Anthropology Department
Fall 2020
Registration Bulletin
INTRODUCTION: Careful selection and scheduling of courses greatly helps in meeting both major and graduation requirements. This bulletin is intended to aid students in accomplishing this task.

ADVICEMENT COORDINATOR: Consult the Advisement Coordinator when declaring or changing your major or minor, and for problems which your present advisor cannot solve. The Advisement Coordinator is:

Dr. Kathleen Blake
310a Mahar Hall
Phone Extension: 3046
e-mail: Kathleen.blake@oswego.edu

DEPARTMENT CHAIR: Consult the Chair when having unusual problems that cannot be solved by your advisor or the Advisement Coordinator. The Chair is:

Dr. Patricia Clark
310b Mahar Hall
Phone Extension: 3046
e-mail: Patricia.Clark@oswego.edu

MEETING WITH YOUR ADVISOR: During advisement and registration periods faculty will have appointment sign-up sheets posted on their office doors. Sign up for a desired time slot a few days in advance. Do not ask your advisor to select courses or develop a schedule for you. Have a working schedule prepared in advance with several alternative courses and sections to choose from.

COURSE PREREQUISITES: The following are minimal prerequisites.

SENIOR HONORS AWARD: The Norman E. Whitten Award for Outstanding Senior Anthropology Major is presented at the annual Honor’s Convocation. Faculty nominate eligible students for this award. Eligibility is based on the following criteria:
a. Be a senior graduating this upcoming May, Aug. or Dec
b. Declare a major in anthropology.
c. Maintain a high GPA in major and general course work.
d. Demonstrate outstanding qualities in research projects and papers or leadership and in the anthropology program.
e. Show intent to continue in the field of anthropology or related field either through additional projects or application to graduate school.

**COURSE DESCRIPTIONS**

ANT 111: *Archaeology and Human Evolution* (Section 800: A. Ossa, TR 11:10-12:30; Section 820: K. Blake, MWF, 11:30-12:25):
NOTE: meets the General Education “Social and Behavioral Sciences” requirement
The origin of the species *Homo sapiens* has been a much-debated and intensively researched topic in the discipline of anthropology. This course will trace the development of the human species from its early primate precursors to the present. The important role of culture in this process will be emphasized. The current major debates among researchers will be presented. Throughout this course, we will discuss methods and techniques used by paleoanthropologists and archaeologists to collect the data that informs our understanding of human beginnings and evolution.
There is no prerequisite for this course.

ANT 112: *Cultural Anthropology* (Section 800: J. Lei, TR 11:10-12:30; Section 810: R. Peters, MWF 9:10-10:05)
NOTE: meets the General Education “Social and Behavioral Sciences” requirement
This course is designed to introduce students to the concept of culture. It emphasizes that human beings are culturally dependent beings, that cultural diversity is rooted in our struggles to preserve our ethnic, tribal, and individual identities while adapting to changing environmental circumstances. By providing a comparative perspective on American society and the rest of the world, this course teaches us what we are by exploring what we are not, or think we are not, relative to what we want to be. As a result we understand better our increasingly multicultural society and its ever-thickening global connections. Subjects range from tribal politics and economics, to the evolution of sex, love, and marriage, and the nature of religion.
There is no prerequisite for this course.

This course provides a thorough background in the development of the theory and practice of ethnography in socio-cultural anthropology. We explore the analytic frames that anthropologists use to conceptualize, understand, account for, and describe people’s socially and culturally lived worlds and experiences.
Prerequisite: ANT 112 or instructor permission.
ANT 301-800: *People & Culture of S.E. Asia* (M. Morton MW 3:00-4:20)
Southeast Asia is a large and diverse region presently containing 11 countries with some 600 million people (Thailand, Laos, Cambodia, Vietnam, Myanmar/Burma, Malaysia, Philippines, Indonesia, Brunei, Singapore and Timor Leste), and arguably the southern-most part of China, especially Yunnan Province, which is home to an additional 47 million people. This area is one of the most ethnically and linguistically diverse regions of the world. On a national scale, while many people in the region identify as members of the dominant national ethnicity, a significant number of other people identify as members of a wide range of minority ethnicities. Some of the latter groups reside across two or more national borders, such as the Lahu, Hmong, and Akha, to name just a few, while others are found in a single country, such as the Lua of Thailand and the Lavi of Laos. Religious and class differences are also important factors contributing to the region’s diversity, as are livelihoods and politics. Southeast Asia is a dynamic region undergoing rapid change, thus making it a particularly interesting and relevant part of the world.
The main objective of this course is to help students gain a good basic understanding of some of the people and cultures of contemporary Southeast Asia, as well as to gain a general understanding of the historical and ongoing transnational ties between the USA and Southeast Asia. We will cover a broad range of issues such as notions and practices of personhood, family, livelihoods, gender relations, nationalism, religion in everyday life, popular culture, war and recovery, globalization, shifting ecologies, transnational ties within and beyond the region, as well as local experiences of and articulations of modernity.
Prerequisite: Nine social and behavioral science hours including ANT 111 OR 112 OR SOC 100; or instructor permission.

ANT 301-810: *Peoples and Culture of Africa* (R. Peters MWF 12:40-1:35)
This course introduces the social, political, economic, religious, and cultural diversity of the African continent south of the Sahara. The course begins with a critical perspective on how global knowledge about Africa and Africans has historically been produced, moving to examine the contemporary experience of life on the continent through an Africanist anthropological lens. We focus on the lived, everyday experience of ordinary people within contexts inexorably shaped by colonialism and globalization. Prerequisite: Nine social and behavioral science hours including ANT 111 OR 112 OR SOC 100; or instructor permission.

ANT 302 (Section 800): *Teaching Anthropology I* (A. Ossa, TBA)
This course offers qualified and promising students the opportunity to participate in the construction and execution of an anthropology course. Under the instructor’s guidance, the student aids in test construction and evaluation, and introduces various pedagogical strategies. The student gains experience in conducting review sessions, teaching a lesson, and evaluating textbooks. As a result of these and other activities, anthropology students are able to gain practical experience in writing, speaking, organizing, and evaluating that will
stand them in good stead whether they go to graduate school or immediately enter the workforce.

**Prerequisite:** PERMISSION OF INSTRUCTOR ONLY

ANT 310 (Section 800): *Research Methods* (R. Peters, MWF 1:50-2:45)
This course introduces students to research methods used in anthropological research, both qualitative and quantitative. The scientific method will be discussed in detail and put in its historical and cultural context. Ethnographic methods will be detailed and discussed in the first portion of the course; how such methods are used to collect, analyze, and report on cross-cultural data will be explored. The use of quantitative methods in various contexts (e.g., human populations, forensic skeletal evidence) will comprise the second portion of the course.

**Prerequisite:** Nine Social and behavioral science hours including ANT 111 or 112 or SOC 100 or instructor permission.

ANT 341-800: *Archaeology of the Old World* (A. Ossa T R 3:55-5:15)

**NOTE:** meets the General Education "World Awareness/WASB" requirement.

This course is an introduction to anthropological archaeology that reviews the early practitioners to the latest methods with a focus on the Old World discoveries and civilizations. A significant emphasis of the course is on the methods used in archaeological fieldwork and what they can reveal about humanity in the expansive comparative tradition of archaeology. We will cover the significant social and economic changes and define important cultural traditions and geographic regions within the Old World civilizations such as Egypt, Mesopotamia, China, SE Asia, and a lesser focus on Greece and Rome. The major course topics will include: the nature of archaeological inquiry, the changing role of religion and other institutions within human societies, the origins of agriculture, the rise of early village life, the development of complex societies, states, and urbanism, warfare, social factionalism, and collapse. Examples will also be drawn from Africa, Europe, Asia, and the Pacific/Australian regions. The course will be divided into three major sections including: (1) the practice of archaeology and early human societies, (2) the Neolithic revolutions, and (3) the rise and fall of complex societies

**Prerequisite:** Upper division standing; or instructor permission.

ANT 345-ON1: *Sociolinguistics* (J. Lei, SLN)

As a branch of linguistics, sociolinguistics studies the relationship between language and society. In other words, it seeks to discover how linguistic behavior patterns with respect to social groupings and correlates differences in linguistic behavior with the variables defining social groups, such as age, gender, class, race, etc. Therefore, the core of sociolinguistics is to identify linguistic variation and explain its sources. **PR:** Nine social and behavioral science hours including one of the following: ANT 112, LIN 100, or SOC 100 or instructor permission.
ANT 354-800: **Forensic Anthropology** (K. Blake, M W 3:00-4:25 pm)
The field of forensic anthropology is an applied subfield of anthropology within a medico-legal context. Course objectives are to provide students with an overview of the history, theory, and applications of the field. The course will begin with an introduction to the skeleton and techniques used to identify skeletal remains, including age, sex, and ancestry determination and individual identification. The role of the forensic anthropologist at the crime scene will be analyzed, including excavation, recovery, and time since death determination. Additional topics include skeletal trauma, mass disasters, and human rights work.
Prerequisite: Nine social and behavioral science hours or instructor permission.

ANT 368-800: **Death & Dying** (M. Morton, MWF 10:20-11:15)
NOTE: meets the General Education “Human Diversity” requirement
This course examines death as a pan-human experience. Death is placed in a biological and cultural framework within the evolution of Homo sapiens, with primary emphasis on the cross-cultural role of and response to death in modern human societies. Topics include conflicts in definition, death and ethnicity, types of death, the role of death as an element in social change, death at various chronological ages, uses of the dead, modern technology and death, changes in death, death in non-humans, death as a function of social structure, fear of death, the vocabulary of death, religion and death, and the physical process of death, among others.
Prerequisite: Nine social and behavioral science hours including ANT 111 or 112 or instructor permission

ANT 375-800: **North American Indians** (M. Chaness T Th 12:45-2:05)
NOTE: meets General Education “Human Diversity” and “Advanced Expository Writing” requirements
This course examines the native cultures of North America from a variety of complementary perspectives. Archaeological, ethnographic, and ethnohistoric data are juxtaposed with novels, autobiographies and films to produce a series of vignettes of Native American life that span the time from the earliest migrations to this continent to the present day.
Prerequisite: Nine social and behavioral science hours or instructor permission

ANT395-800: **Globalization & Global Cultures** (J. Lei T Th 12:45-2:05)
This course explores globalization ethnohistorically, ethnographically, and theoretically; illuminates the processes and consequences of globalization for peoples in various circumstances around the world. By investigating the rapid flow of capital, people, goods, images, and ideologies across cultures, societies, and nations, we will pay careful attention to ideas about culture, modernity, tradition, colonialism/post-colonialism, capitalism, identity change, nationalism/transnationalism, Diaspora, the creation of a “global culture,” and
contemporary global social issues. Prerequisite: Six hours social sciences credit including either or both ANT 112 and GLS 200 or instructor permission