Hybrid Web Resources

Hybrid Resources for Teachers and Students:

UWM Hybrid Course Project Website: http://hybrid.uwm.edu/

Sloan-C Blended Learning website: http://www.blended.uic.edu/

Writing for the Web:

Writing for the Web
Some tips from Dartmouth College.
http://www.dartmouth.edu/~webteach/articles/text.html

Quality Web Content (from a New Zealand company that specializes in Web content) Several short articles and tips on writing materials to be read online.
http://www.webpagecontent.com/arc_display/5/

Managing Online Discussion Forums:

Online Discussions (Dartmouth)
This is a good general discussion of the rationale and management of online discussion.
http://www.dartmouth.edu/~webteach/articles/discussion.html

Moderating and Facilitating Online Discussions (Sonoma State)
Although this is a PowerPoint, it does have some practical tips about online facilitation, from a part of the country where online education is booming.
http://www.sonoma.edu/users/n/nolan/501/powerpoint/moderating_facilitating/

Strategies for Facilitating Online Discussions
Practical and concise.
http://members.shaw.ca/mdde615/howcommunicate.htm

Netiquette by Virginia Shea
This is an excellent site on Netiquette, excerpted from the book Netiquette by Virginia Shea.
http://www.albion.com/netiquette/corerules.html

Classroom Assessment Techniques (CAT’s):

Introduction to CAT’s (by Angelo and Cross)
This includes an excerpt from the well-known Angelo & Cross work on classroom assessment.
http://honoolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/asses-s-1.htm
Southern Illinois University
This site includes more than a dozen examples of CATs, with descriptions of how to use them.
http://www.siue.edu/~deder/assess/catmain.html

Indiana University
This offers a very low-key, succinct discussion of CATs complete with several useful examples.
http://www.iub.edu/~teaching/feedback.shtml

Field-Tested Learning Assessment Guide (FLAG)
This is a very sophisticated site with many good examples of higher-level CATs specifically designed for math and the natural sciences.
http://www.flaguide.org/

Managing Small Groups Online:

Three Keys to Managing Learning Groups by Larry Michaelsen
This is brief and to the point.
ftp://www.ntlf.com/ntlf/3keys.doc

Cooperative Learning by Barbara Gross Davis
This is an article from the highly-respected Stanford Newsletter on Teaching. A nice, succinct overview.

Teaching Strategies: Group Work and Cooperative Learning
Here are several links from the Center for Research on Teaching and Learning at the University of Michigan.
http://www.crlt.umich.edu/tstrategies/tsgwcl.html

Making Rubrics:

Understanding Rubrics by Heidi Goodrich Andrade
An excellent introduction to the creation of rubrics.
http://learnweb.harvard.edu/alps/thinking/docs/rubricar.htm

Rubric Generators
This is designed for K-12 instructors, but it gives you a good idea how to proceed creating your rubrics.
http://teachers.teach-nology.com/web_tools/rubrics/

Online rubric builder (The Landmark Project)
This is one of the best rubric builders we’ve seen on the Web.
http://www.landmark-project.com/classweb/tools/rubric_builder.php3
Journaling & Slogging Online:

Journaling Resources
This is a page of online Journaling resources from Maricopa College, a leader in online instruction.
http://www.maricopa.edu/learn/links/journaling.html

The Art of Blogging (George Siemens)
An interesting general introduction to blogging as an elearning strategy.
http://www.elearnspace.org/Articles/blogging_part_1.htm

Wired News: Blogs Make the Headlines
Blogs as a confessional genre.
http://www.wired.com/news/culture/0,1284,56978,00.html

Assessing Online Resources:

Susan Beck's famous article on assessment of Web pages
Susan Beck, at New Mexico State, has written one of the best-known online guides to student assessment of Web sites.
http://lib.nmsu.edu/instruction/eval.html

Rubric for the Evaluation of Web Sites
This is kind of interesting - a rubric on assessment of Web sites. It was written by John Pilgrim in a K-12 environment, but could easily be adapted to university-level work.
http://edtech.sandi.net/rubric/

Tutorial on Assessment of Web sites
This tutorial was placed online by the UC-Berkeley Library.
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html

Evaluating Internet Sites
This simulation teaches a student how to evaluate the quality of an Internet site.
http://library.albany.edu/usered/webeval/

WebQuests:

WebQuest Link
A webquest link that has numerous links to other learning objects.
http://school.discovery.com/schrockguide/webquest/webquest.html

WebQuest Link
Another webquest link that has numerous links to other learning objects.
http://webquest.sdsu.edu/webquest.html
Learning Objects:

Merlot is a large repository for learning objects.
http://www.merlot.org

World Lecture Hall
This site contains much information on curriculum development.
http://www.utexas.edu/world/lecture/

Learning Styles:

Richard Felder's Learning Styles Page
This includes a number of links to Felder's papers, and a 44-item inventory that can be scored online.
http://www.ncsu.edu/felder-public/Learning_Styles.html

VARK Learning Styles Inventory
This, together with the Felder site, is the classic of learning styles online.
Pedagogical Resources for Teaching Hybrid


