

DATE: July 24, 2009

CURRICULUM VITAE

James T. Nichols

I. ADDRESS

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II. EDUCATION

Candidacy for Ph.D. Indiana University, 1999-2002. Major: Library and Information Science
M.A. University of Denver, 1982. Major: Library and Information Management
M.A. University of Oklahoma, 1975. Major: English
B.A. Oklahoma City University, 1973. Major: English and Humanities

III. HONORS/AWARDS/LICENSES

Janice Graham Newkirk Research Award, Eastern New York/Association for College and Research Libraries, 2001
New York State Public Librarian's Professional Certificate #20325
School of Library and Information Science Research Grant, Indiana University, 1998-99
Higher Education Act Doctoral Fellowship in Library and Information Science, Indiana University, 1991-94
Fellowship in Library and Information Management, University of Denver, 1981-82

IV. AREAS OF COMPETENCY IN LIBRARIANSHIP

A. Library Instruction

Development and delivery of instruction in information literacy.
Integrated use of technology in instruction. Planning and evaluation of instruction programs. Information literacy instruction for all levels of history students from freshmen to graduate students.

B. Services for Distance Learners

Assessment and planning of services for off-campus students.
Development of delivery of services and materials to remote students.
Coordination with off-campus and online faculty.

C. Reference

Efficient and effective negotiation of a patron's request for assistance.
Capable response to request, including directional assistance, identification of relevant sources, and advice in regard to research processes. Knowledge of

reference resources, and in-depth knowledge of resources in history, literature, and life sciences. Competent in new technologies for reference.

D. Collection Development/Liaison to History Department

Analysis of needs presented by a specific educational program. Open and responsive communication with faculty. Scanning of current reviews, and selection of needed books and materials. Use of online tools for selection and ordering of materials.

E. Continuous Improvement

User-centered assessment and analysis of programs and services leading to improvements in efficiency and effectiveness of programs.

V. EMPLOYMENT HISTORY

A. Higher Education

1. Assistant Coordinator of Instruction/ Distance Learning Librarian, 8/2000-present; Penfield Library, State University of New York College at Oswego, Oswego, New York. Promoted to Associate Librarian 8/2004. Promoted to Librarian 8/2009
2. Part-time positions, 1991-2000; Reference Assistant in Indiana University Libraries; Adjunct Faculty for School of Library and Information Science, Indiana University; and Adjunct Faculty for Ivy Tech State College
3. Library Director, 1985-1991; Watson Library, Wilmington College, Wilmington, Ohio
4. Public Services Librarian, 1982-1985; Learning Resources Center, Indiana University East, Richmond, Indiana
5. Media Specialist, 1980-1981; Film Library, University of Colorado, Boulder, Colorado
6. Media Specialist, 1978-1980; Otero Junior College, La Junta, Colorado

B. Other

Messenger Clerk for law firm, 1977-1978; Davis, Graham, and Stubbs, Denver, Colorado

VI. LIBRARY ACHIEVEMENTS AND PROGRAM DEVELOPMENT

- Co-wrote learning outcomes for information literacy to guide instructional development and assessment and meet the SUNY Oswego General Education requirement for infusion of information literacy throughout the curriculum.
- Developed and improved Book Delivery and Article Delivery services for distance learners at SUNY Oswego.
- Co-produced and more recently re-designed an online tutorial for basic information literacy for Penfield Library. The Lake Effect Research Challenge.
- Produced an online tutorial on good learning and plagiarism.

- Produced a web-based guide for distance learners at SUNY Oswego.
- Compiled and wrote an evaluation of services and resources of Penfield Library for the college's self-study for Middle States accreditation.
- Coordinated the analysis of results from the LibQUAL+ survey.
- In other libraries, introduced and developed programs in collection management, library instruction, online searching, and services to off-campus programs.
- Assisted in planning the use of reference room space in the Indiana University Biology Library in order to accommodate the introduction of online resources and the merger of the Biology Library with the Medical Sciences Library into the Life Sciences Library.
- Established the Wilmington College Library as a U.S. Government Depository.
- Installed a CD-ROM public access catalog at Wilmington College.

VII. COLLEGE/UNIVERSITY SERVICE

A. University level

1. University Faculty Senate Committee on Undergraduate Programs and Policies, 2006- .
2. Planning group for Middle States Commission on Higher Education Millennium Initiative, "Learning Outcomes for the New Millennium." One day meeting for twenty academic librarians in upstate New York to provide guidance for producing a series of workshops and symposia to promote the information literacy and learning outcomes aspects of the new accreditation standards. 11/13/2000, Rochester Institute of Technology, Rochester, New York

B. College level

1. Academic Outreach Council. 2007-2009.
2. Academic Policies Council. 2006-2007,2008- .
3. Graduation Outcomes Coalescing Committee. 2007.
4. Administrator Review Task Force. 2006.
5. Library Visioning Committee. 2005-2006.
6. CourseSpace Steering Committee. 2004.
7. Faculty Development Center Task Force. 2004.
8. Committee on Learning and Teaching. 2001- . Subcommittee for planning regional conference. 2002-2003. Subcommittee for focus groups about the meaning of "learning-centered college."
9. Chair of Undergraduate Curriculum Council. Led in reform of course proposal procedures and forms. 2001-2005.
10. Scholarly and Creative Activities Committee. 2001-2004.
11. Chair of Self-Study Work Group on Environments and Resources for Learning. Prepared an evaluation of library, information, instructional technology, and physical facilities resources and services for Middle States accreditation. 2000-2001

12. Presented workshops on electronic library resources and information literacy to college faculty and staff. 2001- .

C. Department level

1. Book Sale Committee. 2006-2007, 2008- .
2. Personnel Evaluation Committee. 2001-2005, 2006-2007.
3. Faculty Roles Committee. 2003- .
4. Director Evaluation Committee. 2001 and 2004
5. Ad Hoc Committee on Web-Based Subject Guides. 2001
6. Special Acquisitions Committee. 2000-2001, 2003-2005

VIII. COMMUNITY SERVICE

- Recording Clerk, Syracuse Monthly Meeting, Religious Society of Friends (Quakers), 2002-2003. Presiding Clerk, 2004-2008.

IX. PROFESSIONAL ORGANIZATIONS

A. Member at various times of Eastern New York Chapter/ACRL, the State University of New York Librarians Association, the Friends Association for Higher Education, the American Library Association, the Association for College and Research Libraries, and the Academic Library Association of Ohio

X. SCHOLARLY AND CREATIVE ACHIEVEMENTS

Nichols, James T. "The 3 Directions: Situated Information Literacy." *College and Research Libraries Preprints*, September 2009. <http://www.ala.org/ala/mgrps/divs/acrl/publications/crljournal/preprints/Nichol.pdf>.

Bosch, W. C., Hester, J.L., MacEntee, V.M., MacKenzie, J.A., Morey, T.M., Nichols, J.T., Pacitti, P.A., Shaffer, B.A., Weber, S.P., & Young, R.R. (2008). Beyond lip-service: An operational definition of "learning-centered" college. *Innovative Higher Education*. **33/2**. In press.

Nichols, James T. (November 2006). Monthly check-up: Using a monthly survey to monitor and assess library and information services for distance learners. *Journal of Library Administration*, **45/3-4**, 387-395.

Nichols, James. "Resources for Distance Learners." *SUNYergy: SUNY Libraries Working Together* 6.1(January 2004): 2.
<<http://olis.sysadm.suny.edu/sunyergy/21oswego.htm>>.

Nichols, James, Barbara Shaffer, and Karen Shockey. "Changing the Face of Instruction: Is online or in-class more effective?" *College and Research Libraries* (September 2003) 64.5: 378-88.

Co-editor. *Proceedings of the Northeast Regional Conference on Excellence in Learning and Teaching. Beyond Chalk and Talk: Enhancing Student Learning in Higher Education*. (SUNY Oswego, April 2002). Posted on

http://www.oswego.edu/celt/conference/Proceedings/index_proc.html, December 2002.

"A Reponse to Garrou (The Role of the Public Library Director)." In *The Katharine Sharp Review*, No. 2, Winter 1996.

Book review of *Evaluation: A Systematic Approach*. 5th ed. By Peter H. Rossi and Howard E. Freeman. *Library Quarterly*, January 1993.

Editor. *Proceedings of the Conference on Quaker Studies on Human Betterment*. (Swarthmore College, June 1988). 1989.

XI. PRESENTATIONS/EXHIBITS/PERFORMANCES

Information Literacy Assessment: Session I: Program Assessment [panel], SUNY Librarians Association Annual Conference, Potsdam, NY, June 12, 2008

Learning Information Literacy for Everyone: Populating the Learning Object Repository [poster], FACT COCID: Library-2-LMS: Integrating Library Systems Into a Learning Management System, Brockport, NY, April 18, 2008

From Skills to Scholarly and Professional Practice [poster], Third Annual Oswego Symposium on Learning and Teaching, Oswego, NY, September 27, 2007

"Terra incognita: Infusing information literacy into the disciplines." (with K. Shockey) SUNY Librarians Association, In-State, 06/07.

"Tutorial sound off." (with E. Hart, K. Schockey, and others) SUNY Librarians Association, In-State, 06/07

"Information Literacy: Connecting Skills and Knowledge." (with K. Shockey) Poster session for SUNY Oswego's first Symposium on Learning and Teaching. September 2005.

"Putting The User Into Academic Library Organizations: New York Libraries Making Continuous Assessment and Continuous Improvement Happen," Panel organizer and presenter, SUNYLA Conference, SUNY New Paltz. 6/9/2005

"Situated Information Literacy: A Model of Students' Information Uses and Practices," presenter, SUNYLA Conference, SUNY New Paltz, 6/10/2005

"Collaboration in Online Teaching: The Value of Library Presence In Your Course," panel member, CIT 2005, SUNY Binghamton

"What's the Deal with Information Literacy, and Why Should I Care?: A Teacher's Guide to Information Literacy," presented at Beyond Chalk & Talk II: Enhancing Student Learning in Higher Education Northeast Regional Conference on Excellence in Learning and Teaching, SUNY Oswego, 10/11/2003

"A Partnership for Information Literacy," Poster session for SUNY Librarians Association Annual Conference, Buffalo State College, 6/5-7/2002

"National Standards and Online Information Literacy Instruction," Presentation at CIT 2002: Conference on Instructional Technologies, SUNY Oneonta, 5/28-29/2002

"Library Instruction: Online Tutorial or In-Class Lecture?" Poster session for "Beyond Chalk and Talk: Enhancing Student Learning in Higher Education," Northeast Regional Conference on Excellence in Learning and Teaching, SUNY Oswego, 4/12-13/2002; and again for Quest, SUNY Oswego, 4/24/2002

"Measuring Libraries & the New ACRL Standards," Co-presented with Mary Loe and Randy Gadikian. SUNY Librarians Association Annual Conference, Corning, NY, June 7, 2001.

"Assessing Student Information Performance: Methods for Observing and Documenting Information Literacy Behaviors." Poster presentation at the Association for Library and Information Science Education Annual Conference, San Antonio, Tx., January 12, 2000.

"Reading, Writing, and Information Behaviors: A Conceptual Framework for Analysis of Time-Line Interviews." Presented at Friday Seminar at Indiana University School of Library and Information Science, Bloomington, In., December 6, 1996.

"Seeking Truth in the Information Age: Cognitive Processes in Reading, Writing and Information Use." Presented at the annual conference of the Friends Association for Higher Education held at Earlham College, Richmond, In., June 1993.