**Some Useful Assessment Resources**

Middle States Commission on Higher Education. 2007. ***Student Learning Assessment: Options and Resources***, Second edition. Philadelphia: Middle States Commission of Higher Education.

Our regional accrediting agency is the Middle States Commission on Higher Education (MSCHE). This book provides a clear outline of Middle States’ expectations regarding the assessment of student learning. The Faculty Assembly elected Assessment Advisory Committee chose to use this book as a road map as the campus prepared for our reaccreditation.

Walvoord, Barbara E. 2010. ***Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education***, Second edition. San Francisco: Jossey-Bass.

The Assessment Advisory Committee and our Administration have looked to this book for practical advice on how to improve our assessment practices on campus.

Dr. Barbara Walvoord has conducted a variety of assessment workshops on our campus, in April 2011, May 2011, October 2011, and January 2012.

Bean, John. C. 2011. ***Engaging Ideas: The Professor’s guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom***, Second edition. San Francisco: Jossey-Bass.

This book was recommended by Barbara Walvoord when she gave her workshop in January 2012 on assessment and writing across the curriculum.

Suskie, Linda. 2009. ***Assessing Student Learning: A Common Sense Guide***, Second edition. San Francisco: Jossey-Bass.

Walvoord, Barbara. E., and Virginia J. Anderson. 2010. ***Effective Grading: A Tool for Learning and Assessment in College***, Second edition. San Francisco: Jossey-Bass.

This book provides a variety of useful examples of rubrics and other resources that can help faculty grade student work more effectively. Effective grading leads to improvements in students’ learning.

Banta, Trudy W., Elizabeth A. Jones, and Karen E. Black. 2009. ***Designing Effective Assessment: Principles and Profiles of Good Practice***. San Francisco: Jossey-Bass.

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