Our Goal...
Shared Commitment
to Meaningful Learning

The Learning-Centered College at Oswego

Meets the needs of diverse students for meaningful learning in preparation for citizenship, careers, and personal life, and as a foundation for life-long learning.

A Degree from Oswego

Represents a rich array of meaningful learning experiences created by the collaborative effort of faculty, staff and students in a vibrant learning community supported by a university-wide culture of meaningful learning.

History of Project

Background
A group of faculty, staff and administrators met during Winter Breakout 2004 to review and respond to student and faculty opinion data that reported a climate of mutual dissatisfaction. From there COLT went on to engage our campus in an ongoing discussion of high-quality learning at Oswego.

Focus Group Interviews
Were conducted by the COLT subcommittee members involving about 115 students and about 90 faculty, staff and administrators in fourteen groups across campus during 2004 - 2005.

Including:
- Computer Science, CSC 101 students
- Hockey team students
- Honors students
- Student Association
- Human Development, HDV 400 students
- Provost’s Council
- COLT faculty and staff
- OLS Staff
- Library Faculty and staff
- Faculty members in Biological Sciences, Curriculum and Instruction
- Communication Studies and Psychology

COLT Learning-Centered Interview Project Subcommittee Participants
- William Bosch, Computer Science/CELT
- Jessica Hester, Theatre
- Virginia MacEntee, Curriculum and Instruction
- James MacKenzie, Biological Sciences
- Mark Morey, Psychology
- James Nichols, Penfield Library
- Patricia Pacitti, Office of Learning Services
- Barbara Shaffer, Penfield Library
- Paul Tomascak, Earth Sciences
- Suzanne Weber, School of Education
- Rosalie Young, Public Justice

A Summary of the Learning-Centered College Interview Project 2004-2006

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Committee on Learning & Teaching, SUNY Oswego

Designed By: Michael Willis Class of 2007

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Learning Community Characteristics

- Effective communication
- Integrity and ethical behavior
- Reciprocal respect and caring as individuals
- Collaboration and interaction

Meaningful Learning at Oswego

- **Powerful Disciplinary Concepts** - Emphasis on big ideas, depth and breadth of content knowledge
- **Integrative Learning** - Constructing knowledge by linking new ideas to old with meaning; learning how to learn; interdisciplinary perspectives
- **Critical Thinking Skills** - Inquiry, creativity, problem-solving, reflection
- **Diversity of Ideas** - Embracing multiple perspectives
- **Real Life Applications**
- **Collaborative Research & Creative Activity** involving student/faculty work
- **Enhanced Self-Knowledge** - Values, ethics and personal beliefs

A Culture of Meaningful Learning

is reflected in the operation of all units at SUNY Oswego

- Student services and extracurricular activities
- Academic programs, field experiences, resources and services
- Faculty and staff professional development and personnel decisions
- Alumni and philanthropic outreach
- Physical environment and technology