SUNY Oswego has new exchange agreements with six universities in China, and its 13-year-old agreement with Capital Normal University in Beijing has been renewed.

Dr. Walter Opello, associate provost for international education and programs, announced the agreements on the return of a campus delegation to China.

Opello along with SUNY Oswego Dean of Business Lanny Karns and Xiaoqin Sun Irminger of the School of Education visited all seven universities last month. As China's global impact grows, Opello said, "We thought it would be a good idea to have more opportunities in China." Irminger, who joined the department of curriculum and instruction this year, helped make many of the contacts, he said.

The new agreements are with Shanghai Normal University, Wenzhou University, Wuhan University of Technology, and Zhejiang Sci-Tech University, Zhejiang Gongshang University and Zhejiang University of Technology, all in Hangzhou.

The area around Shanghai and to the south and west, where all the universities are located, is a prosperous one, Opello observed. Shanghai Normal's director of international exchange programs "commented that more and more of their students would like to study abroad, and many of them have the financial means to do so," Irminger said.

The agreement with Capital Normal is active. "Two (Oswego) students are on their way there this semester," Opello said. But the Beijing university has mainly served as a study-abroad destination for Oswego students.

"The agreement signed in 1993 seemed to allow much broader exchange and collaboration between the two universities," Irminger noted. "Capital Normal expressed strong interest in expanding our current practices to include bilateral exchanges of students and faculty."

The Chinese government grants scholarships to Chinese professors to go to the United States, but (Continue on page 7)
ARTS

Sparkplug Foundation [78937]
Deadline: 05/16/07
Scope: The sponsor supports projects primarily in three areas of focus: music, education and grassroots organizing. In all areas of focus, the sponsor is interested in making one-time grants for activities which create sustainable organizing and communities. While recognizing the importance of developing individual cultures, the sponsor favors projects that promote diversity.
Funding: The sponsor makes grants only for seed money, or to launch new ideas within existing projects.
Objectives: Music--The sponsor seeks to foster the expansion of musical ideas by supporting new projects which promote original programming and new performers.

NEA, Grants for Arts Projects--Learning in the Arts for Children and Youth [46842]
Deadline: 06/11/07
Scope: The sponsor provides support to advance arts education for children and youth in school-based or community-based settings.
Funding: An organization may request a grant amount from $5,000 to $150,000. Most grant awards will range from $10,000 to $100,000. Few grants will be awarded below $10,000; grants of $100,000 or more will be made only in rare instances, and only for projects that the sponsor determines demonstrate exceptional national or regional significance and impact. All grants require a match of at least one-to-one. Grants generally may cover a period of support of up to two years.
Objectives: This category supports in-depth, curriculum-based arts education experiences that occur over an extended period. Projects must provide participatory learning and engagement of students with skilled artists, teachers, and excellent art. All projects must include the following components: 1) the opportunity for students and their teachers to experience exemplary works of art, in live form wherever possible; 2) study of the art experienced including the acquisition of skills for practicing the art form where appropriate; 3) the performance/making of art within the discipline(s) studied; and 4) student assessment according to national, state, or local arts education standards.

NEA, Grants for Arts Projects--Access to Artistic Excellence [00065]
Deadline: 08/13/07
Scope: The sponsor provides support to foster and preserve excellence in the arts and provide access to the arts for all Americans.
Funding: An organization may request a grant amount from $5,000 to $150,000. Most grant awards will range from $10,000 to $100,000. Few grants will be awarded below $10,000; grants of $100,000 or more will be made only in rare instances, and only for projects that the sponsor determines demonstrate exceptional national or regional significance and impact.
All grants require a match of at least one-to-one. Grants generally may cover a period of support of up to two years.
Objectives: These grants are made to foster and preserve excellence in the arts and provide access to the arts for all Americans. Assistance is available to organizations for projects in: dance; design; folk & traditional arts; literature; local arts agencies; media arts; film/radio/television; museums; music; musical theater; opera; presenting; theater; and visual arts.

Henson (Jim) Foundation [83448]
Deadline: 05/04/07
Scope: The sponsor offers support for the creation and development of innovative works for puppet theater.
Funding: The sponsor makes project grants of $5,000 for the development of new works, and seed grants of $2,000 for pieces in the earliest stages of creation.
Objectives: The sponsor provides funding for the creation and development of new works of live puppet theater. This year the Foundation has added a separate category for the development of new and innovative work specifically for children, in addition to the creation and development of works for adults.

COMMUNITY

Constellation Energy Group, Corporate Contributions [68120]
Deadline: 05/01/07
Scope: The sponsor provides support to make social investments addressing education, economic development, and environmental needs.
Funding: The sponsor's Corporate Contributions Committee meets bimonthly, in June and October, to review significant financial grant requests of $10,000 or more.
Objectives: The sponsor's target is to make social investments addressing education, economic development, and environmental needs.
Economic Development -- The sponsor provides support that promotes job creation and retention and stable communities. It supports programs designed to achieve business and civic goals, such as creating jobs for people of all levels of skill and training. The sponsor recognizes the important contribution that arts and cultural programs make to the quality of life in its communities and to the economic development of our region.
Environmental -- Consistent with its corporate environmental policies, the sponsor supports environmental programs that seek solutions to environmental concerns and protect and preserve natural resources.

EDUCATION

Sparkplug Foundation [78937]
Deadline: 05/16/07
Scope: The sponsor supports projects primarily in three areas of focus: music,
education and grassroots organizing. In all areas of focus, the sponsor is interested in making one-time grants for activities which create sustainable organizing and communities. While recognizing the importance of developing individual cultures, the sponsor favors projects that promote diversity.

**Funding:** The sponsor makes grants only for seed money, or to launch new ideas within existing projects. **Objectives:** Education--The sponsor seeks to promote living environments in which learning is a natural activity and a habit, rather than a periodic task. The Foundation values critical and investigative thinking, and supports projects which address class disparities in educational access.

**Foundation for Independent Higher Education, FIHE/UPS National Venture Fund [66367]**

**Deadline:** 04/12/07

**Scope:** The sponsor provides grants for the enrichment of educational opportunities for students and the creation of efficiencies in the management and delivery systems of higher education, typically through institutional collaborations and uses of technology. **Funding:** Funds in the amount of $430,000 will be available for this year's competition. Awards may be used for creating opportunities both for raising funds and for distributing funds. Funds available for awards must be matched by a third party, including: funders (corporations, foundations, government agencies and individuals), state funds, groups of state funds, regions, and groups of colleges. Matching funds must be new or increased grants either to the state fund or member colleges. Funding will be granted for the initial year of a program only, unless the case can be made that the second proposal is a discreet project from the first year program. **Objectives:** This program was established to inspire and fund creative solutions to the needs of independent colleges and universities, and to encourage participation in such efforts by foundations, corporations, government agencies, individuals and other not for profit organizations, including the state independent college funds. Proposals are encouraged to address one or more of the following topic areas, but are not required to: Administrative Restructuring/Business Process Redesign/Cost of Education; College Preparation Programs; College/Community Engagement and Service Learning; Distributive Learning/Distance Learning; Duel Enrollment/Articulation Programs between 2-year and 4-year Institutions; Faculty Development; Learning Centered Campus; Institutional Diversity/Campus Climate; Internationalize Curriculum/Global Education; Shared Governance; Student/Faculty Research; Student Access; Student Retention; Student Learning/Assessment of Learning/Skill Development; and Technology for Teaching and Learning.

**Constellation Energy Group, Corporate Contributions [68120]**

**Deadline:** 05/01/07

**Scope:** The sponsor provides support to make social investments addressing education, economic development, and environmental needs. **Funding:** The sponsor's Corporate Contributions Committee meets biannually, in June and October, to review significant financial grant requests of $10,000 or more. **Objectives:** The sponsor's target is to make social investments addressing education, economic development, and environmental needs. Education -- The sponsor recognizes that education is the foundation of both personal and economic growth. The sponsor supports educational programs in areas where its employees live and work. It also administers a Matching Gifts Program for higher education to encourage employees to join the company in financially supporting institutions of higher learning in which they have an interest. **An Eye on Funding (continued from page 2)**

**American Honda Foundation [09372]**

**Deadline:** 05/01/07

**Scope:** The sponsor provides grant support for projects in the areas of youth and scientific education. **Funding:** Average grants range from $10,000 to $75,000 per year. **Objectives:** Programs related to youth and scientific education should be: dedicated to improving the human condition of all mankind; soundly managed and administered by enthusiastic and dedicated individuals who approach their jobs in a youthful way; look to the future or foresightful programs; and innovative and creative programs that propose untried methods which ultimately may result in providing solutions to the complex cultural, educational, scientific and social concerns currently facing the American society.

**Coca-Cola Foundation [52984]**

**Deadline:** Open

**Scope:** The sponsor supports educational programs primarily within three main areas: higher education, classroom teaching and learning, and international education. Programs support scholarships for aspiring students; encourage and motivate young people to stay in school; and foster cultural understanding. **Funding:** Over the last ten years, the sponsor has contributed more than $124 million in support of education. **Objectives:** The sponsor devotes much of its efforts to partnership in three main areas: Higher Education -- pipeline programs connecting various levels of education that encourage students to stay in school and to proceed with confidence to college and perhaps graduate school; scholarship programs in support of undergraduate students; and minority advancement in the form of scholarships, urban programs and cultural diversity programs. Classroom Teaching and Learning -- innovative K-12 public school programs; teacher development programs; and smaller projects dealing with specific activities in the elementary and
An Eye on Funding (continued from page 3)

secondary classroom.
Global Education -- global exchange programs which encourage international studies, global understanding, or student faculty exchange; and programs outside the United States promoting education.

AT&T Foundation, Education Program [01602]
Deadline: Open
Scope: The sponsor supports K-12 and higher education. Accredited public and private elementary and secondary schools, accredited public and private two- and four-year institutions of higher education, and educational non-profit organizations are eligible for consideration.
Funding: Grants range from $1,000 to significant gifts; most are under $25,000. One-time grants are norm. Multi-year awards require special circumstances.
Objectives: Grants are awarded to education projects that focus on: improving the quality of teaching and learning through the effective use of technology; developing workforce skills for the IT industry; and advancing diversity in education and the workplace, especially in the fields of science, math, engineering and technology.
Areas of special interest include: professional development of educators, particularly in science, math, engineering and technology; development and delivery of curricula, with an emphasis on science, math, engineering, technology and business management; development and delivery of education programs, especially in science, math and engineering, through information technology; and access to educational opportunities for diverse populations, especially those underrepresented in science, math, engineering and technology. Preference is given to goal-driven, project-specific proposals that address needs directly and stimulate community partnerships. Technology-related grants are a priority.

NASD Investor Education Foundation [79517]
Deadline: 08/10/07
Scope: The sponsor funds research and/or educational projects to improve investor education and protection in the United States.
Funding: There is no set minimum or maximum grant amount. In considering grant requests, the merits of the proposed project are the primary focus. In 2006 grants ranged from $153,725 to $629,310. The average grant award was approximately $421,031. Projects should be completed within eighteen to twenty-four months.
Objectives: The sponsor funds research and/or educational projects to improve investor education and protection in the United States. The sponsor is especially interested in applications that focus on the following areas: behavioral finance; retirement income security of older Americans; and new marketing and distribution channels for investor education. Of particular interest to the Foundation in 2007 are projects that: expand the body of knowledge and/or provide practical materials that will have a positive impact on investor education or protection; research methods to improve disclosure to investors about investments and financial services; encourage investors to check the background of financial professionals prior to doing business with them; empower the nation's young people that are about to enter the workforce to better prepare for retirement and to meet other financial goals; better prepare older Americans for handling their finances during retirement; encourage women and minority populations to take control of their financial future through investor education; and advance practice policy, and thought in the fields of investor education and protection.

Staples Foundation for Learning [70111]
Deadline: 04/06/07, 08/03/07, 12/07/07
Scope: The sponsor funds non-profit, tax-exempt organizations for programs that support or provide job skills and/or education for all people, with a special emphasis on disadvantaged youth.

Hilfiger (Tommy) Corporate Foundation [68619]
Deadline: 04/01/07
Scope: The sponsor offers support for programs and partnerships that promote educational opportunities for diverse populations in the U.S.A.
Funding: Grant amounts will range from $10,000 to $25,000.
Objectives: Proposals submitted for educational and cultural programs must address the following priorities: target K-12 and college students; expose students to career opportunities; develop skills in new technologies; leverage teacher/administrator, parental and community involvement; include hands-on program activities; lead to comprehensive, systemic change on a region and/or national level; involve collaborative partnerships; demonstrate capacity to gain continuing support; result in dissemination and replication of lessons learned; have a broad and positive impact on diverse populations with a special emphasis on women, minorities, and at-risk students; and develop evaluation components with measurable results.

HEALTH & WELLNESS

Armstrong (Lance) Foundation, Community-Based Participatory Research (CBPR) Planning Grants [91518]
Deadline: 04/13/07
Scope: The sponsor offers support to fund the planning stages of highly (Continued on page 6)
PURPOSE AND SCOPE OF PROGRAM:

This program supports the creation of new courses needed to keep our disciplinary, interdisciplinary and general education programs up-to-date in content, quality, and delivery. Preference during the 2006-2007 review cycle will be given to proposals that address the college's commitment to expanding student knowledge and skills related to international and intercultural issues. The focus of such proposals should be on expanding awareness of growing global interconnectedness and developing skills and expertise for meeting challenges directly linked to this trend. For example, courses might be designed to include a study abroad component or to prepare students for study abroad in their field. Or, courses might provide comparative perspectives to help students develop knowledge and skills for cultural understanding. Courses might expand students' understanding of another culture.

- These grants will support course creation for current programs and for new programs that have been approved through the program approval process.

- These grants may support pervasive changes in pedagogical approaches that require significantly greater faculty effort than would be considered a normal part of the responsibilities of a faculty member in his/her own areas of expertise, i.e. incorporating new active learning strategies or assessments; collaborative assignments; or creating a new course (Continued on page 17)

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Campus Grants Timeline

For information and application materials for campus grants, visit our web site <http://www.oswego.edu/administration/ORSP/index.html> and look under Campus Grants & Awards.

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<th>PROGRAM</th>
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<td>President’s Award for Scholarly &amp; Creativity and Research</td>
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promising community–based participatory research (CBPR) partnerships in the area of cancer survivorship with the end goals of: creating partnership infrastructure to successfully seek funding for the research phase of the project; and ultimately using research findings to implement and sustain successful community relevant cancer survivorship intervention(s) to address the identified community challenge(s).

**Funding:** Community-Based Participatory Research (CBPR) Planning grants will be awarded in the amount of up to a total of $25,000 over one to two years. It is estimated that five CBPR planning grants will be funded in this grant cycle. Indirect expenses cannot exceed ten percent of the total program cost. Additional non-personnel expenses are limited to direct project-related costs.

**Objectives:** CBPR planning grants are intended to fund partnership development, including but not limited to such activities as community needs assessments, the development of community advisory boards, and planning of intervention research methodology. Interventions must be cancer survivorship-related and may be designed to directly impact health or behavior, or be targeted at providers, systems, and/or policies.

**General Electric Healthcare, [69908]**

**Deadline:** 05/01/07, 08/01/07, 11/01/07

**Scope:** The sponsor provides funding to registered, non-profit, tax-exempt organizations focused on youth education and/or promoting healthy lives.

**Funding:** Grants are made in three levels:
- Funding up to $5,000: the funding request focuses on a local community; the program reaches twenty or more clients in providing its services; and the program provides possible opportunities to engage local GE employees in volunteerism. Funding between $5,000-$25,000: the program engages the community and, if appropriate, a GE Healthcare facility in an integrated and meaningful way on a metropolitan wide or regional basis; and the program delivers services, disseminates information, provides training/outreach and/or builds networks broadly in a major metropolitan area or region. Funding between $25,000-$50,000: the funding request focuses on a national/global community issue.

**Objectives:** Areas of Impact include: Youth Education Program Areas: underserved communities with low graduation rates; focus on youth from birth – 18; support core competencies (such as math, science, reading, writing); arts in education—programs must focus on developing student’s life skills and/or support core competencies to increase testing scores and graduation rates; and early childhood development programs that integrate learning and life skills into everyday learning. Healthy Lives Program Areas: childhood obesity; cardiac care (such as heart disease, etc.); oncology (such as general and specific cancers); neurology (such as Stroke, Parkinson’s disease, Alzheimer’s Disease, etc.); women’s healthcare; diabetes; and other health related issues that address a need for increased awareness and/or community outreach. Diversity and Service Programs: programs that impact minority populations; and programs that address local community issues (such as poverty, homelessness, the disadvantaged, food programs, training).

**HUMANITIES**

**NEH, Digital Humanities Start-Up Grants [89821]**

**Deadline:** 04/03/07

**Scope:** The sponsor invites proposals for the planning or initial stages of digital initiatives in all areas of the humanities. Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation.

**Funding:** Digital Humanities Start-Up Grants can comprise up to $30,000 in outright funds. These grants support full-time or part-time activities for periods up to eighteen months. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; and technical support and services. Up to twenty percent of the total grant may also be used for the acquisition of computing hardware and software. All grantees are expected to communicate the results of their work to appropriate scholarly and public audiences.

**Objectives:** Digital Humanities Start-Up Grants may involve: research that brings new digital approaches to the study of the humanities or that examines the implications of the use of emerging technologies for humanities scholarship; new digital modes of publication facilitating the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels; exploration of digital methods or approaches to preserve, archive, and make accessible traditional (i.e., analogue) and "new media" resources in the humanities; planning new digital tools for preserving, analyzing, and making accessible humanities data; and programs addressing the innovative use of emerging digital technologies in formal and informal educational settings, including public forums such as museums, libraries, historic sites, and broadcast media, and K-12 schools and post-secondary institutions.

**INTERDISCIPLINARY**

**Bohnett (David) Foundation [59475]**

**Deadline:** 06/30/07

**Scope:** The Foundation provides funding, state-of-the-art technology and technical support to innovative organizations and institutions that, in addition to meeting the funding guidelines, share the sponsor's vision.

**Objectives:** The Foundation encourages grant proposals from non-profit organizations with 501(c)(3) designations whose mission and programs are...
Similarly, the opportunities for Oswego faculty to teach at the Chinese universities are attractive, Opello noted. The Chinese universities, he said, have plenty of money to support this activity. If we can get faculty, they'll take care of transportation. They'll take care of room and board."

Opello predicted that as many as 20 students and four faculty may come to Oswego from among the seven Chinese universities in the next couple of years.

As exchange students, the Chinese students and Oswego students would each pay the standard tuition at their home university, Opello explained. He said that he anticipated that some Chinese students who would sample Oswego as exchange students might stay to become full fee-paying students or return to Oswego later for graduate degrees.

- END -

(Posted Feb 10, 2007 in Campus News)
An Eye on Funding (Continued from page 7)

**Scope:** Grants are provided for studies and programs in the areas of science, engineering and medical research. Eligible institutions in these fields are accredited four-year colleges and universities, medical schools, and major, independent scientific and medical research institutions located in the United States. The sponsor also funds programs designed to promote innovative instruction and research at leading liberal arts colleges across the nation.

**Funding:** Requests for more than $5.0 million will be designated as a Special Project and considered separately from other inquiries. The review period for Special Projects does not necessarily conform to the established grant cycle.

**Objectives:** The sponsor makes grants designed to provide far-reaching benefits for humanity in the fields of science, engineering, and medical research. The sponsor is particularly interested in significant programs and projects that: focus on emerging areas of research at the forefront of science, engineering and medicine, or have the potential to lead to breakthrough technologies in these areas; or establish new directions and utilize creative approaches in education and research for the liberal arts and sciences at predominantly undergraduate institutions.

**NiSource Charitable Foundation** [83340]

**Deadline:** 04/15/07

**Scope:** The sponsor makes grants to non-profit, tax-exempt organizations in the following areas: Education; Environment; Economic Development; Human Services; and Public Safety.

**Sparkplug Foundation** [78937]

**Deadline:** 05/16/07

**Scope:** The sponsor supports projects primarily in three areas of focus: music, education and grassroots organizing. In all areas of focus, the sponsor is interested in making one-time grants for activities which create sustainable organizing and communities. While recognizing the importance of developing individual cultures, the sponsor favors projects that promote diversity.

**Funding:** The sponsor makes grants only for seed money, or to launch new ideas within existing projects.

**Objectives:** The sponsor supports projects primarily in three areas of focus: Music--The sponsor seeks to foster the expansion of musical ideas by supporting new projects which promote original programming and new performers. Education--The sponsor seeks to promote living environments in which learning is a natural activity and a habit, rather than a periodic task. The Foundation values critical and investigative thinking, and supports projects which address class disparities in educational access. Grassroots Organizing--The sponsor encourages individuals and grassroots groups to develop and enact activist strategies for addressing institutional injustices, and for envisioning and building a reasoned, just society.

**Equipment Leasing and Finance Foundation, Research Grants** [69981]

**Deadline:** 05/15/07, 09/01/07

**Scope:** Research grants up to $15,000 are available to encourage academics in all fields of scholarship to study topics of interest to the equipment leasing and finance industry. General topics of research interest are: funding; industry compensation models; strategic management/planning; Accounting/financial reporting; and finance; tax and legislative/regulatory; credit/collections; economics; portfolio management; contracts/documentation; technology benchmarking; strategic importance of captives; operations; and best practices.

**Funding:** Grants will be considered on basis of industry impact and may vary in size. The average size of a grant is $10,000 - $15,000. Request for additional funding will be considered on a case by case basis.

**Objectives:** Programs and projects should have the following characteristics: benefit a major segment of the lease finance industry, e.g. small ticket, middle market, large ticket, etc.; be broad based in geographical appeal; contribute to the prosperity, vitality, and profitability of the industry; and identify emerging issues and/or trends.

**Lawrence Foundation** [68740]

**Deadline:** 09/01/07

**Scope:** The sponsor makes charitable contributions and grants to support educational, environmental, health, human services and other causes.

**Funding:** Contribution and grant amounts will vary. The duration of grants will be typically for a single year.

**Objectives:** The initial focus of the sponsor’s contributions and grants will be education, environment, human services, disaster relief and health although their interests are fairly diverse and may lead into other areas on an occasional basis.

**Woods (Tiger) Foundation** [68713]

**Deadline:** 05/01/07, 08/01/07

**Scope:** The sponsor focuses on providing opportunities to children who are underserved, in the areas of: education; and youth development.

**Funding:** With respect to general support, the sponsor will not provide more than twenty-five percent of an organization’s general operating budget.

**Objectives:** The sponsor’s grant-making program is concentrated in the following program areas. Within each program area, grant-making centers on specific objectives. Education: programs and projects that enhance the learning process for youth. Youth Development: year-round mentoring and/tutoring programs.

**Gimbel (Bernard F. and Alva B.) Foundation, Inc.** [67894]

**Deadline:** 07/31/07

**Scope:** The sponsor makes grants in the areas of education, workforce and economic development, civil legal services, criminal justice, reproductive rights, and the environment.

**Funding:** In 2005, the Foundation
made one-hundred and nineteen grants totaling $4,173,650.

Jackson (Henry M.) Foundation [59173]
Deadline: 06/01/07, 09/01/07, 12/01/07
Scope: The sponsor provides grants which are intended as support and seed funding for new initiatives that offer promising models for replication and address critical issues in international affairs; human rights; public service; and environment and natural resources management.

ING Foundation [83361]
Deadline: 05/25/07, 09/14/07
Scope: The sponsor offers support to assist nonprofit organizations in the areas of financial literacy, arts and culture, and health and wellness.
Funding: The sponsor does not consider requests under $2,500.
Objectives: Grants are intended to assist non-profit organizations in motivating individuals to assume personal responsibility for their financial well-being. The sponsor also provides support for programs in the areas of arts and culture, and health and wellness.

SCIENCES

NSF / Engineering Education Programs [86592]
Deadline: 08/15/07
Scope: The sponsor provides funding for research that contributes to the basic understanding of how students learn engineering.
Objectives: Research is sought that contributes to our basic understanding of how students learn engineering. The sponsor is looking for significant breakthroughs in understanding so that our undergraduate and graduate engineering education can be transformed to meet the needs of the changing economy and society. The sponsor is interested in research that addresses: the aims and objectives of engineering education, the content and organization of the curriculum, how students learn problem solving, creativity and design, new methods for assessment and evaluation of how students learn engineering, and research that helps us understand how to attract a more talented and diverse student body to all levels of engineering study. It is expected that successful proposals will most likely be comprised of multidisciplinary teams of engineers and other fields that bring expertise pertinent to learning research.

NSF / Opportunities for Promoting Understanding through Synthesis (OPUS) [82777]
Deadline: 07/09/07
Scope: The sponsor provides funding to investigators to synthesize the body of their research. Awards are targeted specifically to investigators who have, over time, produced important papers from a series of related research projects, but have not integrated that series into a synthetic work.
Funding: The sponsor plans to make between six to nine awards annually. Support available in FY 2006 is between $1.0 and $1.5 million depending on availability of funds and the quality of proposals received. These funds may be expended over a total of two years. Generally, OPUS funding will not be provided for the production of new data. Direct costs are limited to: up to a total of 6.5 months salary plus fringe benefits for the PI may be requested.

(1) This is not a yearly amount; that is, a total of 6.5 months salary plus fringe benefits may be requested for a period up to two years. In cases where multiple investigators are involved, the equivalent of 6.5 months salary for the senior PI may be distributed among investigators. (That is, the total for all PIs' salaries may not exceed the amount for 6.5 months of the salary for the senior PI). Where multiple PIs are at different institutions, subawards may be used to provide support; submission of collaborative proposals is discouraged; up to $25,000 for direct costs other than PI-salary plus fringe benefits, and costs to attend an OPUS PI meeting in 2009 at NSF.

Objectives: The sponsor encourages the submission of proposals aimed at synthesizing a body of related research projects conducted by a single individual or group of investigators over an extended period. OPUS proposals will often be appropriately submitted in mid-to-late career, but will also be appropriate early enough in a career to produce unique, integrated insight useful both to the scientific community and to the development of the investigator’s future work. In cases where multiple scientists have worked collaboratively, an OPUS award will provide support for collaboration on a synthesis. OPUS awards will facilitate critical synthesis, and do so in a way that will acknowledge the prestige of this important component of scientific scholarship.

NSF / Course, Curriculum, and Laboratory Improvement (CCLI) [82348]
Deadline: 05/08/07, 05/09/07, 01/10/08
Scope: The program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. The program supports efforts to create new learning materials and teaching strategies, develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, and conduct research on STEM teaching and learning. The program supports three types of projects representing three different phases of development, ranging from small, exploratory investigations to large, comprehensive projects.
Funding: Approximately $34 million is available to fund seventy to ninety awards. Phase 1 Exploratory Projects are awarded up to $150,000 ($200,000...
when four-year colleges and universities collaborate with two-year colleges) for one to three years. Phase 2 Expansion Projects are awarded up to $500,000 for two to four years. Phase 3 Comprehensive Projects are provided up to $2.0 million for three to five years.

**Objectives:** All proposals must contribute to the development of exemplary undergraduate STEM education. Proposals may focus on one or more of the components of this cycle.

Creating Learning Materials and Teaching Strategies: Guided by research on teaching and learning, by evaluations of previous efforts, and by advances within the disciplines, projects should develop new learning materials and tools, or create new and innovative teaching methods and strategies. Projects may also revise or enhance existing educational materials and teaching strategies, based on prior results. All projects should lead to exemplary models that address the varied needs of the Nation’s diverse undergraduate student population. They may include activities that help faculty develop expertise in adapting these innovations and incorporating them effectively into their courses, the next step in the cycle.

Developing Faculty Expertise: Using new learning materials and teaching strategies often requires faculty to acquire new knowledge and skills and to revise their curricula and teaching practices. Projects should design and implement methods that enable faculty to gain such expertise. These can range from short-term workshops to sustained activities that foster new communities or networks of practicing educators. Successful projects should provide professional development for a diverse group of faculty so that new materials and teaching strategies can be widely implemented.

Implementing Educational Innovations. To ensure their broad based adoption, successful educational innovations (such as learning materials, teaching strategies, faculty development materials, assessment and evaluation tools) and the research relating to them should be widely disseminated. These innovations may come from CCLI projects or from other sources in the STEM community. Funds may be requested for local adaptation and implementation projects, including instrumentation to support such projects. Results from implementation projects should illuminate the challenges to and opportunities for adapting innovations in diverse educational settings, and may provide a foundation for the development of new tools and processes for dissemination. They also may provide a foundation for assessments of learning and teaching.

Assessing Student Achievement: Implementing educational innovations will create new needs to assess student learning. Projects for designing tools to measure the effectiveness of new materials and instructional methods are appropriate. Some projects may develop and share valid and reliable tests of STEM knowledge; other projects may collect, synthesize, and interpret information about student reasoning, practical skills, interests, or other valued outcomes. Projects that apply new and existing tools to conduct broad-based evaluations of educational programs or practices are appropriate if they span multiple institutions and are of general interest. Projects should carefully document population characteristics and context for abstracting what can be generalized. Results obtained using these tools and processes should provide a foundation that leads to new questions for conducting research on teaching and learning. Assessment projects likely to have only a local impact are discouraged.

Conducting Research on Undergraduate STEM Teaching and Learning: Results from assessments of learning and teaching as well as from projects emphasizing other components in the cyclic model provide a foundation for developing new and revised models of how undergraduate STEM students learn. Research to explore how effective teaching strategies and curricula enhance learning is appropriate. Some research results may compel faculty to rethink STEM education for the future. Other projects will have a practical focus. All projects should lead to testable new ideas for creating learning materials and teaching strategies that have the potential for a direct impact on STEM educational practices.

**NSF / Ethics Education in Science and Engineering [81569]**

**Deadline:** 04/10/07

**Scope:** The sponsor considers proposals for research and educational projects to improve ethics education in all of the fields of science and engineering that NSF supports, including interdisciplinary or inter-institutional contexts. Proposals must focus on improving ethics education for graduate students in those fields, or on developing summer post-baccalaureate ethics education activities or activities that transition students from undergraduate to graduate education.

**Funding:** It is anticipated that $1.85 million will be disbursed through five to twelve Standard Grants with a maximum amount of $300,000. The maximum award duration is expected to be thirty-six months.

**Objectives:** The sponsor will consider proposals for research projects, education projects, and combinations of the two. It is interested in encouraging innovative education and research projects likely to create long-term improvement in ethics education for graduate students in science and engineering. It encourages applicants who are thinking creatively about ethics education, going well beyond standard approaches like providing students with a series of scenarios and having a discussion about them, or holding workshops and seminars with invited speakers, and then asking students to rate the activities on a survey form.

Education projects must be based on research findings that indicate successful ways to enhance ethics education for graduate students. They may in-
include a wide range of activities such as mentoring programs, infrastructure-development activities, faculty capacity-building activities, training of post-doctoral fellows to implement programs, and graduate-student involvement in program development. Projects to develop and test new materials or tools or teaching techniques are also eligible. Research projects that examine ethics education for graduate students in science and engineering are also eligible for consideration in EESE. Proposals should build on earlier relevant research in ethics or education or other relevant fields, and add to the research base. Projects can include qualitative and/or quantitative approaches. The expectation is that project results will help in developing better ethics-education programs for graduate students; thus, proposals should specify plans to deliver findings to appropriate research and educational communities and assist them to implement projects or programs based on the findings. Research projects may also include a focus on ethical issues arising in educational research or in ethics education for graduate students. An example of such a context would be educating students with diverse cultural backgrounds.

Proposals may also combine research and education components. For instance, the first year of a project might examine ethics education for graduate students in a scientific or engineering field. The second year might implement programs on several campuses based on what was discovered. Repetition and modification, evaluation and diffusion might occur during the third year.

**NSF, Biochemical Engineering [90473]**

**Deadline:** 09/15/07

**Scope:** The sponsor provides funding for projects dealing with research and education associated with processing and manufacturing of products of economic importance by effectively utilizing renewable resources of biological origin and bioinformatics from genomic and proteomics information.

**Objectives:** The BCE program supports primarily Individual Investigator Awards (IIA) and emphasizes basic engineering research that advances the fundamental engineering knowledge base that contributes to better understanding of biomolecular processes (in vivo, in vitro, and/or ex vivo) and eventually to the development of generic enabling technologies and practical applications. Quantitative assessments of bioprocesses and their rates at the levels of gene regulation and expression, signal transduction pathways, post-translational protein processing, enzymes in reaction systems, metabolic pathways, cells and tissues in cultivation, biological systems including animal, plant, microbial and insect cells, etc. are considered vital to research projects in the BCE program.

Projects supported through the BCE program include, but are not limited to, fermentation technology, enzyme technology, recombinant DNA technology, cell culture technology, ex vivo and therapeutic stem cell culture technology, metabolic pathway engineering, biosensor development, bioreactor design and bioprocess optimization, biosensor development and bioprocesses, food processing with special focus on the safety of the nation's food supply, tissue engineering, information technology relevant to biotechnology including bioinformatics, nanobiotechnology and biomimetics, and quantitative systems biotechnology.

**NSF, Biophotonics [90470]**

**Deadline:** 09/15/07

**Scope:** The sponsor provides funding to continue exploitation of the power of photonics to advance biomedical engineering.

**Objectives:** Funding is provided to continue exploitation of the power of photonics to advance biomedical engineering. Developing molecularly specific sensing, imaging, and monitoring systems with high optical sensitivity, and resolution would be an enormous accomplishment with powerful applications to both biology and medicine. Low cost diagnostics will require novel integration of photonics, molecular biology, and material science. Complex biosensors capable of detecting and discriminating among large classes of biomolecules could be important not only to biology and medicine, but also to environmental sensing and homeland defense.

This research program focuses on the development of complex new integrated bio-optical technologies utilizing advances in optical technology such as nanoparticle fluorescent quantum-dots, novel waveguiding structures, plasmon surface resonance, nanofluidics, lens microarrays, nanochannel interconnects, and multi-function focal plane detector/emitter arrays, together with surface science, nanotechnology, and microelectronics to yield integrated optics solutions for a variety of purposes. These include: sensitive, multiplexed, high-throughput characterization of macromolecular properties of cells; imaging molecular interactions that underpin normal physiology; imaging diseases at the molecular and cellular level; and structural and functional biomedical imaging that can be utilized for medical diagnostics and therapy.

**EDS Foundation [84005]**

**Deadline:** 02/26/07, 06/25/07, 10/16/07

**Scope:** The sponsor provides funding to nonprofit or charitable organizations to ensure information technology champions cultural and civic change, enriching the education of current and future generations, while enhancing the communities they serve.

**Objectives:** The sponsor supports nonprofit organizations involved in education, health & human services, and arts & culture. The majority of foundation funds will be directed to these organizations in support of the productive use of technology in programs and proc-
esses. The remainder of the funding will be directed to general program support. The sponsor is interested in supporting comprehensive technology solutions that increase performance and productivity in educational institutions and community organizations globally. A technology solution would integrate the following components: access to technology (only in combination with the following program elements); content; technical infrastructure; professional development; and evaluation.

**NSF, Ethics Education in Science and Engineering [81569]**

**Deadline:** 04/10/06  
**Scope:** The sponsor considers proposals for research and educational projects to improve ethics education in all of the fields of science and engineering that NSF supports, including in interdisciplinary or inter-institutional contexts. Proposals must focus on improving ethics education for graduate students in those fields, or on developing summer post-baccalaureate ethics education activities or activities that transition students from undergraduate to graduate education.  
**Funding:** It is anticipated that $1.85 million will be disbursed through five to twelve Standard Grants with a maximum amount of $300,000. The maximum award duration is expected to be thirty-six months.  
**Objectives:** The sponsor will consider proposals for research projects, education projects, and combinations of the two. It is interested in encouraging innovative education and research projects likely to create long-term improvement in ethics education for graduate students in science and engineering. It encourages applicants who are thinking creatively about ethics education, going well beyond standard approaches like providing students with a series of scenarios and having a discussion about them, or holding workshops and seminars with invited speakers, and then asking students to rate the activities on a survey form.  

Education projects must be based on research findings that indicate successful ways to enhance ethics education for graduate students. They may include a wide range of activities such as mentoring programs, infrastructure-development activities, faculty capacity-building activities, training of post-doctoral fellows to implement programs, and graduate-student involvement in program development. Projects to develop and test new materials or tools or teaching techniques are also eligible.  

Research projects that examine ethics education for graduate students in science and engineering are also eligible for consideration in EEE. Proposals should build on earlier relevant research in ethics or education or other relevant fields, and add to the research base. Projects can include qualitative and/or quantitative approaches. The expectation is that project results will help in developing better ethics-education programs for graduate students; thus, proposals should specify plans to deliver findings to appropriate research and educational communities and assist them to implement projects or programs based on the findings. Research projects may also include a focus on ethical issues arising in educational research or in ethics education for graduate students. An example of such a context would be educating students with diverse cultural backgrounds.  

Proposals may also combine research and education components. For instance, the first year of a project might examine ethics education for graduate students in a scientific or engineering field. The second year might implement programs on several campuses based on what was discovered. Repetition and modification, evaluation and diffusion might occur during the third year.  

**NSF, Joint Seminars and Workshops (SBE--INT) [09626]**

**Deadline:** 05/20/07, 09/20/07  
**Scope:** The sponsor supports joint seminars and workshops involving U.S. and foreign investigators which facilitate U.S. participation in international science and engineering activities.  
**Funding:** Support for workshops will be for a maximum of two years and a maximum total budget of $60,000 over the duration of the award. Support is primarily for travel and subsistence expenses for U.S. participants; salaries and stipends are not typically supported.  
**Objectives:** Joint workshops designed to identify common research priorities, focused on a specific, well-defined area of research collaboration. U.S. and international co-organizers collaboratively design the agenda around a disciplinary or inter-disciplinary theme, and invite individuals who will uniquely contribute to the workshop’s objectives. Workshops may be held at either a U.S. or foreign location. If held at a foreign location, organizers are encouraged to arrange visits to local research and education sites. Workshop results should include recommendations to the research community about possible areas for future collaboration and should be broadly disseminated. The pool of U.S. participants should include junior researchers, women and members of underrepresented groups, and, where appropriate, graduate and/or undergraduate students.
Examples of areas of interest are (but are not limited to): the increase of public awareness, understanding and appreciation of the chemical sciences; environmental chemistry; innovative approaches to chemistry education; and programs to make chemistry careers more attractive, particularly to underrepresented groups.

**SOCIAL / BEHAVIORAL**

**NICHD, The Science And Ecology Of Early Development (SEED)** [87699]
**Deadline:** 06/01/07, 10/01/07

**Scope:** The sponsor offers support for the development of a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. This program will use the NIH Small Research Grant (R03) award mechanism.

**Funding:** This program will use the NIH Small Research Grant (R03) award mechanism. Applications submitted in response to this announcement must be submitted electronically through Grants.gov, using the SF424 Research and Related (R&R) forms and SF424 (R&R) Application Guide. Applicants may request a project period of up to two years and budget for direct costs of up to $50,000 per year. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. F&A costs requested by consortium participants are not included in the direct cost limitation.

**Objectives:** The sponsor's Demographic and Behavioral Sciences Branch (DBSB) and Child Development and Behavior Branch (CDBB) and the National Institute on Drug Abuse (NIDA) invite research grant applications that seek to develop a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Specifically, this initiative encourages research that: is multidisciplinary or interdisciplinary; uses existing sources of data and/or justifies new data collection efforts; uses longitudinal, experimental, or comparative designs; and has relevance for public policy, particularly in the areas of childcare, early childhood and primary/secondary education, welfare reform, tax reform, social services, and family/work policies. Populations of interest include diverse children of all ages, with a focus on understanding how the ecological context in which children in poverty grow up influences early development in the short term, or long-term trajectories stemming from early development. Outcomes of interest include cognitive, socio-emotional (e.g., temperament, behavior, character development, interpersonal relations), and physical development and trajectories. This PA is intended to support investigations that examine the processes underlying relationships between living in poverty and child outcomes. An understanding of the relevant pathways and mechanisms will lead to improvements in interventions aiming to reduce the risks associated with poverty and promote positive developmental outcomes for children in disadvantaged contexts.

**NICHD, Basic and Translational Research Opportunities in the Social Neuroscience of Mental Health** [88002]
**Deadline:** 08/27/07

**Scope:** The sponsor offers support for basic and translational research into the neurobiological substrates of social behavior with the ultimate goal that findings derived from such investigations will provide greater insight into mechanisms of psychiatric disorders with known deficits in social behavior. This program will use the NIH Research Project Grant (R01) award mechanism.

**Funding:** This program will use the NIH Research Project Grant (R01) award mechanism. Applications submitted in response to this announcement must be submitted electronically through Grants.gov, using the SF424 Research and Related (R&R) forms and SF424 (R&R) Application Guide. The sponsor intends to commit approximately $2.0 million in FY 2007 to fund four to six new grants in response to this PA, and anticipates an equivalent commitment of dollars in FY 2008 and FY 2009. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. F&A costs requested by consortium participants are not included in the direct cost limitation.

**Objectives:** The sponsors invites applications that examine the neurobiological bases of social behavior, including its developmental, cognitive and affective components. NIMH is interested in these research topics at both the basic and translational levels of analysis. It is our intent that findings derived from these approaches will ultimately aid in our understanding of the etiology or pathogenesis of mental disorders, or will add to the knowledge base necessary for developing appropriate biomarkers or identifying key endophenotypes that will further advance our understanding of the causes and treatments of mental disorders across the developmental lifespan. The intent of this FOA is to support the development of at least two distinct domains of research: a) basic (fundamental) social neuroscience that is truly informed by clinical questions and that has the potential, in turn, to enrich the clinical research agenda and b) direct translational research on clinical questions that is, in turn, informed by basic social neuroscience findings at the animal and/or human level. Applications considered responsive to this FOA may propose animal and/or human-based...
research in the domain of social neuroscience. The work may be at the basic or translational level but, regardless of that, strong consideration must be given to the relevance of the proposed research to the NIMH public health mission. Efforts to generate and test innovative hypotheses from the coordinated appreciation of past advances in disciplines such as social psychology, cognitive neuroscience and affective neuroscience are particularly encouraged.

**NIMH, Research on Mental Health Economics [81106]**

**Deadline:** 06/05/07, 10/05/07

**Scope:** The sponsor offers support for high quality, public health relevant health economics research grant applications to develop more efficient and equitable mechanisms of financing mental health services. This PA will use the NIH research project grant (R01) award mechanism.

**Funding:** This PA will use the NIH research project grant (R01) award mechanism. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary.

**Objectives:** The purpose of this program announcement is to continue encouraging investigator-initiated research on mental health economics in order to further advance this scientific knowledge base which can assist finding and applying innovative strategies for financing and reimbursing mental health care. The research invited under this PA is also intended to maintain the contribution of applied economic analysis to the integration and expansion of psychiatric care into non-specialty settings and to enhance interdisciplinary approaches to scientific inquiry. Under this Program Announcement researchers are encouraged to develop rigorous research designs to explore diverse research topics in mental health economics. The following areas of research are illustrative of issues that may be proposed under this program announcement. The examples provided are not meant to be exhaustive, and other types of important studies can be proposed by researchers who respond to this announcement: financing; economics of clinical practice; pharmacoeconomics; economic outcomes; health disparities; and methodology development.

**NICHD, Science and Ecology of Early Development [56602]**

**Deadline:** 06/01/07, 10/01/07

**Scope:** The sponsor provides support for the development of a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. The Research Project Grant (R01) award mechanism will be used.

**Funding:** The mechanism of support will be the National Institutes of Health (NIH) Research Project Grant (R01) award mechanism. Applications should include funds to support travel to a meeting in each of the requested years of support.

**Objectives:** The sponsor's Demographic and Behavioral Sciences Branch (DBSB) and Child Development and Behavior Branch (CDBB) and the National Institute on Drug Abuse (NIDA) invite research grant applications that seek to develop a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Specifically, this initiative encourages research that: is multidisciplinary or interdisciplinary; uses existing sources of data and/or justifies new data collection efforts; uses longitudinal, experimental, or comparative designs; and has relevance for public policy, particularly in the areas of childcare, early childhood and primary/secondary education, welfare reform, tax reform, social services, and family/work policies. Populations of interest include diverse children of all ages, with a focus on understanding how the ecological context in which children in poverty grow up influences early development in the short term, or long-term trajectories stemming from early development. Outcomes of interest include cognitive, socio-emotional (e.g., temperament, behavior, character development, interpersonal relations), and physical development and trajectories. This PA is intended to support investigations that examine the processes underlying relationships between living in poverty and child outcomes. An understanding of the relevant pathways and mechanisms will lead to improvements in interventions aiming to reduce the risks associated with poverty and promote positive developmental outcomes for children in disadvantaged contexts.

**NICHID, Secondary Data Analyses Based on the NICHD Study of Early Child Care and Youth Development [83292]**

**Deadline:** 06/05/07, 10/05/07

**Scope:** The sponsor offers support for research to address questions about family, child care, school, and child development through analyses of existing data sets from the NICHD Study of Early Child Care and Youth Development. In particular, the sponsor would like to see the data sets used by psychologists, sociologists, economists, statisticians, educators, policy makers, and physician scientists. This PA will use the NIH Research Project Grant (R01) award mechanism.

**Funding:** This PA will use the NIH Research Project Grant (R01) award mechanism. Applicants for an R01 may request a period of support up to five years. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each
award will also vary. Facilities and administrative costs requested by consortium participants are not included in the direct cost limitation.

Objectives: This initiative is aimed at encouraging scientists to answer their research questions pertaining to family, child care, school and child development by analyzing the detailed, comprehensive and well-documented longitudinal data sets from the National Institute of Child Health and Human Development (NICHD) Study of Early Child Care and Youth Development (SECCYD). The sponsor expects that the use of data sets from the NICHD SECCYD will lead to original papers by scientists with different interests, trained in different disciplines. Research questions that may be answered with data from the NICHD SECCYD pertain to many topics including, but not limited to the following: family demographic characteristics and their stability over time; family social/psychological processes and their stability over time; social processes among the sub-sample of African American families; social processes in White families; patterns of mothers’ employment when their children are infants, toddlers, preschoolers and at school; the tapestry of childcare arrangements used for infants, toddlers and older children; child-adult interaction from infancy onwards; peer interaction; specific aspects of the child-rearing environment in the family context, in childcare and at school as predictors of theoretically relevant aspects of child development at one developmental period or over time; the quality of academic instruction; the quality physical education; the after-school experiences of children; developmental patterns of social, cognitive, language, achievement and health outcomes; the relations between different outcomes

Links of Interest

Fill out a Faculty Profile
http://www.oswego.edu/administration/ORSP/search_for_funding/faculty_profile.html

Try SPIN (Sponsored Program Information Network) to search for funding
http://www.infoed.org/new_spin/spinmain.asp

See what our office can do for you
http://www.oswego.edu/administration/ORSP/proposal_preparation/wha%20we%20do%20to%20help%20you.html

Rates needed for budgets
http://www.oswego.edu/administration/ORSP/proposal_preparation/rates%20needed%20to%20prepare%20proposals.html

Campus Grants and Awards
http://www.oswego.edu/administration/ORSP/campus_grants_and_awards/index.html

SCAC (Scholarly and Creative Activity Committee)
http://www.oswego.edu/administration/ORSP/research_committee/scac/index.html

HSC (Human Subject Committee)
http://www.oswego.edu/administration/ORSP/research_committee/human_subjects/index.html

IACUC (Institutional Animal Care and Use Committee)
http://www.oswego.edu/administration/ORSP/research_committee/animal_care/index.html

SUNY Oswego Grantscene
http://www.oswego.edu/administration/ORSP/grantscene/index.html
DHHS, Special Improvement Project Grants--Encouraging Tribes to Develop Innovative Approaches to Promote Tribal Parental Responsibility and Healthy Marriage [91625]
Deadline: 05/02/07
Scope: The sponsor provides funding for projects which further the national child support mission to ensure that all children receive financial and medical support from their parents and which strengthen the ability of the nation's child support programs to collect support on behalf of children and families.
Funding: Three three-year awards of $100,000 will be made.
Objectives: The sponsor is seeking projects that would use innovative approaches by Tribes or Tribal organizations, in partnership with courts, schools, and other agencies to provide more effective services to Tribal parents to promote Tribal parental responsibility and healthy marriage. Project results must be measurable to show effects such as increased rates of paternity establishment, child support orders, collections or reduction in arrears. Projects should address at least one of the following approaches and OCSE will give up to five extra points if the applicant fully addresses two or more of the following strategies: Conduct outreach to new, unwed parents in coordination with Indian Heath Services, prenatal clinics, Tribal hospitals, high schools, or other appropriate entities, to better inform parents about their child support and family responsibilities. Outreach should include the development and conduct of presentations and training to Tribal parents and staff on the benefits of paternity establishment and child support for Tribal children. Outreach should include initial contact at medical facilities with Tribal parents during the early stages of pregnancy to provide sufficient time for parents to understand the importance of establishing paternity and of healthy marriage to a child's well-being. Approaches could also provide for early genetic testing at clinics and hospitals. Projects should provide for follow-up contact with parents to reinforce their understanding of child support processes and assist parents with paternity establishment or other child support services and referral to healthy marriage education services. Provide early intervention and effective case management techniques to alert non-custodial Tribal parents timely to prevent default orders and curb the growth of arrears. Strategies should include early intervention techniques, such as phone contact to alert non-custodial parents of a hearing, interview, or when a payment is missed and should offer longer term case management services to ensure continued Tribal agency follow-up with non-custodial parents. Projects are encouraged to design more effective automatic alert systems to help identify missed payments or missed hearing/interview dates. State research indicates that mail contact alone is not effective in reaching non-custodial parents, since many non-custodial parents do not read, or fully understand, official agency correspondence. Thus, Tribal projects should use alternative methods to reach non-custodial parents or design approaches that compare the effectiveness of mail contact with other forms of contacting Tribal non-custodial parents. Develop partnerships between IV-D Tribal programs and Tribal courts, Tribal TANF and Native American Employment Work programs, and/or other Tribal and social service programs to offer an array of alternative services to help Tribal non-custodial parents avoid incarceration for non-payment of child support. Strategies should include court-ordered alternative programs for non-custodial parents who would be required to participate in employment and training, substance abuse treatment or other types of programs in order to avoid incarceration and help them better meet their child support obligations.
McDonnell (James S.) Foundation [91659]
Deadline: 04/10/07
Scope: The sponsor offers supports for research with a high high probability of generating new knowledge and insights. In 2007, Scholar Awards are only available in the Brain, Mind & Behavior program area.
Funding: The award provides $600,000 to be expended over six years. The requested funds can be used to support research expenses such as personnel, equipment, and supplies. Funds can also be used to foster collaborations and for small workshops, and travel specifically related to advancing the proposed research program. Funds can not be used to support attendance at large professional society meetings. The nominee can request up to thirty percent of salary, commensurate with requested and available time and effort, if the nominee has a position where it is required that a researcher raise a substantial percentage of his or her salary from grants. Grantee institutions must agree to waive all indirect and administrative costs.
Objectives: Scholar Awards provide largely unrestricted funding over a sufficient time period to allow investigators to pursue and develop new directions to their research programs. The Brain, Mind, and Behavior (BMB) Program supports research studying how neural systems are linked to and support cognitive functions and how cognitive systems are related to an organism’s (preferably human) observable behavior. The program is intended to help investigators pursue experiments designed to answer well-articulated questions.
NSF, Joint Seminars and Workshops [09262]
Deadline: 05/20/07
Scope: The sponsor supports joint seminars and workshops involving U.S.
and foreign investigators which facilitate U.S. participation in international science and engineering activities.

**Funding:** Support for workshops will be for a maximum of two years and a maximum total budget of $60,000 over the duration of the award. Support is primarily for travel and subsistence expenses for U.S. participants; salaries and stipends are not typically supported.

**Objectives:** Joint workshops designed to identify common research priorities, focused on a specific, well-defined area of research collaboration. U.S. and international co-organizers collaboratively design the agenda around a disciplinary or inter-disciplinary theme, and invite individuals who will uniquely contribute to the workshop’s objectives. Workshops may be held at either a U.S. or foreign location. If held at a foreign location, organizers are encouraged to arrange visits to local research and education sites. Workshop results should include recommendations to the research community about possible areas for future collaboration and should be broadly disseminated. The pool of U.S. participants should include junior researchers, women and members of underrepresented groups, and, where appropriate, graduate and/or undergraduate students.

**APPLICATION DEADLINES:** Deadlines for each signature are given on the cover sheet. It is your responsibility to ensure those deadlines are met.

Please also submit an electronic copy (MS Word format or Adobe Acrobat format) of your proposal when you forward your copy to the chair. You do not need to put signatures on the routing sheet for the electronic copy. The electronic copy should be e-mailed directly to Assistant Provost Michael Ameigh (ameigh@oswego.edu)

**ELIGIBILITY:** All full-time teaching faculty (including librarians), full-time temporary faculty who have multi-year contracts and are not in their final year, and non-teaching professionals on term and continuing appointment in the Division of Academic Affairs, are eligible to apply within this category with the following restrictions: Applicants may receive a maximum of one professional development award per year (Scholarly and Creative Activity Grant, Course Innovation Grant, and Student/Faculty Collaborative Challenge Grant). No grants are awarded to individuals who will be on sabbatical at the time they would receive the grant.

Faculty who have had a grant approved and funded under this program are not eligible again for another two academic years. For example, a person who was awarded this grant in Spring 2004 is again eligible in the 2006 – 2007 academic year.

**FUNDING:** A faculty member may receive funding up to $2,400 for work on one course, with a maximum summer stipend of $2,000. Funding up to a total of $3,600 (with no person receiving more than a maximum summer stipend of $2,000) may be requested for collaborative work among multiple instructors of sections of the same course; a convincing rationale and description of the responsibilities of all participants on the project must be included. Funding may be used for instructor stipend(s) or materials used by instructor(s) to prepare for the new course. Funds may not be used to purchase equipment or materials to be used by students enrolled in the course; such items must be requested and funded through normal channels (e.g., Penfield Library for curriculum materials; SCAP funding for computer and other instructional technologies; department funding for supplies and equipment; etc). The Committee on Learning & Teaching (COLT) reserves the right to recommend a reduction to the amount of the award if appropriate.

**TIMELINE:** Proposals will be solicited once in each academic year. Projects will be completed over the summer. Assigned time during the academic year will not be supported by this program.

**APPLICATION LINK:**
http://www.oswego.edu/administration/provost/cig_guidelines_06-07.pdf
The Office of Research and Sponsored Programs (ORSP) is responsible for the development, coordination and financial management of all contracts and grants at the College. All externally sponsored projects for research, scholarly / creative activity, curriculum development or services utilizing SUNY Oswego facilities and / or personnel must be processed and administered through ORSP.

A project is externally sponsored if a grant or contract is awarded to the College in support of a specific activity. For example, external sponsors consist of federal and state agencies, private foundations, business and industrial enterprises, local and state governments and professional organizations. Sponsored projects include, but are not limited to, research, conferences, curriculum development, workshops, meetings, special events and scholarly and creative activities.

### ORSP Pre-Award Services Available

1) Maintain a faculty/staff profile of research and special projects interests  
2) Match faculty/staff projects with potential sponsors  
3) Notify faculty/staff of funding opportunities appropriate to their interests  
4) Maintain a current resource collection of funding sources  
5) Obtain guidelines and application forms  
6) Assist with interpret guidelines and preparation of agency forms  
7) Provide technical and editorial critique of proposals  
8) Discuss budget categories and provide assistance with the development of an appropriate inclusive budget  
9) Assist with the development of competitive proposals  
10) Submit assurance reports and policies to maintain an approved institutional animal care and use committee and human subject committee in compliance with state and federal procedures  
11) Review of final application  
12) Obtain administrative approvals  
13) Submit proposals by mail or electronically per sponsor specifications  
14) Negotiate grant awards and contracts  
15) Establish a Research Foundation project account

ORSP Pre-Award works in conjunction with other campus resources such as Penfield Library, Instructional Computing Center, Learning Resources, Center for Excellence in Learning and Teaching to provide necessary services to project activity and appropriate reimbursements. It is essential that Project Directors discuss their anticipated needs during budget development prior to proposal submission to ensure adequate funds are allocated for these campus services.

### ORSP Contact Information

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<thead>
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