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- **Double space between all lines.** This guide shows entries single spaced to save paper.
- Use a hanging indent, with all lines after the first indented.
- List entries alphabetically.
- List all authors of a work, up to and including seven authors.
- Use authors' initial(s), not first name.
- Put the date of publication after the author's name(s). If no date use: n.d.
- If author is unknown, alphabetize by first significant title word.
- Capitalize only the first word of a book or article title, the subtitle, and all proper names.
- For a periodical title capitalize as on the source (i.e., journal or magazine title).
- Italicize periodical titles and volume number, and book titles.
- For unusual formats add note in brackets. Example: [DVD]

For **ELECTRONIC RESOURCES** use the same elements as for comparable print materials. Add enough retrieval information to enable others to find the source, preferably the digital object identifier (DOI).

BOOKS

General Format

Author1, A. A., & Author2, B. B. (date). *Title etc: Subtitle goes here* (edition). Place of publication: Publisher.

- For online books or chapters, include retrieval information instead of place of publication and publisher.
 - use a DOI (digital object identifier) if available.
 - if no DOI, use a brief url

One Author

Pagels, E. H. (1995). *The origin of Satan*. New York: Random House.

Two to Seven Authors/ Second Edition

Blackwood, E., & Wieringa, S. (1999). *Female desires: Same-sex relations and transgender practices across cultures* (2nd ed.). New York: Columbia University Press.

Book Chapter or Encyclopedia Article

Golding, D. (2002). Vulnerability. In A. Goudie & D. Cuff (Eds.), *Encyclopedia of global change* (Vol. 2, pp. 483-486). New York: Oxford University Press.

Book Chapter or Encyclopedia Article - Online

Diecchio, R. (2007). Geothermal energy. In P. Robbins (Ed.), *Encyclopedia of environment and society* (Vol. 2, pp.759-760). Retrieved from <http://go.galegroup.com>

Edited Book

Brown, J. E., & Stephens, E. C. (Eds.). (1998). *United in diversity: Using multicultural young adult literature in the classroom*. Urbana, IL: National Council of Teachers of English.

No Author – online reference source
List alphabetically by article title.

Heuristic. (n.d.). *Merriam-Webster Online*. Retrieved from <http://www.merriam-webster.com/dictionary/heuristic>

Group Author

American Psychiatric Press. (1998). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington, DC: Author.

ARTICLES

General Format

Author1, A. A., & Author2, B. B. (Date). Article title.
Journal Title, vol # (issue #), start page-end page.
doi:xx.xxxxxx

- Include the year for all articles; month/day only for magazines and news publications.
- Include the issue number only if each issue begins with page 1.
- Include the DOI (digital object identifier), if available, for all formats.
 - Look for the DOI on the first page of the article, or in the database from which you linked.
 - <http://www.crossref.org/guestquery/> is helpful for finding article DOI numbers.
 - If no DOI: For paper omit, for online see below.
- For electronically retrieved (online) articles only:
 - If no DOI is available then substitute the URL of the journal's homepage in this way:
Retrieved from <http://www.xxxxx>
 - Include retrieval date only if the source may change over time (e.g., wikis, draft paper).

Journal - One Author

Sargent, D. M. (1996). On-line computers in psychology: Laboratory course for advanced psychology majors. *Behavior Research Methods, Instruments and Computers*, 28(3), 17-26.

Journal Article – online

Russo, E. (2001). Forging a place for research on aging. *The Scientist*, 15(3), 135-146. doi: 10.1037/0002-9432.76.4.482

Journal Article – online, no doi

Young, C., & Rasinski, T. (2009). Implementing readers theatre as an approach to classroom fluency instruction. *Reading Teacher*, 63(1), 4-13. Retrieved from <http://www.reading.org/General/Publications/Journals/RT.aspx>

Journal – 2 - 7 Authors

Curry, I. E., Peters, C. P.V., & Ree, C. (2001). Growing up in the company of stress dependent librarians: A psychological perspective. *Journal of Adult Development*, 126, 154-157.

Magazine Article

Busby, C. (2001, May). Beautiful girls, ugly disease. *Teen Magazine*, 45, 98-102.

Newspaper Article – online source

Associated Press. (2002, January 30). Investigators to sue White House for access to Energy Task Force list. *The New York Times*. Retrieved from <http://www.nytimes.com>

OTHER

Government Document – group author - Online

National Institute of Mental Health. (2008). *Attention deficit hyperactivity disorder* (NIH Publication No. 08-3572). Retrieved from http://www.nimh.nih.gov/health/publications/attention-deficit-hyperactivity-disorder/adhd_booklet.pdf

Legislative Hearing

General format: *Title*, xxx Cong. (date).
Include beginning page before date, if available.

Chimpanzee health improvement, maintenance and protection act: Hearing before the Subcommittee of Health and Environment of the Committee on Commerce, House of Representatives, 106th Cong. 35 (2000).

Videorecording

LeRoy, M. (Producer), & Fleming, V. (Writer/Director). (1999). *Wizard of Oz* [DVD]. United States: Metro-Goldwyn-Mayer.

Podcast

Van Nuys, D. (Producer). (2007, December 19). *Shrink rap radio* [audio podcast]. Retrieved from <http://www.shrinkrapradio.com>

Internet document

From personal or institutional website, informally published

Greater New Milford (Ct) Area Healthy Community, Task Force on Teen and Adolescent Issues. (2000). *Who has time for a family meal? You do!* Retrieved from <http://www.familymealtime.org>

Message from listserv

Simons, D. J. (2000, July 14). New resources for visual cognition [Electronic mailing list message]. Retrieved from <http://groups.yahoo.com/group/visualcognition/message/31>

* Note: The primary mission of the APA Publication Manual is to meet the publishing needs of scientists. Your professor may modify the citation requirements for your particular course or assignment. If you have any questions about what is expected, check with your professor.