.T., & Halligan, E. (2014). *Constructive Supervision*. Department of Clinical and Social Sciences in Psychology, University of Rochester – January 13, 2014.

Duffy, J.T. (2013). *A Constructive Approach to Counselor Supervision*. School of Education, Syracuse University – October 14, 2013.

Duffy, J.T. (2013). *The Hero's Journey: Using Metaphoric Stories to Grow and Heal*. Margaret Warner School of Education, University of Rochester – March 8, 2013.

Duffy, J.T. (2012). *The Use of Metaphoric Stories in the Training of Counselor Supervisors*. Margaret Warner School of Education, University of Rochester – September 10, 2012.

## **EDITORIAL BOARDS**

*Editorial Board Member - Journal of Counselor Preparation and Supervision (3/1/14 – present)*

*Co-Editor – Northeast Region Association for Counselor Education and Supervision (NARACES) Newsletter (12-1-2015 – present)*

*Adjunct Reviewer, Journal of Marriage and Family (11/14 – present)*

## **SERVICE**

### **National**

Presentation Proposal Reviewer – American Counseling Association (ACA) (6/1/16 – present)

Research Grant Proposal Reviewer – Association for Counselor Education and Supervision (8/1-16 – present)

### **Regional**

*Communications Chair – North American Region Association for Counselor Education and Supervision (NARACES) (12-1-2015 – Present)*

*Presentation Proposal Reviewer / Committee Member - North American Region Association for Counselor Education and Supervision (NARACES) (12-1-2015 – present).*

NARACES 2016 Conference Communications Director - North American Region Association for Counselor Education and Supervision (NARACES) (12-1-2015 – present).

*Event Co-Coordinator (with Summer Reiner, PhD) – Syracuse, NY, NYSSCA Event (to be held November, 2015)*

*Central New York Event Chair – American Counseling Association (4/1/14 – present)*

### **School**

*Dissertation Reader and Examiner: Lauren Jetty – Dissertation Defense (4/10/2014)*

*Dissertation Title: Reform-based Science Teaching: A Mixed Methods Approach to Explaining Variation in Secondary Science Teacher Practice*

### **Department**

***SUNY Oswego*** (August 2016 – Present)

*Member, Visiting Assistant Professor Search Committee (Spring & Summer 2017)*

*Co-Faculty Representative, Chi Sigma Iota (May 1, 2017 – Present)*

*Work with CSI student members and Co-Representative, Dr. Tamara Sullivan*

*Member, CACREP Faculty Committee for Mental Health Counseling Program Accreditation*

*Editor / Faculty Representative, Counseling and Psychological Services Newsletter (Fall '16 – present)*

*Course Developer, CPS 560 Addiction and Its Treatment (CACREP Alignment) – Summer '17*

*Co-Course Developer, CPS 621 Advanced Practicum and Consultation – Spring '17*

***Syracuse University*** (January 2013 – June 2016)

*Collaborate with Dr. Melissa Luke to complete the annual National Council for Accreditation of Teacher Education Preparation (CAEP) report*

*Course designer and instructor for Department's Process of Attaining Provisional and Permanent License Workshop*

*Course designer and instructor for Department's Mandatory Reporter Workshop (Summer 2015 – Fall '16)*

*Assigned Course / Syllabus Developer for two new courses*

- *Psycho-diagnosis and Psychopharmacology – Master's Level (Teaching Summer '16)*

- COU 800: Constructivist and Innovative Teaching Practices – *Doctoral Level* (Co-Teaching with Department Chair, Fall '15)

*Coordinator* – Clinical Mental Health Counseling Program (Spring 13 – Summer 14)

*Advisor* – master's-level students (Average of 15 students since Spring 13, 27 Spring 15 – Fall '16)

*Member*, Doctoral Qualifying Exam Committee (Spring 13 – Fall '16)

*Member*, Doctoral Clinical Exam Committee (Spring 13 – Fall '16)

*Member*, Doctoral and Master's Admissions Committee (Fall 12 / 13 – Fall '16)

*Member*, Department Curriculum Planning Team (Summer 14 – Fall '16)

### **PROFESIONAL ASSOCIATIONS**

New York State School Counselor Association, 2015 - present

American Counseling Association, 2011 - present.

Association for Counselor Education and Supervision, 2011 - present.

North Atlantic Regional Association of Counselor Education and Supervision, 2012 – present

New York Mental Health Counselors Association, 2013 – present

American Counseling Association of New York, 2013 - present

### **RELATED WORK EXPERIENCE: SECONDARY EDUCATION & ADMINISTRATION**

*Transitional Support Program Coordinator / Administrator* - Irondequoit Central School District, Irondequoit NY- August 2009 – January 2013.

- Developed an academic program with embedded counseling / social-emotional support for high school students struggling with significant social / emotional issues as evidenced by, but not confined to: poor attendance, emotional lability low credit attainment, illicit drug use, and lack of social engagement
- Run individual and group counseling / support sessions for students enrolled in the program
- Coordinate a team containing content teachers, school counselors and social workers, and administrators to facilitate student development and academic success
- Coordinate the interaction between the TSP program and outside therapists, families,

teachers, medical personnel, law enforcement (e.g., probation officers), etc.

- Provide home visits / support and family therapy to better promote systemic change
- Provide highly differentiated ELA instruction to students within the program (9<sup>th</sup>-, 10<sup>th</sup>-, 11<sup>th</sup>-, and 12<sup>th</sup>- Grade ELA content)
- Prepared students within the program to take the 11<sup>th</sup>-grade ELA Regents Exam
- Assist students in transitioning from school to work (juniors / seniors within TSP program)

*English Teacher (tenured)* - Irondequoit High School, Irondequoit NY- August 2004 – January 2013. *9<sup>th</sup> and 10<sup>th</sup> Grade*

- Exemplary classroom management skills focused on co-constructing with students an environment of mutual respect
- Serve as the ELA teacher for the 9<sup>th</sup>-grade and 10<sup>th</sup>-grade “blended” program
- Collaborate closely with counselors, social workers, parents, teachers, administrators and outside supports (e.g., private counselors) to maintain high-level achievement and support for all students
- Co-developer and co-teacher for Summer Transition School for at-risk students entering the high school
- Collaborate closely with school social worker, counselor, and administrators to help with the transition process for new entrants
- Collaborate with colleagues to develop lessons and units as well as formative and summative assessments
- Collaborate with other content area teachers (e.g., social studies, science) to co-construct unified units and lessons
- Differentiate instruction to focus on higher-level thinking skills
- *School-Wide Teacher of the Month* - Irondequoit High School- December 2010

*English Teacher* (Substitute for half-year teacher leave) - Dake Junior High School, Irondequoit NY - August 2003 - January 2004. *7<sup>th</sup> Grade*

*English Teacher* (Substitute for half-year teacher leave) - Irondequoit High School, Irondequoit, NY - August 2002 - June 2003. *9<sup>th</sup> and 10<sup>th</sup> Grade*

### ***Secondary Education Service***

- School-Based Planning Team Member
- Attendance Committee Member
- Transition Team Member
- Student Mentor Program Member
- Co-Advisor to National Honor Society
- Creator and Advisor to Guitar Club
- JV Lacrosse Assistant Coach

### ***Secondary Education Professional Development***

- Standard-Based Unit Development Training
- Essential Question Training
- Active Reading Strategies
- Word Study Curriculum Development Training
- Skillful Teacher Workshop
- Constructive Pedagogy in the Classroom: Thinking Outside the Box

*Branch Supervisor* - Manpower Incorporated - Rochester NY- April 2001 - February 2002.

- Work with customers to develop customized service plans that provide various recruiting and human resource solutions
- Establish and maintain a consistent schedule for servicing accounts to build trust and dependability through timely problem identification and resolution
- Provide training for all new hires within the branch
- Train, monitor, and coach temporary employees on a daily basis
- Track weekly and monthly staff activity and profit fluctuation
- Provide supervision of staff, management of budget, strategic planning/implementation, and assessment of various aspects of the office

*Service Representative / Staffing Coordinator* - Manpower Incorporated - Rochester NY- July 1998 - April 2001.

- Interview, evaluate, place and monitor temporary employees
- Organize and coordinate large scale staffing events as on-site management
- Work with customers to develop customized service plans that provide various recruiting and human resource solutions
- Establish and maintain a consistent schedule for servicing accounts to build trust and dependability through timely problem identification and resolution