

Sec. 810 MWF 1:50 - 2:45 220 Mahar

Office hours: MWF 11:30-12:30, T 9:30-11

You are free to stop by my office anytime, or call and make an appointment.
You can also reach me by email (edunne@oswego.edu) and voicemail.

Course Description

This course introduces you to the basic foundations and tools of the discipline of economics, and in particular to the central topics affecting the economy as a whole. These topics include the measurement and movement of the nation's output, unemployment rate, and inflation rate, the role of the government in preventing recessions and promoting economic growth and issues affecting the global economy, like trade and exchanges rates.

This course is divided into several parts. The first module of this course will introduce you to the discipline of economics. The second part is an introduction to macroeconomics. The third part of this course builds and analyzes a model of the economy. The fourth part of this course takes a closer look at economic policy. The fifth part of this course looks at the impact of the global economy on the U.S. economy.

Course Materials

required:

The Macro Economy Today (8th ed.) by B. R. Schiller. Irwin/McGraw-Hill. In both bookstores.

recommended:

a subscription to either the *Wall Street Journal*, the *New York Times*, or other business periodical or regular use of a news web site, such as <http://www.cnn.com>

recommended:

The Schiller web site at <http://www.mhhe.com/economic/schiller/home.mhtml>

recommended:

Discovering Economics tutorial software

- I expect you to buy the textbook and read the assigned chapters. If you choose to do otherwise, I expect you to accept the consequences, which may be a disappointing grade.
- I will offer extra credit projects involving current news stories.

- there are PowerPoint slides and quizzes available for each chapter
- This CD comes with the new textbooks and offers review and self-test features, some of which are duplicated on the textbook web site. The CD is not required, but may be helpful.

Grading Policy

Grades will be based on points earned during the course of the semester as follows:

- 3 exams (100, 100, 50 points each)
- 6 homeworks (25 points each, lowest dropped)
- Exams are a mixed format of multiple choice, problems and short essay questions. The final is multiple choice.
- I expect the grading scale to follow a standard grading scale:
- one comprehensive final exam (125 points)
- extra credit (approximately 10 points total)

A	465 - 500	B+	435 - 449	C+	385 - 399	D	315 - 334
A-	450 - 464	B	415 - 434	C	365 - 384	D-	300 - 314
		B-	400 - 414	C-	335 - 364	E	< 300

Makeups

Requests for makeups for the exams or final must be made to me one week prior to the exam. Written proof for an excusable absence may be requested. Late homework is NOT be accepted without written proof for an excusable absence. Emergencies will be handled on a case-by-case basis.

Attendance

Regular attendance is expected. I expect you to be on time and not to talk to others during my lectures. If you miss class or are tardy for class, it is your responsibility to cover the missed material and turn in the homework on time. Homework is due at the beginning of lecture. Extra credit opportunities are available ONLY to those students who attend lecture on the day it is offered.

Cheating

The penalty for cheating on an exam is a failing grade in this course. You may confer with classmates on homework assignments, but you may not copy each other's work. **A finding of duplicate answers to homework questions will constitute grounds for a zero on that assignment. Copying passages from the book is plagiarism and will constitute grounds for a zero on the assignment.** Programmable calculator memory must be erased prior to an exam.

If you are having any problems in the course, or are encountering personal problems that may affect your grade, please come to see me, **when the problem occurs**. Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties. If you have any special requirements that need to be accommodated in terms of seating or test taking, please come to see me.

Course Outline and Schedule

You are responsible for all of the information in this outline. Be sure to read it carefully, noting especially the due dates for homework assignments, and the dates for the exams.

Week	Dates	Chapters	Homework	Exams
1	1/22-1/26	1, 2		
2	1/29-2/2	3, 4	homework #1 assigned 2/2	
3	2/5-2/9	4, 5	homework #1 due 2/9	
4	2/12-2/16	6, 7	homework #2 assigned 2/14	
5	2/19-2/23	8, 9	homework #2 due 2/21	
6	2/26-3/2	9, 10		exam 1, 2/28, chapters 1-7
7	3/5-3/9	11, 12	homework #3 assigned 3/7	
8	3/12-3/16	13, 14	homework #3 due 3/14 homework #4 assigned 3/16	
9	3/19-3/23	Spring Break		
10	3/26-3/30	14, 15	homework #4 due 3/30	
11	4/2-4/6	16		exam 2, 4/4, chapters 8-15
12	4/9-4/13	17, 19	homework #5 assigned 4/9	
13	4/16-4/20	18, 20	homework #5 due 4/16	
	4/18		Quest--no class	
14	4/23-4/27	20	homework #6 assigned 4/27	exam 3, 4/25, chapters 16-19
15	4/30-5/4	21	homework #6 due 5/4	

FINAL EXAM
Monday, May 7, 10:30-12:30