

4. *General Knowledge*: In addition to the content knowledge students gain through the public justice curriculum, students are expected to progress in skill development.

Students completing the public justice major will be able to:

- Demonstrate information literacy by obtaining and synthesizing knowledge from a variety of sources
- Apply theory to the work of public justice practitioners
- Think about problems and challenges critically
- Demonstrate effective oral communication skills
- Demonstrate effective writing skills

5. *Human Diversity Knowledge*: The public justice curriculum is concerned with a range of matters in order to provide students with an interdisciplinary and cross-cultural perspective in public justice. Students completing the public justice major will be able to:

- Develop a better appreciation of people of different genders, races, ethnic backgrounds, economic resources, ages, physical abilities, etc.
- Describe how social diversity and social structures impact and are impacted by institutions within public justice
- Be comfortable working with a variety of people

2. Assessment

Initial periodic assessment: *The current Public Justice program was assessed in 2004. The program is on a five year cycle. The next assessment is scheduled for 2009.*

C. Curriculum Outline

Public Justice Minor – Arts and Sciences 21 sh

A. Core Requirements:	9 sh
PBJ 101 Introduction to Criminal Justice	3
PBJ 102 Human Services Policy and Practice	3
PBJ 201 Survey of American Non-Criminal Law	3

B. Electives: 12 sh

Electives to be selected under advisement from a list of courses approved by the core faculty from participating departments [Anthropology, Sociology, Chemistry, History, Philosophy, Political Science, Psychology, and Public Justice]. The sequence of courses will be individually tailored by the advisor in relation to each student's career orientation.