



THE EMERITI NEWSLETTER

The Emeriti Association • State University of New York at Oswego • Spring 2004 Vol. 15 No. 2

Emeriti President's Report Eleanor Filburn

Please set aside Monday, August 2, 2004, for the Emeriti Annual Luncheon. The Emeriti business meeting will be held in the morning at 9:30 a.m. Here you will be able to vote on the proposed nominations for new/continuing board members as made by the nominating committee comprised of John Fisher, Lou Iorizzo, and Will Schum. The Emeriti Association Constitution has been revised and updated under the expert guidance of Vernon Tryon and a vote will need to be taken for it to go into effect.

The Annual Luncheon will begin with some socializing at 11:30 a.m. It is expected that the Emeriti Quartet will again provide enjoyable background music. The unveiling of President Harvey Rice's portrait will occur. Our thanks to Will and Joan Schum for funding this effort. The Mary V. Lee plaque will also be on display and perhaps a second plaque, according to Barb Shineman, who coordinated this venture. As expected there will be good food and time for table-hopping and socializing. Vernon Tryon will be the host and emcee for the event.

Progress is being made on the Emeriti Scholarship for children and grandchildren of emeriti and faculty. At this time, the fund has \$4,143.59 of the needed \$10,000 to activate the scholarship. Give this some thought — if every emeriti member gave \$20, the goal would be reached.

Penfield Library had a contest for students to name the new cafe. It is now Lake Effect Cafe, a rather appropriate name considering the winter of 2003-2004 thus far. Students enjoy the facility, often borrowing the laptop computers to work there in the pleasant surroundings. It is also being used for various events, such as the fall conversations series. A reception in the cafe on February 25th honored SUNY Oswego faculty and their scholarly and creative works. Among the over 50 honorees were several emeriti — Ram Chaudhari, Donald Cox, Joan Loveridge-Sanbonmatsu, and Lewis Turco. After the exhibit, these materials were made accessible in the College Archives.

Did you take a look at the Alumni Association magazine Fall-Winter 2003 issue, which won the silver award from CASE District II? Several emeriti were featured. Jay Button was shown in recognition of his ongoing work as advisor in the freshman program at Johnson Hall. Barbara Shineman '65 was pictured when she was honored at a reception in recognition of

her generosity to the college, and particularly Penfield Library. Another picture, taken at the Emeriti Luncheon, showed the Emeriti Association's recently purchased presidential portrait of Dr. Stephen Weber with Vernon Tryon '58 and David King, interim provost. The class of '53 included Alex Beattie and Kenvyn Richards. The back cover recognized Herb Van Schaack '51 for his induction into the Faculty Hall of Fame. Also, in that issue was the announcement that Oswego had won the Judge's Citation from the SUNY Council on University Affairs and Development for Oswego's second Return to OZ reunion for alumni of color. The announcement was accompanied by a picture of Betsy Oberst, Howard Gordon and Monico Soto. Our congratulations!

As your president, I have been attending several of President Stanley's receptions for the provost candidates. Various community, college trustees, and the search committee members have visited informally with the candidates. It has been both enjoyable and interesting to meet these highly qualified individuals. All of the candidates have spoken highly of the excellence of Oswego's programs and faculty.

Some of the emeriti will again be working the phones with Kimberly McGarrn of the Development Office. Please let me or Kimberly know if you'd like to phone some of the emeriti or faculty in this annual fund calling event. It's fun to talk with former colleagues and friends.

My best wishes to you all for a healthy and happy 2004, and I hope to see many of you on August 2nd!

In Memoriam

Charles Sweeting	November 2003
Associate Professor Emeritus, Technology	
J. Robert Harrison	November 2003
Professor Emeritus, Zoology	
Orla Loper	January 2004
Associate Professor Emeritus, Physics	

So, What's New on Campus?

- At the Welcoming Breakfast in September, President Stanley noted that the college has a budget of \$44.1 million this year, with \$32.2 million from tuition. The state's share of the budget is 27 percent. Ten years ago, the budget was \$38.3 million, with \$19.7 million from tuition, making the state's share 48.6 percent. She discussed the past year's many achievements, some of which were previously reported in issues of the *Emeriti Newsletter*: The advanced instructional and technological facilities in the School of Business; the wireless café in Penfield Library; a new academic department of Health Promotion and Wellness; the new field placement office in the School of Education; the international accreditation of the School of Business; new study-abroad programs in Cuba, Brazil, France, and Mexico; new programs in human computer interaction and arts therapy; the expansion of diverse urban teacher placements; and the Riggs Writing Program, which chronicles a resident's first-year experience. There is a new technical support center in Lanigan Hall; and a facelift to the Mahar lobby greeted students in September. Riggs Hall is undergoing a major renovation, and the college is starting to design new futures for Lakeside Dining Hall, the west wing of Sheldon Hall and the Swetman-Poucher complex.
- In her discussion of students, President Stanley noted that about 8,700 were enrolled, 7,250 of them full-time. Of those, 562 are Presidential and Merit Scholars, many with SATs beyond 1200. In the past year, 8 students received Chancellor's Awards for Student Excellence, 16 were named to *Who's Who Among Colleges and Universities*, and 9 were named to All-American teams—5 in women's swimming, 1 in wrestling, 1 in women's outdoor track, and 2 in ice hockey. Seven teams qualified for post-season play, and the ice hockey team won the SUNYAC regular season and the tournament crown. Ninety-seven students were called to active duty. And students donated 118,960 hours of service in the community through Experienced-Based Education.
- SUNY Oswego has taken giant steps over the past ten years in research and sponsored programs. Between 1993 and 2003, the number of awards has increased from 45 to 77, and the amount of funds has increased from about \$1.6 million to \$4.5 million, all through faculty and staff initiatives.
- SUNY Chancellor Robert King has announced that a three-year \$682,768 federal Fund for the Improvement of Postsecondary Education grant will be managed by Oswego's Suzanne Weber and a member of the SUNY system administration to help the State University enhance the preparation of future classroom teachers. The FIPSE grant will support a collaborative effort between SUNY colleges and the central office to develop and implement a system to assess the ability of prospective teachers to help K-12 students learn. It is expected that the project will result in an assessment model that can help predict, better than standardized test scores can, what makes a successful teacher.
- In November, the counseling and psychological services department unveiled a Professional Development Initiative to foster collaboration between school counselors and school psychologists in the Oswego region, and to provide opportunities for the professional development of both groups. At its first Professional Development Forum on the Oswego campus, with department members, students, school counselors and psychologists in attendance, an Auburn school counselor presented training on working with students who inflict violence. Two more forums have been developed for this spring, and a mentoring program is being developed that will match pre-service graduate students and new in-service professionals with veteran professional mentors.
- A new master's program in the college's counseling and psychological services department prepares participants for entry-level college or university positions in such areas as academic advisement, admissions, campus life, career planning, residence life, or student activities. Not only do students gain experience in higher education, but the student affairs office gets extra resources in the form of graduate assistants.
- The SUNY Oswego Center for Business and Community Development has been awarded an "Accelerate New York" contract from the New York State Department of Labor to support the local hospitality and tourism industries. The \$44,000 contract will assist small and medium-sized businesses throughout Oswego County to develop, update, or modify strategic business plans, and identify and prioritize staff training needs.
- Students chose to forgo one meal on November 20, as part of this year's \$5,000 Miss-a-Meal fundraiser for Advocacy Resources Information Services Education (ARISE), which offers support services for the disabled. Among other things, the effort allowed ARISE of Oswego to add a wheelchair ramp to a person's home. A March fundraiser, featuring such activities as a wheelchair basketball game to heighten awareness, will support the Christopher Reeve Paralysis Foundation.
- Faculty, staff, and students responded to the college's 16th annual toy drive to brighten the Christmas holiday for more than 600 needy local children. As a complement to the toy drive, several technology students created 60 pull-toys on wheels, using lumber donated by Raby's Homecenter.
- Hundreds of technology teachers and students from around the state met at SUNY Oswego in October for the college's 64th annual Department of Technology Conference. Themed "No Child Left Behind," the conference featured more than 60 sessions and 22 exhibitors. Michael Hacker, co-director of the Center for Technological Literacy, Hofstra U, presented the keynote address, "Technology and its Partner: The National Science Foundation." Sessions addressed

Continued on page 3

technological and teaching innovations such as robotics, Web-based instruction, three-dimensional graphic design, computer-based architectural tools, and the impact of the federal No Child Left Behind Act on teaching requirements.

- The National Science Foundation has judged Oswego's first effort through the foundation's scholarship program so successful, that it has funded a second four-year version—a \$396,000 grant. About 30 talented and needy juniors and seniors majoring in computer science, mathematics, information science, or education with a math concentration will receive scholarships of \$3,000 a year during the grant program. NSF's purpose is to increase the number of technologically educated students to decrease this country's dependence on a workforce from the outside. The scholarship program is funded by the \$1,000 fee employers pay on each H1B visa when they hire from abroad.
- A weekly Campus/Community Speakers Series in Penfield Library's new café—recently named the Lake Effect Café—will continue into the spring semester, and emeriti as well as faculty, are invited to present topics of interest. Past topics have included “North America's Smallest and Rarest Turtle” (the bog turtle), and “Who Should Own the Media.” If you're interested in presenting a program, call Brenda Haley at 312-3554 or 312-4233.
- Dr. James Brown, U of Toronto, was the featured speaker at the 16th annual Warren Steinkraus Lectures on Human Ideals in October. He spoke on “The Community of Science.” Warren, emeritus professor of philosophy, who died in 1990, was active in several philosophy societies, founded the Gandhi-King Society, and was associate editor of *Idealistic Studies*.
- Seminars, social activities, productions, and presentations were among the highlights of the 17th annual African, Latino, Asian, and Native American (ALANA) Leadership Conference in September. The conference theme, “Different Minds, Cultures, and Races: Hand in Hand, Our Dreams Become a Reality,” reflected the conference's goal of developing leaders for life in a multicultural environment. Featured were a lecture and photo exhibit, “Village and City: Sierra Leone, West Africa,” by photographer Vera Viditz-Ward, a lecture/demonstration by Philadanco, and a keynote address on Native-American rights by Ateronhiatakon Francis Boots. Presentations included racial harmony, domestic violence, cultural differences in child rearing, and minority depictions in the media.
- Reunion 2004 will take place June 4-6, and alumni tell us they would like to see you. Apparently one of the highlights of a reunion, according to alums, is meeting former professors—perhaps to let you know how well they're doing, in spite of that C grade. Why not plan to attend!?
- Another thing you might want to do: Go to 504 Culkin Hall to get a new college faculty ID card. The college no longer uses social security numbers for identification, so if your card bears one, you need to get another.
- There is a new face in Glimmerglass Lagoon—an alligator, installed to keep geese from nesting near the shore. The

idea was borrowed from the Oswego Country Club, which uses a similar technique to divert geese from its pond. Don't look too closely, however. The creature is a fake!

- And as a final item, it is heartening to know that emeriti continue to support SUNY Oswego, even in retirement. In the latest report on annual giving, we note that 39 of us are listed as contributing \$250 to over \$5,000 to the college this past year—and at least several contributed far more than \$5,000, some of it in the form of bequest intentions, trusts, annuities and other life arrangements, and gifts of insurance. That number of participants represents about 11 percent of the total number of emeriti and associates. Alumni gifts from 1900 to 1990 classes range from 10 percent to 47 percent participation.

—From various sources, including *Campus Update*

Emeriti Memorials in Penfield

Since 1993 the Emeriti Association has donated 83 publications in the name of 64 deceased members. Each item represents the scholarly interest of the member, and is taken from a list presented to Penfield Library from the member's former department or office. A complete list of materials is available from the library's page at the college Web site (Type “emeriti” at “College Catalog,” then click on “More Info.”). The list has been published in earlier issues of the *Emeriti Newsletter*. Below is an update.

Klaus Burkhardt (German). Elizabeth Snyder Hook, *Family Secrets and the Contemporary German Novel: Literary Explorations in the Aftermath of the Third Reich*.

Robert Crego (English). Tessa Hadley, *Henry James and the Imagination of Pleasure*.

Girgis Ghobrial (History/Geography). Carrie Rosefsky Wickham, *Mobilizing Islam: Religion, Activism and Political Change in Egypt*.

Hazel Hewitt (Campus School). Carolee Howes, ed., *Teaching 4- to 8-Year Olds Literacy, Math, Multiculturalism, and Classroom Community*.

Kenneth Jones (Education). George W. Elford, *Beyond Standardized Testing: Better Information for School Accountability and Management*; Joint Committee on Standards for Educational Evaluation, *The Student Evaluation Standards: How To Improve Evaluations of Students*; and *Pre-Columbian Civilizations in America* (Videotape, Turner Learning).

Charles Shoemaker (Technology). A. Sudhakar, *A Linear and Digital Integrated Circuits Design Primer*.

John Somerville (Technology). David W. Rickerson, Bonnie J. Dunbar, *Magic of Ceramics*.

Robert Steinen (Art). Pam Roberts, ed., *F. Holland Day*.

Anthony L. Van Geet (Chemistry). Thomas G. Spiro, *Chemistry of the Environment*.

John Walcott (Mathematics). Peter B. Borwein, *Excursions in Computational and Diophantine Theory*.

Friends We've Heard From

Sandy Sternlicht tells us that he continues to teach in the English department at Syracuse University, and that his newest book, *A Student Companion to Elie Wiesel*, has just been published by Greenwood Press. In March he became Fulbright Senior Specialist Visiting Professor of English at the University of Pecs, Hungary. And speaking of Hungary, **Stephen Torok** has recently produced *On the Road to Democracy in Central European Higher Education*, an evaluation that includes that country.

Lou Iorizzo has an article in the works, this time quite different from his recently published *Al Capone*. The topic is "Pop Music in the 1920s" for *Grolier's Encyclopedia*. **Ken** and **Marge Sicke** recently let us know that they get out less often, but they keep up with Oswego through the Pall-Times Web site. They enjoy their home on the Indian River in Florida and live in a beautiful park. Visitors are plentiful and welcome. **Fred Ratzeburg** recently told us that his past summer in Oregon was plagued with forest fires, and that some of the most scenic areas are now nothing more than charred tree trunks. He takes comfort, however, in what the area does offer—wonderful music programs by the local chamber orchestra, the Salem Master Chorus, and the Oregon Symphony, which had recently performed an all-Tchaikovsky concert. He was looking out at a temperature in the 50s, with wind and rain, but he says that after living in upstate New York, he won't complain!

Have you checked out the most recent fall/winter issue of *Oswego*, the alumni magazine? Whoever said former faculty don't matter? The front and back covers feature two emeriti, **Jay Button** and **Herb Van Schaack**. Jay is shown on the front cover, as well as inside, greeting freshmen entering the newly renovated Johnson Hall, home of the award-winning First-Year Experience. One of the originators of the program for first-year students, Jay continues his interest into retirement, and serves Johnson Hall as faculty master. Congratulations go to Herb, on the back cover of the magazine, for his recent induction to the Faculty Hall of Fame. A 1951 alumnus, and a Distinguished Service Professor Emeritus, he has spent most of his life associated with the college, and still serves it well—as a member and secretary of the Emeriti Association executive committee.

Harry Charlton, associate member and former SUNY Oswego public relations director, also picked up an honor this past year. He was inducted into the SUNY/CUAD professional P.R. group's Hall of Fame at its 50th birthday bash. Chancellor King presented the award, and had some nice things to say about Harry's career in Albany.

Besides capsizing themselves into the Loxahatchee River during a canoe trip this past summer, **Nancy Osborne** and **Barb Gerber** spent an enjoyable ten days in the Valley View driveway of **Jo Meadows** and **Alice Struzinsky**, from which they were able to visit with Oswego friends. They also spent three months canoeing in the Adirondacks and in Michigan. In their southwest Florida community Barb is chair of the Environment and Grounds Committee (otherwise known as the Snake Response Team!), and Nancy is chair of the Arts Committee. Both are very much involved with the Ft. Myers Unitarian church.

We recently learned that several of our members were instrumental in the success of the 2003 SUNY Oswego Fall Classic, composed of the golf tournament, fishing derby, and skeet shoot, which raised over \$220,000 for Presidential Scholars. **Terry Hammill** and **Lou Iorizzo** played in the golf tournament (and burned up the course, we hear), and **Connie Bond**, **Hugh** and **Grace Burritt**, **Nina Hastings**, **Virginia Pratt**, **Mary Ann Stirling**, and **Mary Ann Warner** were among the volunteers that made the annual event such a success.

A linoleum cut/monoprint of **George O'Connell** was recently recently exhibited at the Society of American Graphic Artists exhibition at the Teller Gallery in New York City and a small etching was also exhibited in the Boston Printmakers member's exhibition at several galleries in the Northeast and in Canada.

And a number of our emeriti colleagues took part in the Emeriti Association's biannual October 27 wreath-laying ceremony that, unfortunately, had to take place in King Hall, rather than in front of the Sheldon statue, because of inclement weather. The ceremony, instituted several years ago by us, commemorates Edward Austin Sheldon's birthday. In attendance were **Don Cox**, **Sherry Dunham**, Emeriti President **Ellie Filburn**, **Kent Roseberry**, **Vern Tryon**, and **Herb Van Schaack**.

Former Colleague Joins Us

Inadvertently deleted from a recent list of retirees was **Jon Vermilye**, technical specialist in the theatre department. Jon, who was responsible for the lighting, sound, and video recording of the department's stage productions, officially retired in December 2002, but continued working in his department through the following spring semester. He was graduated with the B.S. degree from SUNY Oswego, and was appointed to his department in 1966. During his tenure he received the Chancellor's Award for Excellence in Professional Service.

Save the Date !!

Annual Emeriti Business Meeting and Luncheon
Monday, August 2, 2004

9:30 a.m. Sheldon Hall. Emeriti Business Meeting
11:30 a.m. Sheldon Hall. Annual Emeriti Luncheon

Please attend the business meeting for important announcements and to add your voice to financial and program decisions. Spouses and other associate members are welcome. Also, to be assured a place at the luncheon, please RSVP to the invitation you will receive later this spring.

The SUNY Scene

- Chancellor Robert King, in his December State of SUNY address, noted that in 1999 there were 65,615 minority students enrolled in SUNY—representing 17.6 percent of overall enrollment. By fall 2002 minority enrollment had reached 73,911, representing 18.3 percent. Since 1999, first-year retention at the four-year campuses has increased from 79.1 percent to 81 percent in 2002, compared to the national average of 74 percent, and SUNY outpaces the national mean for public universities. He also announced that last year, total giving to the 64 campuses was up 12 percent while, nationally, universities saw a net decline. In 2000, the chancellor challenged the campuses to raise \$1 billion over the next five years. That goal was achieved this past June. And the chancellor's goal of \$1 billion annual outside funding of research is also near. Three years ago SUNY was able to attract \$555 million in research money. In the latest fiscal year that number had increased to \$800 million. Finally, the chancellor noted that the University is operating more efficiently since the 1995 "Rethinking SUNY" report. The system administration has been reduced by 17 percent, for instance, and energy controls have resulted in an annual savings of \$12 million.
- Last fall, SUNY honored 58 of the University's scholars and scientists for accomplishments in a variety of disciplines at a recognition dinner held at the State University Plaza, Albany. The honorees, from 24 different campuses, generated nearly \$70 million in research funding. Two of those scholars were from the Oswego campus. Doug Lea, specialist in software engineering, since 1992 has been a principal investigator for Sun Microsystems Collaborative Research projects, which have yielded more than \$1 million in equipment for SUNY Oswego. Suzanne Weber has been a visiting scientist in regional schools, conducting scientific experiments with children as a way to spotlight science careers. Her grant-writing ability has resulted in approximately \$2 million of external funding to support professional development for in-service teachers and science education projects.
- In response to Chancellor King's urging, SUNY trustees voted in December to create "modest, annual tuition increases" that will begin as early as the coming academic year. The increases will be tied to a cost index as part of the Chancellor's no-growth budget proposal for 2004-2005. Needless to say, students are protesting.
- A fraternity member was sentenced in December to a year in jail for the hazing death of a SUNY Plattsburgh freshman pledge forced to drink water through a funnel. Ten other students were charged in the "water torture" ritual with more than 150 crimes relating to the death, and to the hazing of another student. All 10 pleaded guilty and most were sentenced to community service and fines. A committee of campus presidents is preparing SUNY-wide anti-hazing proposals, and state legislators are preparing bills to increase prison terms for the crime of hazing.
- Another Plattsburgh student—from Nigeria—was recently charged with alleged involvement in an international credit-card fraud scheme. He is accused of stealing credit card numbers through his campus computer to gain access to personal and corporate accounts in the U.S.
- Students arriving at Morrisville CC in September didn't find any old-style phones in their rooms. Instead they received cell phones served by Nextel—in a partnership considered a milestone in higher education. Service includes free incoming and local calls, voice mail, call waiting, caller ID, and unlimited long-range walkie-talkie service. The move is part of Morrisville's plan to create a completely digital environment. Previously, the college was named "America's Most Wired College" by *Yahoo! Internet Life* magazine after issuing all students IBM laptop computers and building a campus-wide wireless program. Imagine the surprise when these students transfer!!
- Last May, Genesee CC celebrated the 50th anniversary of DNA with a human DNA chain. Ninety-five people were part of the chain in what organizers hoped would qualify it for the *Guinness Book of Records*. Also part of the DNA Day of activities were games (a make-your-own DNA jewelry table), demonstrations (on bacterial DNA extraction, etc.), and a contest for student-made DNA models. The project was a chance for the public to talk with biology instructors about biotech careers and how to get them started at Genesee.
- Here's one for you fishermen—and ladies. A Stony Brook marine scientist, with a New York Sea Grant, has found that selectively harvesting only large fish may cause the average fish size to decrease. Conversely, when smaller fish were selectively removed, over a four-year period the average size decreased dramatically. He suggests rethinking minimum size restrictions and instead creating "no-take" areas to provide for natural genetic variation.
- SUNY Binghamton's wrestling program, facing the budget ax, is getting some help from Billy Baldwin. The Hollywood star, who wrestled at Binghamton nearly 20 years ago, has announced that he and other supporters of the program have offered to raise funds to keep the program going.
- SUNY trustees are making plans for a standardized, systemwide test of college students, and UUP is pointing out misguided priorities in the decision. According to Oswego's Bill Scheuerman, president of UUP, "This is an unfounded mandate that exacerbates the critical funding issues faced by SUNY." A pilot project is scheduled for next fall, with full implementation targeted for 2006. The assessment is expected to measure student achievement in math, communication, critical thinking, information management, and understanding of methods scientists and social scientists use to explore phenomena. Plans call for it to be given twice during a student's college career. Already, SUNY requires

general education assessments. Each campus submits a master plan to SUNY for measuring outcomes for the general education assessments (e.g., a student in art will submit a portfolio of work).

- In January, Gov. Pataki proposed a five percent increase in SUNY's state funding, and no tuition increase—but a five percent cut in the state's per-pupil contribution to its 30 community colleges, which could create pressure to cut programs or raise tuition. The community colleges already cost an average of \$2,700 a year, twice the national average. A lot can happen, however, between now and the middle of the summer, when the state legislature finally ends its budget deliberations, several months after its mandated deadline.

—From various sources, including SUNY news releases

Emeriti, Please Note . . .

Each year, we are invited by President Stanley to attend the May commencement ceremony. And because we continue to be members of the academic community, we are also encouraged to attend the event in cap and gown and join the procession (When else do we get a chance to shake out the gown, and check for moths?). Academic protocol suggests that emeriti proceed at the head of the faculty line, but an individual may choose instead to join his or her department. Whichever you choose, we hope to see you at the commencement ceremony. It is important for former colleagues and for students to know that we maintain our interest in the academic community.

Doonesbury Revisited

[The following series of cartoon strips appeared on four separate days about five years ago in *Doonesbury*.]

Strip 1.

Provost to President: Sir, you'll have to speak to the faculty again about grade inflation. Standards are falling off the chart. The pressure to pander is even affecting the math department.

President: Math? How can that be? Aren't there absolute answers in math?

Provost: Well, yes and no.

President (to himself): Yes and no?

(Switch to classroom) Students in the back of the room:
17! 19!

Math Professor Deadman: **Excellent** guesses! Well done!

The next day's Strip 2.

Student (sporting sunglasses): This B+ is **wrong**, Man! You're dissin' me here big time!

Prof. Deadman: Mr. Slocum, I merely gave you the grade you deserved.

Slocum: Can't be, Man! This is **way** off base!

Deadman: As was your entire first proof, in which you held the square root of 144 to be 15. It is, in fact, 12.

Slocum: Well, sure, from a narrow, absolutist, Eurocentric perspective, maybe it's 12.

Deadman: So?

Slocum: So my culture teaches it's **15**, Man!

Deadman: Fascinating. Would this be an advanced civilization?

Strip 3, back to the president's office.

President: Listen to me carefully, Deadman. These are very tough times for small liberal arts colleges such as Walden . . .

Deadman: I know, Sir.

President: And I'm sure you'll agree that this college would not exist without a critical mass of paying students . . .

Deadman: When you're right, you're right, Sir.

President: Deadman, do you know what would **happen** if word got out that our grades corresponded to high standards?

Deadman: The college would become respected?

President: **Exactly!** A luxury we **cannot** afford!

Strip 4, in Professor Deadman's office..

(Deadman, phone to his ear, listening to his wife)

Wife: Jules?

Jules: What is it, Honey?

Wife: Jules, someone just hurled a brick through our dining room window!

Jules: My **God!** Are you OK, Sara?

Wife: I'm fine, but listen to the note, Jules: "Ease up on the tough grading . . . **or else!**"

Jules: These damn kids . . . They're **monsters!**

Wife: Actually, it's signed by the faculty!

What's New in Higher Ed

[The following items are lifted from a variety of sources, including The Chronicle of Higher Education.]

- The U.S. Department of Education has estimated that 84,000 college students will lose their eligibility for federal financial aid in 2004-2005 under a new formula to determine need. The new formula lowers the amount families can deduct in taxes, making discretionary income seem larger. The change would also reduce the Pell Grant program, which awards scholarships to low-income students, by \$270 million.
- It is estimated that nearly 125 cases of meningitis occur annually on college campuses, with up to 15 deaths. Several states have made student vaccinations mandatory, but New York has not. However, a new state law does now require that colleges inform students about the disease and the benefits of vaccination.
- A group headed by a state legislator is working to put an initiative on the fall ballot that would keep Michigan's colleges and universities from selecting students based in part on race. The idea arose after the Supreme Court in June upheld a general affirmative action admissions policy at the University of Michigan's law school. Besides race, the initiative would prevent gender, ethnicity, or national origin from playing a role in admissions policies.
- According to the *Wall Street Journal*, university scientists are breeding *mus musculus* ("mice" to most of us) by the millions for use in research to learn more about human disease and treatments. And the mouse housing crunch is severe. So six Manhattan medical schools, Columbia U, and Rockefeller U (where mice have contributed to several of its 23 Nobel prizes) are scurrying to build a shared mouse house, a \$15 million building to house 25,000 mice. These are obviously not mice that have sleazy accommodations in New York's subways, but specially bred, \$50 mice kept free from disease that would impede research. Academic officials hope that the new shared mouse house will help attract star scientists. The dean of Columbia's medical school says that some recruits bring 5,000 mice with them. The three biggest headaches in luring talent, he says, are "mice, wife, and children"—finding space for the mice, a job for a spouse, and schools for their children.
- A recent survey of college costs shows that, at private colleges, tuition and expenses can run well over \$30,000 a year. And increased costs have been double the inflation index. In the past ten years, the rise in costs has been slightly more than 5 percent a year, while inflation has remained at about 2.5 percent per year. Although public colleges cost considerably less, the College Board notes that a year of tuition and expenses is still over \$10,000 this year, an increase of nearly 9 percent. SUNY's recent first increase of 28 percent in tuition alone since 1995, pro-rated over that time, amounts to about a three percent increase per year—but without the intervening increases. Luckily, private and public colleges spend about \$20 billion in student grants. But the average graduate owes over \$15,000 in loans to be paid off in 5 years.
- Because online music piracy is a growing problem for colleges, in January Penn State gave its students a subscription to the Napster music sharing service along with their Internet privileges. With the subscription a student can now download a song or burn it onto a CD for 99 cents. Penn joins with other colleges and universities that are trying to avoid legal investigations when students use college computers to download music illegally. The success of Napster's new legal music distribution service, which sold 300,000 songs its first week online, is proof that students will pay for online music if the cost is low enough.
- According to *U.S. News*, over 90 percent of public colleges now offer courses online, and almost a third of all academic leaders polled by the Sloan Consortium, a group of colleges from Johns Hopkins to San Diego State, believe that online education will be more effective than traditional classes in three years. In the past, highly respectable universities and new for-profit schools thought that online classes would rake in millions. But neither droning megastars nor instructor-less courses have caught on. Engaging, accessible professors, and creative programming have. The U of Maryland-University College now requires all professors to complete five weeks of training before teaching online. Schools have lowered their online class sizes. Others have created programs with former students paid to post discussion boards, answer e-mails, and tutor students. Students say the key, however, is their interaction with the professor.
- Interested in a free (That's right, free!) MIT education, without the access to professors—or the degree? Check out MITOpenCourseWare (www.ocw.mit.edu) for a storehouse of syllabi, readings, handouts, assignments, tests, and some video lectures. Five hundred courses in 33 disciplines are available for browsing. No other university has followed suit, but lectures are available at other sites, especially from museums. You might want to check the Smithsonian Institution's two sites (www.si.edu, and www.smithsonianeducation.org).
- On the University of Kansas campus, images of various forms of sexual acts flicker across a screen in a human sexuality class that regularly draws standing-room-only crowds of 500 students. When the professor's intern raised questions last fall about the course, its execution, and the professor's "street language," a state legislator, believing that when the state pays the bills a public university can't dismiss lawmakers' views, unsuccessfully attempted to deny funding for the course. Prompted by the intern, the university investigated and determined that the allegations

were without merit. Apparently the films were deemed to be educational, not pornographic. The charges leveled against the highly regarded professor caused a student protest in her defense. But some of the same undergrads who advocate the right to fill the human sexuality classroom have also protested this year's "Women of KU" calendar that features their peers in various states of undress. The 2004 edition shows more skin and more KU landmarks than previous editions, giving the impression that it is a university-sanctioned product. "People feel like it gives KU a black eye," said the student senate president. A dueling calendar, "KU Women of Distinction," later appeared in January, featuring academic and athletic standouts, all in modest attire. Only time will tell if Lawrence stores will run out of the second calendars, as they did the first.

■ Then there's Wheaton College (Illinois). Last fall this Christian school outside Chicago held its first dance since the war. The Civil War. The week before the unusual event, dozens of students packed a room on campus for a quick dance lesson. Under the new set of rules called the Community Covenant, students may dance, but should avoid behavior "which may be immodest, sinfully erotic or harmfully violent."

■ There are around 7 million student-athletes in high school, but the chance of playing in college is relatively slim. At NCAA's Division I level, only 151,000 students play intercollegiate sports, and there are only 75,000 in Division II. And the chance of getting a scholarship for athletics is even less likely—unless a person plays football, of course, where a maximum of 85 scholarships are allowed per Division I team. The average men's swim team has 23 athletes, but fewer than seven scholarships. In women's crew, the average squad size is 54, yet most teams have just eight scholarships. And who gets what is somewhat arbitrary. At Brigham Young, for instance, if a woman swims a 50-meter freestyle in 23 or 24 seconds, she'll get some money; under 23 seconds she gets a full ride.

■ David Kirp, Berkeley professor of public policy, author of the recently published *Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education*, in a November interview: Private companies are being given a big thumb on the scales of departmental research agendas. Money has always mattered in the university, but the power of money over decision-making has increased enormously. If you are collecting money from power, it's hard to speak truth to power. The values and language of the marketplace have become the language of the university and its values as well. Washington State U now brags that it has the biggest Jacuzzi on the West Coast in making its pitch to students. Unless someone makes the case that higher education is a great investment in the broad social sense, and that some parts should not be governed by the market, then universities as places of free inquiry will wither.

■ New York state law already prohibits smoking in academic and administrative buildings, and, following a nationwide trend, state legislators have bills before them to extend the restriction to public and private college dormitories. Cornell

and Syracuse now ban smoking in dorms, as do schools from Harvard to the University of Texas.

■ According to *U.S. News*, America's higher education, a vital spur to U.S. economic vigor, depends heavily on imported brains. Aside from foreign faculty and visiting scholars, nearly 600,000 international students are on 4,500-plus campuses (most pay their own way at an estimated \$12 billion annually). More than 40 percent of U.S. science PhDs go to non-U.S. citizens. Many stay and add to American wealth, but even those who go home, "are ambassadors of our ideals and traditions," says Catherine Stimson, graduate dean at NYU. But because of the difficulty in getting visas since 9/11, the share of foreign graduate students has fallen dramatically.

■ According to a report from the Manhattan Institute, fewer than one-third of high school graduates are prepared for college work. Researchers note that just 70 percent of high school students are graduated, and just 32 percent prepare for college by taking college-prep courses and passing state exit exams. Those of us who taught courses that were essentially remedial (e.g., in math and composition) understand. Your editor is reminded, however, that the problem is not new. John Henry Newman complained of the same thing at Oxford University in the nineteenth century.

We Want You!

No, we're not asking you to join the U.S. Army—or buy War Bonds! All we need is your expertise, and your continued professional interest in SUNY Oswego. With decreasing support from the state, the college needs you as a volunteer.

Interested in presenting a topic for discussion in next fall's Campus/Community Speakers Series in the new Penfield Library Lake Effect Cafe? Give Brenda Haley a call at 312-3554 or 312-4233.

How would you like to work with Sheldon Scholars? Call the Honors Program office at 312-2190. If you'd like to teach, give your department chair a call. Adjuncts are needed for regular and adult courses. And even if you don't care to teach, your department chair would probably be glad to accept your offer to volunteer for any project he or she has in mind—or *you* have in mind.

Interested in helping the college reach its Campaign for Oswego goal of \$17 million? Give Mary Canale a call at 312-3003 to volunteer for the annual telethon or the Fall Classic—or both!

Would you like to revisit the past? Call Mary Loe at 312-3537 to volunteer for a variety of projects: Identify people in old college photographs, or provide technical support, filing, and cataloging in Special Collections and the archives.

And the Emeriti Association can use you for its many projects that support the college. Emeriti President Ellie Filburn, at 343-1953, would love to hear from you. Have an idea? Give Ellie a call.

There are many opportunities to continue being what you used to be—a professional educator. Just give someone a call!

Technology Endowment Fund

The department of technology at SUNY Oswego has established an endowment fund to help the department remain current with future technological developments. The principal of the fund will be held in perpetuity and invested and only the earnings will be used. Expenditures would be approved by a majority vote of the department faculty.

The department's allocations for supplies and expenses, currently at about \$17,000 annually, are only minimally adequate for the consumable supplies and repairs for the department's twelve technical laboratories. For many years there has been very little money available for the acquisition of equipment to address new technologies.

The department researched ways to supplement its supply and equipment budgets and concluded that the most productive way to provide financial stability for the department and to implement its strategic plan would be to build an endowment fund. Oswego's Office of University Development concurred.

Contributions to the endowment fund will continue the legacy of Edward Austin Sheldon's object method of teaching, which influenced manual training, manual arts, industrial arts, and technology education. They will help to continue the mission of the department to prepare knowledgeable, skillful, and technologically literate professionals for work in education, business, industry, government, and public service.

At the start of the endowment fund drive in spring 2003, several earlier bequests were combined to put about \$12,000 in the account. The department's fundraising goal for the 2003-2004 academic year is to raise an additional \$10,000, primarily through telephone solicitations. The longer-term goal is to build the endowment to the \$1 million level where it could provide an additional \$40,000 per year to the department's budget. The

additional money would enhance the laboratory facilities and the educational experiences of program majors. It is well-known that state-of-the-art facilities coupled with excellent faculty attract higher-quality students.

The department invites its alumni, emeriti, faculty, and others interested in supporting its mission to contribute to the Technology Department Endowment Fund, account number 383, in the Office of University Development.

Besides monetary contributions, gifts to the endowment fund may be in the form of appreciated securities, real estate, life insurance, or bequests in wills or trusts. Longer-term planned giving will depend upon the circumstances and wishes of the donor.

The department currently has 312 men and women enrolled in its programs; 281 preparing to teach technology education and 30 in technology management, preparing to be middle-level managers. There are 11 faculty members in addition to a number of adjuncts. Laboratory classes are offered in design, technical drawing, computer applications, wood technology, metals technology, plastics technology, manufacturing, transportation, construction, electronics, energy, computer-assisted design and drawing. A communication systems laboratory is under development. Methods of teaching are also taught in a dedicated laboratory.

Questions related to the Technology Department Endowment Fund may be directed to Richard Bush, Department of Technology, at 315-312-3990, or rbush@oswego.edu. The Office of University Development may be reached at 100 Sheldon Hall, Oswego, NY 13126, by phone at 315-312-3003 or by email at Give2@oswego.edu.

A Short History Exam: Name That Faculty

Let's see if you can get a passing grade on the following history exam about SUNY Oswego's former faculty and administration. Answers can be found on page 11.

1. He failed as a nurseryman after dropping out of Hamilton College for health reasons, his private school in Oswego ultimately failed, but he went on to become a successful superintendent of the Syracuse schools.
2. Having been a superintendent of schools on Long Island, and the dean at Cortland, he arrived at Oswego to find three permanent buildings on 55 acres. When he left eleven years later to become president of his alma mater, the college boasted 14 buildings, a field house, a nature sanctuary, and two recreation areas (one at Fallbrook, the other on Fair Haven Bay), all on 11,000 acres.
3. This history professor, who later retired to his native Pennsylvania, discovered the private papers of President Millard Fillmore in a New Haven, NY, estate, and arranged for them to be gifted to SUNY Oswego, where they now reside.
4. SUNY Oswego's first dormitory was named for this English professor, fondly known as "Jimmy" by faculty and students alike.
5. This well-known recipient of a Literary Guild Award began her Oswego career in the education department, and was later appointed to the English department to teach children's literature courses in its new Writing Arts Program.
6. Shortly after she came to the campus in 1949, this English professor, assigned as faculty advisor to the *Oswegonian*, found herself defending the paper from administrative interference in a freedom of the press issue.
7. This scholar of the British Romantic Period came to campus as provost and vice president and later left to take up her former teaching position at Russell Sage College.
8. He was chair of the college's physical education department from 1935 to 1950, later honored with SUNY's first indoor ice rink dedicated in his name.
9. This phenomenology theorist came to Oswego in 1937 as the college's first chair of the psychology department, and served until his death in 1967, just months after his appointment as SUNY University Professor.
10. This emeritus, who died in 1976, taught industrial arts education for 23 years (1925-1948), then served as the chair of the department and twice director of the Division of Industrial Arts Technology until his retirement in 1964.

Bits and Pieces: Miscellaneous Info

- New York state legislators, drawing an average annual salary of \$90,000 plus, were at their desks seven days in January, and six days in February. In March, they got down to business. They worked the first three days of each week (But Tuesdays are usually reserved for lobbyists). They were preparing for the legally mandated April 1 budget deadline. The budget is usually passed sometime during the following summer. Taxpayers currently spend \$207 million annually on the legislature—nearly \$1 million per lawmaker. That's a 20 percent increase since 1996.
- A hundred years ago in the U.S.: Ninety percent of all physicians had no college education prior to attending a medical school, many of which were condemned as substandard. The five leading causes of death were pneumonia and influenza, tuberculosis, diarrhea, heart disease, and stroke. Marijuana, heroin, and morphine were all available over the counter. Canned beer hadn't yet been invented!
- Eighty years ago in the U.S.: The president of the largest steel company was Charles Schwab, who died a pauper. The president of the largest gas company was Edward Hopson, who went insane. The president of the New York Stock Exchange was Richard Whitney, later released from prison so he could die at home. The winner of both the US Open and PGA championship was Gene Sarazan who died in 1999 at the age of 95, played golf until he was 92, and was financially solvent at his death. The moral . . . ?
- One wonders why golf courses have 18 holes, not 20 or some other number. Well, during a discussion among the club's membership at St. Andrew's in 1858, one of the members pointed out that it takes exactly 18 shots to polish off a fifth of Scotch. By limiting himself to only one shot of Scotch per hole, the Scot figured a round of golf was finished when the Scotch ran out. All the members agreed they would make the sacrifice for the good of the game, and thus 18 holes.
- The U.S. Administration on Aging wants to help students in urban schools, and has announced a campaign to recruit older Americans to tutor and mentor children. For information, visit www.experiencecorps.org.
- Marilyn Monroe really did have more than most women—and men. She had six toes.
- The percentage of Canadians who could correctly identify the location of the United States in the National Geographic 2002 Global Literacy Survey: 95 %. The percentage of people in the U.S. who could identify our location on the same map: 89%. Almost 30% of Americans surveyed could not find the Pacific Ocean. Did someone suggest recently that the U.S. is adrift?
- This is hot off the Internet, reportedly from a hospital newsletter, and seems not to be an urban legend. Without help, a person whose heart stops beating properly and who begins to feel faint, has only about ten seconds before losing consciousness. However, the victim can help himself by coughing repeatedly and vigorously. A deep breath should be taken before each cough, and the cough must be deep and prolonged. Deep breaths and a cough must be repeated about every two seconds until help arrives, or at least until the heart seems to be beating normally again. Deep breaths get oxygen into the lungs, and coughing squeezes the heart and keeps blood circulating. The squeezing pressure also helps the heart regain normal rhythm.

Construction Fund Plan Ruffles Public Colleges

[The following edited Associated Press article was reported out of Albany in February. The proposal has not yet been approved, and one does wonder how deeply the reporter, while raising an interesting and thorny issue, really looked into SUNY's efforts at fundraising.]

One of the state's most innovative proposals in years, calling for millions in public funds to be spent on private college construction while boosting the economy, is meeting some simmering opposition.

The proposal pitched by the Commission on Independent Colleges and Universities and embraced by Gov. George Pataki would put \$350 million up for grabs in a competitive fund. It would provide \$1 in state money for every \$3 raised privately by either public or private colleges.

Public colleges are crying foul. They say they will be at a competitive disadvantage with private colleges because they lack experience in fundraising.

Using state funds for independent colleges isn't new, but it's rare, according to *The Chronicle of Higher Education*. And New York's proposal—fostering competition between the two sectors—appears unique.

New Jersey has had six bond issues since 1984 for capital spending at public and private colleges. "This not only enhances educational opportunities for students, but it also

becomes a rallying point for the business community and the labor community . . . working to make the state a better place," said John B. Wilson, president of the Association of Independent Colleges and Universities in New Jersey.

In New York, raising private money for construction is Finance 101 to private colleges. That's how lecture halls, libraries, field houses and other structures are built at New York's more than 100 independent schools serving 440,000 students, about 300,000 of them New Yorkers.

Public colleges in the State University of New York and City University of New York have long depended on government aid and tuition, and little else. Major private fundraising efforts are two years old at SUNY and will soon begin at CUNY.

"I like competition . . . but we're not starting on a level playing field," said CUNY Chancellor Matthew Goldstein. "We are starting at a highly deficient standpoint versus private institutions which have always raised money for bricks and mortar." Public college officials say they shouldn't have to meet the same ratio of raising \$3 in private funds to draw \$1 of much-needed state capital money. They just aren't experienced or ready for that kind of campaign, they say.

For example, Goldstein said, one CUNY college until recently didn't even keep a list of alumni—the key source of private donations for any college.

Moving? Reorganizing? Please Remember the Archives

If you're making a residential move or reorganizing office space, you're probably dealing with old files of professional and personal papers, correspondence, photos and memos from your years at SUNY Oswego. The College Archives, part of Special Collections, encourages you to consider donating the kinds of materials listed below to help preserve our college's history. This list is not definitive or exhaustive. Material that will contribute to the documentation of faculty and staff careers as fully as possible will be welcome.

For further information, please contact Mary Loe at loem@oswego.edu, call Special Collections at 315-312-3537, or e-mail at Archives@oswego.edu.

BIOGRAPHICAL

Resumes, vitae, bibliographies, biographical and autobiographical sketches, chronologies, genealogies, newspaper clippings, memoirs, and reviews of your publications.

CORRESPONDENCE

Official: Outgoing copies and drafts, and incoming letters and memos

Professional: Correspondence with colleagues, publishers, organizations, and students

Personal: Letters to and from friends, relatives, acquaintances, and business associates

DIARIES, NOTEBOOKS, AND JOURNAL

CLASSROOM MATERIAL

Lecture notes, syllabi, course outlines, reading lists, examinations, selected student papers

RESEARCH FILES

Research designs, raw data, notes, analyses, and reports of findings

DEPARTMENT AND COMMITTEE RECORDS

Agendas, minutes, reports, and correspondence

DRAFTS AND MANUSCRIPTS OF ARTICLES, BOOKS, REVIEWS, AND SPEECHES

PUBLISHED ARTICLES AND MONOGRAPHS

AUDIOVISUAL MATERIAL

Tapes of lectures, speeches, discussions, interviews; videotapes; architectural drawings; examples of creative work

PHOTOGRAPHS

Prints, negatives, and slides with identifying information

Facts and Figures

Luckily, the number of emeriti who have made a membership contribution to the Emeriti Association this year at the annual luncheon or by envelope has increased, so we now find that 100 of us have made the yearly contribution to August 31, 2004, and 61 have become life members.

We are pleased the contributions have increased, but we recognize that the figures represent fewer than half of our 363 members. We do hope that others will consider making a small contribution of \$10 a year, or a lifetime contribution of \$100.

Our treasurer reports that as of December 31, 2003, we have \$6,178 in our regular account from yearly contributions, and \$9,732 in the endowment fund that accrues from the lifetime memberships. We are able to spend the interest (\$201 for 2003) from that lifetime fund. During the year 2003, we spent funds for the following projects:

Book Memorials for deceased emeriti: \$300

Supplies and Postage: \$243

Cost of Annual Luncheon (beyond revenue): \$239

Sheldon Wreath Ceremony: \$178

Administration Fees: \$95

Presidential Portrait (Stephen Weber): \$224

Two years ago, at our annual business meeting, our membership voted to create an Emeriti Association Scholarship for children and grandchildren of emeriti and faculty. Our goal was to raise a minimum of \$10,000 so at least \$400 a year would be available. To December 31 we raised \$3,744 from emeriti, most of it through annual giving to The President's Circle (\$250 or more).

Answers to "A Short History Exam"

1. Edward Austin Sheldon, who returned to Oswego in 1853 as the city's first superintendent of schools.
2. Foster Brown, who left his presidency at Oswego to become president of St. Lawrence University in 1963.
3. Charles McCool "Cool" Snyder, the author of *The Little Lady Who Wore Pants*, a biography of Mary E. Walker.
4. James Moreland, who died in 1951.
5. Helen Buckley Simkewicz, the author of *Grandfather and I*, and several other well-received children's books.
6. Mildred Larson, who retired from the college in 1969.
7. Virginia Radley, acting president and president from 1976 to 1988, who had come to Oswego from her position as SUNY's provost for undergraduate education.
8. Golden Romney, cousin of a Michigan governor, and great-uncle of the present governor of Massachusetts.
9. Donald Snygg, co-author of *Individual Behavior* (1949), which laid out the notion that the development of sense perception precedes understanding.
10. Arthur Hauler, who initiated the first Industrial Arts Conference in 1938, and for whom the department's curriculum library was renamed the Arthur Hauler Memorial Resource Center.

A View of the Past

Dorothy Rogers

[The following edited excerpt comes from Dorothy's SUNY College at Oswego: Its Second Century Unfolds.]

Edward Austin Sheldon returned to Oswego in 1853 as the first superintendent of city schools [The year before, he had held the same position in Syracuse]. In 1856 he purchased the tract now known as Shady Shore, and the home he constructed in 1857 serves today as the home of the college's president.

In 1859 he instituted a system of ungraded classes called arithmetic schools for "uncouth, untutored, rough, overgrown boys." Sheldon said this unclassified school for making up deficiencies was a new feature, not only of Oswego but also of any system of graded schools.

During a trip to Toronto in 1859, Sheldon discovered materials in the National Museum representing an adaptation of Pestalozzian objective teaching; these materials had been used in the Home and Colonial School in London, England, a training school for teachers. Sheldon purchased the exhibit for \$300 (a third of his year's salary). Using these trophies, in fall 1859 he introduced his version of objective teaching, which he called "object teaching." City teachers were required to attend meetings every Saturday for grounding in Sheldon's version of the Pestalozzian method.

Realizing their preparation would improve under the tutelage of someone who had first-hand acquaintance with

Pestalozzian techniques, he lured from the London Home and Colonial School a Pestalozzian expert, Margaret E.M. Jones, who spent the 1861-62 year teaching a class of Oswego city teachers, including Sheldon [Sheldon was thus a member of his own school's first graduating class]. When she returned to London at the end of the year, Sheldon assumed charge of the school, by then supported by the city.

The original class taught by Jones met in a cloakroom of a wooden building on the west side of West Fourth near Bridge Street. In 1865 the school moved to the former United States Hotel on West Seneca between Sixth and Seventh Streets. Remodeled by the city, it served as housing for the teachers-in-training, as well as the five hundred children who constituted the practice school.

The Board of Education, by an 1864 legislative act, placed the training school under the control of the state superintendent; the state gave \$50 for the instruction of each student up to 50 students. In 1865 the state legislature assumed support of the training school and named it the Oswego State Normal and Training School. In 1866, the state provided for six normal schools, including Oswego, each to be governed by local boards appointed by the state superintendent of instruction.