

## Current Program and Proposed Program Comparison

### Certificate of Advanced Study in Educational Administration Re-registration Proposal For School Building Leaders and School District Leaders Certification

#### Rationale

In 2003 the New York State Education Department required that all leadership preparation programs meet new standards. Numerous forums were held in Fall 2003 to clarify the new requirements and standards. The New York State Education Department then issued its final version of these requirements. Revisions are still being made. The timeline for implementation begins with candidates entering the program in Fall 2004. The State Education Department is still completing the assessments which will eventually become a part of these new programs. Between Summer 2003 and Spring 2004, the Educational Administration Department met to develop a program design to meet these new standards.

*Our program was approved as submitted. However, with additional changes, based on the soon-to-be approved regulations from SED, our recently- approved program will no longer allow our students access to the SDL certification. Based on the information available when we completed our previous recertification, students in the SBL program would be able to take the new assessment for the SDL certification, and if successful, they would be granted the SDL certification. This is no longer an option.*

*The new revision proposed here will enable students to select a 33sh program, which is consistent with many of our sister institutions' programs or a 45sh program for those who are more experienced as leaders and would like additional coursework that is specifically geared toward the superintendency. Our program will serve as a joint School Building Leaders (SBL) and School District Leaders (SDL). Our program design takes into account the development of these new standards and will lead to students being eligible for both levels of certification.*

*The SBL program will remain a 33sh program which is designed to prepare individuals to be leaders at the building or coordinator level. Positions include assistant principals, principals, directors, coordinators, department chairs etc. The SDL program will be a combination of the core courses with electives pertinent to district level issues and challenges. Additional electives are available which are specifically designed to prepare superintendents.*

Faculty in the Educational Administration Department met to ensure that the new programs were consistent with the New York State requirements, ELCC requirements, Interstate School Leaders Licensure Consortium ( ISLLC) standards and NCATE standards.

#### Statement of Program Philosophy and Outcomes for a Certificate of Advanced Study in Educational Administration

SUNY Oswego School of Education's Certificate of Advanced Study program aims at preparing leaders to the level of excellence specified in the SUNY Oswego School of Education (SOE) Conceptual Framework, and NCATE. The Conceptual Framework expects leaders to be oriented toward authentic learning and social justice; and to transform the school fabric through reflection, content and pedagogical knowledge, practice, collaboration, and educational leadership.

The CAS program will provide a blending of theory and practice to increase candidates' knowledge and expertise, starting with the Fundamentals course. The candidates engage in authentic issue analysis in this course and again at an augmented the elective courses specific to the SDL certification. Candidates are involved in applying theories of educational leadership in very practical ways . This integration of theory and practice prepare the most effective leaders whose leadership embodies the principles of social justice.