Topics for Mid-Term Exam

If it is labeled “substantive” that means it a potential essay question. However, those topics which are not “substantive” can be incorporated into or integrated with those topics which are.

1) The common debates or threads of the history of educational policy.
2) Policy analysis— what is it— not just the brief definition in the notes. (Substantive)
3) Elementary and Secondary Education Act of 1965 (ESEA)
4) The creation of the Department of Education
5) The Coleman Report
6) A Nation at Risk
7) Origins of compassionate conservatism
8) Beliefs about the importance of education/schooling in American society. (Substantive)
9) The role of ideology. (Substantive)
10) Austrian system of education— as viewed by Spring.
11) Connection between research and policymaking. (Substantive)
12) Conceptual frameworks (Substantive)
13) Class-action lawsuits
14) Systems theory (Substantive)
15) State educational policy development process/The state role in education (Substantive)
16) The New York State lawsuit by the Campaign for Fiscal Equity. (Substantive)
17) Horace Mann’s view of the reasons and value of education/schooling.
18) The concept of culture in educational policymaking. (Substantive)
19) Founders’ beliefs about the value of education. (Substantive)
20) Political culture’s role in educational policymaking. (Substantive)
21) The rational view of educational policymaking. (Substantive)
22) Americans’ core policy values in education. (Substantive)
23) Stages of the policy development process. (Substantive)
24) No Child Left Behind Act (Substantive)
25) Educational programs promoted by conservatives.
26) School board practices.