

India

This course and program is designed to foster an understanding of the relationship between schools and society both in the United States and internationally via four different perspectives: historical, sociological, international, and applied. The cultures of India (both rural and urban) will help us formulate reflective opinions about education in our own lives, concerning our local schools, and about educational policies in our nation and world. Through this course and travel abroad to India we will use educational experiences as a case study of cultural decision making to explore how society and politics respond to changing populations, including issues such as: language, culture, race, and religion. Meetings with Indian school administrators and visits to Indian schools will provide a better understanding of how the Indian education system mirrors, parallels, and contrasts with the American school experience for students – particularly disadvantaged students, girls, and students with special needs. A portion of the program will take place at centers (SANKALP) working with children of rag pickers.



Taj Mahal, India

Tentative Itinerary

Friday, January 8:	Departure from the US.
Saturday, January 9:	Arrival in India.
Sunday, January 10:	Morning guided tour of Old Delhi. Visits include Jama Masjid, the largest mosque in India, the Old Delhi bazaar, and the Red Fort. Lunch at Chor Bizarre. Afternoon sight-seeing tour of New Delhi. Visit the Qutab Minar, the mausoleum of emperor Humayun. Drive past the India Gate, the Presidential House and Secretariat buildings.
Monday, January 11:	School visits, Delhi
Tuesday, January 12:	School visits, Delhi
Wednesday, January 13:	Travel to Hisar. Lori (winter festival)
Thursday, January 14:	School visits, Hisar
Friday, January 15:	Travel back to Delhi, evening free.
Saturday, January 16:	Travel to Agra. All day in Agra, including Taj Mahal visit. Return to Delhi in evening.
Sunday, January 17:	Free Day in Delhi
Monday, January 18:	Morning free. Afternoon transfer for Delhi International Airport for return to US.

Housing and Meals

Students will be housed in hostels and hotels in Delhi and Hisar. Breakfast is provided each morning.

Program Costs

The cost information below lists all costs included in the program fee, and estimates for additional expenses. There is no additional tuition charge for this program.

Program Fee: \$3495.00

The program fee includes the following:

- International flight to India;
- Daily breakfast;
- Tours;
- Repatriation insurance coverage;
- Hotel accommodation;
- Field trips and
- Visa

The following are not included in the program fee:

- Connecting flight- (varies);
- Passport cost - \$100.00;
- Spending money - \$200.00;
- Lunches and dinner daily - \$200.00.

The above are estimates and vary per individual spending habits.

Course Enrollment & Requirements

The study visit is a required component of the 3 credit "EDU 382/GLS 399: Schools & Urban Society in a Global Context" course. The course meets twice weekly during Q2, and a course syllabus with course requirements is available on our website.

Qualifications

Participants must be matriculated Oswego students. Interested students will be registered for Q2 course "EDU 382/GLS 399: Schools & Urban Society in a Global Context" during course registration by the Office of International Education and Programs.

Payment Dates

September 15, 2009	\$250 deposit due
October 19, 2009	Program Balance due

Applications

Submit completed application with \$250 deposit by / September 15th to the Office of International Education and Programs. Earlier applications strongly encouraged. Refer to <http://www.oswego.edu/intled> for application and registration instructions.



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