

VII. Course Outline: Topics will include, but are not limited to:

- A. History and development of objective personality tests and other objective assessment tools
- B. Completing a biopsychosocial history & assessment
- C. Completing a mental status exam.
- D. Administering and scoring a minor objective personality assessment (e.g., NEO-PI-R, 16PF), interest inventories, screening tools, projective and standardized tests.
- E. Administering and scoring an objective assessment instrument
- F. Integrating assessment information into a multiaxial diagnosis and treatment planning.
- G. Writing a clinical report

VIII. Methods of Instruction: Instruction will include lecture, discussion, and demonstrations of scoring and interpreting personality tests.

IX. Requirements:

- A. Regular class attendance and participation in assigned activities.
- B. Completion of assigned homework, quizzes, and tests.
- C. Complete written assignments on time.
- D. Students will perform clinical interviews and administer at least two clinical assessment tools
- E. Students must insure that all volunteers sign a written consent form, provided by the instructor.
- F. Complete a clinical report by integrating all of the assessments and culminating in a multiaxial diagnosis and treatment plan.

X. Means of Evaluation: Students may be assessed through the use of tests; homework; assessment administration, scoring, and interpretation; and written reports.

XI. Resources: The department has the faculty resources and expertise to offer this course. We have verified with computing services and the library that they have sufficient resources available to enable us to offer this course.

XII. Bibliography: See attached

XIII.

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(Typed name & signature, Program Coordinator)

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(Date)

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(Typed name & signature, Department Chair)

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(Typed name & signature, Faculty Council)

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