Ongoing Commitments and Annual Goals

A. Our commitment is to advance our students’ knowledge, skills, and attitudes for academic success, personal growth, civic engagement, and life-long learning in a world of rapid change.

Our 2004-2005 goals were to a) “advance the discussion across campus of ways to help students integrate their learning experiences” and b) “develop a planning process for the use of technologies in support of learning.” The Catalyst Advisory Board, department chairs in each school, and many departments discussed integrative learning and made some curricular changes to encourage it. In regard to rapidly changing technologies and students’ expectations, we launched the hybrid course initiative, worked on department web migration, and in Provost’s Council discussed many issues, such as information literacy, related to technology use in support of student learning.

Our 2005-2006 annual goals were to a) “develop new strategies to promote student’s integrative learning...”; b) “work with each other and with student affairs to foster ... integration of students’ learning across curricular, co-curricular, and extracurricular activities”; and c) “articulate expectations for high levels of information literacy/management/evaluation in all Oswego graduates.” The emphasis on promoting more integrative and intentional learning resulted in new research projects in some First Choice courses, the launch of Living-Learning Communities, new arts-across-the-curriculum programming, sponsorship of many co-curricular speakers, cultural events, and the Media Summit, development of plans for the Educational Planning Center, and the first Oswego Symposium on Learning and Teaching being dedicated to integrative learning. We made some progress on clarifying expectations for information literacy/management/evaluation through discussions in Gen Ed board, A&S chairs and within some departments; we anticipate these discussions continuing in other schools and departments as we articulate related learning outcomes for all students.

In 2006-2007, we will continue to promote integrative learning and information literacy and we will:

1. Promote opportunities for students to develop knowledge and skills for engaged citizenship.
2. Develop a statement of learning outcomes expected for all graduates of SUNY Oswego.

B. Our commitment is to prepare all of our students to live in multicultural and global communities.

Our 2004-2005 goal was “to identify additional strategies for increasing students’ learning about international and global perspectives.” The International Programs Office with faculty members’ help launched 5 quarter courses, which integrate a study abroad