

GST 498* Template for Human Development Majors

This template is designed for internships taken in conjunction with HDV 400**. The HDV learning objectives are a required supplement to each student's individualized set of learning objectives that are to be written on the internship learning agreement form.

HDV Learning Objectives

1. To gain an understanding of the agency's relevance to human development and the agency's role in service delivery.
2. To learn how the agency assesses itself, or might assess itself, by applying the concepts learned in HDV 400 *Research Designs and Applications in Human Development*. Note that students are expected to gather this information from a variety of sources and not only from their site supervisors.
3. To understand the work and needs of the agency in comparison to the work and needs of other agencies in the area of human development. To learn how to appropriately represent and discuss agency needs in a group setting.
4. To synthesize this experience from three perspectives: a) in terms of how each individual learning objective was met, b) the knowledge gained by working in this agency as it relates to individual career goals in human development, and c) to integrate coursework in HDV 400 by describing how applied research methods can be used to benefit the particular agency.

Means of Evaluation

1. A paper identifying: a) the agency's purpose and history; b) the staffing and organizational structure; and c) the population served. The paper should be 3-5 pages in length and submitted by March 1.
2. A paper summarizing the agency's methods used to conduct needs assessments, program planning, and evaluation. In the event of lack of methods, the paper should identify barriers and propose methods. The paper should be 5-10 pages in length and submitted by March 31.
3. Students will give two ten-minute reports to the HDV 400 class. The first report will be a description of the agency and the population served. The second report will involve an evaluation of the agency's strengths and suggested areas of improvement. Students are also expected to engage in the group discussion that will follow each report. It is suggested that students keep a weekly log or journal of their experiences to help develop the reports. The first report will occur by March 1. The second report will occur by the last day of classes.
4. A final summary paper, as per EBE*** requirements, that evaluates the work experiences in relation to individual learning objectives and career goals, and relates the value of applied research concepts to service delivery within the mission and purpose of the agency. It is suggested that students keep a weekly log or journal of their experiences to help develop this final paper. The paper should be 5-10 pages in length and submitted by the last day of classes.
5. Site supervisor's evaluation form as per EBE requirements.

* GST 498 is a 3-credit internship (10 hours per week on site)

** HDV 400 is a 4-credit course, *Research Designs and Applications in Human Development*

*** EBE refers to our Experience-Based Education Office that oversees internships