

**GENERAL EDUCATION COUNCIL
MINUTES
ACADEMIC YEAR 2003-2004**

Gen Ed Council Meeting
September 16th, 2 PM Swetman English Library

Meeting started at 2:10 PM.

Present: Cole, Mandel (ex-officio); La Manna, Klatsky, Ballentine, Shaw, Parsons.
Lalonde arrived around 2:45 PM

Ballentine nominated Lalonde as chair, Klatsky seconded. Klatsky moved to close nominations, Shaw seconded. Passed 5-0

Discussed Huron's University classes as possible Gen Ed substitutes for our students. Committee compared descriptions of Huron's classes with our own Gen Ed requirements.

Ballentine moved to approve ART 213 and CIS 110 as computer literacy. Lamanna second, approved 5-0

Klatsky moved to accept ART 115, ART 200, HUM 151, HUM 240, as Fine and Performing arts. Shaw second, passed 5-0

Klatsky moved to accept COM 202, HIS 230, HOA 100, HOA 102, HOA 143, HOA 201, HOA 202, HUM 101 as Humanities. La Manna second. Passed 5 yes 1 abstain

Klatsky moved to make HOA 103 a fine and Performing Arts class. La Manna second, passed 6-0.

Klatsky moved to accept HOA 200 and HIS 211 as Western Civ. La Manna second, passed 5 yes, 1 abstain.

Discussion of purpose of council followed.

Meeting was adjourned at 3:45.

Next meeting on Friday Sept. 26 at 3 PM.

Gen Ed minutes 23 September 2003

Present: Ballentine, Cole, Klatsky, LaLonde Mandel, Parsons, Shaw

Klatsky moved approval of minutes from the last meeting, Ballentine seconded, and the motion passed unanimously.

We discussed the tentative schedule of meetings for the remainder of the term. It was determined that it would best to change the Friday meetings dates. The times look good.

Social and behavioral courses from Huron University were discussed for GE approval. We decided to follow past practice and discuss and verbally approve individual courses before voting courses in a bundle. Our deliberations centered on the degree to which certain courses appeared to meet, or appeared to fail to meet, the Board of Trustees guidelines regarding courses in the Knowledge Foundations category. IRE courses were particularly vexing.

The following courses were approved in the Knowledge Foundations: Social and Behavioral Sciences Category: Com 101, ECO 201, Eco 202, GED 150, PSY, 101, and SOC 101. The vote was unanimous

We accepted IRE 227 in the Human Diversity: Non-Western Civilizations category. Here too the vote was unanimous.

Ballentine moved approval of EDU 301 as an Intellectual Issues course, Klatsky seconded, and discussion ensued. The following friendly amendment was offered: "That the School of Education explore an infusion model in order that all sections of EDU 301 will have a population of majors and non-majors." The friendly amendment passed 3-1. EDU 301 was passed, with minor revisions by the same vote.

Motion to adjourn was entertained with glee.

Minutes taken by Chris LaLonde

Gen Ed minutes 29 September 2003

Present: Ballentine, Bozak, Cole, Klatsky, LaLonde, Mandel, Parsons, Shaw

LaLonde moved approval of minutes for meeting 7/3/03 and the motion passed, 5-0 with 1 abstention. LaManna moved approval of minutes 9/23/03; the motion passed unanimously.

Discussion of change in meeting times to alternating Tuesdays and Fridays; backlog of agenda items may require additional meeting dates.

Announcements: LaLonde put forward Faculty Assembly Advisory Board request for a reporter from Gen. Ed. and LaManna agreed to represent the committee.

Ballantine moved approval of PHL3xx Medical Ethics as an Intellectual Issues Self & Society and Klatsky seconded. Motion passed 6 - 0.

Klatsky moved approval of PHL324 Aesthetics as an Intellectual Issues Self & Society and LaLonde seconded. Motion denied 0 – 6.

Revision suggestions so that the course will reflect more of an intellectual issues focus: more emphasis on a multidisciplinary approach to aesthetics, which may then include questions that look at art from other disciplines or fields, as for example from a biological or a cultural perspective. Include fundamental questions that ask "Why value or study art?" Examine questions around art as an institution. Include tandem questions that also examine assumptions that underlie art as political/economic, or how such institutions inform presuppositions in the discourses of art and aesthetics.

Shaw moved approval of GER 140 German Castles, Customs and Cultures as Western Civilization Motion passed 6- 0.

Discussed BIO 213 as an approved Gen Ed. course, and exemption for students with AP scores of 3 or higher. Request will be made for BIO 213 syllabus sent to the committee for approval.

Discussed the possible stipulation of GEO 306 as having two science prerequisites due to the scientific complexity of its course content. However, complications arise regarding transfer students and articulation agreements. A recommendation was put forth whereby GEO 306 strongly urge enrollees to have two courses in the natural sciences.

Parsons' motion to adjourn the meeting was met with unanimous approval.

Minutes submitted by Dennis Parsons

Minutes of SUNY Oswego General Education Council Meeting of October 10, 2003

Present: R. Ballentine (recorder), R. Cole, C. Lalonde, J. LaManna, D. Parsons

- I. Minutes of 30 September 2003 . The minutes were approved as submitted.
- II. General Education Assessment
The General Education Council has received no word from Faculty Assembly as to how to proceed with the Memorandum of Understanding on Value-added Assessment. A key question is whether assessment of general education courses should be controlled locally or by System Administration. C. Lalonde and R. Mandel plan to attend the SUNY General Education Assessment Conference on 13-14 November in Albany.
- III. Reporting on General Education Council Meetings

The Council agreed that J. LaManna should make a report when he attends Faculty Assembly meetings. Otherwise, R. Cole will submit a report to Sue Camp (FA Chair) including a list of approved courses. R. Mandel will submit updates to FA on General Education Assessment.

IV. CLEP Credit for Foreign Languages

The Department of Modern Languages and Literature is concerned about the guidelines for accepting CLEP credit. The question is – when have students satisfied the foreign language requirement at SUNY Oswego? Apparently, MLL believes that a student who achieves at least the minimum score (e.g., 54 for College Spanish) should receive the 12 sh credit, but should then be required to take the 202-level course. After some discussion, the Council agreed that APC should resolve this issue and that the General Education Council should not be ‘caught in the middle’. R. Cole will request APC to clarify its policy on the foreign language requirement.

V. Writing Plans

A. Political Science: Two new offerings (International Law and Third World Politics) are being added to the list of approved mid-level writing courses. R. Ballentine moved to approve the plan – seconded by D. Parsons. The motion passed 4-0-0.

B. Technology: The Council agreed to table the plan until background materials are found.

VI. Oral Communication Plan For Department of Technology

Students are required to pass COM 210. C. Lalande moved approval, R. Ballentine seconded. Motion passed 4-0-0.

VII. Waiver of Humanities Requirement for International Students

A request was received to waive the Humanities requirement for international students who have had 12 years of study, or university-level instruction, in a language other than English.

C. Lalande moved approval, J. LaManna seconded. Motion was defeated 0-4-0.

Meeting was adjourned at 4:30 PM.

**General Education Council
Meeting Minutes
October 21, 2003**

Present: C. Lalonde, R. Ballentine, D. Parsons, R. Mandel, R. Cole, K. Shaw

1. The meeting commenced at 2:15. K. Shaw announced that he had reserved the Dean's conference room in Rich Hall for the remaining Friday meetings of the council. It was agreed that the council will meet in Room 331 in Rich Hall on November 7 and 21st and December 12th.
2. J Smith was a guest at the meeting representing the School of Education. A discussion was held regarding Curriculum and Instruction majors and their exemption from the Humanities General Education requirement. Many points were made but in the final analysis it was agreed that the current policy and the accompanying language in the college catalog are sufficient and comprehensive regarding minors and concentrations and no modification is required.
3. A discussion of the Department of Technology writing plan was begun. There was some discussion of why the prior submission had been returned to the department for recommended changes. It was determined that the current plan addressed the deficiencies detected in the earlier submission. B. Ballentine moved we accept the writing plan. And D. Parsons seconded the motion. The motion was approved 4-0-0.
4. A very brief discussion of BIO 213 being accepted as a Natural Sciences course took place. B. Ballentine moved we approve the course and C. Lalonde seconded. The motion carried 4-0-0.
5. C. Lalonde moved that we approve American Sign Language as the language requirement for the Wellness Management major. D. Parsons seconded the motion. The motion was approved 4-0-0.
6. The department of Political Science resubmitted its Oral Communication plan. They have revised it as per the suggestions of the council and R. Cole will thank them for their resubmission.
7. There was some discussion of the Board of Trustees memorandum of understanding regarding system wide assessment of learning outcomes. D. Bozak informed the council that Faculty Assembly had voted to reject the memorandum of understanding.

Meeting ended at 3:25
Submitted by K. Shaw

331 Rich Hall

Present: Bozak, Cole, Klatsky, Lalonde, LaManna, Mandel, Parsons

The minutes of October 21, 2003 were approved (with the note that Bozak was indeed there).

The MOU/System-wide assessment was discussed. It appears that the Trustees have tabled the matter but the issue is under discussion between the Chancellor's office and the Faculty Senate. See the email distributed on this matter. The key issue now is the notion of campus-based assessment needing to be evaluated using externally-referenced norms.

The Modern Languages and Literatures writing plan was discussed. Klatsky moved to approve, Parsons seconded. The writing plan was approved 5-0-0.

The email from Gerry Oliver regarding a Japanese student being denied access to the JPN course which could be used for a humanities course was discussed. Cole will get clarification as to whether this was the instructor's decision or a departmental policy.

The Public Justice oral communications plan was discussed. The 301 and 397 courses appear to set the student up for the 401 course. Will they be sharp enough for 401 given their earlier experiences which are not formal presentation experiences? The bottom line is that 401 addresses the requirements of presenting and evaluating. Shaw moved to approve. Klatsky seconded. The oral plan was approved 5-0-0.

Alternatives for students with documented disability in mathematics was discussed. The question over alternatives lacking any background information was discussed. For example, if the student has a sequencing problem, then suggesting alternatives like programming which would also rely on sequencing would be inappropriate. We need guidance. Starr Knapp and Harry Shock will be invited to a future meeting.

KF prerequisites for II courses. Lalonde wouldn't change the current policy, which includes the "with permission of instructor" phrasing. That wouldn't help advisors making recommendations, though, as they wouldn't know which courses students would likely be able to gain such permission. The question is one over maturity (by the time you reach junior standing, you've taken lots of courses and should have the maturity to handle such a course) versus breadth (having had the full range of perspectives provided by the KF requirement provides a student with the experience of many perspectives). Transfers come to us without the full range of KF courses satisfied but can (should?) start registering for II courses during their first semester at Oswego.

Having run out of time, we adjourned.

We were given 3 articles by Alan Guskin to read ("Learning More, Spending Less," "Dealing with the Future Now," and "Facing the Future in the United States: Faculty Work, Student Learning and Fundamental Reform").

Next meeting is Tuesday November 11, 2003 from 2:00-3:30, English Department Library in Swetman.

respectfully submitted,

David Bozak

General Education Council
Minutes of November 11, 2003

Present: Ballentine, Bozak, Cole, Klatsky, Lalonde, LaManna, Mandel, Parsons, Shaw

1. Announcements:

- A. EDU 301 will add seats for non-majors starting fall, 2004. They had already scheduled their courses when they received II approval.
- B. TED 310 will work to split their II seats on a 60/40 basis between their majors and non-majors.
- C. Cole will attend a department meeting with MLL to discuss how individual instructors view allowing fluent students into their courses.

2. Minutes of 11/7/03 were accepted.

3. If and how the GE Council should take up a general review of the GE2000 Program was discussed. The consensus was that we should review the program because self-study is important to ensure we continue to align with the core mission of the university. Moreover, any program changes would likely not go into effect before the 2005-2006 school year, at which time GE2000 would already be quite a few years removed from its original conception.

R. Cole will develop a Plan of Action for Self-Study of GE2000. In the Plan he will incorporate methodological approaches such as:

- Individual and focus group interviews
- quantitative surveys
- qualitative responses

that solicit data from populations such as:

- students
- faculty
- department chairs
- deans
- admissions
- registrar
- provost

president
transfer students who came to Oswego
students who transferred from Oswego
alums

In essence, the research questions are:

RQ1 “How do you think we are doing?”

RQ2 “How can we improve?”

Respectfully Submitted,

Robert Cole

General Education Council
11/21/03 Meeting Minutes
3:00pm-4:30pm
Location: 3rd Floor Dean’s Conference Room Rich Hall

Attendees: Robert Ballentine, Robert Cole, Gary Klatsky, Rhonda Mandel, Dennis Parsons, Kenneth Shaw.

Guests: Betsy Waterman, Harry Shock

1. Guests Betsy & Harry explained the DSM-4, the range of math disabilities likely to be encountered (calculative and/or quantitative reasoning), and the letter and spirit of “accommodation.”

Because a quorum did not exist, further discussion was tabled until the next Council meeting.

2. An addition Council member arrived before adjournment, thus making a quorum.

Admissions’ not getting the memo on “no infusion” for transfer students without degrees was discussed. The following motion was passed and will be sent to Admissions:

Effective for students admitted for Fall 2004, infusion of Computer Literacy and Critical Thinking will be accepted under two circumstances: infusion has been transcribed on the GETA report from another institution for the student; the student has completed the degree at another institution that has an approved SUNY Gen Ed program where one or more competencies are identified as infused.

Respectfully submitted by
Robert Cole

General Education Council
11/21/03 Meeting Minutes
3:00pm-4:30pm
Location: 3rd Floor Dean's Conference Room Rich Hall

Attendees: Robert Ballentine, Robert Cole, Gary Klatsky, Rhonda Mandel, Dennis Parsons, Kenneth Shaw.

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Respectfully submitted by
Robert Cole

General Education Council
12/2/03 Meeting Minutes

Attendees

Robert Ballentine, David Bozak, Robert Cole, Gary Klatsky, Chris La Londe, Rhonda Mandel, Juan LaManna, Dennis Parsons, Kenneth Shaw,

1. Math alternatives for students with math disabilities

Waiting to hear what is being done at other SUNY campuses.

Two basic types of disability: Calculation and quantitative reasoning.

There are currently only two cases being reviewed on campus at this time.

A motion was made by LaLonde: The director of General Education be charged with developing the accommodations for students with math disabilities on a case by case basis.

Second by Klatsky

Approved Unanimously

2. PHL 309 be accepted as an Intellectual Issues Cultures and Civilizations course
Course appears to be a high level survey.
Course proposal has an absence of issues.

A motion was made by LaLonde to not approve as an Intellectual Issues course.

Second by Shaw

Approved 4 - 1 - 0

3. PBJ 463 be accepted as Non-western Civilization Human Diversity Course
There was a discussion as to the extent to which this course reflects Native American Perspectives.

The council was unsure whether the course was structured around the issues included in the proposal.

A course outline was needed to determine how the Native American perspectives are reflected.

Motion was made by Klatsky to send the proposal back to the Public Justice department for a course outline.

Second by Parsons

Approved unanimously

4. Discussion of the System Administration Assessment Conference

Submitted by Gary Klatsky

Gen. Ed. Minutes – 2/17/04

In attendance: Ballentine, Bozak, Cole, Graham, Mandel, Parsons (minutes), Shaw

-Parsons moved approval of minutes for 12/2/03; Ballentine seconded. Minutes approved.

-Ballentine moved approval of minutes for 11/21/03; Parsons seconded. Minutes approved.

Discussion to move to a permanent meeting day and time was tabled; standing time pending.

Agenda Items:

1. Shaw moved approval of request for PBJ 463 American Indian Law and Federal Indian Policy to satisfy human diversity gen. Ed. requirement and Ballentine seconded. Vote: passed 4-0-0

2. Request was made for RM462 Employment Law to satisfy Tolerance and Intolerance requirement. Parsons moved approval and Graham seconded. Vote: passed 4-0-0
3. BIO 341 Plants & Society was requested as satisfying Human Diversity requirement. (BIO 341 already counts as Intellectual Issues) Ballentine moved approval and Parsons seconded. Vote: failed 1-3-0 Committee noted inconsistencies between course objectives and course outline and also note that the course would need to meet the Human Diversity requirements as stipulated by the board of trustees.
4. Dropping JPN & CHE 201/ 202 from Humanities No motion. Modern Languages chair J. Leland will review the courses to either refocus to emphasize humanities or request that the gen. ed. committee de-list the course. Current CLEP policy stands: 12 points on the CLEP test satisfies foreign language requirement only.

Shaw's motion to adjourn was seconded by Graham.

General Education Council
27 February 2004
Minutes

Attending: R. Ballentine, R. Cole, G. Graham, C. LaLonde, J. LaManna, R. Mandel, D. Parsons, K. Shaw

The minutes from 17 February 2004 were approved unanimously.

Cole informed us that there would be a Gen Ed booth at the upcoming Open Houses for prospective students.

We set the following dates and times for our Gen Ed retreats: 29 March 5:00-8:00 and 30 April 5:00-8:00.

We discussed how best to assess information management this year. Ballentine moved to accept data collected and evaluated by the librarians--part of their work with English 102 students--for the purposes of assessing information management. Graham seconded same and the motion passed 5-0-1.

We discussed the WAC guidelines at some length without reaching either a motion or a decision. We did agree that we needed to keep thinking about how best to revise the guidelines.

The cognitive science writing plan was moved for approval by LaLonde, seconded by Ballentine, and passed by a vote of 5-1.

The meeting was adjourned at 4:30 p.m.

**Minutes of General Education Meeting
March 9, 2004**

Present: R. Cole, R. Ballentine, D. Bozak, R. Mandel, G Graham, K. Shaw

Meeting commenced at 2:30 PM

1. Approval of the minutes of the March 5th meeting of the council were moved. The minutes were approved 3-0-0.
2. D Bozak attended a meeting of the Philosophy department. He tried to explain the Gen Ed Council's approach to approving courses for Intellectual Issues. He felt as if the members of the department are content with his explanation and that they now have a better idea of how to fashion these courses.
3. There was discussion of MAT 301 (Math in Ancient Greece and China) as an Intellectual Issues course. The consensus was that the course, although very interesting, was more a survey course and issues were lacking. G. Graham moved that we not approve the course as it is and ask the Math department to modify and resubmit the course. R. Ballentine seconded the motion and it was passed 3-0-0.
4. A General Education 2000/Honors Program check list was consulted. The concern here is that if students leave the Honors Program where can we award them General Education credit. The Council went through each Gen Ed requirement and the corresponding Honors course. R. Ballentine moved we accept the check list without amendment. Graham seconded the motion. Motion passed 3-0-0.
5. BIO 400 (Current Issues in Environmental and Population Biology) was discussed as an Intellectual Issues course. R. Ballentine moved to accept the course and K. Shaw provided a second. The motion was carried 3-0-0.
6. G. Graham moved to accept POL 327 (African Politics) as a Human Diversity/Non Western Civilization course. R. Ballentine seconded and the course was approved 3-0-0.

Present: R. Ballentine, R. Cole, G. Graham, C. LaLonde, R. Mandel, D. Parsons, K. Shaw

1. Minutes of 9 March 2004

The motion to approve the minutes of 9 March 2004 passed 3-0-2.

2. Announcements

A. R. Mandel reported that SUNY Oswego was not invited to the Newport Retreat to reevaluate general education programs. Only ten out of 150 schools that applied were invited to the Retreat sponsored by the American Association of Colleges and Universities. While the response to Oswego's application was very positive, it was noted that Oswego was further along than most schools in evaluating its General Education program.

B. R. Cole reminded members that the General Education Council Retreats are scheduled for Monday March 29 at Fall Brook and Friday April 30 in Hewitt Union 232-233.

C. D. Parsons distributed a hand-out of writing expectations for students in EDU 301. Some members of the Council suggested that the Writing Committee should be reconstituted to review our guidelines for Writing Across the Curriculum (WAC).

3. Foreign Language Credit

R. Cole circulated a memo from J. LaLonde regarding JPN 201-202 and CHI 201-202 and the concern as to whether these courses go beyond language acquisition. These courses must also include a culture component for Humanities credit. The memo addressed another concern about some students being turned away from these courses because they already know the language. R. Cole suggested that we monitor these courses to make sure that students are being admitted.

4. Biology 200

D. Parsons moved approval of BIO 200 (Environmental and Population Biology) for credit in Knowledge Foundations. G. Graham seconded – motion passed 5-0-0.

5. Writing and Oral Proficiency Plans for Art Courses

A. In the cases of ART 316 and ART 415, there was no clear statement as to the type and amount of writing. R. Cole will solicit more information about writing assignments.

B. R. Ballentine moved approval of ART 309, ART 313, ART 317, ART 357 and ART 361.

The motion, seconded by K. Shaw, passes 4-1-0.

6. Further Discussion on Writing

R. Mandel pointed out that in an approved writing course, student writing should be submitted, reviewed by the instructor, and then resubmitted. In the ensuing discussion, members noted that the campus Writing Center is intended for writing-challenged students. What is needed is support from the administration for a center to improve writing for most students, not just those students with gross writing deficiencies.

7. G. Graham moved to adjourn, R. Ballentine seconded; motion passed 5-0-0.

Respectfully submitted, R. Ballentine

General Education Council
Minutes, meeting 4/16/2004
3:00 PM, Culkin 711

Present: R. Ballentine, R. Cole, D.Parsons, R. Mandel, J. La Manna, C. Lalonde.

The meeting began at 3:10 PM.

1. Announcements:

A. Cole informed he and Lalonde had worked the Gen Ed booth during Orientation, providing much information to prospective students.

B. Mandel spoke regarding Fall Gen Ed course availability. There are few seats available. Sections are being added. Discussion followed on how to deal with too few seats. More full time faculty? Fewer Gen Ed requirements? Also, there are no class rooms available during peak hours.

2. The minutes from 3/26 were approved unanimously.

3. HD-TIUS waiver for Adolescent Education majors was discussed. Lalonde asked: shouldn't students explore Tolerance and Intolerance in a different discipline than education? This led to a discussion on the pros and cons of infusion. Embedded models are good but do not necessarily meet Gen Ed guidelines. And do they really broaden a student's horizon beyond that of their discipline? Lalonde motioned to table discussion until syllabi from representative classes are submitted, to see if they meet T&I guidelines. Ballentine seconded. Motion carried 3,0,1.

4. PBJ 377 was discussed. It is a distance learning class. There were concerns regarding the writing requirement. Discussion followed on proper writing style in on-line discussions. Ballentine moved to approve the class, La Manna seconded. The motion carried, 3,0,1.

5. The Math writing plan was discussed. After a lengthy exchange of ideas it was decided to table the matter and have a representative from the math dept. explain the requirements to the council. Cole will contact that department.

The meeting was gleefully adjourned at 4:50PM, as the beauty of the day outside was beckoning being outdoors.

Submitted by J La Manna

General Education Council
Minutes 4/21/2004

Present: R. Ballentine, R. Cole, G. Graham, J. La Manna, R. Mandel, D. Parsons,
K.Shaw.

1. Minutes from 4/16 were approved unanimously.
2. Review of updated MAT301 (Math in Ancient Greece and China) as an Intellectual Issues—Cultures & Civilizations course. The consensus was that clearly identified “issues” were lacking and that we should encourage its submission as a Humanities course. The course was moved for approval as II—C&C and was not passed 0-1-4.
3. The Council met with Pat Halpin & Terry Tiballi of the Math department to better understand the writing components associated with MAT210, MAT430, and MAT454. It was moved that these courses become part of the Math Writing Plan. The motion passed 4-1-0. The new Writing Plan for Math is:

MAT210
MAT215
MAT347

select two courses from among

MAT300
MAT330
MAT335
MAT373
MAT430
MAT442
MAT447
MAT454

4. ECO 322 (History of Economic Thought) was considered for the category of Western Civilization. A motion to approve the course passed 4-0-0.

5. ECO 330 (Economic Development) was considered for the category of Human Diversity – Non-Western Civilization. There was some concern that the course title does not indicate that the content has a preponderance of attention to Non-Western cultures. Glenn will work with the Economics department to re-title the course. A motion to approve the course passed 4-0-0.

6. ENG 286 (Introduction to Cinema and Screen Studies) was reviewed for the Humanities category. A motion to approve the course passed 4-0-0.

Submitted by R. Cole

General Education Council
Minutes 8/24/2004

Present: R. Ballentine, D. Bozak, R. Cole, G. Graham, J. La Manna, R. Mandel, D. Parsons, K. Shaw.

1. Minutes from 4/21 were approved unanimously.

2. PBJ 201 (Survey of American Non-Criminal Law) was reviewed for inclusion as an “Advanced” writing course. The cover letter indicates students will do a first draft, receive feedback, and submit a revised assignment. The Course Outline states that the revision process is merely “encouraged.” The outline needs to be reworded to mandate a draft/revision process. The course was moved for approval as Advanced Writing and was passed 4-0-1 (for-against-abstained).

3. MAT 202 (The Art of Mathematical Thinking) was reviewed for the category of Mathematics. This course is primarily for Honors Students, although other qualified students may enroll. It was noted that the course title on the Outline differs from what is shown in the 2004-2005 catalog on p. 123 where the requirements for the Honors Program are listed. In the catalog MAT202 is referred to as “Mathematics in the History of Science.” Since MAT202 has not been approved by UCC, reference to it should not have appeared in the catalog. R. Cole will mention the title discrepancy to N. Weiner in the Honors Program. It was moved that MAT202 be accepted for inclusion in the Mathematics category. The motion passed 5-0-0.

4. MGT 469 (Cultural Environments of International Business) was considered for the category of Human Diversity – Non-Western Civilization. A motion to approve the course passed 5-0-0.

5. The resubmission of PHL 309 (Logic, Language, and Thought) was considered for the category of Intellectual Issues – Cultures & Civilizations. The only concern was an assurance that significant writing would be required. The department will be requested to submit examples of assignments that demonstrate the use of writing elements. A motion to approve the course passed 5-0-0.
6. ENG 347 (Contemporary Native American Literatures) was reviewed for the category of Human Diversity – TIUS. The proposal was table until Chris LaLonde could next meet to speak about the course.
7. Course outlines were reviewed to determine the extent of “human diversity” acquired by Adolescent Education majors in their program of study. A motion to treat Human Diversity – Tolerance and Intolerance in the U.S. as “infused” for students who complete the Adolescent Education major was approved 5-0-0.
8. Discussion of which, if any, GenEd categories are met by AP World History and AP Human Geography ensued. R. Cole will check with System Administration to see if they have already considered this question. Meanwhile, D. Bozak will check with a colleague at another university regarding geography.
9. B. Ballentine was thanked for his years of important contributions to the General Education Board/Council as his 3-year term expires with the start of the 2004-2005 academic year. The other expiring term was held by Gary Katsky, whose one-semester replacement has been G. Graham.
10. Cheerfully adjourned.

Submitted by R. Cole