

3. To ensure that student-athletes are an integral part of the student body

The data show that student athletes are clearly an integral part of the student body (Appendix C). Survey respondents also indicated a good deal of satisfaction with their roles within the student body (Appendix D, Question 2).

4. To involve student-athletes in matters affecting their lives

While none of the data or survey questions specifically address this goal, the data overall, as well as the responses to the survey indicate that student-athletes are involved in matters affecting their lives Appendix D, Question 1, 2).

5. To provide student-athletes with opportunities to excel in highly competitive arenas

Overall, the athletic program at SUNY-Oswego was quite successful (Appendix A). Many of the teams were quite successful, led by the hockey team winning the NCAA Division III national championship.

6. To be consistent with the goals of the institution

The data show that the athletic programs are consistent with the goals of the institution. Appendix B shows that student-athletes performed well academically and Appendix C shows that student-athletes were very involved in the community. Inasmuch as SUNY-Oswego prides itself on academic excellence as well as the growth of the student as an individual, student-athletes at SUNY Oswego can be proud of their overall performance.

7. To use prudent management and fiscal practices to assure the financial stability necessary for providing student-athletes with adequate opportunities for athletic competition

There are no data specifically addressing this goal.

RECOMMENDATIONS

The IAB has reviewed the data extensively and each committee has been given specific charges for the 2007-2008 academic year to address the data contained in this report. For example

Committees are looking at the possibility of upgrading existing athletic facilities.

The SUNY-Oswego Athletic Department has successfully secured an NCAA Ethnic Minority & Women's Internship grant, which funds a full time position within the athletic department for the 2007-08 and 2008-09 academic years. The Assistant Athletic Director for Marketing & Promotions/Assistant Volleyball Coach position was created to serve three primary goals:

- * provide a strong athletic administrative experience for a person of an under-represented group within collegiate athletics
- * assist with gender/diversity initiatives which correspond with departmental, divisional and campus-wide goals for inclusion, as well as providing additional resources for female student-athletes
- * enhance the student-athlete experience by publicizing and creating promotions which will engage the undergraduate campus community with athletic contests

In an effort to address inequity perceptions, this position has a special emphasis on sports other than hockey.