• Completion of a two-course sequence.
  o Six additional credits would be completed, under advisement, and be sequenced so that students would have additional training in a "specialty" area.
  o Coursework would be taken from among courses that are currently available.
  o Possible course sequences include:
    ▪ Play Therapy
    ▪ Substance Abuse Counseling
    ▪ Assessment for Counselors
    ▪ Counseling for School Psychologists
    ▪ Death and Dying
    ▪ Geriatric Counseling
    ▪ Human Services/Mental Health Counseling
    ▪ Family Systems
    ▪ Creative Arts Therapy

• Submission of a scholarly activity
  o This would follow a process that is similar to the one that is already outlined for thesis development and would involve the development of a précis and the selection of a committee of 3 faculty members.
  o The student, in consultation with the 3-person committee, would develop the specific criteria and goals for the student's project and make the ultimate determination if the criteria and goals had been successfully met.
  o Acceptable projects would include the submission of an article for publication in a peer-reviewed journal, submission of a paper for presentation at a state or national conference, or the development of a significant resource for educators, counselors, or school psychologists.