Proposal Template for a New Minor Program: Gerontology (21 sh)

Please provide all information requested below. Draft catalog copy, if available, may be a helpful way of providing much, if not all, of the solicited information. This proposal must be accompanied by the New or Revised Academic Programs Routing Form.

A. Mission: Summarize the proposed program's educational and career objectives and its relationship to the mission of the institution.

Background: By 2030, there will be about 72 million older people in the United States. Gerontology is the study of the human aging process, including biological, behavioral, psychological and social changes associated with aging.

Educational Objectives:
Mission: SUNY Oswego's vision statement in "Engagement 2000," states in part "Oswego students will be the focus of an educational community enlivened by a passion for learning ... where integration and application of knowledge are valued ... awareness of social responsibility [is] rooted in our academic culture" ("Engagement 2000". August 22, 2000: iv). Our values statement includes: "a strong and innovative academic community based on... social justice; serving public mission and regional needs" (SUNY Oswego Self-Study Report for Middle States Commission on Higher Education, March 2002:4). A gerontology minor would without doubt fulfill the vision of "application of knowledge" and "awareness of social responsibility" and help to fulfill our values of social justice and public and regional needs.

Career Objectives:
To prepare students for entry level positions in human services, government agencies, retirement communities, nursing homes, health care, and long-term institutional care, for example as social workers, nursing aides, social scientists, and health care managers.

B. Learning Outcomes & Assessment
1. Outline the programmatic goals and objectives for the program, including a list of the learning outcomes students should demonstrate upon completing the program.

2. What is the date of the initial periodic assessment of program and the length of the assessment cycle (years).

Programs in the College of Arts & Sciences are on a 5 year review cycle.

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