

Hybrid Pilot Oversight Committee

Charge

The Hybrid Pilot Oversight Committee will report to the Provost on a regular basis and will copy all reports to the Faculty Assembly. The committee will

- be responsible for soliciting and reviewing proposals for participation in the pilot process;
- engage in on-going assessments of the process, of the impact of hybrid teaching on learning outcomes, and of student satisfaction in the courses;
- make recommendations about policies and procedures to be adopted relating to hybrid courses at SUNY Oswego by the end of Spring 2007.

Membership

Mike Ameigh, Provost's Office representative, ameigh@oswego.edu
Lanny Karns, Provost's Council representative, karns@oswego.edu
Rameen Mohammadi, A&S faculty representative, mohammad@oswego.edu
Zhuoming (Joe) Peng, Business faculty representative, zpeng@oswego.edu
Marcia Burrell, Education faculty representative, burrell@oswego.edu
Ian Farrell, Student Association representative, ifarrell@oswego.edu
Brian McDonald, Library representative, bmcdonal@oswego.edu
Mary Schoeler, Campus Technology representative, schoeler@oswego.edu
Greg Auleta, UUP representative, auleta@oswego.edu
Kathy Evans, Student Affairs representative, evans@oswego.edu

Timeline for 2005

Early September	Provost's Letter to Campus with Committee Guidelines
End September	Applications due
Mid October	Recommendations on pilot courses made to Provost; Decisions announced
End Fall	Summer procedures announced; assessment plans for pilot period developed
2006-2007	Continuing review, recommendation, assessment process
Spring 2007	Final recommendations to Provost and campus

Provost's Guidelines based on Task Force Report and Provost's Council Discussions

Pilot Period

The pilot period will begin in Spring 2006, include summer and winter sessions, and continue through Spring 2007 to assess the success of hybrid course offerings on our residential campus. We will begin with a small number of courses that fit the guidelines and slowly grow that number as we assess the success of the hybrids. Assessment of learning outcomes and student satisfaction will occur for each hybrid course offered during the pilot phase.

Faculty

Faculty who participate in the pilot process will demonstrate the skills to teach such a course by prior SLN or Coursespace training. During the pilot period, courses will be taught using Coursespace. Part of the commitment to teaching a hybrid will include as many office hours on campus as would be scheduled when offering regular courses (at least 6 hours over at least 3 days of the week?).

Curriculum

Courses to be taught in the pilot period must already have been approved through the curriculum process and must have the support of the department and the dean to be taught in a hybrid format. No 100-level courses may be taught in this format during the pilot period, but we should try a limited number of courses at all other levels (undergraduate and graduate) during the pilot phase. In the pilot phase no more than 1/3 of an undergraduate course or 2/3 of a graduate course can be taught on line. Proposals to teach in a hybrid format will include pedagogical justifications.

Registration

Once courses are approved, the Provost's Office will work with the Registrar to identify the courses for students in the registration information.

Reports and Recommendations

Reports and recommendations on what the Oversight Committee is learning can be made throughout the process. The guidelines for the pilot may be adjusted as the committee and campus learns more about what is successful and what needs improvement. A final report and final recommendations will be made during Spring 2007.