How and Why Women LEAP

On March 8, 2007, a subcommittee of the Personal Safety Task Force submitted an application for a 3-year Department of Justice (DOJ) grant to reduce violence against women on campus. We call our project Women Linking Education, Advocacy, and Prevention (Women LEAP). Though the impetus for the grant application was an alleged incident in November 2006, the wheels have been turning on this enterprise for several years.

Between four and five years ago, the subcommittee’s community partner, Services to Aid Families (SAF) provided our members with 1) training in how to respond to disclosures of sexual abuse and assault on campus and 2) training on how to train others to respond. Our training and best intentions came to naught, however, because we needed someone charged with publicizing the trainings and coordinating efforts, and no one could take on the time-consuming responsibility.

We were subsequently urged to create and distribute a survey, investigating what our students know about the College Code on abuse/assault/stalking. We drafted and revised an instrument, circulated it, and tabulated the data thereby derived. However, this data also came to naught due to gaps in supervising the analysis.

After these efforts were frustrated, we began to focus our energies on seeking the funding to support training, data collection, education, prevention, advocacy and response efforts. University Police and SAF suggested the DOJ grant at least twice, and after sustained dialogue across three years, we finally contacted SUNY-Fredonia, a campus which recently had its 3-year DOJ grant renewed. Our partners at SUNY-Fredonia shared their application which became a model for our grant-writing team.

Thanks to input from students at a forum in Timepieces in November, we reached out to Faculty Assembly, drafted another survey based on the DOJ’s “statutory purpose areas,” received approval to disseminate these surveys, hired a grant writer and began meeting in earnest. The grant-writing committee was comprised of members of SAF, Judicial Affairs, University Police, Residence Life and Housing, Lifestyles, the Walker Health and Counseling Center, the Library, the Office of Research and Sponsored Programs, faculty from Women’s Studies, English, and Psychology, as well as students from the Women’s Center, Two-and-a-Half, and the Student Association.

This committee met through the winter break, formed an electronic list for sharing documents and inquiries, gathered data, identified top priorities, selected a principal investigator who has agreed to oversee the (Continued on page 15)
ARTS

Women's Studio Workshop, Six Month Internship Program [68284]  
**Deadline:** 10/15/07  
**Scope:** The sponsor offers internship opportunities for female artists to work alongside the artist staff learning about papermaking, printmaking, book arts, and art administration.  
**Funding:** The sponsor provides housing and a stipend of $150 per month for the duration of the internship.  
**Objectives:** The sponsor hosts three interns who work with WSW staff on projects including papermaking, book arts, and arts administration. In addition to assisting with the ongoing operations of the facility, interns assist WSW's Artists-in-Residence with their projects, work with artist-educators in WSW's Art-in-Education program, and participate in WSW's Summer Arts Institute classes as studio assistants. Typical interns tasks include, among others: preparing the studios; assisting in the production of artists' books; designing, printing and distributing brochures and posters; administrative duties (including data entry and web maintenance) assisting in all aspects of the exhibition program; preparing the apartments for visiting artists/instructors; setting up evening programs; managing the set up and breakdown of lunch each day; assisting with preparations for fundraising events; and assisting in the day-to-day running of the studios, which includes general maintenance and cleaning.

Xeric Foundation, Grants for Comic Book Self-Publishers [67316]  
**Deadline:** 07/31/07  
**Scope:** The sponsor assists comic book creators with some of the costs in self-publishing their work. It is not the sponsor's intention to fully support an artist/writer through the entire process of self-publishing, but rather to encourage creators to experience the learning process involved in working towards such a goal. Grants generally do not exceed $5,000. The geographical consideration for comic book artists is the United States and Canada.  
**Funding:** Grants can be used for the physical production of distribution of books, including printing, color separation, solicitation and shipping.  
**Objectives:** The sponsor offers financial assistance to fully committed, self-publishing comic book creators.

Blakemore Fd., Frances Blakemore Asian Art Grants [53569]  
**Deadline:** 05/15/07, 11/01/07  
**Scope:** Support is provided to tax-exempt organizations in the U.S., such as museums, universities and other educational or art-related institutions, for programs or activities to improve the understanding of Asian fine arts in the U.S.  
**Objectives:** The program is designed for institutions which have programs, exhibits or publications dealing with the fine arts of Asia. Asia is limited to the countries of China, Japan, Korea, Burma, Cambodia, Indonesia, Laos, Thailand, Malaysia, Vietnam, Philippines, Mongolia and Tibet. Fine arts refer to paintings, graphic arts, ceramics, sculpture and textiles.

Theatre Communications Group, TCG/ITI Travel Grant [73610]  
**Deadline:** 04/30/07, 10/26/07  
**Scope:** The sponsor offers travel grants designed to support cultural exchange and artistic partnerships between professionals in the United States and their counterparts in Russia and Eastern Europe. These $3,000 grants will support trips in either direction by theatre artists, administrators and educators, enabling these professionals to share ideas, gain exposure to each other's cultural traditions and contemporary theatre techniques and/or work together. In addition to fostering existing creative exchanges and partnerships, the grants will enable U.S. theatre professionals to identify potential partners for future work.

**Funding:** Travel grants of $3,000 may cover transportation, out-of-town living expenses and other expenses essential to the project such as research materials, communication costs, theater tickets, and/or the services of an interpreter.

**Objectives:** These grants will support travel in either direction between theater professionals in the U.S. and their counterparts in Russia or Central/Eastern Europe, including Albania, Belarus, Bosnia, Bulgaria, Croatia, the Czech Republic, Georgia, Herzegovina, Hungary, Macedonia, Moldova, Mongolia, Poland, Romania, Russia, the Slovak Republic, Slovenia, Ukraine and Yugoslavia.

Asian Cultural Council, Japan-United States Arts Program [00758]  
**Deadline:** 08/01/07  
**Scope:** The sponsor provides grants to individuals and institutions in Japan and the United States for exchange activities that encourage the study and understanding of Japanese art and culture.  
**Objectives:** Individual fellowship grants enable Japanese artists, scholars, and specialists to travel to the United States for research, observation, and creative work and allow their American counterparts to visit Japan for similar purposes. The sponsor also provides limited assistance for performances, exhibitions, and other projects of unusual importance for the development of Japanese-American cultural exchange.

Sparkplug Foundation [78937]  
**Deadline:** 05/16/07  
**Scope:** The sponsor supports projects primarily in three areas of focus: music, education and grassroots organizing. In all areas of focus, the sponsor is interested in making one-time grants for activities which create sustainable organizing and communities. While recognizing the importance of developing individual cultures, the sponsor favors projects that promote diversity.  
**Funding:** The sponsor makes grants
only for seed money, or to launch new ideas within existing projects.

**Objectives:** Music--The sponsor seeks to foster the expansion of musical ideas by supporting new projects which promote original programming and new performers.

**NEA, Grants for Arts Projects--Access to Artistic Excellence [00065]**

**Deadline:** 08/13/07
**Scope:** The sponsor provides support to foster and preserve access to the arts for all Americans.

**Funding:** An organization may request a grant amount from $5,000 to $150,000. Most grant awards will range from $10,000 to $100,000. Few grants will be awarded below $10,000; grants of $100,000 or more will be made only in rare instances, and only for projects that the sponsor determines demonstrate exceptional national or regional significance and impact.

All grants require a match of at least one-to-one. Grants generally may cover a period of support of up to two years.

**Objectives:** These grants are made to foster and preserve excellence in the arts and provide access to the arts for all Americans. Assistance is available to organizations for projects in: dance; design; folk & traditional arts; literature; local arts agencies; media arts: film/radio/television; museums; music; musical theater; opera; presenting; theater; and visual arts.

**Henson (Jim) Foundation [83448]**

**Deadline:** 05/04/07
**Scope:** The sponsor offers support for the creation and development of innovative works for puppet theater.

**Funding:** The sponsor makes project grants of $5,000 for the development of new works, and seed grants of $2,000 for pieces in the earliest stages of creation.

**Objectives:** This year the Foundation has added a separate category for the development of new and innovative work specifically for children, in addition to the creation and development of works for adults.

**COMMUNITY**

**History Channel, Save Our History**

**Deadline:** 07/01/07
**Scope:** Each year, the History Channel, through its Save Our History program, awards $250,000 in total grants of up to $10,000 each to U.S. organizations that partner with schools or youth groups on community preservation projects that engage students in learning about, documenting, and preserving the history of their communities. Grantees are also eligible to receive an additional $10,000 award at the Save Our History National Honors Event, when the top grant winners are recognized for their outstanding community preservation projects.

To be eligible, applicants must be nonprofit, 501(c)(3) history organizations such as a museum, historical society, preservation organization, historic site, library, archive, or other history organization. Other eligible applicants include local government agencies such as parks and recreation commissions, historic commissions, departments of local history, or other local government agencies that own and/or operate a historic site or property. Applicant organizations also must be located in one of the fifty states or the District of Columbia, and must partner with a local elementary, middle, or high school, or an organization that provides educational programming for children of similar ages. Applicants may partner with multiple schools or educational organizations.

**EDUCATION**

**American Honda Foundation [09372]**

**Deadline:** 05/01/07
**Scope:** The sponsor supports grant support for projects in the areas of youth and scientific education.

**Funding:** Average grants range from $10,000 to $75,000 per year.

**Objectives:** Programs related to youth and scientific education should be dedicated to improving the human condition of all mankind; soundly managed and administered by enthusiastic and dedicated individuals who approach their jobs in a youthful way; look to the future or foresightful programs; and innovative and creative programs that propose untried methods which ultimately may result in providing solutions to the complex cultural, educational, scientific and social concerns currently facing the American society.

**Constellation Energy Group, Corporate Contributions [68120]**

**Deadline:** 05/01/07
**Scope:** The sponsor provides support to make social investments addressing education, economic development, and environmental needs.

**Funding:** The sponsor's Corporate Contributions Committee meets biannually, in June and October, to review significant financial grant requests of $10,000 or more.

**Objectives:** The sponsor’s target is to make social investments addressing education, economic development, and environmental needs.

Education -- The sponsor recognizes that education is the foundation of both personal and economic growth. The sponsor supports educational programs in areas where its employees live and work. It also administers a Matching Gifts Program for higher education to encourage employees to join the company in financially supporting institutions of higher learning in which they have an interest.

**Coca-Cola Foundation [52984]**

**Deadline:** Open
**Scope:** The sponsor supports educational programs primarily within three main areas: higher education, classroom teaching and learning, and international education. Programs support scholarships for aspiring students; encourage and motivate young people to stay in school; and foster cultural understanding.

**Funding:** Over the last ten years, the sponsor has contributed more than...
$124 million in support of education.

Objectives: The sponsor devotes much of its efforts to partnership in three main areas:

Higher Education -- pipeline programs connecting various levels of education that encourage students to stay in school and to proceed with confidence to college and perhaps graduate school; scholarship programs in support of graduate and undergraduate students; and minority advancement in the form of scholarships, urban programs and cultural diversity programs.

Classroom Teaching and Learning -- innovative K-12 public school programs; teacher development programs; and smaller projects dealing with specific activities in the elementary and secondary classroom.

Global Education -- global exchange programs which encourage international studies, global understanding, or student faculty exchange; and programs outside the United States promoting education.

AT&T Foundation, Education Program [01602]

Deadline: Open

Scope: The sponsor supports K-12 and higher education. Accredited public and private elementary and secondary schools, accredited public and private two- and four-year institutions of higher education, and educational non-profit organizations are eligible for consideration.

Funding: Grants range from $1,000 to significant gifts; most are under $25,000. One-time grants are norm. Multi-year awards require special circumstances.

Objectives: Grants are awarded to education projects that focus on: improving the quality of teaching and learning through the effective use of technology; developing workforce skills for the IT industry; and advancing diversity in education and the workplace, especially in the fields of science, math, engineering and technology.

Areas of special interest include: professional development of educators, particularly in science, math, engineering and technology; development and delivery of curricula, with an emphasis on science, math, engineering, technology and business management; development and delivery of education programs, especially in science, math and engineering, through information technology; and access to educational opportunities for diverse populations, especially those underrepresented in science, math, engineering and technology. Preference is given to goal-driven, project-specific proposals that address needs directly and stimulate community partnerships. Technology-related grants are a priority.

NASD Investor Education Foundation [79517]

Deadline: 08/10/07

Scope: The sponsor funds research and/or educational projects to improve investor education and protection in the United States.

Funding: There is no set minimum or maximum grant amount. In considering grant requests, the merits of the proposed project are the primary focus. In 2006 grants ranged from $153,725 to $629,310. The average grant award was approximately $421,031. Projects should be completed within eighteen to twenty-four months.

Objectives: The sponsor funds research and/or educational projects to improve investor education and protection in the United States. The sponsor is especially interested in applications that focus on the following areas: behavioral finance; retirement income security of older Americans; and new marketing and distribution channels for investor education. Of particular interest to the Foundation in 2007 are projects that: expand the body of knowledge and/or provide practical materials that will have a positive impact on investor education or protection; research methods to improve disclosure to investors about investments and financial services; encourage investors to check the background of financial professionals prior to doing business with them; empower the nation's young people that are about to enter the workforce to better prepare for retirement and to meet other financial goals; better prepare older Americans for handling their finances during retirement; encourage women and minority populations to take control of their financial future through investor education; and advance practice policy, and thought in the fields of investor education and protection.

Staples Foundation for Learning [70111]

Deadline: 08/03/07, 12/07/07

Scope: The sponsor funds non-profit, tax-exempt organizations for programs that support or provide job skills and/or education for all people, with a special emphasis on disadvantaged youth.

Funding: The requested amount of each grant can be up to $25,000. Most grants awarded by the sponsor are in the $5,000-$25,000 range.

Objectives: The sponsor's mission is to provide funding to programs that support or provide job skills and/or education for all people, with a special emphasis on disadvantaged youth.

HEALTH & WELLNESS

General Electric Healthcare, [69908]

Deadline: 05/01/07, 08/01/07, 11/01/07

Scope: The sponsor provides funding to registered, non-profit, tax-exempt organizations focused on youth education and/or promoting healthy lives.

Funding: Grants are made in three levels:

Funding up to $5,000: the funding request focuses on a local community; the program reaches twenty or more clients in providing its services; and the program provides possible opportunities to engage local GE employees in volunteerism.

Funding between $5,000-$25,000: the program engages the community and, if appropriate, a GE Healthcare facility in an integrated and meaningful way on a metropolitan wide or regional basis;
tecture is produced, targeted, sold, and consumed. Institutional power centers that have traditionally exerted topdown control of the distribution of news, art, and advertising are being pressured to update their value equations in what is increasingly a frictionless, randomly accessible, ondemand marketplace. In this swirling cauldron of changing conditions, concepts and buzzwords can mystify as much as they elucidate. The “long tail,” granularity, Web 2.0, viral distribution—all seem to point toward a democratization of the cultural marketplace that has long been the promise of the online realm, but has never been fully delivered. What do these terms mean exactly? How transient are the concepts they represent? What does the future hold for cultural consumers and producers at every stage of technological preparedness? Citizen Media and the Battle for Cultural Control reviews the historical timeline by which we have arrived at this piece of the Internet’s evolution, and forecasts a future in which cultural control is not won by individuals or institutions exclusively, but by opportunists at all levels who understand and adopt an emerging set of values.

Biography

BRAD HILL is the Editorial Director of Weblogs, Inc., the world’s largest blog publisher. Acquired by AOL in November, 2005, less than (Continued on page 7)
An Eye on Funding (continued from page 4)

and the program delivers services, disseminates information, provides training/outreach and/or builds networks broadly in a major metropolitan area or region.

Funding between $25,000-$50,000: the funding request focuses on a national/global community issue.

Objectives: Areas of Impact include: Youth Education Program Areas: underserved communities with low graduation rates; focus on youth from birth – 18; support core competencies (such as math, science, reading, writing); arts in education–programs must focus on developing student’s life skills and/or support core competencies to increase testing scores and graduation rates; and early childhood development programs that integrate learning and life skills into everyday learning. Healthy Lives Program Areas: childhood obesity; cardiac care (such as heart disease, etc.); oncology (such as general and specific cancers); neurology (such as Stroke, Parkinson’s disease, Alzheimer’s Disease, etc.); women’s healthcare; diabetes; and other health related issues that address a need for increased awareness and/or community outreach. Diversity and Service Programs: programs that impact minority populations; and programs that address local community issues (such as poverty, homelessness, the disadvantaged, food programs, training).

HUMANITIES

CIES, Distinguished Chair in American Studies [17841]
Deadline: 05/01/07
Scope: The sponsor provides a distinguished lectureship for a scholar to teach one or two graduate seminars and one lecture course, and to participate in research in American studies. Duration is five to ten months.
Funding: The award duration is five to ten months. The award includes a monthly stipend of 5,000 euro, plus a month spouse allowance of 260 euro when applicable. Reimbursement for round trip travel costs and in-country travel for guest lectures is also provided. The costs of a residence permit and a contribution to the costs of health and accident insurance for the grantee only are provided.
Objectives: The sponsor also encourages outreach projects and lectures in Germany. Areas of specialization include American studies (literature, culture, African-American studies, etc.).
Eligibility: Applicants must be recognized as a scholar and teacher and have a rank of full or associate professor. Applicants must be U.S. citizens. Applicants must have a Ph.D. or an equivalent professional/terminal degree at the time of application. Professionals and artists outside academe must have recognized professional standing and substantial professional accomplishments. Previous grantees are eligible only if three years will have elapsed between the ending date of one scholar award and the beginning date of the new scholar award (unless the previous grant was for less than two months). Preference will usually be given to candidates who have not had substantial recent experience in the country to which they are applying. Duty abroad in the Armed Forces of the U.S. is not considered disqualifying. The chair is suitable for scholars who have had little or no prior experience with Germany. The award is not available to scholars who have had a grant to Germany during the past five years. German proficiency is helpful, but not required. The award is tenable at Johann Wolfgang Goethe University.

McCormick Tribune Foundation, Journalism Program [65942]
Deadline: 05/01/07
Scope: Support is provided to nonprofit organizations in the interests of four priority areas: news leadership, youth voices, free speech and journalism education.
Objectives: The sponsor supports selected programs in several priority areas:
News Leadership--To promote the development of effective and farsighted leadership in news organizations, the foundation supports and conducts programs that: increase understanding of changes affecting news business, audiences and technology; promote diversity of staffing and content in the news media; and improve leaders’ understanding and commitment to core news values.
Youth Voices--To promote the development of future generations of journalists, the foundation supports and conducts programs that: strengthen high school journalism and nurture future journalists; encourage teen inquiry, civic engagement and expression; and increase young people’s awareness of the First Amendment.
Free Speech--To promote freedom of expression and the vital importance of all news media in a free society, the foundation supports and conducts programs that: monitor and protest abuses against journalists; examine restrictive laws, rulings and regulations; and strengthen public support for the First Amendment.
Journalism Education--To strengthen the quality and depth of journalism, the foundation supports and conducts programs that: strengthen journalism training at the collegiate level; increase understanding between the military and the media and improve coverage of national security; and strengthen specialized reporting in a variety of topics essential to the functioning of democracy.

Kaplan (J.M.) Fund, Furthermore Grants in Publishing [79270]
Deadline: 09/15/07
Scope: Support is provided for writing, research, editing, design, indexing, photography, illustration, and printing and binding.
Funding: Grants range from $500 to roughly $15,000.
Objectives: This program is concerned with nonfiction book publishing about the city; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues of the day.
two years after its founding, Weblogs, Inc. produces the best-of-breed sites Engadget, Joystiq, Autoblog, TV Squad, and others. Hill has worked in the online field since 1992, and has written over 20 consumer books about the Internet, online services, digital music, and classical music. His most recent title, *Blogging For Dummies*, is the latest in a long series of books he has authored for that series. Hill’s first book, *MIDI for Musicians*, was the first book-length exposition of the interface of computers and digital instruments. *The Digital Songstream*, a soup-to-nuts guide to the technology and legality of music downloading, hit bookstores in the heady days before the R.I.A.A. began targeting college campuses for file-sharing improprieties. Often consulted in the media’s coverage of the Internet, Hill has been inter-viewed widely in the press, radio and TV. As a public speaker, de-mystifies the emerging networked world for industry professionals and end-users alike.

"Any genuine philosophy leads to action and from action back again to wonder, to the enduring fact of mystery." *Henry Miller*

**Eye on Funding** (Continued from page 6)

CIES, Fullbright Programs-South Asia-Bangladesh-Journalism [92163]
**Deadline:** 08/01/07
**Scope:** The sponsor provides lecturing or lecturing/research awards in journalism at the Independent University of Bangladesh, Dhaka or Dhaka University, Dhaka. Applicants must be a scholar holding the rank of professor or associate professor and have at least five years of post-doctoral teaching experience.

**Funding:** Grantees will receive a monthly base stipend ranging from $2,640 to $2,860. A maintenance allowance and a travel allowance may also be available. Researchers with children will receive an additional tuition allowance.

**Objectives:** The grantee will be responsible for teaching courses, consulting with faculty, and conducting research in a selected journalism specialization. Specializations include the following: Media studies, theory and practice of journalism, information processing, technology, broadcasting, film, advertising, interactive multimedia messaging, communication media or Internet studies.

**INTERDISCIPLINARY**

**International Fine Print Dealers Association, Book Award** [84157]
**Deadline:** 06/01/07
**Scope:** The sponsor seeks to encourage print research, scholarship and the discussion of new ideas in the field of fine prints by annually awarding one outstanding publication a prize of $2,000. Work discussing any aspect of print-making from its beginnings until the present day is welcomed. Books, articles or catalogs on fine prints published during 2006 are eligible for consideration.

**Objectives:** The sponsor seeks to encourage print research, scholarship and the discussion of new ideas in the field of fine prints by annually awarding one outstanding publication a prize.

**NSF, Science and Engineering Visualization Challenge** [82509]
**Deadline:** 05/31/07
**Scope:** The sponsor aims to recognize and encourage visualization in the communication of science, and to showcase the exceptional talents of those who work in this area. Winners will be published in a special section of the September 28, 2007 issue of the journal *Science* and *Science Online*.

**Objectives:** Awards are made in five categories: photography; illustration; informational graphics; interactive media; and non-interactive media. Photographs/Pictures—Film or digital photographs and photomicrographs, as well as images obtained from electron microscopes, STM’s, AFM’s, telescopes and similar instruments. Images created by sensors.

Illustrations/Drawings—Traditional or computer-assisted illustrations and drawings produced to conceptualize the unseen or recreate an object, process or phenomenon. Illustrations and drawings rely primarily on the created image to convey meaning.

Informational/Explanatory Graphics—Computer-assisted illustrations or graphics produced to instruct/interpret highly technical information into art that teaches. An informational graphic is more explanatory by nature and relies heavily on data and often text to convey a message. An informational graphic...

**OSWEGO STATE UNIVERSITY OF NEW YORK**
An Eye on Funding (Continued from page 7)

graphic may incorporate a photographic image or an illustration into the overall presentation in order to convey the intended message. Typically incorporates text as an integral part of the illustration or graphic. Interactive Media—Multimedia designed for interaction. Entry must be able to be manipulated by the judges. The DVD selection menu does not make it interactive media (not a movie demonstrating an interactive media). Non-Interactive Media—Movies or animations that play automatically cannot exceed five minutes total running time.

Bohnett (David) Foundation [59475] Deadline: 06/30/07
Scope: The Foundation provides funding, state-of-the-art technology and technical support to innovative organizations and institutions that, in addition to meeting the funding guidelines, share the sponsor's vision.
Objectives: The Foundation encourages grant proposals from non-profit organizations with 501(c)(3) designations whose mission and programs are closely aligned with any one of the following areas: national and local organizations that serve the needs of the LGBT (Lesbian, Gay, Bisexual, and Transgender) Community; educational, research, and recreational opportunities for the local LGBT community via access to the Internet; the development of mass transit and non-fossil fuel transportation; the reduction and elimination of the manufacture and sale of handguns in the US; voter registration and education; and animal research, service animals and eliminating rare animal trade.

Constellation Energy Group, Corporate Contributions [68120] Deadline: 05/01/07
Scope: The sponsor provides support to make social investments addressing education, economic development, and environmental needs.
Objectives: The sponsor’s target is to make social investments addressing education, economic development, and environmental needs.

Education -- The sponsor recognizes that education is the foundation of both personal and economic growth. The sponsor supports educational programs in areas where its employees live and work. It also administers a Matching Gifts Program for higher education to encourage employees to join the company in financially supporting institutions of higher learning in which they have an interest.

Economic Development -- The sponsor provides support that promotes job creation and retention and stable communities. It supports programs designed to achieve business and civic goals, such as creating jobs for people of all levels of skill and training. The sponsor recognizes the important contribution that arts and cultural programs make to the quality of life in its communities and to the economic development of our region.

Environmental -- Consistent with its corporate environmental policies, the sponsor supports environmental programs that seek solutions to environmental concerns and protect and preserve natural resources.

Entergy Charitable Foundation [74294] Deadline: 05/01/07, 08/01/07
Scope: The sponsor seeks to support initiatives that help create and sustain thriving communities.
Objectives: Grants are awarded in two areas:
Low-Income Initiatives and Solution Grants: the sponsor seeks programs that provide for innovative and measurable ways to positively impact families and their ability to support those most vulnerable, the children and the elderly. Such programs should emphasize: sustaining families and self-sufficiency; technical assistance and training for non-profits; housing; home-ownership preparation; energy management and awareness; and innovative use and promotion of alternative sources of energy.

Education and Literacy Grants: the sponsor believes that an essential element to healthy, thriving communities is creating an environment where every individual has basic reading and writing skills.

Keck (W. M.) Foundation, Science and Engineering, Medical Research, and Liberal Arts [01692] Deadline: 06/01/07
Scope: Grants are provided for studies and programs in the areas of science, engineering and medical research. Eligible institutions in these fields are accredited four-year colleges and universities, medical schools, and major, independent scientific and medical research institutions located in the United States. The sponsor also funds programs designed to promote innovative instruction and research at leading liberal arts colleges across the nation.
Funding: Requests for more than $5.0 million will be designated as a Special Project and considered separately from other inquiries. The review period for Special Projects does not necessarily conform to the established grant cycle.
Objectives: The sponsor makes grants designed to provide far-reaching benefits for humanity in the fields of science, engineering, and medical research. The sponsor is particularly interested in significant programs and projects that: focus on emerging areas of research at the forefront of science, engineering and medicine, or have the potential to lead to breakthrough technologies in these areas; or establish new directions and utilize creative approaches in education and research for the liberal arts and sciences at predominantly undergraduate institutions.

Equipment Leasing and Finance Foundation, Research Grants [69981] Deadline: 05/15/07, 09/01/07
Scope: Research grants up to $15,000 are available to encourage academics in all fields of scholarship to study topics of interest to the equipment leasing and finance industry. General topics of research interest are: funding; industry
An Eye on Funding (Continued from page 8)

compensation models; strategic management/planning; Accounting/financial reporting; and finance; tax and legislative/regulatory; credit/collections; economics; portfolio management; contracts/documentation; technology benchmarking; strategic importance of captives; operations; and best practices.

**Funding:** Grants will be considered on basis of industry impact and may vary in size. The average size of a grant is $10,000 - $15,000. Request for additional funding will be considered on a case by case basis.

**Objectives:** Programs and projects should have the following characteristics: benefit a major segment of the industry, e.g. small ticket, middle market, large ticket, etc.; be broad based in geographical appeal; contribute to the prosperity, vitality, and profitability of the industry; and identify emerging issues and/or trends.

**Lawrence Foundation [68740]**
**Deadline:** 09/01/07
**Scope:** The sponsor makes charitable contributions and grants to support educational, environmental, health, human services and other causes.

**Funding:** Contribution and grant amounts will vary. The duration of grants will be typically for a single year.

**Objectives:** The initial focus of the sponsor's contributions and grants will be education, environment, human services, disaster relief and health although their interests are fairly diverse and may lead into other areas on an occasional basis.

**Woods (Tiger) Foundation [68713]**
**Deadline:** 05/01/07, 08/01/07
**Scope:** The sponsor focuses on providing opportunities to children who are underserved, in the areas of: education; and youth development.

**Funding:** With respect to general support, the sponsor will not provide more than twenty-five percent of an organization's general operating budget.

**Objectives:** The sponsor's grant-making program is concentrated in the following program areas. Within each program area, grant-making centers on specific objectives. Education: programs and projects that enhance the learning process for youth. Youth Development: year-round mentoring and/or tutoring programs.

**Jackson (Henry M.) Foundation [59173]**
**Deadline:** 06/01/07, 09/01/07, 12/01/07
**Scope:** The sponsor provides grants which are intended as support and seed funding for new initiatives that offer promising models for replication and address critical issues in international affairs; human rights; public service; and environment and natural resources management.

**ING Foundation [83361]**
**Deadline:** 05/25/07, 09/14/07
**Scope:** The sponsor offers support to assist nonprofit organizations in the areas of financial literacy, arts and culture, and health and wellness.

**Funding:** The sponsor does not consider requests under $2,500.

**Objectives:** Grants are intended to assist non-profit organizations in motivating individuals to assume personal responsibility for their financial well-being. The sponsor also provides support for programs in the areas of arts and culture, and health and wellness.

**Monsanto Fund [65971]**
**Deadline:** 07/01/07
**Scope:** The sponsor provides support to non-profit, tax-exempt organizations in four priority areas: agricultural abundance, the environment, science education, and our communities. Grants are made both within and outside the U.S.

**Funding:** The average size grant is $22,000, but can range from $250 to $1.2 million.

**Objectives:** All of the sponsor's giving falls into four priority areas that are aligned with Monsanto's business focus: Improving Nutritional Well Being through Agriculture, The Environment, Science Education and Our Communities.

**Improving Nutritional Well Being through Agriculture--**the sponsor is dedicated to making a contribution to improving nutritional well-being through projects that are rooted in agriculture, one of the pillars of good nutrition. The sponsor will pursue our work through partnerships and collaborations with local, national, international development NGO's, research institutions and governments. Some areas of interest include: training families in sustainable agricultural techniques to improve the management of farmland and increase food production and the availability of nutritious foods; improving education about and access to food and good nutrition through school gardens and nutrition education, seed banking and training, and animal husbandry; research focused on reducing the incidence of vitamin deficiency; and research that reduces the impact of pest and virus' on subsistence crops.

The Environment--the sponsor is dedicated to environmental education and conservation of natural resources so they will continue to be available to our generation and those to come. Our areas of interest include: building environmental awareness through community education; conservation projects; and enhancing water quality and wildlife habitat by improving agricultural practices.

Science Education--the sponsor is dedicated to the belief that the more young people understand the necessity for science literacy, the more they will be able to affect the quality of their lives in the years ahead. Some areas of interest include: professional development for teachers; creative and innovative science education programs for elementary and early secondary students. This includes programs offered by science centers, community-based organizations or other institutions; and science outreach programs in the community.

Our Communities--the sponsor is dedicated to enhancing the communities where its people live and work. Some
areas of interest include: education; arts education/experiences for disadvantaged children; and human needs/services outside the U.S.

US Golf Association, For the Good of the Game

**Deadline:** 07/06/07

**Scope:** Through its ongoing "For the Good of the Game" Grants Program, the United States Golf Association supports organizations that introduce the game to people who would otherwise not have the opportunity to play. This annual initiative focuses on positively impacting young people (minorities, girls, the economically disadvantaged, and others with limited access to the game of golf) and individuals with disabilities through instructional programming and golf facility construction projects, as well as caddie and other work-based programs.

**Funding:** The amount and duration of grants awarded vary greatly based on the type of organization, proposal, and needs specified.

**Objectives:** The USGA will consider funding requests for the following items provided the applicant is committed to the goals of the grants program and its target population(s): course and practice range access; golf instruction; golf equipment, including adaptive golf equipment for individuals with disabilities; transportation provided for participants to attend programming; and certain construction costs for alternative, beginner-friendly golf courses and golf facilities in areas where there are obstacles to affordable access to the game.

**SCIENCES**

**NSF / Engineering Education Programs** [86592]

**Deadline:** 08/15/07

**Scope:** The sponsor provides funding for research that contributes to the basic understanding of how students learn engineering.

**Objectives:** Research is sought that contributes to our basic understanding of how students learn engineering. The sponsor is looking for significant breakthroughs in understanding so that our undergraduate and graduate engineering education can be transformed to meet the needs of the changing economy and society. The sponsor is interested in research that addresses: the aims and objectives of engineering education, the content and organization of the curriculum, how students learn problem solving, creativity and design, new methods for assessment and evaluation of how students learn engineering, and research that helps us understand how to attract a more talented and diverse student body to all levels of engineering study. It is expected that successful proposals will most likely be comprised of multidisciplinary teams of engineers and other fields that bring expertise pertinent to learning research.

**NSF / Opportunities for Promoting Understanding through Synthesis (OPUS) [82777]**

**Deadline:** 07/09/07

**Scope:** The sponsor provides funding to investigators to synthesize the body of their research. Awards are targeted specifically to investigators who have, over time, produced important papers from a series of related research projects, but have not integrated that series into a synthetic work.

**Funding:** The sponsor plans to make between six to nine awards annually. Support available in FY 2006 is between $1.0 and $1.5 million depending on availability of funds and the quality of proposals received. These funds may be expended over a total of two years. Generally, OPUS funding will not be provided for the production of new data.

Direct costs are limited to: up to a total of 6.5 months salary plus fringe benefits for the PI may be requested.

(NOTE: This is not a yearly amount; that is, a total of 6.5 months salary plus fringe benefits may be requested for a period up to two years.) In cases where multiple investigators are involved, the equivalent of 6.5 months salary for the senior PI may be distributed among investigators. (That is, the total for all PIs' salaries may not exceed the amount for 6.5 months of the salary for the senior PI). Where multiple PIs are at different institutions, subawards may be used to provide support; submission of collaborative proposals is discouraged; up to $25,000 for direct costs other than PI-salary plus fringe benefits, and costs to attend an OPUS PI meeting in 2009 at NSF.

**Objectives:** The sponsor encourages the submission of proposals aimed at synthesizing a body of related research projects conducted by a single individual or group of investigators over an extended period. OPUS proposals will often be appropriately submitted in mid-to-late career, but will also be appropriate early enough in a career to produce unique, integrated insight useful both to the scientific community and to the development of the investigator's future work. In cases where multiple scientists have worked collaboratively, an OPUS award will provide support for collaboration on a synthesis. OPUS awards will facilitate critical synthesis, and do so in a way that will acknowledge the prestige of this important component of scientific scholarship.

**NSF / Course, Curriculum, and Laboratory Improvement (CCLI) [82348]**

**Deadline:** 05/08/07, 05/09/07, 01/10/08 The May 8th deadline refers to Phase 1 proposals from submitting organizations located in states or territories beginning with A through M; and May 9th: N through W. The January 10th deadline refers to Phase 2 and 3 proposals.

**Scope:** The program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. The program supports efforts to create new learning materials and teaching strategies, develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, and conduct research on
STEM teaching and learning. The program supports three types of projects representing three different phases of development, ranging from small, exploratory investigations to large, comprehensive projects.

**Funding:** Approximately $34 million is available to fund seventy to ninety awards. Phase 1 Exploratory Projects are awarded up to $150,000 ($200,000 when four-year colleges and universities collaborate with two-year colleges) for one to three years. Phase 2 Expansion Projects are awarded up to $500,000 for two to four years. Phase 3 Comprehensive Projects are provided up to $2.0 million for three to five years.

**Objectives:** All proposals must contribute to the development of exemplary undergraduate STEM education. Proposals may focus on one or more of the components of this cycle.

Creating Learning Materials and Teaching Strategies: Guided by research on teaching and learning, by evaluations of previous efforts, and by advances within the disciplines, projects should develop new learning materials and tools, or create new and innovative teaching methods and strategies. Projects may also revise or enhance existing educational materials and teaching strategies, based on prior results. All projects should lead to exemplary models that address the varied needs of the Nation's diverse undergraduate student population. They may include activities that help faculty develop expertise in adapting these innovations and incorporating them effectively into their courses, the next step in the cycle.

Developing Faculty Expertise: Using new learning materials and teaching strategies often requires faculty to acquire new knowledge and skills and to revise their curricula and teaching practices. Projects should design and implement methods that enable faculty to gain such expertise. These can range from short-term workshops to sustained activities that foster new communities or networks of practicing educators.

Successful projects should provide professional development for a diverse group of faculty so that new materials and teaching strategies can be widely implemented.

Implementing Educational Innovations. To ensure their broad based adoption, successful educational innovations (such as learning materials, teaching strategies, faculty development materials, assessment and evaluation tools) and the research relating to them should be widely disseminated. These innovations may come from CCLI projects or from other sources in the STEM community. Funds may be requested for local adaptation and implementation projects, including instrumentation to support such projects. Results from implementation projects should illuminate the challenges to and opportunities for adapting innovations in diverse educational settings, and may provide a foundation for the development of new tools and processes for dissemination. They also may provide a foundation for assessments of learning and teaching.

Assessing Student Achievement: Implementing educational innovations will create new needs to assess student learning. Projects for designing tools to measure the effectiveness of new materials and instructional methods are appropriate. Some projects may develop and share valid and reliable tests of STEM knowledge; other projects may collect, synthesize, and interpret information about student reasoning, practical skills, interests, or other valued outcomes. Projects that apply new and existing tools to conduct broad-based evaluations of educational programs or practices are appropriate if they span multiple institutions and are of general interest. Projects should carefully document population characteristics and context for abstracting what can be generalized. Results obtained using these tools and processes should provide a foundation that leads to new questions for conducting research on teaching and learning. Assessment projects likely to have only a local impact are discouraged.

Conducting Research on Undergraduate STEM Teaching and Learning: Results from assessments of learning and teaching as well as from projects emphasizing other components in the cyclic model provide a foundation for developing new and revised models of how undergraduate STEM students learn. Research to explore how effective teaching strategies and curricula enhance learning is appropriate. Some research results may compel faculty to rethink STEM education for the future. Other projects will have a practical focus. All projects should lead to testable new ideas for creating learning materials and teaching strategies that have the potential for a direct impact on STEM educational practices.

**NSF, Biochemical Engineering [90473]**

**Deadline:** 09/15/07

**Scope:** The sponsor provides funding for projects dealing with research and education associated with processing and manufacturing of products of economic importance by effectively utilizing renewable resources of biological origin and bioinformatics from genomic and proteomic information.

**Objectives:** The BCE program supports primarily Individual Investigator Awards (IIA) and emphasizes basic engineering research that advances the fundamental engineering knowledge base that contributes to better understanding of biomolecular processes (in vivo, in vitro, and/or ex vivo) and eventually to the development of generic enabling technologies and practical applications. Quantitative assessments of bioprocesses and their rates at the levels of gene regulation and expression, signal transduction pathways, post-translational protein processing, enzymes in reaction systems, metabolic pathways, cells and tissues in cultivation, biological systems including animal, plant, microbial and insect cells, etc. are considered vital to research projects in the BCE program.
program include, but are not limited to, fermentation technology, enzyme technology, recombinant DNA technology, cell culture technology, ex vivo and therapeutic stem cell culture technology, metabolic pathway engineering, biosensor development, bioreactor design and bioprocess optimization, bioprocess optimization and integration, monitoring and control of bioprocesses, food processing with special focus on the safety of the nation's food supply, tissue engineering, information technology relevant to biotechnology including bioinformatics, nanobiotechnology and biomimetics, and quantitative systems biotechnology.

**NSF, Biophotonics [90470]**
**Deadline:** 09/15/07
**Scope:** The sponsor provides funding to continue exploitation of the power of photonics to advance biomedical engineering.
**Objectives:** Funding is provided to continue exploitation of the power of photonics to advance biomedical engineering. Developing molecularly specific sensing, imaging, and monitoring systems with high optical sensitivity, and resolution would be an enormous accomplishment with powerful applications to both biology and medicine. Low cost diagnostics will require novel integration of photonics, molecular biology, and material science. Complex biosensors capable of detecting and discriminating among large classes of biomolecules could be important not only to biology and medicine, but also to environmental sensing and homeland defense.

This research program focuses on the development of complex new integrated bio-optical technologies utilizing advances in optical technology such as nanoparticle fluorescent quantum-dots, novel waveguiding structures, plasmon surface resonance, nano fluids, lens microarrays, nanochannel interconnects, and multi-function focal plane detector/emitter arrays, together with surface science, nanotechnology, and microelectronics to yield integrated optics solutions for a variety of purposes. These include: sensitive, multiplexed, high-throughput characterization of macromolecular properties of cells; imaging molecular interactions that underpin normal physiology; imaging diseases at the molecular and cellular level; and structural and functional biomedical imaging that can be utilized for medical diagnostics and therapy.

**NSF, Joint Seminars and Workshops (SBE--INT) [09626]**
**Deadline:** 05/20/07, 09/20/07
**Scope:** The sponsor supports joint seminars and workshops involving U.S. and foreign investigators which facilitate U.S. participation in international science and engineering activities.
**Funding:** Support for workshops will be for a maximum of two years and a maximum total budget of $60,000 over the duration of the award. Support is primarily for travel and subsistence expenses for U.S. participants; salaries and stipends are not typically supported.
**Objectives:** Joint workshops designed to identify common research priorities, focused on a specific, well-defined area of research collaboration. U.S. and international co-organizers collaboratively design the agenda around a disciplinary or inter-disciplinary theme, and invite individuals who will uniquely contribute to the workshop’s objectives. Workshops may be held at either a U.S. or foreign location. If held at a foreign location, organizers are encouraged to arrange visits to local research and education sites. Workshop results should include recommendations to the research community about possible areas for future collaboration and should be broadly disseminated. The pool of U.S. participants should include junior researchers, women and members of underrepresented groups, and, where appropriate, graduate and/or undergraduate students.

**Dreyfus (Camille and Henry) Foundation, Inc., Special Grant Program in the Chemical Sciences [03727]**
**Deadline:** 06/07/07
**Scope:** The sponsor offers support to eligible institutions projects that propose to advance the science of chemistry in innovative ways. Proposals are invited in any area consistent with the sponsor’s broad objective of advancing the chemical sciences.
**Funding:** Funds are expected to be spent within the stated time frame. No part of the award may be used for institutional administrative purposes or for faculty academic-year salary.
**Objectives:** The sponsor offers support for proposals that are likely to significantly advance the chemical sciences. Examples of areas of interest are (but are not limited to): the increase of public awareness, understanding and appreciation of the chemical sciences; environmental chemistry; innovative approaches to chemistry education; and programs to make chemistry careers more attractive, particularly to underrepresented groups.

**SOCIAL / BEHAVIORAL**

**NICHD, The Science And Ecology Of Early Development (SEED) [87699]**
**Deadline:** 06/01/07, 10/01/07
**Scope:** The sponsor offers support for the development of a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. This program will use the NIH Small Research Grant (R03) award mechanism.
**Funding:** This program will use the NIH Small Research Grant (R03) award mechanism. Applications submitted in response to this announcement must be submitted electronically through Grants.gov, using the SF424 Research and Related (R&R) forms and SF424 (R&R) Application Guide. Applicants may request a project period of up to two years and budget for direct
costs of up to $50,000 per year. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. F&A costs requested by consortium participants are not included in the direct cost limitation.

Objectives: The sponsor's Demographic and Behavioral Sciences Branch (DBSB) and Child Development and Behavior Branch (CDBB) and the National Institute on Drug Abuse (NIDA) invite research grant applications that seek to develop a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Specifically, this initiative encourages research that: is multidisciplinary or interdisciplinary; uses existing sources of data and/or justifies new data collection efforts; uses longitudinal, experimental, or comparative designs; and has relevance for public policy, particularly in the areas of childcare, early childhood and primary/secondary education, welfare reform, tax reform, social services, and family/work policies. Populations of interest include diverse children of all ages, with a focus on understanding how the ecological context in which children in poverty grow up influences early development in the short term, or long-term trajectories stemming from early development. Outcomes of interest include cognitive, socio-emotional (e.g., temperament, behavior, character development, interpersonal relations), and physical development and trajectories. This PA is intended to support investigations that examine the processes underlying relationships between living in poverty and child outcomes. An understanding of the relevant pathways and mechanisms will lead to improvements in interventions aiming to reduce the risks associated with poverty and promote positive developmental outcomes for children in disadvantaged contexts.

NIMH, Basic and Translational Research Opportunities in the Social Neuroscience of Mental Health [88002]
Deadline: 08/27/07
Scope: The sponsor offers support for basic and translational research into the neurobiological substrates of social behavior with the ultimate goal that findings derived from such investigations will provide greater insight into mechanisms of psychiatric disorders with known deficits in social behavior. This program will use the NIH Research Project Grant (R01) award mechanism.
Funding: This program will use the NIH Research Project Grant (R01) award mechanism. Applications submitted in response to this announcement must be submitted electronically through Grants.gov, using the SF424 Research and Related (R&R) forms and SF424 (R&R) Application Guide. The sponsor intends to commit approximately $2.0 million in FY 2007 to fund four to six new grants in response to this PA, and anticipates an equivalent commitment of dollars in FY 2008 and FY 2009. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. F&A costs requested by consortium participants are not included in the direct cost limitation.

Objectives: The sponsors invites applications that examine the neurobiological bases of social behavior, including its developmental, cognitive and affective components. NIMH is interested in these research topics at both the basic and translational levels of analysis. It is our intent that findings derived from these approaches will ultimately aid in our understanding of the etiology or pathogenesis of mental disorders, or will add to the knowledge base necessary for developing appropriate biomarkers or identifying key endophenotypes that will further advance our understanding of the causes and treatments of mental disorders across the developmental lifespan. The intent of this FOA is to support the development of at least two distinct domains of research: a) basic (fundamental) social neuroscience that is truly informed by clinical questions and that has the potential, in turn, to enrich the clinical research agenda and b) direct translational research on clinical questions that is, in turn, informed by basic social neuroscience findings at the animal and/or human level. Applications considered responsive to this FOA may propose animal and/or human-based research in the domain of social neuroscience. The work may be at the basic or translational level but, regardless of that, strong consideration must be given to the relevance of the proposed research to the NIMH public health mission. Efforts to generate and test innovative hypotheses from the coordinated appreciation of past advances in disciplines such as social psychology, cognitive neuroscience and affective neuroscience are particularly encouraged.

NIMH, Research on Mental Health Economics [81106]
Deadline: 06/05/07, 10/05/07
Scope: The sponsor offers support for high quality, public health relevant health economics research grant applications to develop more efficient and equitable mechanisms of financing mental health services. This PA will use the NIH research project grant (R01) award mechanism.
Funding: This PA will use the NIH research project grant (R01) award mechanism. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary.

Objectives: The purpose of this program announcement is to continue encouraging investigator-initiated research on mental health economics in order to further advance this scientific
knowledge base which can assist finding and applying innovative strategies for financing and reimbursing mental health care. The research invited under this PA is also intended to maintain the contribution of applied economic analysis to the integration and expansion of psychiatric care into non-specialty settings and to enhance interdisciplinary approaches to scientific inquiry. Under this Program Announcement researchers are encouraged to develop rigorous research designs to explore diverse research topics in mental health economics. The following areas are illustrative of issues that may be proposed under this program announcement. The examples provided are not meant to be exhaustive, and other types of important studies can be proposed by researchers who respond to this announcement: financing; economics of clinical practice; pharmaco economics; economic outcomes; health disparities; and methodology development.

**NICHD, Science and Ecology of Early Development [56602]**
*Deadline: 06/01/07, 10/01/07*

**Scope:** The sponsor provides support for the development of a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Specifically, this initiative encourages research that: is multidisciplinary or interdisciplinary; uses existing sources of data and/or justifies new data collection efforts; uses longitudinal, experimental, or comparative designs; and has relevance for public policy, particularly in the areas of childcare, early childhood and primary/secondary education, welfare reform, tax reform, social services, and family/work policies. Populations of interest include diverse children of all ages, with a focus on understanding how the ecological context in which children in poverty grow up influences early development in the short term, or long-term trajectories stemming from early development. Outcomes of interest include cognitive, socio-emotional (e.g., temperament, behavior, character development, interpersonal relations), and physical development and trajectories. This PA is intended to support investigations that examine the processes underlying relationships between living in poverty and child outcomes. An understanding of the relevant pathways and mechanisms will lead to improvements in interventions aiming to reduce the risks associated with poverty and promote positive developmental outcomes for children in disadvantaged contexts.

**Funding:** This PA will use the NIH Research Project Grant (R01) award mechanism. Applicants for an R01 may request a period of support of up to five years. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. Facilities and administrative costs requested by consortium participants are not included in the direct cost limitation.

**Objectives:** This initiative is aimed at encouraging scientists to answer their research questions pertaining to family, child care, school and child development by analyzing the detailed, comprehensive and well documented longitudinal data sets from the National Institute of Child Health and Human Development (NICHD) Study of Early Child Care and Youth Development (SECCYD). The sponsor expects that the use of data sets from the NICHD SECCYD will lead to original papers by scientists with different interests, trained in different disciplines. Research questions that may be answered with data from the NICHD SECCYD pertain to many topics including, but not limited to the following: family demographic characteristics and their stability over time; family social/psychological processes and their stability over time; social processes among the sub-sample of African American families; social processes in White families; patterns of mothers' employment when their children are infants, toddlers, preschoolers and at school; the tapestry of childcare arrangements used for infants, toddlers and older children; child-adult interaction from infancy onwards; peer interaction; specific aspects of the child-rearing environment in the family context, in childcare and at school as predictors of theoretically relevant aspects...
An Eye on Funding— (Continued from page 14)

of child development at one developmental period or over time; the quality of academic instruction; the quality of physical education; the after-school experiences of children; developmental patterns of social, cognitive, language, achievement and health outcomes; the relations between different outcomes (e.g., attention and sociability) as they unfold over time; and/or mediators and moderators of children’s developmental outcomes.

DHHS, Special Improvement Project Grants—Encouraging Tribes to Develop Innovative Approaches to Promote Tribal Parental Responsibility and Healthy Marriage [91625]
Deadline: 05/02/07
Scope: The sponsor provides funding for projects which further the national child support mission to ensure that all children receive financial and medical support from their parents and which strengthen the ability of the nation’s child support programs to collect support on behalf of children and families.
Funding: Three three-year awards of $100,000 will be made.
Objectives: The sponsor is seeking projects that would use innovative approaches by Tribes or Tribal organizations, in partnership with courts, schools, and other agencies to provide more effective services to Tribal parents to promote Tribal parental responsibility and healthy marriage. Project results must be measurable to show effects such as increased rates of paternity establishment, child support orders, collections or reduction in arrears. Projects should address at least one of the following approaches and OCSE will give up to five extra points if the applicant fully addresses two or more of the following strategies:
Conduct outreach to new, unwed parents in coordination with Indian Heath Services, prenatal clinics, Tribal hospitals, high schools, or other appropriate entities, to better inform parents about their child support and family responsibilities. Outreach should include the development and conduct of presentations and training to Tribal parents and staff on the benefits of paternity establishment and child support for Tribal children. Outreach should include initial contact at medical facilities with Tribal parents during the early stages of pregnancy to provide sufficient time for parents to understand the importance of establishing paternity and of healthy marriage to a child’s well-being. Approaches could also provide for early genetic testing at clinics and hospitals. Projects should provide for follow-up contact with parents to reinforce their understanding of child support processes and assist parents with paternity establishment or other child support services and referral to healthy marriage education services. Provide early intervention and effective case management techniques to alert non-custodial Tribal parents timely to prevent default orders and curb the growth of arrears. Strategies should include early intervention techniques, such as phone contact to alert non-custodial parents of a hearing, interview, or when a payment is missed and should offer longer term case management services to ensure continued Tribal agency follow-up with non-custodial parents. Projects are encouraged to design more effective automatic alert systems to help identify missed payments or missed hearing/interview dates. State research indicates that mail contact alone is not effective in reaching non-custodial parents, since many non-custodial parents do not read, or fully understand, official agency correspondence. Thus, Tribal projects should use alternative methods to reach non-custodial parents or design approaches that compare the effectiveness of mail contact with other forms of contacting Tribal non-custodial parents. Develop partnerships between IV-D Tribal programs and Tribal courts, Tribal TANF and Native American Employment Work programs, and/or other Tribal and social service programs to offer an array of alternative services to help Tribal non-custodial parents avoid incarceration for non-payment of child support.

U.S. Dept. of Justice
(Continued from page 1)

grant, if awarded, and secured community partnership with SAF, the Oswego hospital, and local law enforcement in the city and county. Several last minute conference calls allowed us to finalize internal and external memoranda of understanding which articulated the university’s and community’s joint commitment to pursue the reduction of violence against women on campus.

If I am struck by anything about the process, it is how much I am reminded of the story of Rosa Parks who is rightly commemorated in the United States for her courage but whose own history of activism is obscured by those who frame her action as spontaneous. In such a history, we miss the story of Rosa Parks’ engagement in nonviolent social activist networks long before she boarded the bus on December 1, 1955. She was prepared to stand against racism through a long-standing commitment to nonviolence which she learned and practiced collaboratively for many years. Likewise, those responsible for proposing Women LEAP have committed to ending violence against women, even when resources have not been forthcoming, and we recognize that our best hope of achieving this goal is to work insistently and collaboratively. We hope to hear from the DOJ by late September 2007, but our work will continue in the interim.

For more information, please contact Maureen Curtain at mfcurtin13126@yahoo.com
The Office of Research and Sponsored Programs (ORSP) is responsible for the development, coordination and financial management of all contracts and grants at the College. All externally sponsored projects for research, scholarly / creative activity, curriculum development or services utilizing SUNY Oswego facilities and / or personnel must be processed and administered through ORSP.

A project is externally sponsored if a grant or contract is awarded to the College in support of a specific activity. For example, external sponsors consist of federal and state agencies, private foundations, business and industrial enterprises, local and state governments and professional organizations. Sponsored projects include, but are not limited to, research, conferences, curriculum development, workshops, meetings, special events and scholarly and creative activities.

**ORSP Pre-Award Services Available**

1) Maintain a faculty/staff profile of research and special projects interests
2) Match faculty/staff projects with potential sponsors
3) Notify faculty/staff of funding opportunities appropriate to their interests
4) Maintain a current resource collection of funding sources
5) Obtain guidelines and application forms
6) Assist with interpret guidelines and preparation of agency forms
7) Provide technical and editorial critique of proposals
8) Discuss budget categories and provide assistance with the development of an appropriate inclusive budget
9) Assist with the development of competitive proposals
10) Submit assurance reports and policies to maintain an approved institutional animal care and use committee and human subject committee in compliance with state and federal procedures
11) Review of final application
12) Obtain administrative approvals
13) Submit proposals by mail or electronically per sponsor specifications
14) Negotiate grant awards and contracts
15) Establish a Research Foundation project account

ORSP Pre-Award works in conjunction with other campus resources such as Penfield Library, Instructional Computing Center, Learning Resources, Center for Excellence in Learning and Teaching to provide necessary services to project activity and appropriate reimbursements. It is essential that Project Directors discuss their anticipated needs during budget development prior to proposal submission to ensure adequate funds are allocated for these campus services.

**ORSP Contact Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack Gelfand</td>
<td>Director</td>
<td><a href="mailto:Gelfand@oswego.edu">Gelfand@oswego.edu</a></td>
<td>(315)312-5631</td>
</tr>
<tr>
<td>Maria Nakamura</td>
<td>Associate Director</td>
<td><a href="mailto:Nakamura@oswego.edu">Nakamura@oswego.edu</a></td>
<td>(315)312-2884</td>
</tr>
<tr>
<td>Linda Cook</td>
<td>Administrative Assistant</td>
<td><a href="mailto:Lcook@oswego.edu">Lcook@oswego.edu</a></td>
<td>(315)312-2561</td>
</tr>
<tr>
<td>Michele Frazier</td>
<td>Staff Associate</td>
<td><a href="mailto:Mfrazier@oswego.edu">Mfrazier@oswego.edu</a></td>
<td>(315)312-2886</td>
</tr>
<tr>
<td>Lorie Robert</td>
<td>Secretary 1</td>
<td><a href="mailto:Lrobert@oswego.edu">Lrobert@oswego.edu</a></td>
<td>(315)312-2888</td>
</tr>
</tbody>
</table>

Visit our web site [http://www.oswego.edu/administration/ORS/index.html](http://www.oswego.edu/administration/ORS/index.html)