Conversations in the Disciplines

Academic Year 2008-2009

A Program of Financial Support
for Intercampus Scholarly
Conferences Funded by
State University of New York

The Program
The State University of New York, through the State University Faculty
Senate’s University Programs and
Awards Committee, sponsors inter-
campus faculty conferences within
and across academic disciplines
known as "Conversations in the Dis-
ciplines." These conferences bring
together State University members
and visiting scholars to examine new
trends, review promising research
findings, and become acquainted
with professional developments in
their fields and on other campuses.

The emphasis of the program is
scholarly and creative development
rather than administrative, curricular,
or instructional matters. Through
such interchange, both the profes-
sional and personal growth of indi-
viduals and the programs of instruc-
tion and research at participating
campuses are enhanced.

The campus hosting the conference
administers these intercampus gath-
erings. No formula is applied in de-
termining the number of colleges that
should participate in the "Conversation."

Amount to be Awarded
A sum not to exceed $5,000 may be
made available to help support each
approved conference. Since 1965,
nearly 450 "Conversations" have been
held on various campuses in numerous
disciplines. Conversations normally
occur between September 1 and June
30.

Closing Dates
All applications must be received by
Friday, April 4, 2008. For complete
information: www.suny.edu/provost/
facultyawards.cfm
For information and uploading CID
proposals: www.brockport.edu/CID
Campus News — Nominations for President’s / Provost’s Awards Extended to March 10, 2008

The call for nominations of faculty whose service to the University includes excellent scholarly and creative activity has been extended. Additionally, eligibility requirements have been revised to make the award accessible to a larger number of faculty. We urge you to consider nominating a colleague for one or the other of these significant awards.

These awards are designed to recognize significant accomplishment. Each may be received only once.

The review process is conducted by the Scholarly and Creative Activity Committee (SCAC) during the spring semester.

Each nomination requires a folio of supporting materials. If you or others among your colleagues wish to nominate a member of the faculty or staff for any of these awards, please send nominations along with supporting materials to the Provost’s Office, 702 Culkin Hall. It is the responsibility of the nominator to contact the nominee for assistance in preparing review materials.

Two awards available:
The President’s Award for Scholarly and Creative Activity (faculty in their eight year of service or later)
The Provost’s Award for Scholarly and Creative Activity (faculty in their third to seventh year of service).

For complete descriptions of these awards, eligibility requirements and the monetary prizes associated with them, see the following website: http://www.oswego.edu/administration/provost/faculty_awards.html

Campus Grants Timeline

For information and application materials for campus grants, visit our web site http://www.oswego.edu/administration/ORSP/index.html and look under Campus Grants & Awards.

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A Word from the Director —

This month I would like to discuss the use of students in research and other intellectual activities. At graduate institutions, Ph.D. students do a significant part of the work. We are at a double disadvantage here, both because we teach more than at a graduate institution, and we also have no readily available source of advanced student labor. For us, finding effective ways to employ the students that we do have can make a big difference in the amount that we can accomplish.

There are considerable benefits from this process for the students as well. Participating in a faculty project gives a student much more to discuss than just coursework. This is very helpful on resumes and graduate school applications. Also, a student can make much more of a favorable impression at an interview when there is a project to talk about. Additionally, it is possible to obtain more meaningful references than for a student who simply goes to class and asks questions.

I believe that the most important factor in utilizing students efficiently is to divide your project into student sized pieces. Many students have good computer skills. They can be used in data entry and analysis. They can also be trained to do surveys with human subjects. If you are exploring a new idea, an undergrad can help search for references. It is also helpful to start with 2nd and 3rd year students. This will give you the opportunity to train them for more complex tasks over time, culminating in a more substantial senior project.

It is important to recruit the best students to participate in your project. Don’t depend on students finding you. You can target a group of students who have the best fit to your needs by sending e-mail announcements of your interests at the beginning of each school year. Another important thing to keep in mind is that smart students tend to hang out together. If you find a particularly capable student, ask them if any of their friends would like to participate in your project. Also, consider students from other departments. Students from computer science, math and other physical sciences may have particular skills that you might need in a science project. This applies to the humanities as well. For example, psychology majors may be very helpful in providing another point of view in a history project.

These are just a few suggestions for improving student participation in your endeavors. We will be conducting a workshop on employing students in faculty research on Tuesday, March 11 from 12:40 – 1:40 in 123 Penfield. I hope to see you there for additional discussions.

ORSP Professional Development Workshops —

The following workshops will be held in Room 123 in Penfield Library.

**How to do Research With Undergraduates**
Tuesday, March 11 from 12:45 to 2:00

**What Are Your Objectives, and How to Write Them Effectively**
Tuesday, April 1 from 12:45 to 2:00

**White Papers & Elevator Talks**
Tuesday, May 6 from 12:45 to 2:00

We understand it’s not always possible for you to have time to attend these workshops. In order to keep everyone informed we will post the power point presentation on the ORSP website.
An Eye on Funding—Current Funding Opportunities

ARTS

Meet the Composer, Inc., Creative Connections [70702]
Deadline: 04/01/08, 06/01/08, 10/01/08
Scope: The sponsor provides support for American composers to participate in public activities related to specific performances of their original music. By supporting the composer's interaction with audiences, the sponsor aims to increase awareness and enhance the creative artist's role in society.
Funding: Award amounts range from $250 to $5,000 and are based on the level, extent and originality of the composer activities described in the application.

Meet the Composer, Inc., Global Connections Grant Program [72659]
Deadline: 05/01/08
Scope: The sponsor provides grants ranging from $500 to $5,000 (U.S.) to assist composers in sharing their work with a global community. Applications are submitted jointly by a composer and a hosting organization.
Funding: Support will range from $500 to $5,000 and may be used for the following expenses only: composer’s appearance fee, composer’s travel, lodging and per diem costs.
Objectives: This program helps ensure that international audiences see and hear the range of work offered by today's living composers. It also helps support the creative and professional development of living composers through the performance of their work worldwide.

Sparkplug Foundation 78937
Deadline: 05/23/08
Scope: The sponsor supports projects primarily in three areas of focus: music, education and community organizing.
Funding: The sponsor makes grants only for seed money, or to launch new ideas within existing projects.
Objectives: Music--The sponsor aims to support the development of music by helping to launch new voices and ideas.

MAAF, USArtists International Program [83727]
Deadline: 05/05/08
Scope: The sponsor provides funding to strengthen the creative and professional development of U.S. artists by providing support for their performances at significant international festivals.
Funding: Grants generally range from $1,000 to $10,000, with a maximum of $15,000. Travel and per diem, international communications, shipping, artists' and agents' fees related to participation in the international festival are among eligible costs supported through the sponsor.
Objectives: Grants are provided to strengthen the creative and professional development of U.S. artists by providing support for their performances at significant international festivals. For this cycle, the sponsor will target support for U.S. dance and music ensembles and will focus on countries that comprise the European Union. Grants are available to U.S. dance and music ensembles that have been invited to participate in international festivals in the following countries: Austria, Belgium, Bulgaria, Cyprus, the Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, the Netherlands, the Ukraine and the United Kingdom.

COMMUNITY

Stranahan Foundation [68571]
Deadline: 05/01/08, 09/03/08
Scope: The sponsor seeks to improve the quality of peoples lives through supporting organizations that give people the tools to become educated, healthy, self-reliant and contributing members of society.
Funding: In the first six months of 2007, grants ranged from $2,200 to $255,000.
Objectives: The sponsor's focus areas are:
EDUCATION--The sponsor's emphasis is to: increase the number of quality educational opportunities at the primary and secondary school levels, and
An Eye on Funding (Continued from page 4)

to promote greater access to such programs; support learning institutions that value independent thinking, artistic appreciation, cultural, economic and ethnic diversity, and community service; and support small manageable programs within institutions of higher learning.

Staples Foundation for Learning

[70111]
Deadline: 03/14/08, 06/16/08
Scope: The sponsor funds non-profit, tax-exempt organizations for programs that support or provide job skills and/or education for all people, with a special emphasis on disadvantaged youth.
Funding: The requested amount of each grant can be up to $25,000. Most grants awarded by the sponsor are in the $5,000-$25,000 range.
Objectives: The sponsor's mission is to provide funding to programs that support or provide job skills and/or education for all people, with a special emphasis on disadvantaged youth.

Sparkplug Foundation 78937
Deadline: 05/23/08
Scope: The sponsor supports projects primarily in three areas of focus: music, education and community organizing.
Funding: The sponsor makes grants only for seed money, or to launch new ideas within existing projects.
Objectives: Education--The sponsor aims to support projects dealing with "the whole student" and with learning as a community activity. The sponsor values critical and investigative thinking, and supports projects which address class disparities in educational access.

NEA Foundation for the Improvement of Education [81624]
Deadline: 06/01/08, 10/15/08
Scope: The sponsor provides grants to support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education in either Learning & Leadership or Student Achievement.
Funding: For individual Leadership & Learning grants, the award is $2,000. For group Leadership & Learning grants, the award is $5,000. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills. Student Achievement grants are awarded for $5,000. Grant funds may be used for resource materials, supplies, equipment, transportation, software, or scholars-in-residence.
Objectives: Grants are awarded in the following categories:
Learning & Leadership: Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research. Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. All professional development must improve practice, curriculum, and student achievement. Student Achievement: The sponsor provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students’ habits of inquiry, self-directed learning, and critical reflection. Proposals for work resulting in low-income and minority student success with honors, advanced placement, or other challenging curricula are particularly encouraged. Grant funds may be used for resource materials, supplies, equipment, transportation, software, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of grant funds must be spent on materials or educational experiences for students.

Palm Foundation [94078]
Deadline: 07/01/08
Scope: The sponsor's program provides financial and product-donation assistance to high-quality, effective non-profit organizations. The sponsor provides product donations to eligible organizations that focus on issues directly related to the education of youth, while cash grants are made to organizations that focus on issues directly related to the education of youth at risk.
Funding: The sponsor will make product donations of up to 100 devices per grant. Cash grants will range from $1,000 to $25,000 per grant. The sponsor will consider multiple-year grants for a period not exceeding three years. Overhead expenses must not exceed 20% of the total operating budget.
Objectives: The sponsor provides product donations to eligible organizations that focus on issues directly related to the education of youth. Preference will be given to organizations with a strong underserved outreach component. The Foundation is particularly interested in supporting organizations and programs that are engaged in: The innovative use of Palm mobile-computing products (hand-helds as well as smart-phones); Demonstrating the feasibility of Palm products and the ability to support their use; Integrating Palm products into efforts already put in place by the organization/institution; Serving disadvantaged youth in magnet and alternative schools and/or programs / organizations / institutions; and / or assisting children who have special-education needs (e.g., autism, cognitive disabilities) or programs supporting student progress (e.g., the development and implementation of individualized education plans for children in foster care).
The sponsor provides cash grants to organizations that focus on issues directly related to the education of youth at risk - particularly those that have also submitted applications to the Palm Foundation for product donations and anticipate the need for financial assistance to support their product-donation proposals. In addition, preference will be given to organizations with a strong underserved outreach component. The
Foundation is particularly interested in supporting the following organizations and programs: Magnet and alternative schools and/or programs/organizations/ institutions serving disadvantaged youth; and projects that assist children with special education needs (e.g. autism, cognitive disabilities) and programs supporting student progress (e.g. the development and implementation of individualized education plans for children in foster care).

HEALTH

Stranahan Foundation [68571]
Deadline: 05/01/08, 09/03/08
Scope: The sponsor seeks to improve the quality of peoples lives through supporting organizations that give people the tools to become educated, healthy, self-reliant and contributing members of society.
Funding: In the first six months of 2007, grants ranged from $2,200 to $255,000.
Objectives: The sponsor's focus areas are:
HEALTH CARE--The sponsor supports programs that: create better access to health care; support research to eradicate health crises; educate people to take better care of themselves; encourage cooperation and consolidation among healthcare providers; and support alternative health care methods.

General Electric Healthcare [69908]
Deadline: 05/01/08, 08/01/08, 11/01/08
Scope: The sponsor provides funding to registered, non-profit, tax-exempt organizations focused on youth education and/or promoting healthy lives.
Funding: Grants are made in three levels:
Funding up to $5,000: the funding request focuses on a local community; the program reaches twenty or more clients in providing its services; and the program provides possible opportunities to engage local GE employees in volunteerism.
Funding between $5,000-$25,000: the program engages the community and, if appropriate, a GE Healthcare facility in an integrated and meaningful way on a metropolitan wide or regional basis; and the program delivers services, disseminates information, provides training/outreach and/or builds networks broadly in a major metropolitan area or region.
Funding between $25,000-$50,000: the funding request focuses on a national/global community issue.
Objectives: Areas of Impact include: Youth Education Program Areas: underserved communities with low graduation rates; focus on youth from birth – 18; support core competencies (such as math, science, reading, writing); arts in education--programs must focus on developing student’s life skills and/or support core competencies to increase testing scores and graduation rates; and early childhood development programs that integrate learning and life skills into everyday learning.
Healthy Lives Program Areas: childhood obesity; cardiac care (such as heart disease, etc.); oncology (such as general and specific cancers); neurology (such as Stroke, Parkinson’s disease, Alzheimer’s Disease, etc.); women’s healthcare; diabetes; and other health related issues that address a need for increased awareness and/or community outreach.
Diversity and Service Programs: programs that impact minority populations; and programs that address local community issues (such as poverty, homelessness, the disadvantaged, food programs, training).

HUMANITIES

Stranahan Foundation [68571]
Deadline: 05/01/08, 09/03/08
Scope: The sponsor seeks to improve the quality of peoples lives through supporting organizations that give people the tools to become educated, healthy, self-reliant and contributing members of society.
Funding: In the first six months of 2007, grants ranged from $2,200 to $255,000.
Objectives: The sponsor's focus areas are:
CULTURAL--The sponsor believes the arts have a special ability to improve the quality of life because they: communicate; delight and educate; motivate; and build self-esteem. Efforts in this area should demonstrate community support.

NEH, Institutes for Advanced Topics in the Digital Humanities [95366]
Deadline: 04/09/08
Scope: As part of the Endowment-wide Digital Humanities Initiative, these grants support national or regional (multi-state) research and training programs on approaches in humanities computing. Through these programs, the NEH seeks to increase the number of humanities scholars using digital technology in their research and broadly disseminate knowledge about advanced technology applications relevant to the humanities. The projects may be a single opportunity or offered multiple times to different audiences, although the duration of a program should allow for full and thorough treatment of the topic.
Funding: Awards normally range from one to three years and from $50,000 to a maximum of $250,000. Successful applicants will be awarded a grant in outright funds, federal matching funds, or a combination of the two, depending on the applicant's preference and the availability of NEH funds. Matching funds are released when a grantee secures gift funds from eligible third parties.
Objectives: The goals of the Institutes for Advanced Topics in the Digital Humanities program are the following: bring together humanities scholars and digital technology specialists from different disciplines to share ideas and methods that advance humanities research through the use of digital technologies; reflect on, interpret, and analyze new digital media, multimedia, and text-based computing technologies and integrate these into humanities re-
search; prepare current and future generations of humanities scholars to design, develop, and use cyber-based tools and environments for research; devise new and creative uses for technology that offer valuable models that can be applied specifically to research in the humanities.

**NHPRC, Electronic Records Projects [83379]**
**Deadline:** 04/01/08, 06/02/08

**Scope:** The Commission seeks ways to ensure that records created today will be usable with tomorrow’s technology. As society moves record keeping from paper to electronic records, it is essential that electronic records retain their authenticity and are preserved. The NHPRC supports efforts by archivists and other records managers to meet the challenges of a proliferation of electronic records.

**Funding:** Awards normally are for one, two, or three years and may range from $20,000 to $400,000. The Commission provides no more than 50 percent of project costs for Electronic Records Projects.

**Objectives:** The NHPRC especially welcomes projects that build institutional capacity, promote professional development and education in the field, and help create and support consortia and other cooperative programs. Eligible Activities Include: Program Evaluation and Planning Projects; Program Start-Up Projects; Program Expansion Projects; and Cooperative Networks and Service Providers Projects.

**NHPRC, Strategies and Tools for Archives and Historical Publishing Projects [93232]**
**Deadline:** 04/01/08, 06/02/08

**Scope:** The sponsor seeks proposals to develop new strategies and tools that can improve the preservation, public discovery, or use of historical records.

**Funding:** A grant normally is for one to three years. The Commission expects to make one to three grants of between $50,000 and $150,000. The total amount allocated to this category is up to $150,000 per fiscal year. Because these grants encourage the development of methods that will benefit many institutions, the NHPRC will provide up to seventy-five percent of the total project costs.

**Objectives:** Project may also focus on techniques and tools that will improve the professional performance and effectiveness of those who work with such records, such as archivists, documentary editors, and records managers.

Applications must: Present evidence for the need for improvement in current methods; Demonstrate that the project staff has the skills, educational background, and experience appropriate to the project; Describe which reliable research-and-development methodologies and techniques will be used to produce practical outcomes; Describe how the applicant will test the outcomes with practitioners; Describe how the outcomes will be evaluated; Indicate that the applicant will document the costs and benefits of employing the new strategies or tools; and Describe how the project will publicize the results and make them available to the appropriate professions at minimal or no cost.

**CPB, Program Challenge Fund [95823]**
**Deadline:** 04/03/08, 08/07/08, 12/04/08

**Scope:** The program provides funding to high-visibility, high-impact limited series and feature length documentaries that offer a definitive take on a subject or break new ground in popular, public service media.

**Objectives:** Challenge Fund dollars will be dedicated to high-definition or standard-definition wide-screen programs only, and recipients will be expected to deliver all digital content with the underlying rights.

**INTERDISCIPLINARY**

**Entertainment Software Association Foundation [92412]**
**Deadline:** 04/15/08

**Scope:** The sponsor offers support for positive programs and opportunities that make a difference in the quality of life, health and welfare of America’s youth. The sponsor seeks to harness the collective power of the interactive entertainment industry to create positive social impact in our communities. The interactive entertainment industry supports geographically diverse projects and programs that benefit American youth of all races and denominations and both genders.

**Objectives:** The sponsor supports specific projects or programs that are or will be in two or more states in the United States and serve youths ages 7-18, and that provide youth programs in one or more of the following areas: Skills & Personal Development; General Health & Welfare; Risk Behavior Prevention; Education; and Multimedia arts/technology related or applied.

**Keck (W. M.) Foundation, Science and Engineering, Medical Research, and Liberal Arts [01692]**
**Deadline:** 05/01/08

**Scope:** Grants are provided for studies and programs in the areas of science, engineering and medical research. Eligible institutions in these fields are accredited four-year colleges and universities, medical schools, and major, independent scientific and medical research institutions located in the United States. The sponsor also funds programs designed to promote innovative instruction and research at leading liberal arts colleges across the nation.

**Funding:** Requests for more than $5.0 million will be designated as a Special Project and considered separately from other inquiries. The review period for Special Projects does not necessarily conform to the established grant cycle.

**Objectives:** The sponsor makes grants designed to provide far-reaching benefits for humanity in the fields of science, engineering, and medical research. The sponsor is particularly interested in significant programs and projects that: focus on emerging areas
of research at the forefront of science, engineering and medicine, or have the potential to lead to breakthrough technologies in these areas; or establish new directions and utilize creative approaches in education and research for the liberal arts and sciences at predominantly undergraduate institutions.

**NSF, Political Science (SBE--SES) [61372]**
**Deadline:** 08/15/08
**Scope:** Support is provided to universities and colleges, nonprofit, non-academic organizations, for-profit organizations, state and local governments, and unaffiliated individuals for research in political science.

**Objectives:** The sponsor supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy and political institutions.

In recent years, program awards have supported research projects on: bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international political economy; party activism; political psychology and political tolerance. The program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

**Constellation Energy Group, Corporate Contributions [68120]**
**Deadline:** 05/01/08
**Scope:** The sponsor provides support to make social investments addressing education, economic development and environmental needs.

**Objectives:** The sponsor’s target is to make social investments addressing education, economic development and environmental needs.

**NSF, Economics [70160]**
**Deadline:** 08/18/08
**Scope:** The sponsor supports research designed to improve the understanding of the processes and institutions of the US economy and of the world system of which it is a part.

**Objectives:** This program strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics and public finance.

The sponsor welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**National Endowment for Financial Education [71994]**
**Deadline:** 06/03/08
**Scope:** The sponsor is dedicated to the mission of helping Americans acquire the information and gain the skills necessary to take control of their financial lives. The grants program seeks innovative research and research-based development projects that can make a profound contribution to the field of financial literacy.

**Objectives:** The sponsor seeks innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Inquiries from disciplines in fields as diverse as behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others are encouraged. Project outcomes should be actionable in the field of financial literacy, directly relevant to the financial well-being of the public and have the ability to be applied broadly. The sponsor seeks projects whose outcomes can improve the public’s ability to achieve personal and household financial well-being. Of particular interest are pro-active research projects initiated from one of a broad spectrum of scholarly disciplines whose findings may cultivate critical thinking in the financial literacy community. Also of interest are development projects that actuate research recommendations. Project outcomes must be capable of achieving traction and measurable impact with audiences such as financial education intermediaries, researchers, practitioners, decision makers, and others who can achieve effective outreach to a target population with an unmet financial literacy need or to the general public.

**FINRA Investor Education Foundation [82341]**
**Deadline:** 04/11/08, 07/12/08
**Scope:** Through its grant program, the sponsor funds research and/or educational projects that support its mission of providing underserved Americans with the knowledge, skills and tools necessary for financial success throughout life.

In 2008, the sponsor is especially interested in applications that focus on the
following areas: New marketing and distribution channels for financial and investor education; Helping Americans manage their finances and investments in retirement; Meeting the financial and investor education needs of underserved audiences; Using behavioral finance to improve saving and investing.

**Funding:** There is no set minimum or maximum grant amount. In considering grant requests, the merits of the proposed project are the primary focus.

**Objectives:** Through its grant program, the sponsor funds research and/or educational projects that support its mission of providing underserved Americans with the knowledge, skills and tools necessary for financial success throughout life.

In 2008, the sponsor is especially interested in applications that focus on the following areas: New marketing and distribution channels for financial and investor education; Helping Americans manage their finances and investments in retirement; Meeting the financial and investor education needs of underserved audiences; Using behavioral finance to improve saving and investing.

**Wildlife Forever, Challenge Grants Program [82443]**

**Deadline:** 07/01/08

**Scope:** The sponsor provides grants targeted habitat restoration and acquisition, research and management, and educational projects.

**Funding:** The typical range for grants is $1,000 to $10,000 dollars, but there is no set grant minimum or maximum. Funds must be matched on at least a one-to-one basis.

**Objectives:** Grants are targeted for habitat restoration and acquisition, research and management, and educational projects. Special emphasis is placed upon grassroots programs that involve local conservation, sportsmen's or outdoor recreation groups. The sponsor favors supporting projects in the following areas: enhancing wildlife and fish populations through acquisition, research, and management; conserving and enhancing wildlife and aquatic habitat; promoting wildlife and fish habitat and quality; and watchable wildlife related projects.

**Bikes Belong Coalition [90114]**

**Deadline:** 05/26/08, 08/25/08, 11/24/08

**Scope:** The sponsor provides funding to organizations that are committed to putting more people on bicycles more often.

**Funding:** The sponsor will accept funding requests of up to $10,000 for each type of project.

**Objectives:** The goals of the sponsor are to put more people on bicycles more often by awarding grants to important and influential projects that leverage federal, state, and local money and build momentum for bicycling. These projects include paved bike paths and rail-trails as well as mountain bike trails, bike parks, BMX facilities, and large-scale bicycle advocacy initiatives. The Bikes Belong Grants Program funds projects in two categories: Facilities; and Advocacy. For the facility category, Bikes Belong will accept applications from non-profit organizations; and from public agencies and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy.

**LEGO Children's Fund [93788]**

**Deadline:** 05/01/08

**Scope:** The sponsor provides to qualified tax-exempt organizations including educational organizations with specific, identifiable needs primarily in these areas: early childhood education and development, technology and communication projects that advance learning opportunities, and sport or athletic programs that concentrate on underserved youth.

**Funding:** There are no restrictions on grant amounts up to the quarterly allocation. Typical awards, however, are between USD $500 and USD $5,000.

**Objectives:** Funding is provided to qualified tax-exempt organizations including educational organizations with specific, identifiable needs primarily in these areas: early childhood education and development, technology and communication projects that advance learning opportunities, and sport or athletic programs that concentrate on underserved youth.

**SCIENCE**

**NSF, Petrology and Geochemistry (GEO--EAR) [61274]**

**Deadline:** 06/01/08

**Scope:** The sponsor supports basic research on the formation and chemical composition of Earth materials in the crust, mantle, and core.

**Funding:** Approximately $13.9 million is available to fund fifty to sixty awards annually.

**Objectives:** Proposals in this program generally address the petrology and geochemistry of igneous and metamorphic rocks, mineral physics, and volcanology. This program also supports projects that study chemical properties of natural minerals at high pressures and temperatures. Most projects will use methods such as major and trace element geochemistry; stable and radiogenic isotope geochemistry and geochronology; experimental mineralogy, petrology, and volcanology; thermodynamic modeling of high temperature geochemical and mineral-forming processes; spectroscopy and crystallography; physical and chemical volcanology. Proposals to study extraterrestrial materials will be considered only if applicable to understanding processes that led to the formation and evolution of Planet Earth.

**NSF, Hydrologic Sciences [61275]**

**Deadline:** 06/01/08

**Scope:** Support is provided for research focusing on terrestrial processes that comprise the hydrologic cycle including evapotranspiration, precipitation, infiltration, overland and streamflow, subsurface percolation and the transport of solutes, nutrients, and particles by these fluxes.
Eye on Funding (Continued from page 9)

Funding: Approximately $7.4 million is available to fund thirty to forty awards.

Objectives: This program encourages studies probing the spatial and temporal heterogeneity of water and chemical fluxes and storages from local to global scales – including residence times, interfacial fluxes, pathways among system compartments, and research in geolimnology and hydrologic impacts on microbial communities. The program also supports research in aqueous geochemistry directly connected to hydrologic processes and the physical, chemical, and biological processes taking place as water bodies change. Since the study of hydrologic processes requires expertise from many basic sciences and mathematics, the sponsor encourages interdisciplinary proposals and joint review with related programs.

NSF, Geophysics [61287]
Deadline: 06/01/08
Scope: This program supports basic research in the physics of the solid earth to explore its composition, structure, and processes.
Funding: Approximately $14.6 million is available to fund seventy to eighty standard or continuing grants.
Objectives: The sponsor supports basic research in the physics of the solid earth to explore its composition, structure, and processes. Laboratory, field, theoretical, and computational studies are supported. Topics include seismicity, seismic wave propagation, and the nature and occurrence of earthquakes; the earth's magnetic, gravity, and electrical fields; the earth's thermal structure; and geodynamics. Supported research also includes geophysical studies of active deformation, including GPS-based geodesy, and studies of the properties and behavior of earth materials in support of geophysical observation and theory.

NSF, Geography and Regional Science (SBE--BCS) [61299]
Deadline: 08/15/08, 10/15/08
Scope: Support is provided for research in geography and regional science.

Objectives: The sponsor supports basic research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and natural environmental processes across a range of scales. Projects on a variety of topics (both domestic and international) qualify for support if they offer promise of contributing to scholarship by enhancing geographeal knowledge, concepts, theories, methods, and their application to societal problems and concerns. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda.

NSF, Cultural Anthropology (SBE--BCS) [61303]
Deadline: 07/15/08
Scope: The sponsor promotes basic scientific research on the causes and consequences of human social and cultural variation.
Objectives: The program solicits research proposals of theoretical importance in all substantive and theoretical subfields within the discipline of Cultural Anthropology.

NSF, Physical Anthropology (SBE--BCS) [61319]
Deadline: 07/01/08, 12/03/08
Scope: Support is provided to universities and colleges, nonprofit, non-academic organizations, for-profit organizations, state and local governments, and unaffiliated individuals for research in physical anthropology.
Objectives: The sponsor supports basic research in areas related to human evolution and contemporary human biological variation. Research areas supported by the program include, but are not limited to, human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Grants supported in these areas are united by an underlying evolutionary framework, and often a consideration of adaptation as a central theoretical theme. Many proposals also have a biocultural orientation.

NSF, Coupling, Energetics, and Dynamics of Atmospheric Regions (CEDAR) [65017]
Deadline: 05/10/08
Scope: Funding is provided for research conducted to better understand the behavior of atmospheric regions from the middle atmosphere upward through the thermosphere and ionsphere into the exosphere in terms of coupling, energetics, chemistry, and dynamics on regional and global scales. The activities within this program combine observations, theory and modeling.
Funding: Normally, CEDAR awards are made for a duration of three years, but applicants may request from one to five years of funding. An estimated ten to fifteen awards will be made, with a total program funding amount of $1 million per year. The typical award size will be about $85,000 per year, while the maximum award size will be about $150,000 per year.
Objectives: Specific goals of this program include the study of: a) dynamics and energetics of the upper atmosphere, with particular emphasis on the region between sixty and one hundred and fifty km; b) coupling between the mesosphere, ionosphere, thermosphere, exosphere, and magnetosphere; and c) horizontal coupling between adjacent geographic regions. CEDAR support in the past has led to improved spectrometers, interferometers, and imagers; allowed upgrades of existing facilities; and supported the development of lidars and small radars. Several facilities contain a broad array of state-of-the-art tools, providing a solid infrastructure by which to address outstanding aeronomical problems. The program encourages the use of both chains and clusters of instruments in scientific studies of atmosphere coupling processes.
The CEDAR community has recently developed a science plan for the third phase of the program. Objectives identified in the plan include four key science areas: polar aeronomy, coupling with lower altitudes, long-term variations, and solar-terrestrial interactions.

**NSF, Systematic Biology and Biodiversity Inventories Cluster (DEB) [70415]**
**Deadline:** 07/09/08
**Scope:** The sponsor supports the general science of systematics, whose three main missions are to: discover, describe, and inventory global species diversity; analyze and synthesize the information derived from this global discovery effort into predictive classification systems that reflect the history of life; and organize the information derived from this global program in efficiently retrievable forms that best meet the needs of science and society.
**Objectives:** Funding is provided under the following focus areas:
- Systematic Biology: Supports the scientific study of biological species diversity, and encompasses taxonomy, classification, and phylogenetics, for all groups of organisms and for all habitats on Earth, including marine environments. Activities include the discovery and description of species, the organization of taxonomic information into hierarchical predictive classifications associated with efficient, reliable identification keys, and the analysis of evolutionary relationships among groups of species and across the tree of life.
- Biodiversity Surveys and Inventories: Supports expeditionary work to discover, describe, and document plant, animal, and microbial diversity throughout the world, whether terrestrial, freshwater, or marine, and with emphasis on well-vouchered natural history collections, or stocks and cultures including associated databases. Supported surveys may be primarily area-based (i.e., focusing on species inventory and discovery, including biogeographic or evolutionary hypothesis testing), clade-based (i.e., continental-scale to global species inventory for a particular taxonomic group), or guild-based (i.e., surveys that couple species inventory and discovery with ecological hypothesis testing).

**NSF, Revisionary Syntheses in Systematics (DEB--BIO) [70410]**
**Deadline:** 07/09/08
**Scope:** The sponsor encourages the submission of proposals aimed at synthesizing available and new species-level taxonomic information in the context of providing revisionary treatments and predictive classifications for particular groups of organisms.
**Objectives:** The goals of this program are to help revitalize revisionary systematics, so that it fully utilizes modern information technology at all stages, from data capture (e.g., digital imaging, geo-referencing, etc.) and analysis (e.g., sequence alignments, phylogeny reconstructions, GIS, image analysis, etc.) through to electronic presentation and dissemination of the results. Interactive keys and automated recognition systems have enormous potential for enabling accurate identifications of organisms by non-specialists, but only for those groups that have been thoroughly revised by knowledgeable specialists. Proposals that seek to develop and deploy modern technological advances in data capture, analysis and dissemination are encouraged. Projects that incorporate graduate and/or undergraduate students as full partners in the research, conceptually and operationally, and that increase participation of members of groups underrepresented in science are especially encouraged.

**NSF, Science of Learning Centers (SLC) [74444]**
**Deadline:** 08/04/08
**Scope:** The program offers awards for large-scale, long-term Centers that create the intellectual, organizational and physical infrastructure needed for the long-term advancement of Science of Learning research.
**Funding:** The sponsor is currently accepting proposals for workshops, Small Grants for Exploratory Research (SGERs), and supplements to NSF awards, including those funded by other programs.
**Objectives:** The goals of this program are to advance the frontiers of all the sciences of learning through integrated research; to connect the research to specific scientific, technological, educational, and workforce challenges; to enable research communities to capitalize on new opportunities and discoveries; and to respond to new challenges. The program construes learning broadly, including that of animals, humans and machines. The program is open to many possible approaches and topics that can be brought to examine what learning is, how it is affected, how it works at different levels, how biologically-derived learning principles can inform artificial systems and vice versa. The program places high value on creativity, integration of theoretical and empirical work, innovative models of research and research transfer, and inventive uses of technology. Science of Learning Centers are built around a unifying research focus and incorporate a diverse, multidisciplinary environment involving appropriate partnerships with academia, industry, all levels of education, and other public and private entities.

**NSF, Broadening Participation in Computing (BPC) [82496]**
**Deadline:** 05/21/08
**Scope:** The program aims to significantly increase the number of students who are U.S. citizens and permanent residents receiving post secondary degrees in the computing disciplines, with an emphasis on students from communities with longstanding representation in computing: women, persons with disabilities and minorities. Included minorities are African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. The program seeks to engage the computing community in developing and implementing innovative methods to improve recruitment and reten-
tion of these students at the undergraduate and graduate levels.

**Funding:** Alliance awards can range from $200,000 to $750,000 per year for three years; the maximum amount will be $2,000,000. Alliance Extension Awards can range from $200,000 to 750,000 per year for three years; the maximum award will be $2,000,000. Demonstration Project awards can range to $200,000 per year for three years, averaging a total of $500,000.

**Objectives:** There are three components to the program: Alliances, Demonstration Projects, and Supplements. Alliances: Broad Alliances of institutions and organizations will design and carry out comprehensive programs that address underrepresentation in the computing disciplines. Alliances will join academic institutions of higher learning with secondary (and possibly middle) schools, government, industry, professional societies, and other not-for-profit organizations. In most cases, Alliances will involve multiple academic institutions of higher learning. Together, the participants will: develop and implement interventions that support students; create sustainable changes in culture and practices at the institutional, departmental, and organizational levels; and serve as models and repositories for effective practices to broaden participation. The emphasis will be on activities that have significant impact both in the quality of opportunities afforded to students and in the number of students potentially served. While the focus is on implementations, an Alliance may include complementary research that informs the design of its activities. The leveraging of existing efforts both across and within the underrepresented communities is strongly encouraged.

Alliance Extensions: Successful BPC Alliances can propose additional funding to significantly expand the impact of their work. The new funding can overlap with the final year of the Alliance project and can extend it for up to two years. Extensions must increase not just the duration of the Alliance award but also its scope, introducing additional targeted student groups, partners, and/or projects.

Demonstration Projects: Demonstration Projects (DPs) are smaller in scope and narrower in focus than Alliance projects. Typically DPs will be pilots of innovative programs that, once fully developed, could be incorporated into the activities of an Alliance. Projects might, for example, be proposed by a single institution or might focus on a specific underrepresented community, a specific point in the academic pipeline, or on a specific impediment to full participation in computing. As in the case of Alliances, complementary, well-defined research aimed at informing the development of the project can be included.

**NSF, Chemistry Research Instrumentation and Facilities: Departmental Multi-User Instrumentation (CRIF: MU) [82897]**

**Deadline:** 06/23/08

**Scope:** Funding is provided to groups of chemical scientists for the purchase of multi-user instruments.

**Funding:** Approximately $6 million per fiscal year will fund approximately twenty awards as standard or continuing grants depending upon the quality of proposals and the availability of funds. Awards will have a three-year duration and are non-renewable. Award size is limited to $500,000 plus personnel costs for cyber-enabled projects.

**Objectives:** Funding is provided to groups of chemical scientists for the purchase of multi-user instruments.

**NSF, Biological Physics (BP) [87649]**

**Deadline:** 07/31/08

**Scope:** The sponsor provides funding to support projects in which the analytical and experimental tools of physics are applied to the study of problems originating in the living world.

**Objectives:** The program supports projects in which the analytical and experimental tools of physics are applied to the study of problems originating in the living world. Both experimental and theoretical projects will be considered, although the main focus of the program is in the experimental area. Of particular interest are projects in which new experimental approaches are brought to bear on a well-identified problem. These approaches should at the same time have the potential for broad applicability to a set of similar problems, thereby adding to the set of tools the scientist has for addressing biological problems in general. While the problems under study must be important to advancing understanding of the living world in a meaningful way, particular emphasis will be placed on those projects in which the lessons learned from the application serve to foster new concepts and ideas that expand the intellectual basis of physics.
An Eye on Funding (Continued from page 12)

NIST, Measurement, Science and Engineering Research Grants Programs—NIST Center for Neutron Research (NCNR) [91600]
Deadline: 06/29/08
Scope: The NIST Center for Neutron Research (NCNR) Grants Program will provide grants and cooperative agreements for research involving neutron scattering, for the development of innovative technologies that advance the state-of-the-art in neutron research, and for the support of conferences and/or workshops that advance these objectives.
Funding: The NCNR Grants Program will consider proposals lasting from one to three years. When a proposal for a multi-year award is approved, funding will generally be provided for only the first year of the program. If an application is selected for funding, NIST has no obligation to provide any additional funding in connection with that award. Continuation of an award to increase funding or extend the period of performance is at the total discretion of NIST. Funding for each subsequent year of a multi-year proposal will be contingent upon satisfactory progress, continued relevance to the mission of the NCNR program, and the availability of funds. The multi-year awards must have scopes of work that can be easily separated into annual increments of meaningful work that represent solid accomplishments if subsequent funding is not made available to the applicant, i.e. the scopes of work for each funding period must produce identifiable and meaningful results in and of themselves. Most grants and cooperative agreements are expected to be in the $25,000 to $100,000 per year range.
Objectives: All proposals submitted to the NCNR Grants Program must be in accordance with the program objectives. These are to create novel approaches to advance high resolution cold and thermal neutron scattering research; to develop new applications of neutron scattering to physics, chemistry, and macromolecular and materials research; and to support the development of innovative technologies relevant to neutron research, including, for example, high resolution two-dimensional neutron detectors, neutron monochromators, and neutron focusing and polarizing devices. Awards to universities to help to promote research by university students at the NIST/NSF Center for High Resolution Scattering are also funded under this program.

NSF, Developmental Systems [91742]
Deadline: 07/12/08
Scope: The sponsor supports research aimed at understanding how interacting developmental processes give rise to the emergent properties of organisms.
Objectives: The sponsor supports research aimed at understanding how interacting developmental processes give rise to the emergent properties of organisms. A systems level approach to understanding these processes, at the molecular, cellular, and organismal levels, requires the use of molecular, genetic, biochemical and physiological techniques as well as techniques from outside biology. The Developmental Systems Cluster is also particularly interested in understanding how emergent properties result in the development of complex phenotypes and lead to the evolution of developmental mechanisms. Funding is provided in the following areas:
- Plant, Fungal and Microbial Developmental Systems--The Plant, Fungal and Microbial Development programmatic area supports research that addresses developmental processes in plants from algae to angiosperms, microbes and fungi.
- Animal Developmental Systems--Animal Developmental Systems programmatic area supports research that seeks to understand the processes that result in the complex phenotype of animals. Because different organisms may be more amenable to certain approaches than others, analyses of development in a wide range of different species are encouraged.
- Evolution of Developmental Systems--The Evolution of Developmental Sys-
Proposals on the structure, maintenance, expression, transfer, and stability of genetic information in DNA, RNA and proteins and how those processes are regulated are appropriate. Areas of interest include genome organization, molecular and cellular evolution, replication, recombination, repair and vertical and lateral transmission of heritable information. Of equal interest are the processes that mediate and regulate gene expression, such as chromatin structure, epigenetic phenomena, transcription, RNA processing, editing and degradation and translation. The use of innovative in vivo and/or in vitro approaches, including biochemical, physiological, genetic, genomic and/or computational methods, is encouraged, as is research at the interfaces of biology, physics, chemistry, mathematics and computer science and engineering.

**NFWF, Marine Debris Prevention and Removal Program [95574]**

**Deadline:** 05/18/08

**Scope:** The sponsors provide support for to organizations working on projects to improve our understanding of the impacts of marine debris on our marine and coastal resources, and to reduce and prevent debris in our marine environment.

**Funding:** The majority of grants are anticipated to fall between $20,000 and $200,000. Larger grants will be reserved for those projects that are structured to definitively answer key research questions or implement projects over a broad scale. Please note that applications smaller than $10,000 will not be considered for support. A limited number of multi year (up to three years) grants will be awarded to exemplary projects that demonstrate a clear need and/or added value for the extended period. Matching funds are not required under this program; however, they are strongly encouraged. Proposals that can demonstrate at least a 1:1 match will be most competitive.

**Objectives:** The Program seeks to support projects that have a strong likelihood of reducing marine debris caused by derelict fishing gear (both commercial and recreational), to increase our understanding of the impacts, location and best methods for removal, and projects that engage marinas, ports and the fishing industry. The Program provides competitive grants to finance innovative proposals that seek to work with marinas, ports, and the fishing industry to significantly reduce the occurrence of debris in these areas. Technology proposals to test new innovations in gear development to prevent loss or make the gear stop fishing or entangling if lost are also of high priority and strongly encouraged this year. In addition, the Program is accepting research proposals that address the biological, social, or economic impact of marine debris on species, habitat, and coastal businesses. Proposals that assess marine environments that may serve as "sinks" for debris, examine impacts by debris type to both habitat and species, and that compare costs/benefits of removal efforts are of particular interest to the Program.

**SOCIAL / BEHAVIORAL**

**NSF, Sociology (SBE--SES) [25922]**

**Deadline:** 08/15/08, 10/15/08

**Scope:** Support is provided to universities and colleges, nonprofit, non-academic organizations, for-profit organizations, state and local government, and unaffiliated individuals for research in sociology.

**Objectives:** The sponsor supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and tech-
An Eye on Funding (Continued from page 14)

technology. The program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools.

**NSF, Law and Social Science (SBE--SES) [61371]**
**Deadline:** 08/15/08
**Scope:** Support is provided to universities and colleges, nonprofit, nonacademic organizations, for-profit organizations, state and local governments, and unaffiliated individuals for research in law and social science.

**Objectives:** The sponsor supports social scientific studies of law and law-like systems of rules, institutions, processes and behaviors. These can include, but are not limited to, research designed to enhance the scientific understanding of the impact of law; human behavior and interactions as these relate to law; the dynamics of legal decision making; and the nature, sources, and consequences of variations and changes in legal institutions. The primary consideration is that the research shows promise of advancing a scientific understanding of law and legal process. For example, research on social control, crime causation, violence, victimization, legal and social change, patterns of discretion, procedural justice, compliance and deterrence, and regulatory enforcement are among the many areas that have recently received program support. In addition to standard proposals, planning grant proposals, travel support requests to lay the foundation for research, and proposals for improving doctoral dissertation research are welcome.

**NSF, Methodology, Measurement and Statistics--General Research and Infrastructure Activities [76933]**
**Deadline:** 08/16/08
**Scope:** The sponsor supports the development of innovative methods and models for the social and behavioral sciences.

**Objectives:** The sponsor supports a broad portfolio of research and infrastructure activities that fall within the following areas:

- The development, application, and extension of formal models and methodology for social and behavioral research, including methods for improving measurement. The proposed research must have implications for one or more of the social and behavioral sciences.
- The development of formal models that cross traditional disciplinary boundaries, including research on statistical methodology or statistical modeling having direct implications for one or more of the social and behavioral sciences.
- Research on methodological aspects of new or existing procedures for data collection, including methodology for survey research, and research to evaluate or compare existing data bases and data collection procedures.
- The collection of unique databases with cross disciplinary implications, especially when paired with developments in measurement or methodology.
- The organizational infrastructure of social and behavioral research.

**NSF, Behavioral Systems [91747]**
**Deadline:** 07/12/08
**Scope:** The sponsor supports research on the development, function, mechanisms and evolutionary history of behavior, with emphasis on a vertically integrated understanding of the behavioral phenotype.

**Objectives:** The sponsor supports research on the development, function, mechanisms and evolutionary history of behavior, with emphasis on a vertically integrated understanding of the behavioral phenotype. To foster this integrative goal, the sponsor specifically encourages projects that seek to understand how combinations of neural, hormonal, physiological and developmental mechanisms act synergistically as a system from which behavior emerges. Laboratory work or the study of animals in captivity is encouraged, to the extent that it contributes to the understanding of behavior in natural systems.

**NSF, Complexity and Interacting Systems in the Social, Behavioral and Economic Sciences [95044]**
**Deadline:** 07/15/08
**Scope:** The sponsor plans to augment funding in its regular programs in order to encourage submission of proposals that advance understanding of complexity and interacting systems phenomena in SBE fields.

**Objectives:** Topics might include, but are not limited to: projects that advance understanding of emergent phenomena in behavioral and social systems, such as the emergence of creative breakthroughs in a scientist or artist; or of major structural shifts in the history of language; or of skilled behaviors like walking or talking; or of norms in a fictional online community; projects that examine stability and transformation in behavioral and social systems, such as the political systems tipping from stability to instability; a sudden cascade of suicidal behavior in a population of teenagers; or stability in the face of strong perturbations, such as the resilience of communities faced with serious natural disasters; projects examining complex interdependent, multi-scale and emergent behavioral, neural, cognitive, or social phenomena by building on, for example, scaling analyses; recurrence quantification; graph-theoretic, time-series, or symmetry-group techniques; and advances in theory and methods to validate results from models or simulations of complex systems.

Prospective SBE complexity proposals can involve data from field, lab or simulations. Proposals may, when submitted through our Science and Technology Studies Program, examine philosophical, sociological, ethical or policy implications of complexity in SBE fields.
The Office of Research and Sponsored Programs (ORSP) is responsible for the development, coordination and financial management of all contracts and grants at the College. All externally sponsored projects for research, scholarly / creative activity, curriculum development or services utilizing SUNY Oswego facilities and / or personnel must be processed and administered through ORSP.

A project is externally sponsored if a grant or contract is awarded to the College in support of a specific activity. For example, external sponsors consist of federal and state agencies, private foundations, business and industrial enterprises, local and state governments and professional organizations. Sponsored projects include, but are not limited to, research, conferences, curriculum development, workshops, meetings, special events and scholarly and creative activities.

### ORSP Pre-Award Services Available

1) Maintain a faculty/staff profile of research and special projects interests
2) Match faculty/staff projects with potential sponsors
3) Notify faculty/staff of funding opportunities appropriate to their interests
4) Maintain a current resource collection of funding sources
5) Obtain guidelines and application forms
6) Assist with interpret guidelines and preparation of agency forms
7) Provide technical and editorial critique of proposals
8) Discuss budget categories and provide assistance with the development of an appropriate inclusive budget
9) Assist with the development of competitive proposals
10) Submit assurance reports and policies to maintain an approved institutional animal care and use committee and human subject committee in compliance with state and federal procedures
11) Review of final application
12) Obtain administrative approvals
13) Submit proposals by mail or electronically per sponsor specifications
14) Negotiate grant awards and contracts
15) Establish a Research Foundation project account

ORSP Pre-Award works in conjunction with other campus resources such as Penfield Library, Instructional Computing Center, Learning Resources, Center for Excellence in Learning and Teaching to provide necessary services to project activity and appropriate reimbursements. It is essential that Project Directors discuss their anticipated needs during budget development prior to proposal submission to ensure adequate funds are allocated for these campus services.

### ORSP Contact Information

#### PRE AWARD

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