

Discussion Questions for April 18, 2006

From Spring– *Conflict of Interests*: Chapter 5

- 1) Spring claims that political groups active in education can be classified according to their impact on three aspects of education. What are those three areas of impact? [p102]
- 2) What do Chubb and Moe think will increase school autonomy? [p.102]
- 3) What impact has “at large” school board elections had on minority participation? [p103]
- 4) What have Chubb and Moe found to impact student achievement? [p.104]
- 5) What do Chubb and Moe see as the critical organizational factor impacting on student achievement? [p.104]
- 6) What is meant by “second-generation segregation”? [p106]
- 7) What policies lead to second-generation segregation? [p. 106]
- 8) What did the American Legion campaign against in the public schools? [p108]
- 9) What was the five-point program of the American Legion regarding public schools? [p109]
- 10) What was censored from the New York State Regents’ Exam? [p.110]

From Heck:

- 1) What do rational models emphasize? [p.139]
- 2) What does the institutional perspective emphasize? [p.139]
- 3) What are the limitations of the rational approach? [p.139]
- 4) What is the “Institutional Rational Choice” framework? [p.140]
- 5) What is “Institutional Theory”? [p.150]