Discussion Questions
for
April 18, 2006

From Spring – Conflict of Interests: Chapter 5

1) Spring claims that political groups active in education can be classified according to their impact on three aspects of education. What are those three areas of impact? [p102]

2) What do Chubb and Moe think will increase school autonomy? [p.102]

3) What impact has “at large” school board elections had on minority participation? [p103]

4) What have Chubb and Moe found to impact student achievement? [p.104]

5) What do Chubb and Moe see as the critical organizational factor impacting on student achievement? [p.104]

6) What is meant by “second-generation segregation”? [p106]

7) What policies lead to second-generation segregation? [p. 106]

8) What did the American Legion campaign against in the public schools? [p108]

9) What was the five-point program of the American Legion regarding public schools? [p109]

10) What was censored from the New York State Regents’ Exam? [p.110]

From Heck:

1) What do rational models emphasize? [p.139]

2) What does the institutional perspective emphasize? [p.139]

3) What are the limitations of the rational approach? [p.139]

4) What is the “Institutional Rational Choice” framework? [p.140]

5) What is “Institutional Theory”? [p.150]