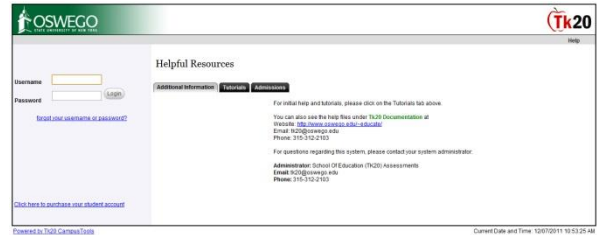




## C&I Methods Student Detail Instructions Completing your TWS Assignment in Tk20 – Section Tabs

<http://www.oswego.tk20.com>

In Tk20, your TWS (Teacher Work Sample) is called an “Assignment”. To complete an assignment within Tk20, you must first log into the system with your LakerNetID and password. If you cannot remember your LakerNetID, please contact the SUNY Oswego Help Desk at x3456 or by email, [help@oswego.edu](mailto:help@oswego.edu).



**If no Assignments are listed here, select 'Courses' at the top of the page**

Program Name	Admission Date	Graduation Date
<a href="#">Adolesc.Ed 7-12 English BS</a>		

Adolesc Ed 7-12 English BS  
Transition points are not defined for this program

Powered by Tk20 CampusTools Current Date and Time: 12/07/2011 10:20:58 AM

# C&I Methods Student Detail Instructions

## Completing your TWS Assignment in Tk20 – Section Tabs

**My Courses**

Current Courses Previous Courses Future Courses Pending tasks

**Courses Taken**

Number	Course Title	Section	Status	Subject	Term	Time	Instructor	Location	Credit Hours
ADO 310	Content Methods; English	810		ADO	Fall 2011	M 1345-1545 M 1400-1600 W 1345-1545			4.0
ADO 313	Field Placement II: English	500		ADO	Fall 2011	T 0800-1130 R 0800-1130			2.0
ENG 380	Narratives of Identity	820		ENG	Fall 2011	T 1245-1405 R 1030-1230 R 1245-1405			3.0
ENG 485	Words in the World	800		ENG	Fall 2011	M 1630-1900			3.0

Choose the course that you want to submit the Assignment for

**Content Methods; English**

Basic Information **Activities** Notebook Handouts Communication

**General Information**

Number	ADO 310
Title	Content Methods; English
Status	
Time	M 1345-1545 M 1400-1600 W 1345-1545
Credits	4.0
Campus	
Description	
Instructor	

Select the 'Activities' tab

# C&I Methods Student Detail Instructions

## Completing your TWS Assignment in Tk20 – Section Tabs

**Pending Tasks**

Current Courses | Previous Courses | Future Courses | Pending tasks

#	Name	Type	Course	Due Date and Time
1	C&I Methods Teacher Work Sample Fall 2011	Course Binder	Content Methods; English	12/30/2011 11:55 PM

This screen will display all the Assignments you have due. Select the one you want to upload documents for from the list.

Powered by Tk20 CampusTools

Current Date and Time: 12/07/2011 10:22:41 AM

**Edit C&I Methods Teacher Work Sample Fall 2011**

C&I Methods Teacher Work Sample Fall 2011

Section 1. Learning, Teaching Context | Section 2. Student Learning Objectives & Behavioral Objectives | Section 3. Assessment Plan | Section 4. Instructional Sequence | Section 5. Analysis of Student Learning | Section 6. Unit Evaluation & Reflection | Assessment | Standards | Extensions | Feedback

Select each Section you want to upload a document for.

**C&I Methods Teacher Work Sample Fall 2011**

Please Note:  
To complete this course binder, you will have to create and submit one or more artifacts. You can do this using the Artifact Wizard. Click here to begin.

Course Binder Name: C&I Methods Teacher Work Sam  
Course Name: Content Methods; English  
Section: 810  
Assessor(s): [Redacted]  
Description: For instructions, due date, and other details related to this assignment, please refer to your syllabus or to the description of the assignment provided to you by your professor. In order to complete this assignment in Tk20, you will need to create at least one artifact and attach it to your assignment. Click on the Artifact Wizard, which will walk you through the steps to do this. Please refer to the student help information located on the login page for further instructions on submitting an assignment in Tk20.  
Start Date: 12/02/2011 03:47 PM  
Due Date: 12/30/2011 11:55 PM

# C&I Methods Student Detail Instructions

## Completing your TWS Assignment in Tk20 – Section Tabs

OSWEGO STATE UNIVERSITY OF NEW YORK Tk20 Help | Logout

Home Courses Artifacts Portfolios Field Experience

**Edit C&I Methods Teacher Work Sample Fall 2011**

C&I Methods Teacher Work Sample Fall 2011 | Section 1. Learning-Teaching Context | Section 2. Student Learning Goals & Behavioral Objectives | Section 3. Assessment Plan | Section 4. Instructional Sequence | Section 5. Analysis of Student Learning | Section 6. Unit Evaluation & Reflection | Assessment | Standards | Extensions | Feedback

Clearly described contexts with relevant information, appropriate conclusions regarding implications for teaching and learning.

**Section 1. Learning-Teaching Context**

Type	Status	Title	Reflection	Standards
File	Attached	<a href="#">context statement</a>		<a href="#">Click here to Attach</a>
New Item				

Submit For Review Save Cancel

Click to attach document to satisfy Section requirement.

Powered by Tk20 CampusTools

Current Date and Time: 12/07/2011 10:06:32 AM

OSWEGO STATE UNIVERSITY OF NEW YORK Tk20 Help | Logout

Home Courses Artifacts Portfolios Field Experience

**Attach Artifact**

Select Artifact

Create a new artifact  
OR  
Please select your artifact from the list below.

Select "Create a new artifact" or choose one from the list of previously uploaded artifacts and click "Continue"

**My Items**

View Type: All Search by Title Search

Title	Type	Last Update
<input type="radio"/> context statement	File	2011-12-05
<input type="radio"/> learning goals/objectives	File	2011-12-06
<input type="radio"/> assessment plan	File	2011-12-06
<input type="radio"/> 6 poetry lessons	File	2011-12-06
<input type="radio"/> analysis of student learning	File	2011-12-06
<input type="radio"/> unit reflection	File	2011-12-06

Continue > Cancel

Powered by Tk20 CampusTools

Current Date and Time: 12/07/2011 10:07:14 AM

## C&I Methods Student Detail Instructions Completing your TWS Assignment in Tk20 – Section Tabs

C&I Methods Teacher Work Sample Fall 2011	Section 1. Learning-Teaching Context	Section 2. Student Learning Goals & Behavioral Objectives	Section 3. Assessment Plan	Section 4. Instructional Sequence	Section 5. Analysis of Student Learning	Section 6. Unit Evaluation & Reflection	Assessment	Standards	Extensions	Feedback
---	--------------------------------------	---	----------------------------	-----------------------------------	---	---	------------	-----------	------------	----------

Type	Status	Title	Reflection	Standards
File	Attached	context statement		Click here to Attach
New Item		Click here to Attach		

**You should now see your file attached. Repeat this process for each Section in the Assignment. If you want to come back to the Assignment later, select 'Save'. DO NOT CLICK 'Submit For Review' until you have attached a document to satisfy the requirement for each Section.**