

To: Michael Ameigh, Assistant Provost
From: James McDougal, CPS Department
Date: October 18, 2007
Re: Faculty Enhancement Grant Report

This is to inform you that the faculty enhancement grant "Are they Getting Better? Evaluating the effects of psychosocial and therapeutic interventions provided to school-aged children" received during the spring of 2006 was very positive toward supporting my collaborative research with students. This grant funding helped to support research projects assessing the therapeutic change of school aged children receiving psychosocial, therapeutic, and academic interventions in the schools. The innovative portion of the project was the investigation of newly designed measurement scales developed to be sensitive to therapeutic change used in conjunction with existing measures.

Budgetary expenditures included funding data collection by four graduate students in the Syracuse area, secretarial support, statistical data analysis, and a summer stipend to support the research.

To date this work has been presented by my students at the 2007 Quest Conference and has been accepted for presentation at the 2007 New York Association of School Psychologist Annual Conference in Albany NY and at the 2008 National Association of School Psychologists Annual Conference in New Orleans. Further, based on this work we have one article in submission to the School Psychology Forum and an additional article in preparation.

In sum, I would like to thank the SCAC committee and the Office of the Provost for the support offered to this initiative. Please feel free to contact me with any additional questions or comments.

James McDougal, Psy.D.
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