

**Program Advisement Form
MSED Special Education Grades 1- 6**

Name _____

Date _____

Address _____

E-mail _____

City, Zip _____

Phone _____

Prerequisite: Initial Certificate in Childhood Education

Number	Course Title and Sequence	Planned	Completed
SPE 504	Teaching for Inclusive Schooling (3 cr.) <i>(must be taken in first session of study)</i>		
SPE 507	Collaboration and Co-teaching (3sh)		
SPE 514	Educational Planning: Students with Mild and Moderate Disabilities (3 cr. <i>(take concurrently with SPE 515)</i>)	Fall Only	
SPE 515	AND Educational Planning: Literacy for Students with Disabilities (3 cr.) <i>(take concurrently with SPE 514; related course activities and requirements are to be fulfilled in the same 25-hour field experience)</i>		
SPE 521	Educational Planning: Proactive Behavior Supports (3 cr.) <i>(take concurrently with SPE 525; related course activities and requirements are to be fulfilled in the same 25-hour field experience))</i>	Spring Only	
SPE 525	AND Educational Planning: Students with Severe Disabilities (3sh) includes a 25-hour field experience		
SPE 537	Assessment for Special Educators (3 sh)	Spring Only	
SPE 540	Leadership and Program Management for Special Educators (3 cr. Seminar) <i>(must be taken concurrently with SPE 591)</i>	Fall or Spring	
SPE 591*	Student Teaching in Special Educator Role (9 cr.) (must be completed during regular public school year)		
EDU 516	Research for Educators (3 cr.)		
Exam	Exam (offered Fall or Spring)		
SSHS 1020	Safe Schools/Healthy Students – NYS Ed. workshops www.oswego.edu/safeschools required if you hold provisional certification.		
	CST Students w/ Disabilities (required for certification)		

*PR: 21 cr. in SPE Program (all except SPE 540), minimum B- in all courses, permission of instructor.

I understand that the full-time ten-week student teaching is a required component to complete the Masters Program. Individual departures will NOT be considered.

Student's Signature _____