Quest is a yearly campus-wide event during which faculty, staff, and students at SUNY Oswego present research and creative projects. This provides an opportunity for faculty, students, and staff to share their scholarly and creative efforts and communicate across disciplines. During 2009 approximately 275 talks, demonstrations, and other activities were presented at Quest. Any member of the campus community may submit a presentation for inclusion in the Quest program. You may do this in the form of talks, posters, panel discussions, performances, demonstrations or competitions.

This year Quest will be held on April 21. Submissions may be made between January 18th and March 29th. A form will be available on the Quest home page, beginning on the opening date of submissions. Copies of previous proceedings, program schedules, and pictures of the events are available on the Quest home page. You may use this as a guide for creating your presentation. If you desire to create a session, group of presentations, or a presentation requiring special facilities, please contact Jack Gelfand at jack.gelfand@oswego.edu.
The following grants are due on Monday, February 8, 2010.

Faculty SCAC Grants (PDF 80.9 KB Fillable, MS Word 57.5 KB)

This program is designed to provide support for faculty and staff in the development of their research or creative activity programs. Projects that are expected to result in peer-reviewed output or to have significant impact on local/campus community will get priority. Proposals for Scholarly and Creative Activity proposals are reviewed by the Scholarly and Creative Activity Committee (SCAC).

Student / Faculty Collaborative Challenge (SFCC) Grants (PDF 89.5 KB Fillable, MS Word 55.0 KB)

The purpose of the Challenge Award program is to promote and support true student/faculty scholarly collaboration. It is not the goal of the program to fund research assistants, but rather to assist faculty in providing motivated students with graduate level scholarly and creative experiences. Successful applicants will be engaged in an ongoing project with one or more undergraduates who participate in a direct and meaningful way in every stage of the project from initial conception to dissemination of results.

As a condition of this award, results must be submitted to a national or regional conference and presented at QUEST. Grants are awarded in spring semester for projects to be undertaken in the subsequent academic year. This program is administered annually with proposals reviewed and grants awarded by SCAC.

Please visit our web site for complete information.

Campus Grants & Awards Timeline

For information and application materials for campus grants, visit our web site http://www.oswego.edu/administration/ORSP/index.html and look under Campus Grants & Awards.

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About— Vanessa Sereno

NAME: Vanessa Sereno

I am an academic secretary for the Vocational Teacher Preparation Department. Our department provides teacher education programs to prepare individuals to teach their occupational specialties. I generally deal with an adult population of students from all across the state. My role is along the lines of an office manager and supervisor to our graduate assistant.

TITLE: Secretary

WHAT IS YOUR FAVORITE PART OF WORKING AT OSWEGO? I love the diversity of working on a campus. Between the faculty, staff and students the wealth of knowledge here is mind boggling!

HOW LONG HAVE YOU BEEN AT OSWEGO? I have been on campus for 14 years. Six years with the Research Foundation and eight years with SUNY Oswego.

WHAT CAN YOU TELL US ABOUT YOUR FAMILY? My husband Rick and I have been together for 25 years and married for 18. We have three daughters. Tyler is 18, Jessica 15 and Stacey 10. We have a German shepherd named Hannah and a rabbit named “Perry-Poops-A-Lot”.

HOW WOULD YOU DESCRIBE YOUR JOB AND RESPONSIBILITIES?

WHAT ACHIEVEMENT ARE YOU MOST PROUD OF? My three beautiful girls and that my oldest daughter has chosen to attend SUNY Oswego.

DO YOU HAVE ANY HOBBIES? I love to read. A guilty pleasure of mine is paranormal romance. I also enjoy fishing, the outdoors and being with my family and friends.

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Upcoming Workshops

Objectives & Goals
Place: Penfield Library, Room 123
Time: 3:00 p.m. to 4:00 p.m.
Date: Friday, January 22, 2010

Grant Application Basics
Place: Penfield Library, Room 123
Time: 3:00 p.m. to 4:00 p.m.
Date: Friday, February 26, 2010

SPIN (Sponsored Program Information Network)
Place: Penfield Library, Room 123
Time: 3:00 p.m. to 4:00 p.m.
Date: Friday, March 26, 2010

Budgets
Place: Penfield Library, Room 123
Time: 3:00 p.m. to 4:00 p.m.
Date: Friday, April 30, 2010
**ARTS**

Graham (Elizabeth Firestone) Foundation, Grants Program [48257]

**Deadline:** 03/15/10

**Synopsis:** Support is provided to foster awareness and appreciation of contemporary visual art, particularly through catalogues and other publications that document art produced by emerging or under-recognized artists. Grant amounts typically range from $5,000 to $20,000.

**Objectives:** The sponsor is interested in projects that attempt to bring together artists and the community, support artists from marginalized populations, and provide exposure to contemporary art where it may not otherwise be seen. Funding is available for: exhibition catalogues and brochures, publications related to the grantee organization and its programs or collections, exhibitions and installations (on- or off-site), visiting artist programs, and film projects in their final completion phase.

**EDUCATION**

American Honda Foundation [09372]

**Deadline(s):** 02/01/10, 05/01/10

**Synopsis:** The sponsor provides grant support for projects in the areas of youth and scientific education. Average grants range from $20,000 to $60,000 per year.

**Objectives:** Programs related to youth and scientific education should be: dedicated to improving the human condition of all mankind; soundly managed and administered by enthusiastic and dedicated individuals who approach their jobs in a youthful way; look to the future or foresightful programs; and innovative and creative programs that propose untried methods which ultimately may result in providing solutions to the complex cultural, educational, scientific and social concerns currently facing the American society. The sponsor defines "youth" as prenatal through 21 years of age.

"Scientific education" encompasses both the physical and life sciences, mathematics and the environmental sciences.

Sun Microsystems, Inc., Academic Excellence Grant Program [61268]

**Deadline:** 02/26/10, 05/31/10

**Synopsis:** The sponsor grants equipment to eligible organizations who have developed creative projects that address the sponsor’s investment priorities and create partnerships for success. The primary investment priorities are higher education and kindergarten through twelve education.

**Objectives:** The sponsor grants equipment to eligible organizations who have developed creative projects that address the sponsor’s investment priorities and create partnerships for success. Grants are awarded under the following priorities:

Higher Education: including the teaching of SUN technologies, web-based learning, scientific and engineering computing, and business collaborations.

Primary and Secondary (K-12) Education: including primary and secondary education and university outreach. Funding for grants focus on areas such as: Curriculum Integration; Community Development; Localization; Community Outreach; Java Software Development; Application Development; and Thin Client.

**HEALTH & WELLNESS**

NIH, Research on the Economics of Diet, Activity, and Energy Balance [81153]

**Deadline(s):** 02/05/10, 05/07/10, 06/05/10, 09/07/10, 10/05/10

**Synopsis:** The sponsor offers support for projects that enhance the state-of-the-science on the causes of obesity and to inform Federal decision making on effective public health interventions for reducing the rate of obesity in the United States. This FOA is also intended to promote collaborative activities between researchers trained in economics and researchers specializing in public health, cancer, cardiovascular diseases, and other chronic diseases so that the desired goals can be more efficiently, quickly, and successfully attained. This program will use the NIH Research Project (R01) award mechanism.

**Objectives:** This FOA aims to promote collaborative activities between researchers trained in economics and researchers specializing in public health, cancer, cardiovascular diseases, and other chronic diseases. Research areas supported by this FOA include: community structure and the built environment; food, agriculture, zoning and other policy; industrial organization; cost-effectiveness/cost benefit studies; and consumer economics. This FOA is designed to foster a transdisciplinary research approach that integrates economics with knowledge, assumptions, and methodologies from other social and behavioral sciences, and with epidemiological and clinical research. Especially encouraged for inclusion in the grant applications are research projects that include: 1) economic analysis as part of a broader transdisciplinary research strategy that includes other social and behavioral sciences; planning, engineering and architecture; and the epidemiological, bio-statistical, medical, and biological disciplines as they are relevant to public health policy; 2) econometric analyses that bring together data, especially longitudinal or panel data, from a range of disciplines to understand how community, institutional and individual choices are made related to food intakes and physical activity; 3) analysis of secondary data or collection of primary data to monitor natural experiments derived from policies designed or expected to reduce obesity, increase physical activity or otherwise contribute to healthy energy balance; and 4) development of economic metrics and methods for measuring, monitoring and evaluating energy balance and its components.

Examples of the types of research top-
An Eye on Funding (continued from page 4)

ics and approaches that would be relevant areas of investigation for the development of R01 grant applications under this FOA include, but are not limited to: Community Structure and the “Built” Environment; Policy; Industrial Organization; Cost-effectiveness / Cost-Benefit studies; and Consumer Economics.

HUMANITIES

Kaplan (J.M.) Fund, Furthermore Grants in Publishing [79270]
Deadline(s): 03/15/10, 10/15/10
Synopsis: Support is provided for writing, research, editing, design, indexing, photography, illustration, and printing and binding.
Objectives: This program is concerned with nonfiction book publishing about the city; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues of the day.

Bay and Paul Foundations, Grants Program [18331]
Deadline(s): 03/01/10, 09/01/10
Synopsis: Support is provided to nonprofit, tax-exempt organizations for programs in pre-collegiate education, collections care and conservation, conserving biodiversity, music, and programs to support Native Americans. First-time awards typically range from $3,000 to $10,000.
Objectives: The sponsor provides both general operating support and project support for the following: CONSERVING BIODIVERSITY--supports research and intervention efforts on behalf of endangered species, both in the U.S. and internationally. PRE-COLLEGIATE EDUCATION--grants in this category support a variety of efforts to empower students and teachers by promoting the practice of democracy in schools, encouraging student voice, advancing an ethic of environmental stewardship, and integrating academic course work with meaningful community service. In addition, the sponsor supports math and science projects and projects that seek to strengthen the developmentally critical role of the arts. The sponsor also supports arts-in-education, for projects that are integrated with other curriculum and that include a professional development component for classroom teachers.

COLLECTIONS CARE AND CONSERVATION--supports conservation and preservation projects for archives, museums, libraries, botanical gardens and historic sites, and has helped to strengthen these efforts nationwide through support of not-for-profit regional conservation centers, manuals, publications and collections care training programs.

NATIVE AMERICANS--supports projects "of" Native Americans.

MUSIC--The sponsor no longer considers unsolicited proposals for grants to chamber ensembles and orchestras in support of professional development, recordings and--less often--performances. Grants to chamber ensembles will mostly be subsumed under the arts-in-education grants (Pre-Collegiate Education category).

Americanana Foundation, Grants Program [83763]
Deadline(s): 04/10/10
Synopsis: The sponsor offers support to nonprofit 501(c)(3) organizations for education and advocacy programs that address the conservation of American agriculture, the conservation of natural resources, and the protection and preservation of expressions of America's heritage.
Objectives: The sponsor focuses on two program areas of protection, preservation and education: American Heritage--the sponsor supports projects and programs that educate and advocate for the preservation of this diverse American heritage and that preserve, conserve and present this material culture in a manner that will help all people discover, understand and appreciate this American heritage. The sponsor will support: programs and restoration projects that exhibit classic material artifacts and provide information on the common values of freedom for the individual, and the creative pioneer spirit which fostered the innovation and industriousness that built the nation; the production of publications, exhibits, electronic and film based media and symposia that contribute to a better understanding of Americana and American heritage; and the acquisition and preservation of high quality, classic examples of American furniture and the decorative arts, and other representations of material culture.

Agriculture and Natural Resources--the sponsor will consider requests for projects containing one or more of the following: the maintenance of historical buildings and grounds at the Tollgate Farm and support for agricultural education programs conducted on this site; education and advocacy for the protection of agriculture, open space and natural resources; basic education and information in regard to tools for managing growth and preventing sprawl through integrated planning and zoning; and partnerships of environmental and agricultural organizations with other stakeholder groups working to protect agriculture, open space and natural resources.
The sponsor's third program area is Tollgate Farm. Support is provided for the maintenance of the historical buildings and grounds at the Tollgate Farm as well as educational programs conducted on site.

INTERDISCIPLINARY

NSF, Research in Disabilities Education [85486]
Deadline(s): 02/03/10, 02/10/10, 02/17/10, 04/07/10
Synopsis: The RDE program seeks to broaden the participation and achievement of people with disabilities in all fields of STEM education and associated professional careers by contributing to the research knowledge base and increasing the number of students with disabilities completing associate, undergraduate and graduate degrees in
STEM and entering our nation's science and engineering workforce. RDE projects contribute to closing the gaps occurring for people with disabilities in STEM fields by successfully disseminating findings, project evaluation results, and proven good practices and products to the public.

**Objectives:** Research projects contribute to the knowledge base by investigating disability related differences in secondary and post-secondary STEM learning and in the educational, social and pre-professional experiences that influence student interest, academic performance, retention in STEM degree programs, STEM degree completion, and career choices. Projects also investigate effective practices for transitioning students with disabilities across critical academic junctures, retaining students in undergraduate and graduate STEM degree programs, and graduating students with STEM associate, baccalaureate and graduate degrees. Projects may include student interventions, with or without a focus on accessible technology and cyberlearning, involving students as subjects only if the intervention is an integral part of gathering data and if the findings from the intervention would substantially answer the research questions posed within the context of theory and hypotheses. Results from research projects inform the delivery of innovative, transformative and successful practices employed by the Alliances for Students with Disabilities in STEM. Alliances for Students with Disabilities in STEM are projects designed to advance the number of students with disabilities completing associate, undergraduate and graduate degrees in STEM and to increase the number of students with disabilities entering our nation's science and engineering workforce or graduate STEM degree programs. Dissemination projects communicate the research in disabilities education knowledge base, findings from RDE projects, and successful practices and products for advancing secondary and post-secondary students with disabilities in STEM. Proposals submitted to the Innovation through Institutional Integration (I3) track would request support for projects that enable faculty, administrators and others in institutions to think and act strategically about the creative integration of NSF-funded awards, with particular emphasis on awards managed through programs in the Directorate for Education and Human Resources (EHR), but not limited to those awards. For Fiscal Year 2009, proposals are being solicited in nine EHR programs that advance I3 goals: CREST, GSE, HBCU-UP, ITEST, LSAMP, MSP, Noyce, RDE, and TCUP.

**NSF, Ethics Education in Science and Engineering [81569]**

**Deadline:** 03/01/10

**Synopsis:** The sponsor considers proposals for research and educational projects to improve ethics education in all of the fields of science and engineering that NSF supports, including interdisciplinary or inter-institutional contexts. Proposals must focus on improving ethics education for graduate students in those fields, although the proposed programs may benefit advanced undergraduates in addition to graduate students.

**Objectives:** The sponsor will consider proposals for research projects, education projects, and combinations of the two. It is interested in encouraging innovative education and research projects likely to create long-term improvement in ethics education for graduate students in science and engineering. It encourages applicants who are thinking creatively about ethics education, going well beyond standard approaches like providing students with a series of scenarios and having a discussion about them, or holding workshops and seminars with invited speakers, and then asking students to rate the activities on a survey form. Education projects must be based on research findings that indicate successful ways to enhance ethics education for graduate students. They may include a wide range of activities such as mentoring programs, infrastructure-development activities, faculty capacity-building activities, training of post-doctoral fellows to implement programs, and graduate-student involvement in program development. Projects to develop and test new materials or tools or teaching techniques are also eligible.

Research projects that examine ethics education for graduate students in science and engineering are also eligible for consideration in EEESE. Proposals should build on earlier relevant research in ethics or education or other relevant fields, and add to the research base. Projects can include qualitative and/or quantitative approaches. The expectation is that project results will help in developing better ethics-education programs for graduate students; thus, proposals should specify plans to deliver findings to appropriate research and educational communities and assist them to implement projects or programs based on the findings. Research projects may also include a
focus on ethical issues arising in educational research or in ethics education for graduate students. An example of such a context would be educating students with diverse cultural backgrounds. Proposals may also combine research and education components. For instance, the first year of a project might examine ethics education for graduate students in a scientific or engineering field. The second year might implement programs on several campuses based on what was discovered. Repetition and modification, evaluation and diffusion might occur during the third year.

**NIH, Community Participation in Research [81528]**

**Deadline(s):** 02/05/10, 05/07/10, 06/05/10, 09/07/10, 10/05/10

**Synopsis:** The sponsor offers support for intervention research on health promotion, disease prevention, and health disparities that communities and researchers jointly conduct. This program will use the NIH Research Project (R01) award mechanism.

**Objectives:** For the purposes of this FOA, intervention research is quasi-experimental research projects that seek to influence preventive behaviors, treatment adherences, complementary behaviors, and related attitudes and beliefs. Natural experiments also may fall under the interventions rubric. Examples include, and are not limited to promotion of physical activity-friendly neighborhoods; tobacco, alcohol and drug abuse prevention among youth; a community-led action plan for cancer, hypertension and cardiovascular disease prevention and control in minority populations; establishing safer work practices among agricultural workers in rural areas; nutrition and reducing childhood obesity; HIV/AIDS and STD prevalence among young adults; promoting infant mental health; and reducing health disparities. Community-partnered approaches to research promise to deepen our scientific base of knowledge in the areas of health promotion, disease prevention, and health disparities. Community-partnered research processes offer the potential to generate better-informed hypotheses, develop more effective interventions, and enhance the translation of the research results into practice. Given this FOA’s emphasis, all applications that respond to this announcement must demonstrate clear community partnerships with substantive involvement in their proposed research projects.

**NSF, International Research and Education: Planning Visits and Workshops [79941]**

**Deadline(s):** 02/20/10, 05/20/10, 09/20/10

**Synopsis:** The sponsor supports the early phases of developing and coordinating a research and education activity with a foreign partner(s).

**Objectives:** Support is provided for the following:
- Planning visits to assess foreign facilities, equipment, or subjects of research, and to have detailed discussions with prospective foreign partners to finalize plans for cooperative research. Visits typically range from seven to fourteen days.
- Joint workshops designed to identify common research priorities, focused on a specific, well-defined area of research collaboration. U.S. and international co-organizers collaboratively design the agenda around a disciplinary or inter-disciplinary theme, and invite individuals who will uniquely contribute to the workshop’s objectives. Workshops may be held at either a U.S. or foreign location. Workshop results should include recommendations to the research community about possible areas for future collaboration and should be broadly disseminated. The pool of U.S. participants should include junior researchers, women and members of underrepresented groups, and, where appropriate, graduate and/or undergraduate students.

**SCIENCE**

**NICHD, Enhancing Developmental Biology Research at Undergraduate Institutions Academic Research Enhancement Award [01608]**

**Deadline(s):** 04/13/10, 05/13/10

**Synopsis:** The sponsor invites grant applications to strengthen the developmental biology research environment at educational institutions that provide baccalaureate or advanced degrees, but that have not been major recipients of NIH support. In addition this FOA attempts to foster the development of novel or underutilized experimental model systems, and to motivate students through exposure and participation in research projects designed to study fundamental processes underlying normal development. Projects that benefit students through exposure to and participate in developmental biology research are encouraged. Projects that employ novel or underutilized experimental animal model systems are also encouraged. This FOA will utilize the Academic Research Enhancement Award (AREA) R15 award mechanism.

**Objectives:** The goal of this Announcement is to stimulate developmental biology research in Academic Research Enhancement Award (AREA)-eligible educational institutions that provide baccalaureate or advanced degrees, but that have not been major recipients of NIH support. The AREA grants are intended to support small-scale developmental biology research projects proposed by faculty members of eligible, domestic institutions including many small primarily undergraduate and historically minority institutions. The intention is to create research opportunities for developmental biologists who otherwise would be unlikely to participate in NIH-funded research. Furthermore, this FOA encourages: (1) the use of novel or underutilized animal models in developmental biology research, and (2) enhanced exposure of undergraduate students (if available) to the basic concepts re-
required to understand the molecular and cellular basis of embryonic development.

This FOA will support scientifically meritorious research projects relevant to NICHDs mission, strengthen the research environment at recipient schools, and foster research experience in developmental biology for undergraduates in the basic concepts required to understand the molecular and cellular basis of embryonic development. Research proposals appropriate to this FOA will include small scale, new or renewal projects investigating questions of importance to developmental biology such as, but not limited to: projects that aim to elucidate the cellular, molecular, and physical mechanisms that direct the formation of the embryonic plan of multicellular organisms; projects to determine the mechanisms underlying the normal development of organ primordia against which aberrations of these processes can be better understood; projects to better understand the mechanism controlling the early pattern of the developing nervous system, the processes of neurogenesis, axonal guidance, and/or neural crest differentiation; projects that seek to identify and characterize genes, genetic networks, and epigenetic factors that control developmental processes; projects aiming to understand development of the immune system; projects to assess adverse genetic and/or environmental influences on development and to elucidate mechanisms by which developmental aberrations are produced; and testing and refinement of research techniques or animal model systems applicable to developmental biology.

**NSF, Interdisciplinary Training for Undergraduates in Biological and Mathematical Sciences [73519]**

**Deadline:** 02/11/10

**Synopsis:** The sponsor provides support for projects designed to enhance undergraduate education and training at the intersection of the biological and mathematical sciences and to better prepare undergraduate biology or mathematics students to pursue graduate study and careers in fields that integrate the mathematical and biological sciences.

**Objectives:** The sponsor provides opportunities for funding of undergraduate education and training efforts that integrate the biological sciences and mathematical sciences. Such efforts are expected to: be grounded in research activities involving both mathematical and biological sciences; connect to regular academic studies, influencing the direction of academic programs for a broad range of students; involve students from both areas in significant research experiences that connect to research at the intersection of the disciplines; and show commitment to joint mentorship by faculty in both fields.

Projects should contribute substantially to an enhanced and sustainable undergraduate educational enterprise that strengthens mathematical training or education for those students studying biology and interdisciplinary training for those studying mathematics.

**SOCIAL / BEHAVIORAL**

**NIH, Psychopharmacology Of Widely Available Psychoactive Natural Products [87605]**

**Deadline(s):** 01/07/10, 02/16/10, 05/07/10, 06/16/10

**Synopsis:** The sponsors provide support for research grant applications that characterize the chemistry, psychopharmacology, and/or toxicology of acute and chronic exposure to psychoactive natural products, as well as the transition in the use of these products to licit or illicit drugs of abuse. This program will use the NIH Small Research Grant (R03) award mechanism.

**Objectives:** For the purposes of this program, psychoactive natural products are defined as fungus- or plant-derived products that are taken primarily for their effects on the central nervous system (e.g., stimulant, depressant, and/or hallucinogenic effects), rather than for treatment, medicinal or therapeutic effects. Listed below are examples of areas of research that are of programmatic interest. These examples are not meant to be all-inclusive: Classification/Mechanisms of Action; Chemistry, Distribution, and Metabolism; Behavioral, Physiological, and Toxicological Effects; and Prenatal or Developmental Effects.
HAPPY NEW YEAR!

BEST WISHES FOR 2010

FROM ORSP

(OFFICE OF RESEARCH & SPONSORED PROGRAMS)
The Office of Research and Sponsored Programs (ORSP) is responsible for the development, coordination and financial management of all contracts and grants at the College. All externally sponsored projects for research, scholarly/creative activity, curriculum development or services utilizing SUNY Oswego facilities and/or personnel must be processed and administered through ORSP.

A project is externally sponsored if a grant or contract is awarded to the College in support of a specific activity. For example, external sponsors consist of federal and state agencies, private foundations, business and industrial enterprises, local and state governments and professional organizations. Sponsored projects include, but are not limited to, research, conferences, curriculum development, workshops, meetings, special events and scholarly and creative activities.

ORSP Pre-Award Services Available

1) Maintain a faculty/staff profile of research and special projects interests
2) Match faculty/staff projects with potential sponsors
3) Notify faculty/staff of funding opportunities appropriate to their interests
4) Maintain a current resource collection of funding sources
5) Obtain guidelines and application forms
6) Assist with interpret guidelines and preparation of agency forms
7) Provide technical and editorial critique of proposals
8) Discuss budget categories and provide assistance with the development of an appropriate inclusive budget
9) Assist with the development of competitive proposals
10) Submit assurance reports and policies to maintain an approved institutional animal care and use committee and human subject committee in compliance with state and federal procedures
11) Review of final application
12) Obtain administrative approvals

ORSP Contact Information

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